

APPENDIX A



National Survey of Student Engagement

University of Wisconsin-Madison

Frequency Distributions
2006 Survey

Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from *all* randomly selected students. Targeted oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/html/2006_inst_report.htm.

¹ U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.



NSSE 2006 Engagement Item Frequency Distributions
University of Wisconsin-Madison
First-Year Students **Seniors**

	Variable	Response Options	First-Year Students		Seniors	
			Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	23	3%	23	3%
		Sometimes	336	47%	343	38%
		Often	256	36%	318	35%
		Very often	105	14%	231	25%
		Total	720	100%	915	100%
b. Made a class presentation	CLPRESEN	Never	145	20%	55	6%
		Sometimes	470	65%	485	53%
		Often	95	13%	252	27%
		Very often	10	1%	123	13%
		Total	720	100%	915	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	120	17%	179	19%
		Sometimes	234	32%	395	43%
		Often	239	33%	223	24%
		Very often	127	18%	118	13%
		Total	720	100%	915	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	28	4%	5	1%
		Sometimes	229	32%	142	16%
		Often	307	42%	371	41%
		Very often	155	21%	397	43%
		Total	719	100%	915	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	66	9%	71	8%
		Sometimes	264	37%	352	39%
		Often	277	38%	302	33%
		Very often	113	16%	189	20%
		Total	720	100%	914	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	141	20%	97	10%
		Sometimes	429	60%	538	59%
		Often	112	16%	198	22%
		Very often	38	5%	82	9%
		Total	720	100%	915	100%
g. Worked with other students on projects during class	CLASSGRP	Never	133	19%	145	16%
		Sometimes	390	54%	458	50%
		Often	159	22%	220	25%
		Very often	38	5%	90	10%
		Total	720	100%	913	100%
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	96	13%	43	5%
		Sometimes	376	52%	333	36%
		Often	177	25%	291	32%
		Very often	71	10%	248	27%
		Total	720	100%	915	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	44	7%	22	2%
		Sometimes	306	45%	244	28%
		Often	252	37%	414	47%
		Very often	73	11%	208	23%
		Total	675	100%	888	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	361	53%	395	45%
		Sometimes	235	35%	307	34%
		Often	58	9%	109	12%
		Very often	21	3%	77	9%
		Total	675	100%	888	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	517	77%	531	61%
			Sometimes	102	15%	219	24%
			Often	42	6%	85	9%
			Very often	12	2%	50	5%
			Total	673	100%	885	100%
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	85	13%	105	12%
			Sometimes	268	40%	273	30%
			Often	186	28%	236	27%
			Very often	137	20%	274	31%
			Total	676	100%	888	100%
m.	Used e-mail to communicate with an instructor	EMAIL	Never	5	1%	4	1%
			Sometimes	182	27%	127	15%
			Often	260	38%	277	31%
			Very often	229	34%	480	54%
			Total	676	100%	888	100%
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	83	13%	57	7%
			Sometimes	360	53%	413	47%
			Often	156	23%	259	29%
			Very often	77	11%	159	18%
			Total	676	100%	888	100%
o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	193	29%	173	20%
			Sometimes	342	50%	425	48%
			Often	99	15%	194	22%
			Very often	42	6%	96	11%
			Total	676	100%	888	100%
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	333	49%	294	33%
			Sometimes	259	39%	432	49%
			Often	62	9%	108	12%
			Very often	22	3%	54	6%
			Total	676	100%	888	100%
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	58	9%	39	5%
			Sometimes	303	46%	331	38%
			Often	246	37%	396	45%
			Very often	55	8%	107	12%
			Total	662	100%	873	100%
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	74	12%	87	10%
			Sometimes	290	44%	377	44%
			Often	228	34%	302	34%
			Very often	69	10%	107	12%
			Total	661	100%	873	100%
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	480	73%	448	52%
			Sometimes	131	20%	285	32%
			Often	37	6%	103	12%
			Very often	13	2%	36	4%
			Total	661	100%	872	100%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	28	4%	24	3%
			Sometimes	265	40%	288	33%
			Often	242	36%	327	38%
			Very often	127	19%	233	26%
			Total	662	100%	872	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	105	16%	108	12%
			Sometimes	270	41%	364	42%
			Often	168	25%	201	23%
			Very often	119	18%	198	23%
			Total	662	100%	871	100%
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	53	8%	54	6%
			Sometimes	231	35%	290	34%
			Often	206	31%	290	33%
			Very often	172	26%	238	27%
			Total	662	100%	872	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	41	6%	70	8%
			Some	197	31%	268	31%
			Quite a bit	265	40%	319	37%
			Very much	154	23%	211	24%
			Total	657	100%	868	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	7	1%	9	1%
			Some	115	18%	117	13%
			Quite a bit	317	49%	409	47%
			Very much	218	33%	333	39%
			Total	657	100%	868	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	32	5%	25	3%
			Some	175	27%	170	20%
			Quite a bit	294	45%	400	46%
			Very much	156	23%	273	31%
			Total	657	100%	868	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	57	9%	45	5%
			Some	247	38%	230	27%
			Quite a bit	242	37%	351	41%
			Very much	111	17%	241	28%
			Total	657	100%	867	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	18	3%	29	3%
			Some	148	22%	156	18%
			Quite a bit	260	40%	326	37%
			Very much	231	35%	357	42%
			Total	657	100%	868	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	3	0%	9	1%
			Between 1-4	68	11%	167	20%
			Between 5-10	238	36%	317	37%
			Between 11-20	241	36%	234	26%
			More than 20	110	16%	140	16%
			Total	660	100%	867	100%
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	165	25%	157	18%
			Between 1-4	369	56%	507	59%
			Between 5-10	84	13%	114	13%
			Between 11-20	24	4%	52	6%
			More than 20	18	3%	36	4%
			Total	660	100%	866	100%
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	None	599	91%	431	50%
			Between 1-4	48	7%	377	43%
			Between 5-10	5	1%	48	6%
			Between 11-20	6	1%	9	1%
			More than 20	1	0%	2	0%
			Total	659	100%	867	100%

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		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	None	69	11%	60	7%
			Between 1-4	389	59%	355	41%
			Between 5-10	175	26%	297	34%
			Between 11-20	26	4%	128	14%
			More than 20	1	0%	28	3%
			Total	660	100%	868	100%
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	None	14	2%	52	6%
			Between 1-4	223	34%	269	31%
			Between 5-10	256	39%	264	31%
			Between 11-20	121	18%	184	21%
			More than 20	46	7%	98	11%
			Total	660	100%	867	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	94	14%	274	31%
			1-2	271	41%	264	31%
			3-4	176	27%	178	21%
			5-6	50	8%	63	7%
			More than 6	67	10%	85	10%
			Total	658	100%	864	100%
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	149	22%	394	45%
			1-2	261	40%	294	35%
			3-4	116	18%	92	11%
			5-6	56	9%	29	3%
			More than 6	76	11%	55	6%
			Total	658	100%	864	100%
5.	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	0%	13	2%
			2	6	1%	15	2%
			3	14	2%	42	5%
			4	53	8%	116	13%
			5	161	24%	289	33%
			6	274	41%	286	33%
			7 Very much	151	23%	106	12%
			Total	660	100%	867	100%
6a.	Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	152	24%	215	26%
			Sometimes	347	53%	444	51%
			Often	110	17%	135	15%
			Very often	47	7%	67	8%
			Total	656	100%	861	100%
b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	44	7%	57	7%
			Sometimes	183	28%	255	30%
			Often	186	28%	244	28%
			Very often	242	37%	305	35%
			Total	655	100%	861	100%
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	309	48%	423	50%
			Sometimes	205	31%	260	30%
			Often	64	10%	87	10%
			Very often	73	11%	91	10%
			Total	651	100%	861	100%
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	68	10%	57	7%
			Sometimes	265	40%	321	38%
			Often	220	34%	307	35%
			Very often	101	16%	174	20%
			Total	654	100%	859	100%

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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW Never	35	5%	39	5%
		Sometimes	245	38%	281	33%
		Often	254	39%	330	38%
		Very often	120	18%	210	24%
		Total		654	100%	860
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW Never	20	3%	18	2%
		Sometimes	220	34%	265	31%
		Often	276	42%	356	41%
		Very often	137	21%	222	25%
		Total		653	100%	861
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 Have not decided	93	15%	46	6%
		Do not plan to do	22	3%	168	20%
		Plan to do	496	76%	120	14%
		Done	38	6%	512	60%
		Total		649	100%	846
b.	Community service or volunteer work	VOLNTR04 Have not decided	86	14%	46	6%
		Do not plan to do	27	4%	132	16%
		Plan to do	318	49%	76	9%
		Done	217	33%	592	69%
		Total		648	100%	846
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 Have not decided	199	31%	62	8%
		Do not plan to do	271	42%	546	65%
		Plan to do	92	14%	17	2%
		Done	87	13%	221	26%
		Total		649	100%	846
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 Have not decided	276	43%	86	10%
		Do not plan to do	127	19%	432	51%
		Plan to do	215	33%	78	10%
		Done	31	5%	248	29%
		Total		649	100%	844
e.	Foreign language coursework	FORLNG04 Have not decided	68	11%	21	3%
		Do not plan to do	151	24%	273	33%
		Plan to do	93	14%	31	4%
		Done	335	51%	521	60%
		Total		647	100%	846
f.	Study abroad	STDABR04 Have not decided	188	29%	52	6%
		Do not plan to do	129	20%	543	65%
		Plan to do	320	49%	52	6%
		Done	12	2%	199	23%
		Total		649	100%	846
g.	Independent study or self-designed major	INDSTD04 Have not decided	235	36%	50	6%
		Do not plan to do	319	49%	519	61%
		Plan to do	77	12%	40	5%
		Done	18	3%	237	27%
		Total		649	100%	846
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 Have not decided	336	52%	70	9%
		Do not plan to do	59	9%	343	40%
		Plan to do	248	39%	142	17%
		Done	4	1%	290	34%
		Total		647	100%	845

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NSSE 2006 Engagement Item Frequency Distributions
University of Wisconsin-Madison
First-Year Students **Seniors**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	5	1%	5	1%
		2	19	3%	14	2%
		3	30	5%	42	5%
		4	51	8%	94	12%
		5	149	23%	153	18%
		6	221	34%	286	34%
		7 Friendly, Supportive, Sense of Belonging	175	27%	254	29%
		Total		650	100%	848
b. Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	3	0%	6	1%
		2	12	2%	30	3%
		3	55	9%	80	10%
		4	147	22%	141	17%
		5	204	31%	245	28%
		6	175	27%	237	28%
		7 Available, Helpful, Sympathetic	54	8%	109	13%
		Total		650	100%	848
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	13	2%	32	4%
		2	40	6%	84	10%
		3	85	13%	118	14%
		4	202	31%	226	27%
		5	169	26%	195	23%
		6	99	15%	116	14%
		7 Helpful, Considerate, Flexible	41	6%	73	9%
		Total		649	100%	844
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	0	0%	2	0%
		1-5 hr/wk	49	8%	81	10%
		6-10 hr/wk	106	17%	194	23%
		11-15 hr/wk	169	26%	153	18%
		16-20 hr/wk	125	19%	163	19%
		21-25 hr/wk	107	16%	111	13%
		26-30 hr/wk	56	9%	59	7%
		30+ hr/wk	35	5%	80	10%
Total		647	100%	843	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	456	71%	440	53%
		1-5 hr/wk	25	4%	50	6%
		6-10 hr/wk	86	13%	113	13%
		11-15 hr/wk	56	9%	115	13%
		16-20 hr/wk	17	3%	75	9%
		21-25 hr/wk	3	1%	24	3%
		26-30 hr/wk	3	0%	11	1%
		30+ hr/wk	1	0%	15	2%
Total		647	100%	843	100%	

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NSSE 2006 Engagement Item Frequency Distributions
University of Wisconsin-Madison
First-Year Students **Seniors**

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
c.	Working for pay off campus	WORKOF01	0 hr/wk	520	81%	483	57%
			1-5 hr/wk	31	5%	49	6%
			6-10 hr/wk	36	6%	80	9%
			11-15 hr/wk	23	4%	76	9%
			16-20 hr/wk	18	3%	63	7%
			21-25 hr/wk	10	2%	42	5%
			26-30 hr/wk	5	1%	27	3%
			30+ hr/wk	3	0%	23	3%
			Total			646	100%
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	180	28%	264	32%
			1-5 hr/wk	276	42%	321	38%
			6-10 hr/wk	103	16%	141	17%
			11-15 hr/wk	41	6%	52	6%
			16-20 hr/wk	22	3%	27	3%
			21-25 hr/wk	12	2%	15	2%
			26-30 hr/wk	8	1%	8	1%
			30+ hr/wk	5	1%	15	2%
			Total			647	100%
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	0%	4	1%
			1-5 hr/wk	87	13%	157	18%
			6-10 hr/wk	182	28%	280	34%
			11-15 hr/wk	158	24%	183	22%
			16-20 hr/wk	107	17%	110	13%
			21-25 hr/wk	55	9%	41	5%
			26-30 hr/wk	23	4%	28	3%
			30+ hr/wk	34	5%	37	4%
			Total			647	100%
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	598	92%	741	88%
			1-5 hr/wk	24	4%	45	5%
			6-10 hr/wk	9	1%	19	3%
			11-15 hr/wk	4	1%	7	1%
			16-20 hr/wk	8	1%	5	1%
			21-25 hr/wk	3	0%	2	0%
			26-30 hr/wk	1	0%	2	0%
			30+ hr/wk	0	0%	19	2%
			Total			647	100%
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	26	4%	45	6%
			1-5 hr/wk	480	74%	606	72%
			6-10 hr/wk	111	17%	155	18%
			11-15 hr/wk	16	2%	16	2%
			16-20 hr/wk	5	1%	11	1%
			21-25 hr/wk	5	1%	2	0%
			26-30 hr/wk	2	0%	1	0%
			30+ hr/wk	2	0%	5	1%
			Total			647	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	13	2%	12	1%
			Some	71	11%	121	15%
			Quite a bit	278	44%	372	45%
			Very much	275	43%	331	39%
			Total			637	100%

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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	11	2%	47	6%
		Some	145	23%	254	30%
		Quite a bit	309	48%	375	45%
		Very much	172	27%	160	19%
		Total	637	100%	836	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	61	10%	193	23%
		Some	176	27%	359	43%
		Quite a bit	261	41%	194	23%
		Very much	139	22%	89	11%
		Total	637	100%	835	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	172	27%	366	43%
		Some	311	49%	342	42%
		Quite a bit	120	19%	102	12%
		Very much	33	5%	24	3%
		Total	636	100%	834	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	74	12%	167	20%
		Some	246	38%	365	44%
		Quite a bit	231	36%	225	27%
		Very much	86	14%	77	9%
		Total	637	100%	834	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	17	3%	46	5%
		Some	143	23%	242	30%
		Quite a bit	291	45%	368	44%
		Very much	186	29%	180	21%
		Total	637	100%	836	100%
g. Using computers in academic work	ENVCOMPRT	Very little	6	1%	3	0%
		Some	71	11%	62	8%
		Quite a bit	220	35%	242	29%
		Very much	340	53%	529	63%
		Total	637	100%	836	100%
11a. Acquiring a broad general education	GNGENLED	Very little	12	2%	11	1%
		Some	92	15%	98	12%
		Quite a bit	277	44%	306	37%
		Very much	249	39%	410	50%
		Total	630	100%	825	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	61	10%	62	8%
		Some	209	33%	186	23%
		Quite a bit	216	34%	270	33%
		Very much	144	23%	307	37%
		Total	630	100%	825	100%
c. Writing clearly and effectively	GNWRITE	Very little	44	7%	19	3%
		Some	180	28%	161	20%
		Quite a bit	251	40%	323	39%
		Very much	155	24%	322	39%
		Total	630	100%	825	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	99	16%	51	6%
		Some	215	34%	232	28%
		Quite a bit	208	33%	309	37%
		Very much	108	17%	232	28%
		Total	630	100%	824	100%

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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Thinking critically and analytically	GNANALY	Very little	9	2%	3	0%
		Some	81	13%	60	7%
		Quite a bit	266	42%	297	36%
		Very much	274	43%	465	57%
		Total		630	100%	825
f. Analyzing quantitative problems	GNQUANT	Very little	29	5%	35	4%
		Some	138	22%	181	22%
		Quite a bit	253	40%	283	34%
		Very much	210	34%	325	40%
		Total		630	100%	824
g. Using computing and information technology	GNCMPTS	Very little	32	5%	20	2%
		Some	151	24%	153	19%
		Quite a bit	249	39%	316	38%
		Very much	198	31%	335	41%
		Total		630	100%	824
h. Working effectively with others	GNOTHERS	Very little	45	8%	26	3%
		Some	178	28%	171	21%
		Quite a bit	249	40%	324	39%
		Very much	157	25%	303	37%
		Total		629	100%	824
i. Voting in local, state, or national elections	GNCITIZN	Very little	216	34%	162	20%
		Some	217	35%	269	33%
		Quite a bit	128	20%	232	27%
		Very much	66	10%	160	19%
		Total		627	100%	823
j. Learning effectively on your own	GNINQ	Very little	23	4%	27	3%
		Some	128	20%	119	15%
		Quite a bit	258	41%	326	40%
		Very much	218	35%	351	42%
		Total		627	100%	823
k. Understanding yourself	GNSSELF	Very little	43	7%	64	8%
		Some	196	31%	186	22%
		Quite a bit	220	35%	296	36%
		Very much	168	27%	277	34%
		Total		627	100%	823
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	63	10%	108	13%
		Some	221	35%	315	38%
		Quite a bit	228	37%	272	33%
		Very much	115	18%	127	15%
		Total		627	100%	822
m. Solving complex real-world problems	GNPROBSV	Very little	56	9%	62	8%
		Some	236	37%	232	28%
		Quite a bit	229	37%	317	39%
		Very much	106	17%	211	26%
		Total		627	100%	822

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions
University of Wisconsin-Madison
First-Year Students Seniors**

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
n.	Developing a personal code of values and ethics	GNETHICS	Very little	84	13%	124	15%
			Some	222	35%	258	31%
			Quite a bit	207	33%	265	33%
			Very much	115	18%	175	21%
		Total		628	100%	822	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	116	19%	128	16%
			Some	273	43%	323	39%
			Quite a bit	174	28%	241	29%
			Very much	64	10%	130	15%
		Total		627	100%	822	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	310	50%	503	62%
			Some	190	30%	188	23%
			Quite a bit	82	13%	80	10%
			Very much	45	7%	51	6%
		Total		627	100%	822	100%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	52	8%	119	14%
			Fair	152	24%	242	29%
			Good	282	45%	300	36%
			Excellent	144	23%	165	20%
		Total		630	100%	826	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	1%	5	1%
			Fair	54	9%	63	8%
			Good	295	46%	318	39%
			Excellent	276	44%	440	53%
		Total		631	100%	826	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	18	3%	21	3%
			Probably no	42	7%	57	7%
			Probably yes	205	32%	234	29%
			Definitely yes	366	58%	514	62%
		Total		631	100%	826	100%

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NSSE 2006 Background Item Frequency Distributions
University of Wisconsin-Madison
First-Year Students **Seniors**

	Variable	Response Options	UW Madison		UW Madison	
			Count	%	Count	%
15. Age	AGE	19 or younger	619	98%	5	1%
		20-23	12	2%	743	89%
		24-29	0	0%	49	6%
		30-39	0	0%	16	2%
		40-55	0	0%	13	2%
		Over 55	0	0%	0	0%
		Total	631	100%	826	100%
16. Sex	SEX	Male	253	44%	347	46%
		Female	378	56%	480	54%
		Total	631	100%	827	100%
17. Are you an international student or foreign national?	INTERNAT	No	601	95%	800	97%
		Yes	29	5%	26	3%
		Total	630	100%	826	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	2	0%	3	0%
		Asian, Asian American, or Pacific Islander	51	8%	50	6%
		American	11	2%	13	2%
		White (non-Hispanic)	505	80%	672	81%
		Mexican or Mexican American	8	1%	5	1%
		Puerto Rican	1	0%	3	0%
		Other Hispanic or Latino	6	1%	8	1%
		Multiracial	8	1%	10	1%
		Other	4	1%	9	1%
		I prefer not to respond	34	6%	52	6%
		Total	630	100%	825	100%
19. What is your current classification in college?	CLASS	Freshman/First year	552	87%	0	0%
		Soph./Second Year	64	10%	2	0%
		Junior/Third Year	13	2%	45	5%
		Senior/Fourth Year	0	0%	769	93%
		Unclassified	1	0%	10	1%
		Total	630	100%	826	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	623	99%	672	80%
		Started elsewhere	7	1%	154	20%
		Total	630	100%	826	100%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	6	1%	49	6%
	COMCOL05	Community or junior college	10	1%	66	8%
	FOURYS05	4-year college other than this one	21	3%	156	18%
	NONE05	None	589	82%	582	62%
	OCOL1_05	Other	10	1%	33	4%

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NSSE 2006 Background Item Frequency Distributions
University of Wisconsin-Madison
First-Year Students **Seniors**

	Variable	Response Options	UW Madison		UW Madison		
			Count	%	Count	%	
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	10	2%	47	6%	
		Full-time	618	98%	779	94%	
		Total	628	100%	826	100%	
23. Are you member of a fraternity or sorority?	FRATORSO	No	580	92%	765	93%	
		Yes	48	8%	61	7%	
		Total	628	100%	826	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	596	95%	809	98%	
		Yes	32	5%	17	2%	
		Total	628	100%	826	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	0%	1	0%	
		C	22	4%	10	1%	
		C+	21	3%	14	2%	
		B-	54	8%	56	7%	
		B	140	22%	146	18%	
		B+	143	23%	194	23%	
		A-	126	20%	234	28%	
		A	121	19%	170	20%	
	Total	629	100%	825	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	563	89%	49	6%	
		Residence, walking distance	44	7%	651	79%	
		Residence, driving distance	20	3%	111	14%	
		house	1	0%	14	2%	
			Total	628	100%	825	100%
27a. Father's educational attainment	FATHREDU	Did not finish HS	10	2%	26	3%	
		Graduated from HS	88	14%	130	16%	
		Attended, no degree	60	10%	95	11%	
		Completed Associate's	48	8%	56	7%	
		Completed Bachelor's	218	35%	245	30%	
		Completed Master's	124	20%	160	20%	
		Completed Doctorate	78	12%	112	14%	
	Total	626	100%	824	100%		
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	6	1%	16	2%	
		Graduated from HS	99	16%	138	17%	
		Attended, no degree	58	9%	95	11%	
		Completed Associate's	63	10%	81	10%	
		Completed Bachelor's	249	40%	284	34%	
		Completed Master's	123	20%	172	21%	
		Completed Doctorate	28	4%	38	5%	
	Total	626	100%	824	100%		

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	Variable	Response Options	UW Madison		UW Madison	
			Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	78	13%	126	15%
		Biological science	71	11%	116	14%
		Business	92	15%	70	8%
		Education	40	6%	45	5%
		Engineering	66	12%	117	15%
		Physical science	24	4%	34	4%
		Professional	60	9%	75	9%
		Social science	93	15%	157	19%
		Other	54	9%	82	10%
		Undecided	39	6%	0	0%
		Total	617	100%	822	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	86	34%	104	32%
		Biological science	14	5%	35	11%
		Business	26	11%	24	8%
		Education	8	3%	5	2%
		Engineering	4	2%	4	1%
		Physical science	18	8%	22	7%
		Professional	16	6%	21	7%
		Social science	46	18%	72	23%
		Other	31	13%	31	10%
		Undecided	0	0%	0	0%
		Total	249	100%	318	100%
Institution reported gender	GENDER	Male	289	44%	389	46%
		Female	432	56%	527	54%
		Total	721	100%	916	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	0	0%	0	0%
		Am. Indian/Native Amer.	0	0%	0	0%
		Asian/Pacific Islander	0	0%	0	0%
		Caucasian/White	0	0%	0	0%
		Hispanic/Latino	0	0%	0	0%
		Other	0	0%	0	0%
		Multi-racial	0	0%	0	0%
		Foreign	0	0%	0	0%
		Unknown	0	0%	0	0%
		Total	0	0%	0	0%
Institution reported enrollment	ENROLLMT	Part-time	26	4%	72	11%
		Full-time	695	96%	844	89%
		Total	721	100%	916	100%
Mode of completion	MODECOMP	Paper	0	0%	0	0%
		Web	721	100%	916	100%
		Total	721	100%	916	100%
Are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	625	100%	816	99%
		Yes	3	0%	10	1%
		Total	628	100%	826	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Frequency Distributions
American Association of Universities Data Exchange
Consortium Questions
University of Wisconsin-Madison**

	Variable	Response Options	First-Year Students		Seniors	
			UW Madison		UW Madison	
			Count	%	Count	%
1. Consider the size of the lower-division classes you've taken at this university – have they generally been:	AAU0601	Far larger than you'd like	80	13%	173	21%
		Somewhat larger	189	30%	304	37%
		OK in size	336	54%	319	40%
		Smaller than you'd like	2	0%	2	0%
		Not applicable/have taken no lower-division courses here	13	2%	17	2%
		Total	620	100%	815	100%
2. Consider the size of the upper-division classes you've taken at this university – have they generally been:	AAU0602	Far larger than you'd like	23	4%	33	4%
		Somewhat larger	93	15%	90	11%
		OK in size	382	62%	671	82%
		Smaller than you'd like	3	0%	16	2%
		Not applicable/have taken no upper-division courses here	118	19%	4	0%
		Total	619	100%	814	100%
3. How would you rate the quality of instruction in lower-division courses?	AAU0603	Poor	21	4%	35	5%
		Fair	138	23%	263	33%
		Good	346	57%	426	53%
		Excellent	95	16%	73	9%
		Not applicable/have taken no lower-division courses here	3	0%	1	0%
		Total	603	100%	798	100%
4. How would you rate the quality of instruction in upper-division courses?	AAU0604	Poor	5	1%	8	1%
		Fair	72	14%	59	8%
		Good	290	58%	383	47%
		Excellent	119	24%	360	44%
		Not applicable/have taken no upper-division courses here	13	3%	0	0%
		Total	499	100%	810	100%
5. Would you say that the courses you need to take for your major have been available:	AAU0605	Hardly ever	30	5%	23	3%
		Some of the time	162	26%	154	19%
		Most of the time	230	37%	361	45%
		Always or nearly always	119	20%	276	33%
		Not applicable (haven't tried to take any yet)	73	12%	1	0%
		Total	614	100%	815	100%
6. Would you say that the courses you need to take for your general education requirements have been available:	AAU0606	Hardly ever	25	4%	14	2%
		Some of the time	165	27%	180	22%
		Most of the time	262	43%	382	47%
		Always or nearly always	158	26%	221	27%
		Not applicable (haven't tried to take any yet)	4	1%	17	2%
		Total	614	100%	814	100%
7. How would you rate the academic quality of this university in general ?	AAU0607	Poor	3	1%	2	0%
		Fair	25	4%	35	4%
		Good	225	36%	324	40%
		Excellent	362	59%	453	55%
				Total	615	100%

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**National Survey
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**NSSE 2006 Frequency Distributions
American Association of Universities Data Exchange
Consortium Questions
University of Wisconsin-Madison**

	<i>Variable</i>	<i>Response Options</i>	First-Year Students		Seniors		
			UW Madison		UW Madison		
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
8.	How would you rate the academic quality of your major program ?	AAU0608	Poor	4	1%	14	2%
			Fair	34	5%	70	8%
			Good	222	36%	293	36%
			Excellent	259	42%	436	54%
			No major yet	98	16%	0	0%
			Total	617	100%	813	100%
9.	How would you rate the quality of academic advising you have received from your college or department at this university?	AAU0609	Poor	53	8%	130	16%
			Fair	180	29%	224	27%
			Good	220	35%	297	37%
			Excellent	132	22%	148	18%
			Not applicable	32	5%	15	2%
			Total	617	100%	814	100%
10.	How would you rate this university's responsiveness to student academic problems?	AAU0610	Poor	40	7%	79	10%
			Fair	164	26%	224	27%
			Good	241	39%	316	39%
			Excellent	81	13%	56	7%
			Not applicable	91	15%	138	17%
			Total	617	100%	813	100%
11.	During the past year, from what source did you receive most of your academic advising?	AAU0611	Advisors in your college or department	307	50%	344	42%
			Instructors or staff members not formally assigned as an advisor	51	8%	136	17%
			Online registration and degree tracking system	50	8%	192	23%
			Undergraduate catalog or other publications	59	10%	64	8%
			Friends or Family	133	22%	63	8%
			Not applicable	17	3%	15	2%
			Total	617	100%	814	100%
12.	The advisor(s) in your college or department is(are) available when you need to see her/him(them).	AAU0612	Strongly disagree	24	4%	22	3%
			Disagree	48	8%	82	10%
			Agree	346	56%	488	60%
			Strongly agree	111	18%	186	23%
			Not applicable	82	14%	35	4%
			Total	611	100%	813	100%
13.	The information you've received from academic advisors has been accurate and up to date.	AAU0613	Strongly disagree	15	2%	28	3%
			Disagree	58	9%	99	12%
			Agree	329	54%	461	56%
			Strongly agree	149	24%	186	23%
			Not applicable	61	10%	38	5%
			Total	612	100%	812	100%
14.	At this university students have to run around from one place to another to get the information or approvals they need.	AAU0614	Strongly disagree	26	4%	32	4%
			Disagree	158	26%	225	28%
			Agree	236	38%	331	40%
			Strongly agree	60	10%	157	19%
			Not applicable	130	21%	68	8%
			Total	610	100%	813	100%

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**National Survey
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**NSSE 2006 Frequency Distributions
American Association of Universities Data Exchange
Consortium Questions
University of Wisconsin-Madison**

	Variable	Response Options	First-Year Students		Seniors	
			UW Madison		UW Madison	
			Count	%	Count	%
15. I expect to complete a bachelor's degree:	AAU0615	I may well not complete a bachelor's degree	2	0%	0	0%
		At another college or university	19	3%	1	0%
		At this university in more than 5 years total	22	4%	69	9%
		At this university in more than 4 years but within 5 years total	227	37%	292	37%
		At this university in a total of 4 years or less	341	56%	450	54%
		Total	611	100%	812	100%
16. Within one year of ending your undergraduate studies, which do you plan to do?	AAU0616	Attend graduate or professional school	202	33%	244	29%
		Be employed (including self- and part-time employment)	162	27%	412	51%
		Attend graduate/professional school and be employed at the same time	89	14%	56	7%
		Take time off, have/raise a family, relax, travel, etc.	17	3%	32	4%
		I am not at all sure what I will be doing	142	23%	68	9%
		Total	612	100%	812	100%
17. From the list below, choose one item that best describes the biggest obstacle to your academic progress.	AAU0617	Money, work obligations, finances	178	29%	277	34%
		Family obligations	17	3%	41	5%
		Difficulties getting the courses you need	53	8%	45	5%
		Lack of good academic advising	38	6%	74	9%
		Lack of personal motivation	168	28%	137	18%
		I have no real obstacles	156	26%	237	29%
		Total	610	100%	811	100%
18. What is your primary reason for working for pay (either on- or off-campus)?	AAU0618	To gain knowledge/skills	37	6%	120	15%
		To earn money for basic expenses	243	39%	448	55%
		To earn extra spending money	108	18%	134	16%
		For something to do	4	1%	6	1%
		I don't work for pay	218	36%	103	13%
		Total	610	100%	811	100%
19. While attending this university how often have you been challenged to do the very best you can?	AAU0619	Never	4	1%	3	0%
		Seldom	22	4%	33	4%
		Some of the time	185	31%	347	43%
		Most of the time	398	65%	429	52%
		Total	609	100%	812	100%
20. Most of the time, professors in my courses make it clear what they expect me to learn.	AAU0620	Strongly disagree	4	1%	4	0%
		Disagree	44	7%	46	6%
		Agree	385	63%	505	62%
		Strongly agree	177	29%	257	32%
		Total	610	100%	812	100%

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