



University of Wisconsin-Madison

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions^a

NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	15	2%	211	2%	1,248	3%	4,922	3%	0	1%	124	1%	901	2%	3,538	2%
		300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
	Total	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Total	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Total	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
	Total	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%	

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.



NSSE 2011 Engagement Item Frequency Distributions ^a University of Wisconsin-Madison

			First-Year Students						Seniors						
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	34	3%	1,877	6%	822	6%	37	2%	1,449	4%	624	4%
			Sometimes	486	41%	14,269	45%	7,321	47%	593	33%	13,822	34%	6,490	37%
			Often	439	37%	10,001	32%	4,967	31%	576	32%	12,543	31%	5,566	31%
			Very often	222	19%	5,389	17%	2,635	16%	617	33%	12,580	31%	5,209	28%
		Total		1,181	100%	31,536	100%	15,745	100%	1,823	100%	40,394	100%	17,889	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	253	22%	6,619	22%	3,253	21%	137	8%	3,168	9%	1,157	7%
			Sometimes	755	64%	17,533	55%	9,004	57%	878	48%	17,021	42%	7,906	45%
			Often	151	13%	5,667	18%	2,690	17%	563	31%	13,034	32%	5,756	32%
			Very often	19	2%	1,609	5%	736	5%	235	13%	7,150	17%	3,042	17%
		Total		1,178	100%	31,428	100%	15,683	100%	1,813	100%	40,373	100%	17,861	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	201	17%	5,530	18%	3,084	20%	373	21%	8,345	21%	3,796	22%
			Sometimes	378	33%	10,013	32%	5,420	35%	758	42%	15,944	39%	7,471	42%
			Often	380	32%	9,904	32%	4,762	30%	428	24%	9,992	25%	4,254	24%
			Very often	219	18%	5,902	19%	2,384	15%	250	14%	5,978	15%	2,292	13%
		Total		1,178	100%	31,349	100%	15,650	100%	1,809	100%	40,259	100%	17,813	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	37	3%	1,051	4%	578	4%	25	1%	667	2%	241	2%
			Sometimes	295	25%	7,810	25%	4,296	27%	251	14%	6,298	16%	2,802	16%
			Often	524	45%	13,565	43%	6,817	44%	647	36%	15,665	39%	7,135	40%
			Very often	328	27%	9,013	29%	3,990	25%	891	49%	17,734	43%	7,686	42%
		Total		1,184	100%	31,439	100%	15,681	100%	1,814	100%	40,364	100%	17,864	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	118	10%	2,580	9%	1,399	9%	169	10%	4,120	11%	1,874	12%
			Sometimes	430	37%	10,416	33%	5,414	35%	602	33%	13,051	32%	6,329	36%
			Often	423	35%	11,771	37%	5,834	37%	611	34%	13,043	32%	5,741	31%
			Very often	207	17%	6,644	21%	3,021	19%	432	23%	10,058	25%	3,899	21%
		Total		1,178	100%	31,411	100%	15,668	100%	1,814	100%	40,272	100%	17,843	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	284	24%	6,675	21%	3,246	21%	271	15%	6,338	16%	2,430	14%
			Sometimes	684	58%	17,810	56%	8,802	55%	1,003	55%	22,417	55%	9,804	54%
			Often	154	14%	4,906	16%	2,552	17%	362	20%	7,783	19%	3,741	21%
			Very often	58	5%	2,072	7%	1,098	7%	180	10%	3,851	10%	1,899	11%
		Total		1,180	100%	31,463	100%	15,698	100%	1,816	100%	40,389	100%	17,874	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	262	22%	4,778	15%	2,480	15%	301	17%	5,478	14%	2,495	14%
			Sometimes	542	46%	13,614	43%	6,715	42%	863	47%	17,199	42%	7,833	43%
			Often	286	25%	9,713	31%	4,849	32%	462	25%	11,581	28%	5,033	28%
			Very often	95	8%	3,363	11%	1,659	11%	193	11%	6,135	15%	2,515	14%
		Total		1,185	100%	31,468	100%	15,703	100%	1,819	100%	40,393	100%	17,876	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2011 Engagement Item Frequency Distributions^a University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	103	9%	3,544	12%	1,465	9%	106	6%	2,651	7%	836	5%
		Sometimes	513	43%	13,433	42%	6,725	42%	566	30%	12,548	31%	5,283	30%
		Often	427	36%	10,079	32%	5,176	33%	619	34%	13,466	33%	6,076	34%
		Very often	145	12%	4,515	15%	2,383	16%	532	30%	11,851	29%	5,738	32%
	Total		1,188	100%	31,571	100%	15,749	100%	1,823	100%	40,516	100%	17,933	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	60	5%	1,786	6%	808	6%	37	2%	1,106	3%	386	2%
		Sometimes	452	41%	11,861	40%	6,016	40%	422	24%	10,440	27%	4,707	27%
		Often	438	39%	11,502	39%	5,857	39%	735	43%	16,428	42%	7,462	43%
		Very often	159	15%	4,555	15%	2,259	15%	528	31%	10,929	28%	4,705	27%
	Total		1,109	100%	29,704	100%	14,940	100%	1,722	100%	38,903	100%	17,260	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	533	47%	14,045	46%	6,733	44%	719	41%	16,697	43%	7,025	40%
		Sometimes	403	37%	10,431	35%	5,440	37%	592	34%	13,704	35%	6,367	37%
		Often	114	11%	3,729	13%	1,961	14%	223	13%	5,032	13%	2,360	14%
		Very often	57	5%	1,534	5%	818	6%	193	11%	3,504	9%	1,497	9%
	Total		1,107	100%	29,739	100%	14,952	100%	1,727	100%	38,937	100%	17,249	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	818	75%	18,841	63%	9,416	62%	1,076	63%	22,130	58%	10,067	60%
		Sometimes	174	16%	6,799	23%	3,496	24%	390	23%	10,591	27%	4,789	27%
		Often	78	7%	2,747	9%	1,427	10%	147	8%	3,745	9%	1,524	9%
		Very often	27	2%	1,161	4%	520	4%	110	6%	2,237	6%	787	4%
	Total		1,097	100%	29,548	100%	14,859	100%	1,723	100%	38,703	100%	17,167	100%
li. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	188	16%	3,276	11%	1,503	10%	170	10%	3,259	9%	1,281	8%
		Sometimes	378	34%	8,916	30%	4,540	30%	522	30%	10,367	27%	4,598	27%
		Often	296	27%	8,800	29%	4,532	30%	487	28%	11,259	29%	5,150	30%
		Very often	248	23%	8,773	30%	4,393	30%	549	32%	14,092	36%	6,248	35%
	Total		1,110	100%	29,765	100%	14,968	100%	1,728	100%	38,977	100%	17,277	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	2	0%	361	1%	171	1%	7	0%	178	1%	70	0%
		Sometimes	217	20%	6,332	22%	3,241	23%	205	12%	4,914	13%	2,258	14%
		Often	427	38%	10,926	36%	5,600	37%	520	31%	11,871	31%	5,397	32%
		Very often	460	41%	12,119	40%	5,950	38%	989	57%	21,943	55%	9,531	53%
	Total		1,106	100%	29,738	100%	14,962	100%	1,721	100%	38,906	100%	17,256	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	138	13%	3,265	11%	1,714	12%	115	7%	2,431	7%	1,122	7%
		Sometimes	542	48%	13,441	45%	7,002	47%	792	46%	15,676	40%	7,473	43%
		Often	289	26%	8,543	29%	4,206	28%	516	30%	12,053	31%	5,210	30%
		Very often	140	13%	4,464	15%	2,027	13%	299	17%	8,725	22%	3,427	19%
	Total		1,109	100%	29,713	100%	14,949	100%	1,722	100%	38,885	100%	17,232	100%

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NSSE 2011 Engagement Item Frequency Distributions^a University of Wisconsin-Madison

			First-Year Students						Seniors						
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	264	24%	6,914	24%	3,433	23%	299	18%	7,390	20%	3,046	19%
			Sometimes	512	46%	13,837	46%	7,073	47%	809	47%	17,081	44%	8,013	46%
			Often	248	22%	6,281	21%	3,184	21%	406	23%	8,872	22%	3,937	22%
			Very often	80	7%	2,680	9%	1,244	8%	212	12%	5,538	14%	2,235	13%
			Total	1,104	100%	29,712	100%	14,934	100%	1,726	100%	38,881	100%	17,231	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	493	44%	13,733	46%	6,739	44%	568	32%	13,369	34%	5,985	35%
			Sometimes	462	42%	10,659	36%	5,521	37%	802	46%	16,662	42%	7,632	44%
			Often	115	11%	3,838	13%	1,964	13%	248	15%	5,892	15%	2,500	15%
			Very often	40	4%	1,552	5%	758	5%	108	6%	3,036	8%	1,163	7%
			Total	1,110	100%	29,782	100%	14,982	100%	1,726	100%	38,959	100%	17,280	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	67	6%	2,554	9%	1,297	9%	78	5%	2,435	7%	1,044	7%
			Sometimes	458	42%	11,656	40%	6,042	41%	576	34%	13,745	36%	6,563	39%
			Often	428	40%	11,130	38%	5,596	37%	775	46%	15,966	41%	7,016	40%
			Very often	126	12%	3,903	13%	1,810	12%	263	15%	6,269	16%	2,431	14%
			Total	1,079	100%	29,243	100%	14,745	100%	1,692	100%	38,415	100%	17,054	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	80	8%	2,249	8%	1,128	8%	158	10%	2,799	8%	1,323	8%
			Sometimes	393	37%	10,801	37%	5,573	38%	694	41%	13,871	36%	6,494	38%
			Often	431	40%	11,128	38%	5,638	38%	572	34%	14,375	37%	6,312	36%
			Very often	175	15%	5,034	17%	2,404	16%	268	16%	7,300	19%	2,889	17%
			Total	1,079	100%	29,212	100%	14,743	100%	1,692	100%	38,345	100%	17,018	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	693	64%	17,529	60%	8,711	59%	829	49%	18,667	50%	7,958	48%
			Sometimes	282	27%	7,614	26%	3,944	27%	537	32%	11,727	30%	5,522	32%
			Often	73	7%	2,837	10%	1,468	10%	207	12%	4,913	12%	2,260	13%
			Very often	25	2%	1,094	4%	533	4%	112	7%	2,917	8%	1,222	7%
			Total	1,073	100%	29,074	100%	14,656	100%	1,685	100%	38,224	100%	16,962	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	37	4%	1,686	6%	782	6%	54	3%	1,539	4%	630	4%
			Sometimes	432	40%	10,651	37%	5,331	36%	508	30%	12,263	32%	5,751	34%
			Often	367	35%	10,469	36%	5,389	37%	630	37%	14,036	36%	6,353	37%
			Very often	238	22%	6,350	21%	3,202	21%	498	29%	10,499	27%	4,274	25%
			Total	1,074	100%	29,156	100%	14,704	100%	1,690	100%	38,337	100%	17,008	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	172	16%	3,874	13%	1,895	13%	204	12%	4,181	11%	1,807	11%
			Sometimes	401	37%	9,238	31%	4,810	32%	607	36%	12,027	31%	5,569	32%
			Often	288	27%	8,207	28%	4,171	29%	477	28%	11,049	29%	4,980	29%
			Very often	212	20%	7,907	27%	3,859	27%	400	24%	11,157	29%	4,702	28%
			Total	1,073	100%	29,226	100%	14,735	100%	1,688	100%	38,414	100%	17,058	100%

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NSSE 2011 Engagement Item Frequency Distributions^a University of Wisconsin-Madison

			First-Year Students						Seniors						
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	98	9%	3,179	11%	1,551	11%	113	7%	3,560	10%	1,482	9%
			Sometimes	340	31%	9,313	32%	4,812	32%	561	33%	12,315	32%	5,658	33%
			Often	345	32%	8,727	30%	4,456	30%	536	32%	11,547	30%	5,279	31%
			Very often	294	28%	8,042	28%	3,942	27%	482	28%	11,005	29%	4,635	27%
			Total	1,077	100%	29,261	100%	14,761	100%	1,692	100%	38,427	100%	17,054	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	29	3%	1,201	4%	625	4%	153	9%	2,950	8%	1,327	8%
			Some	225	22%	6,672	23%	3,542	24%	513	31%	10,601	28%	4,859	29%
			Quite a bit	473	44%	11,911	41%	6,075	42%	627	37%	14,030	37%	6,304	37%
			Very much	348	31%	9,248	32%	4,428	30%	392	23%	10,648	28%	4,468	26%
			Total	1,075	100%	29,032	100%	14,670	100%	1,685	100%	38,229	100%	16,958	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	12	1%	489	2%	186	1%	25	2%	578	2%	209	1%
			Some	148	14%	4,436	16%	2,150	15%	148	9%	4,687	13%	1,990	12%
			Quite a bit	457	43%	12,787	44%	6,551	45%	658	39%	15,281	40%	6,919	41%
			Very much	451	42%	11,203	38%	5,728	39%	851	51%	17,550	46%	7,788	46%
			Total	1,068	100%	28,915	100%	14,615	100%	1,682	100%	38,096	100%	16,906	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	42	4%	1,112	4%	506	4%	47	3%	1,414	4%	556	4%
			Some	233	22%	7,348	26%	3,567	24%	284	17%	7,973	21%	3,545	22%
			Quite a bit	438	41%	12,098	42%	6,262	43%	649	38%	14,846	39%	6,616	39%
			Very much	355	33%	8,350	29%	4,276	29%	700	42%	13,798	36%	6,172	36%
			Total	1,068	100%	28,908	100%	14,611	100%	1,680	100%	38,031	100%	16,889	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	66	6%	1,578	6%	784	6%	82	5%	2,076	6%	898	6%
			Some	336	32%	7,888	27%	4,158	28%	383	23%	8,850	23%	4,057	24%
			Quite a bit	410	38%	11,865	41%	6,005	41%	632	37%	14,758	39%	6,661	39%
			Very much	260	24%	7,607	26%	3,662	25%	581	34%	12,443	32%	5,301	31%
			Total	1,072	100%	28,938	100%	14,609	100%	1,678	100%	38,127	100%	16,917	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	29	3%	955	4%	402	3%	52	3%	1,233	4%	514	3%
			Some	179	17%	5,716	20%	2,814	19%	283	17%	6,347	17%	2,741	16%
			Quite a bit	408	39%	11,039	38%	5,598	38%	559	33%	13,129	34%	5,997	35%
			Very much	456	42%	11,281	39%	5,834	40%	792	47%	17,467	45%	7,696	45%
			Total	1,072	100%	28,991	100%	14,648	100%	1,686	100%	38,176	100%	16,948	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	0%	181	1%	80	1%	17	1%	576	2%	222	2%
			1-4	143	14%	5,973	23%	2,495	18%	413	26%	11,330	31%	4,660	29%
			5-10	432	41%	13,178	46%	6,706	47%	628	37%	14,518	38%	6,606	39%
			11-20	333	30%	6,603	21%	3,655	24%	363	21%	6,900	17%	3,246	18%
			More than 20	157	14%	2,957	9%	1,665	10%	253	15%	4,750	12%	2,166	12%
			Total	1,069	100%	28,892	100%	14,601	100%	1,674	100%	38,074	100%	16,900	100%

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NSSE 2011 Engagement Item Frequency Distributions^a University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	350	33%	8,216	29%	4,226	29%	416	25%	8,650	23%	3,909	24%
		1-4	564	53%	15,414	53%	7,822	53%	899	53%	20,247	53%	9,176	54%
		5-10	118	11%	3,488	12%	1,702	12%	239	14%	5,722	15%	2,466	15%
		11-20	22	2%	994	3%	489	3%	65	4%	1,815	5%	730	4%
		More than 20	15	1%	785	3%	374	3%	57	3%	1,623	4%	607	4%
		Total		1,069	100%	28,897	100%	14,613	100%	1,676	100%	38,057	100%	16,888
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	957	89%	24,516	85%	12,291	84%	906	54%	20,692	55%	8,635	52%
		1-4	96	9%	3,245	11%	1,708	12%	657	39%	14,367	37%	6,856	40%
		5-10	9	1%	675	2%	358	3%	82	5%	2,027	5%	961	6%
		11-20	5	0%	234	1%	120	1%	14	1%	543	1%	257	2%
		More than 20	3	0%	192	1%	107	1%	17	1%	435	1%	174	1%
		Total		1,070	100%	28,862	100%	14,584	100%	1,676	100%	38,064	100%	16,883
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	154	15%	5,048	18%	2,704	19%	134	8%	4,387	12%	1,592	10%
		1-4	682	63%	16,256	56%	8,165	56%	784	47%	17,569	47%	7,673	46%
		5-10	208	19%	6,192	21%	3,003	20%	526	31%	11,120	28%	5,243	30%
		11-20	26	3%	1,148	4%	597	4%	172	10%	3,677	9%	1,807	10%
		More than 20	3	0%	276	1%	144	1%	62	4%	1,338	4%	579	3%
		Total		1,073	100%	28,920	100%	14,613	100%	1,678	100%	38,091	100%	16,894
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	21	2%	903	4%	406	3%	81	5%	2,148	6%	765	5%
		1-4	334	31%	10,799	38%	5,326	36%	549	33%	13,028	35%	5,328	32%
		5-10	424	40%	9,804	33%	5,044	34%	554	33%	11,067	29%	5,251	31%
		11-20	207	19%	5,027	17%	2,571	18%	289	17%	6,826	17%	3,305	19%
		More than 20	85	8%	2,408	8%	1,277	9%	205	12%	5,035	13%	2,255	13%
		Total		1,071	100%	28,941	100%	14,624	100%	1,678	100%	38,104	100%	16,904
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	106	9%	3,012	10%	1,425	9%	454	26%	7,668	19%	3,572	20%
		1-2	405	38%	9,825	34%	4,828	33%	507	31%	11,916	31%	5,451	32%
		3-4	360	33%	9,389	33%	4,788	33%	416	26%	10,168	27%	4,423	27%
		5-6	88	8%	3,019	10%	1,609	11%	111	7%	3,297	9%	1,363	8%
		More than 6	109	10%	3,622	13%	1,938	14%	184	11%	4,919	13%	2,044	13%
		Total		1,068	100%	28,867	100%	14,588	100%	1,672	100%	37,968	100%	16,853
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	221	21%	3,895	13%	2,195	15%	760	45%	11,474	30%	5,681	33%
		1-2	453	43%	10,676	37%	5,465	38%	559	34%	13,439	36%	5,979	36%
		3-4	197	18%	7,167	25%	3,467	24%	192	11%	6,856	18%	2,776	16%
		5-6	84	8%	2,979	10%	1,416	9%	61	4%	2,511	7%	1,000	6%
		More than 6	114	11%	4,133	15%	2,037	14%	98	6%	3,639	10%	1,402	9%
		Total		1,069	100%	28,850	100%	14,580	100%	1,670	100%	37,919	100%	16,838

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NSSE 2011 Engagement Item Frequency Distributions ^a University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	0%	126	1%	55	0%	13	1%	391	1%	154	1%
		2	3	0%	300	1%	131	1%	25	2%	660	2%	291	2%
		3	24	2%	815	3%	389	3%	60	4%	1,457	4%	650	4%
		4	71	7%	2,814	10%	1,299	9%	189	11%	4,257	11%	1,904	11%
		5	257	24%	8,378	29%	4,045	28%	564	33%	11,303	29%	5,219	30%
		6	444	41%	10,464	35%	5,517	37%	558	33%	12,475	32%	5,725	34%
		7 Very much	272	25%	6,056	21%	3,209	22%	270	16%	7,570	20%	2,969	18%
		Total	1,072	100%	28,953	100%	14,645	100%	1,679	100%	38,113	100%	16,912	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	210	21%	7,334	27%	3,433	25%	370	23%	11,394	32%	4,754	30%
		Sometimes	592	55%	13,771	47%	7,312	50%	844	50%	17,587	46%	8,259	49%
		Often	176	16%	4,922	17%	2,551	17%	295	17%	5,464	14%	2,407	14%
		Very often	85	8%	2,652	9%	1,220	8%	157	9%	3,281	8%	1,354	8%
		Total	1,063	100%	28,679	100%	14,516	100%	1,666	100%	37,726	100%	16,774	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	70	6%	2,161	8%	966	7%	107	6%	3,600	10%	1,309	8%
		Sometimes	278	26%	7,782	27%	4,012	28%	471	28%	11,328	30%	4,873	29%
		Often	301	28%	8,131	28%	4,141	28%	411	25%	9,861	26%	4,432	26%
		Very often	413	39%	10,569	37%	5,369	37%	674	41%	12,891	34%	6,147	36%
		Total	1,062	100%	28,643	100%	14,488	100%	1,663	100%	37,680	100%	16,761	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	543	52%	13,190	45%	6,602	45%	903	55%	16,881	45%	7,793	47%
		Sometimes	275	26%	7,328	26%	3,822	26%	433	26%	9,837	26%	4,410	26%
		Often	129	12%	3,739	13%	1,905	13%	141	8%	4,791	13%	2,051	12%
		Very often	113	10%	4,330	15%	2,133	15%	181	11%	6,134	17%	2,469	15%
		Total	1,060	100%	28,587	100%	14,462	100%	1,658	100%	37,643	100%	16,723	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	103	9%	3,085	10%	1,599	11%	103	6%	3,252	9%	1,465	9%
		Sometimes	409	38%	11,183	38%	5,844	40%	556	33%	13,404	35%	6,379	38%
		Often	367	35%	9,564	34%	4,766	33%	609	37%	13,096	35%	5,711	34%
		Very often	181	18%	4,741	17%	2,246	16%	389	24%	7,848	21%	3,162	19%
		Total	1,060	100%	28,573	100%	14,455	100%	1,657	100%	37,600	100%	16,717	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	46	4%	1,648	6%	798	6%	60	4%	1,869	5%	838	5%
		Sometimes	415	39%	9,798	34%	5,214	36%	481	29%	11,561	31%	5,503	33%
		Often	382	36%	10,945	38%	5,578	38%	640	39%	14,492	38%	6,444	38%
		Very often	216	21%	6,235	22%	2,901	20%	481	29%	9,787	26%	3,975	24%
		Total	1,059	100%	28,626	100%	14,491	100%	1,662	100%	37,709	100%	16,760	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	30	3%	983	4%	454	3%	55	3%	1,081	3%	455	3%
		Sometimes	318	30%	9,097	32%	4,671	33%	444	26%	11,454	31%	5,194	31%
		Often	445	41%	11,482	39%	5,934	40%	666	40%	15,140	40%	6,925	41%
		Very often	271	25%	7,137	25%	3,468	24%	498	30%	10,091	27%	4,221	25%
		Total	1,064	100%	28,699	100%	14,527	100%	1,663	100%	37,766	100%	16,795	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	112	11%	2,667	10%	1,237	9%	89	5%	2,643	7%	969	6%
		Do not plan to do	24	2%	804	3%	384	3%	313	19%	5,491	15%	2,452	15%
		Plan to do	855	81%	23,048	80%	11,891	82%	272	16%	9,150	26%	3,388	22%
		Done	63	6%	1,818	7%	873	6%	971	59%	20,083	52%	9,832	57%
		Total	1,054	100%	28,337	100%	14,385	100%	1,645	100%	37,367	100%	16,641	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	73	8%	2,525	10%	1,175	9%	79	5%	2,692	8%	1,050	7%
		Do not plan to do	29	3%	1,230	5%	598	5%	174	11%	4,809	14%	1,987	13%
		Plan to do	495	47%	12,762	44%	6,459	44%	165	10%	5,053	14%	1,842	12%
		Done	449	41%	11,709	41%	6,120	42%	1,223	73%	24,631	64%	11,685	68%
		Total	1,046	100%	28,226	100%	14,352	100%	1,641	100%	37,185	100%	16,564	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	221	21%	7,896	28%	3,933	26%	94	6%	4,248	12%	1,547	10%
		Do not plan to do	474	46%	7,636	27%	3,885	27%	1,105	68%	19,943	54%	9,303	56%
		Plan to do	95	9%	6,467	23%	3,331	23%	56	3%	2,679	8%	929	6%
		Done	262	24%	6,179	22%	3,160	24%	381	23%	10,294	27%	4,781	29%
		Total	1,052	100%	28,178	100%	14,309	100%	1,636	100%	37,164	100%	16,560	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	379	36%	9,906	35%	4,847	33%	158	10%	5,418	15%	1,939	12%
		Do not plan to do	120	11%	5,268	19%	2,398	16%	731	44%	17,858	47%	8,048	47%
		Plan to do	488	47%	11,722	41%	6,381	45%	171	11%	5,182	15%	2,029	13%
		Done	63	6%	1,370	5%	728	5%	584	36%	8,825	23%	4,596	28%
		Total	1,050	100%	28,266	100%	14,354	100%	1,644	100%	37,283	100%	16,612	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	96	9%	4,633	17%	2,268	17%	46	3%	2,224	6%	752	5%
		Do not plan to do	212	21%	7,703	28%	3,790	28%	397	25%	14,461	40%	6,522	41%
		Plan to do	121	12%	8,777	32%	4,162	30%	47	3%	2,571	7%	874	6%
		Done	625	58%	7,209	24%	4,171	25%	1,150	69%	18,089	47%	8,479	48%
		Total	1,054	100%	28,322	100%	14,391	100%	1,640	100%	37,345	100%	16,627	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	260	25%	7,364	27%	3,482	25%	108	7%	4,090	12%	1,349	9%
		Do not plan to do	178	18%	5,290	21%	2,231	17%	958	59%	22,421	61%	9,827	60%
		Plan to do	592	55%	14,868	50%	8,180	54%	127	8%	3,598	10%	1,319	8%
		Done	16	1%	712	3%	451	3%	439	26%	7,103	18%	4,080	23%
		Total	1,046	100%	28,234	100%	14,344	100%	1,632	100%	37,212	100%	16,575	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	342	33%	8,670	31%	4,250	29%	109	7%	3,746	11%	1,259	8%
		Do not plan to do	576	54%	14,727	52%	7,725	54%	979	60%	24,826	66%	11,873	72%
		Plan to do	103	10%	4,029	15%	1,968	14%	86	6%	2,722	8%	909	6%
		Done	35	3%	780	3%	387	3%	459	28%	5,798	15%	2,467	14%
		Total	1,056	100%	28,206	100%	14,330	100%	1,633	100%	37,092	100%	16,508	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	474	44%	11,355	40%	5,933	41%	132	8%	3,745	11%	1,376	9%
		Do not plan to do	98	9%	3,257	12%	1,638	11%	550	33%	11,737	31%	5,870	34%
		Plan to do	471	45%	13,223	47%	6,558	46%	334	21%	10,733	30%	4,213	27%
		Done	12	1%	493	2%	255	2%	630	39%	11,116	29%	5,177	31%
		Total	1,055	100%	28,328	100%	14,384	100%	1,646	100%	37,331	100%	16,636	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	9	1%	261	1%	125	1%	12	1%	355	1%	153	1%
		2	18	2%	606	2%	268	2%	35	2%	869	2%	350	2%
		3	35	3%	1,235	5%	610	4%	57	3%	1,650	5%	694	4%
		4	84	8%	3,159	12%	1,466	10%	148	9%	3,926	11%	1,607	10%
		5	206	19%	6,133	22%	3,128	22%	314	19%	7,732	21%	3,402	21%
		6	400	39%	9,378	33%	4,893	34%	561	34%	12,188	32%	5,685	34%
		7 Friendly, Supportive, Sense of belonging	301	28%	7,504	26%	3,881	27%	512	31%	10,597	28%	4,732	28%
			Total	1,053	100%	28,276	100%	14,371	100%	1,639	100%	37,317	100%	16,623
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	0%	208	1%	83	1%	9	1%	435	1%	193	1%
		2	26	2%	725	3%	338	3%	43	3%	1,194	3%	526	3%
		3	73	7%	1,982	7%	1,017	7%	95	6%	2,345	6%	1,101	7%
		4	187	17%	5,580	20%	2,848	20%	235	14%	5,558	15%	2,510	15%
		5	359	34%	8,620	30%	4,485	31%	480	29%	9,892	26%	4,737	28%
		6	294	28%	7,736	27%	3,961	27%	530	32%	11,417	30%	5,109	30%
		7 Available, Helpful, Sympathetic	112	11%	3,454	13%	1,647	11%	248	15%	6,493	18%	2,455	14%
			Total	1,054	100%	28,305	100%	14,379	100%	1,640	100%	37,334	100%	16,631
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	13	1%	635	3%	271	2%	56	4%	1,882	5%	728	5%
		2	48	4%	1,520	6%	703	5%	105	6%	3,047	8%	1,244	8%
		3	92	9%	3,036	11%	1,481	10%	168	10%	4,597	12%	2,039	12%
		4	265	25%	7,212	25%	3,698	26%	398	24%	8,062	21%	3,605	22%
		5	318	30%	7,072	24%	3,707	25%	403	25%	8,216	22%	3,908	23%
		6	224	21%	5,720	20%	2,964	21%	334	21%	7,120	19%	3,302	20%
		7 Helpful, Considerate, Flexible	94	9%	3,091	11%	1,550	11%	172	10%	4,403	12%	1,797	11%
			Total	1,054	100%	28,286	100%	14,374	100%	1,636	100%	37,327	100%	16,623

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NSSE 2011 Engagement Item Frequency Distributions^a University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	76	0%	31	0%	2	0%	103	0%	36	0%
		1-5 hrs/wk	45	5%	2,550	10%	894	7%	112	7%	4,814	13%	1,815	11%
		6-10 hrs/wk	106	10%	5,763	21%	2,546	18%	238	15%	8,386	23%	3,543	21%
		11-15 hrs/wk	184	18%	6,324	23%	3,142	22%	328	20%	7,588	20%	3,462	20%
		16-20 hrs/wk	224	22%	5,908	20%	3,239	22%	364	22%	6,506	17%	3,034	18%
		21-25 hrs/wk	234	22%	3,730	12%	2,164	15%	217	13%	4,047	11%	1,971	12%
		26-30 hrs/wk	127	12%	1,951	6%	1,193	8%	153	9%	2,425	6%	1,170	7%
		30+ hrs/wk	127	12%	1,839	6%	1,112	8%	208	13%	3,294	9%	1,533	10%
Total		1,048	100%	28,141	100%	14,321	100%	1,622	100%	37,163	100%	16,564	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	784	75%	23,590	84%	11,874	83%	743	46%	26,307	72%	11,007	66%
		1-5 hrs/wk	39	4%	771	3%	460	3%	96	6%	1,413	4%	801	5%
		6-10 hrs/wk	125	12%	1,641	6%	858	6%	276	17%	2,878	7%	1,604	10%
		11-15 hrs/wk	84	8%	1,179	4%	665	5%	255	16%	2,589	7%	1,441	9%
		16-20 hrs/wk	13	1%	651	2%	323	2%	145	9%	2,323	6%	1,088	7%
		21-25 hrs/wk	4	0%	165	1%	78	1%	59	4%	715	2%	307	2%
		26-30 hrs/wk	0	0%	60	0%	27	0%	27	2%	308	1%	108	1%
		30+ hrs/wk	0	0%	89	0%	40	0%	24	1%	575	2%	185	1%
Total		1,049	100%	28,146	100%	14,325	100%	1,625	100%	37,108	100%	16,541	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	930	89%	23,094	81%	12,326	86%	1,040	65%	20,623	54%	10,562	63%
		1-5 hrs/wk	47	4%	1,129	4%	543	4%	118	7%	1,976	5%	954	5%
		6-10 hrs/wk	33	3%	1,020	4%	436	3%	135	8%	2,478	6%	1,137	7%
		11-15 hrs/wk	25	2%	937	4%	401	3%	126	8%	2,460	6%	1,112	7%
		16-20 hrs/wk	6	1%	838	3%	291	2%	76	5%	2,977	8%	1,103	7%
		21-25 hrs/wk	3	0%	510	2%	161	1%	60	4%	2,161	6%	699	5%
		26-30 hrs/wk	1	0%	249	1%	61	1%	30	2%	1,268	4%	354	2%
		30+ hrs/wk	2	0%	303	1%	63	1%	37	2%	3,165	10%	606	4%
Total		1,047	100%	28,080	100%	14,282	100%	1,622	100%	37,108	100%	16,527	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	238	23%	8,060	30%	3,248	24%	440	27%	13,951	40%	4,777	31%
		1-5 hrs/wk	486	45%	10,077	34%	5,487	37%	612	37%	11,548	30%	5,620	33%
		6-10 hrs/wk	170	16%	4,931	17%	2,761	19%	300	19%	5,317	14%	2,767	16%
		11-15 hrs/wk	84	9%	2,428	9%	1,357	9%	129	8%	2,747	7%	1,468	9%
		16-20 hrs/wk	39	4%	1,286	5%	707	5%	69	4%	1,645	4%	847	5%
		21-25 hrs/wk	17	2%	624	2%	340	2%	34	2%	787	2%	460	3%
		26-30 hrs/wk	6	1%	248	1%	132	1%	14	1%	357	1%	203	1%
		30+ hrs/wk	9	1%	511	2%	297	2%	31	2%	825	2%	434	3%
Total		1,049	100%	28,165	100%	14,329	100%	1,629	100%	37,177	100%	16,576	100%	

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NSSE 2011 Engagement Item Frequency Distributions ^a University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	5	1%	237	1%	121	1%	15	1%	394	1%	129	1%
		1-5 hrs/wk	172	16%	5,378	19%	2,607	18%	299	18%	8,595	24%	3,249	20%
		6-10 hrs/wk	306	28%	8,172	29%	4,200	29%	492	30%	11,253	30%	4,950	30%
		11-15 hrs/wk	264	25%	6,477	23%	3,443	24%	382	23%	7,739	21%	3,716	22%
		16-20 hrs/wk	153	15%	3,854	14%	1,980	14%	233	15%	4,533	12%	2,244	13%
		21-25 hrs/wk	67	7%	1,843	7%	955	7%	92	6%	2,070	5%	1,030	6%
		26-30 hrs/wk	34	3%	778	3%	395	3%	40	2%	889	2%	439	3%
		30+ hrs/wk	49	5%	1,355	5%	604	5%	70	5%	1,626	5%	778	5%
	Total		1,050	100%	28,094	100%	14,305	100%	1,623	100%	37,099	100%	16,535	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	980	93%	23,784	83%	12,566	87%	1,428	88%	27,145	71%	13,549	81%
		1-5 hrs/wk	47	4%	2,315	9%	942	7%	90	6%	3,825	11%	1,445	9%
		6-10 hrs/wk	16	2%	864	3%	364	3%	31	2%	1,882	6%	592	4%
		11-15 hrs/wk	4	0%	447	2%	198	2%	19	1%	1,003	3%	294	2%
		16-20 hrs/wk	1	0%	279	1%	110	1%	17	1%	666	2%	173	1%
		21-25 hrs/wk	0	0%	99	0%	42	0%	0	0%	356	1%	76	1%
		26-30 hrs/wk	0	0%	47	0%	14	0%	6	0%	248	1%	59	0%
		30+ hrs/wk	2	0%	228	1%	56	0%	29	2%	1,920	6%	331	2%
	Total		1,050	100%	28,063	100%	14,292	100%	1,620	100%	37,045	100%	16,519	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	45	4%	2,243	8%	991	7%	64	4%	1,908	5%	761	5%
		1-5 hrs/wk	759	72%	19,196	67%	10,050	69%	1,155	71%	24,501	65%	11,273	67%
		6-10 hrs/wk	201	19%	4,568	17%	2,301	16%	321	20%	7,502	21%	3,271	21%
		11-15 hrs/wk	30	3%	1,203	5%	560	4%	59	4%	2,033	6%	813	5%
		16-20 hrs/wk	8	1%	483	2%	235	2%	15	1%	619	2%	225	1%
		21-25 hrs/wk	7	1%	167	1%	73	1%	4	0%	202	1%	76	1%
		26-30 hrs/wk	0	0%	87	0%	38	0%	0	0%	106	0%	34	0%
		30+ hrs/wk	1	0%	176	1%	69	1%	7	0%	286	1%	99	1%
	Total		1,051	100%	28,123	100%	14,317	100%	1,625	100%	37,157	100%	16,552	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	0%	370	1%	155	1%	17	1%	787	2%	277	2%
		Some	88	9%	3,845	15%	1,661	12%	168	11%	6,181	17%	2,412	15%
		Quite a bit	380	37%	12,567	46%	6,283	45%	667	41%	16,355	44%	7,239	44%
		Very much	568	53%	11,100	38%	6,105	42%	760	47%	13,566	36%	6,524	39%
	Total		1,038	100%	27,882	100%	14,204	100%	1,612	100%	36,889	100%	16,452	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	12	1%	652	3%	312	2%	78	5%	1,977	6%	808	5%
		Some	187	19%	5,255	19%	2,619	19%	378	23%	9,528	26%	4,179	26%
		Quite a bit	439	42%	12,439	45%	6,391	45%	722	45%	16,065	43%	7,327	44%
		Very much	398	38%	9,404	34%	4,824	33%	431	27%	9,139	25%	4,055	24%
	Total		1,036	100%	27,750	100%	14,146	100%	1,609	100%	36,709	100%	16,369	100%

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NSSE 2011 Engagement Item Frequency Distributions^a University of Wisconsin-Madison

			First-Year Students						Seniors						
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	80	8%	2,894	11%	1,365	10%	278	17%	6,372	18%	2,757	17%
			Some	358	35%	8,049	29%	4,059	29%	583	36%	12,348	33%	5,693	34%
			Quite a bit	320	31%	9,496	34%	4,894	34%	453	28%	10,800	29%	4,831	29%
			Very much	280	27%	7,320	26%	3,830	27%	298	18%	7,206	19%	3,102	19%
			Total	1,038	100%	27,759	100%	14,148	100%	1,612	100%	36,726	100%	16,383	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	240	23%	6,596	24%	3,192	23%	595	37%	14,183	39%	5,978	37%
			Some	483	47%	11,048	40%	5,751	40%	663	41%	13,749	37%	6,482	39%
			Quite a bit	237	23%	6,949	25%	3,621	25%	259	16%	6,241	17%	2,841	17%
			Very much	75	7%	3,222	11%	1,605	11%	94	6%	2,620	7%	1,101	7%
			Total	1,035	100%	27,815	100%	14,169	100%	1,611	100%	36,793	100%	16,402	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	111	11%	3,507	13%	1,673	12%	318	20%	8,318	23%	3,414	22%
			Some	353	35%	9,647	35%	4,917	35%	638	40%	14,131	38%	6,352	39%
			Quite a bit	404	39%	9,820	35%	5,100	36%	426	27%	9,952	27%	4,637	28%
			Very much	163	16%	4,739	17%	2,424	17%	219	14%	4,213	11%	1,929	12%
			Total	1,031	100%	27,713	100%	14,114	100%	1,601	100%	36,614	100%	16,332	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	28	3%	1,329	5%	550	4%	84	5%	3,423	10%	1,195	8%
			Some	209	21%	6,120	22%	3,087	22%	363	23%	10,376	28%	4,572	28%
			Quite a bit	445	42%	11,263	40%	5,885	41%	678	42%	13,948	37%	6,464	39%
			Very much	356	34%	9,071	32%	4,634	32%	481	30%	8,991	24%	4,161	25%
			Total	1,038	100%	27,783	100%	14,156	100%	1,606	100%	36,738	100%	16,392	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	20	2%	471	2%	220	2%	19	1%	604	2%	216	1%
			Some	141	14%	3,328	12%	1,669	12%	136	8%	3,376	9%	1,377	8%
			Quite a bit	360	34%	9,041	33%	4,630	33%	422	26%	10,441	29%	4,587	28%
			Very much	518	50%	14,991	53%	7,661	54%	1,032	64%	22,384	60%	10,235	62%
			Total	1,039	100%	27,831	100%	14,180	100%	1,609	100%	36,805	100%	16,415	100%
11a.	Acquiring a broad general education	NGGENLED	Very little	13	1%	549	2%	254	2%	23	2%	1,074	3%	464	3%
			Some	124	12%	4,150	15%	2,120	16%	179	11%	5,745	16%	2,511	16%
			Quite a bit	398	39%	12,050	44%	6,134	44%	551	34%	14,015	39%	6,232	39%
			Very much	488	47%	10,710	38%	5,508	38%	841	53%	15,582	42%	7,054	42%
			Total	1,023	100%	27,459	100%	14,016	100%	1,594	100%	36,416	100%	16,261	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	88	9%	2,230	9%	1,013	7%	105	7%	2,625	8%	1,089	7%
			Some	300	29%	7,585	28%	3,786	27%	333	21%	8,054	22%	3,575	22%
			Quite a bit	374	37%	10,096	36%	5,260	37%	512	32%	12,306	34%	5,572	34%
			Very much	257	25%	7,514	27%	3,957	28%	638	40%	13,413	36%	6,017	37%
			Total	1,019	100%	27,425	100%	14,016	100%	1,588	100%	36,398	100%	16,253	100%

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NSSE 2011 Engagement Item Frequency Distributions^a University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	60	6%	1,635	6%	869	7%	45	3%	1,679	5%	728	5%
		Some	230	23%	6,935	26%	3,747	27%	284	18%	8,047	23%	3,559	23%
		Quite a bit	418	41%	11,139	40%	5,649	40%	599	38%	14,136	39%	6,411	39%
		Very much	314	30%	7,746	28%	3,761	26%	665	41%	12,556	34%	5,566	33%
	Total		1,022	100%	27,455	100%	14,026	100%	1,593	100%	36,418	100%	16,264	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	129	13%	2,845	11%	1,494	11%	99	6%	2,536	7%	1,096	7%
		Some	314	31%	8,267	30%	4,349	31%	398	25%	9,295	26%	4,238	27%
		Quite a bit	333	33%	9,929	36%	5,045	36%	565	35%	13,247	36%	5,933	36%
		Very much	239	24%	6,341	23%	3,084	21%	525	33%	11,240	30%	4,949	30%
	Total		1,015	100%	27,382	100%	13,972	100%	1,587	100%	36,318	100%	16,216	100%
11e. Thinking critically and analytically	GNANALY	Very little	11	1%	557	2%	239	2%	20	1%	743	2%	275	2%
		Some	109	11%	3,882	15%	1,882	14%	109	7%	4,062	12%	1,645	11%
		Quite a bit	345	34%	11,346	41%	5,742	41%	455	29%	12,992	36%	5,783	36%
		Very much	556	54%	11,639	42%	6,152	43%	999	63%	18,528	51%	8,519	52%
	Total		1,021	100%	27,424	100%	14,015	100%	1,583	100%	36,325	100%	16,222	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	39	4%	1,155	4%	509	4%	59	3%	1,704	5%	696	4%
		Some	168	16%	5,629	21%	2,738	19%	277	17%	7,288	20%	3,122	19%
		Quite a bit	354	35%	11,067	41%	5,628	40%	487	30%	12,674	35%	5,661	35%
		Very much	459	45%	9,478	35%	5,084	37%	766	49%	14,593	41%	6,726	42%
	Total		1,020	100%	27,329	100%	13,959	100%	1,589	100%	36,259	100%	16,205	100%
11g. Using computing and information technology	GNCMPTS	Very little	56	5%	1,406	5%	661	5%	64	4%	1,435	4%	572	4%
		Some	249	25%	5,606	20%	2,866	20%	293	18%	6,405	17%	2,800	17%
		Quite a bit	388	37%	10,156	37%	5,164	37%	512	32%	12,500	34%	5,605	34%
		Very much	328	33%	10,266	38%	5,303	38%	722	46%	16,064	44%	7,272	46%
	Total		1,021	100%	27,434	100%	13,994	100%	1,591	100%	36,404	100%	16,249	100%
11h. Working effectively with others	GNOTHERS	Very little	49	5%	1,358	6%	608	5%	46	3%	1,422	4%	543	4%
		Some	262	26%	6,478	24%	3,233	23%	293	19%	6,849	20%	2,852	18%
		Quite a bit	386	38%	10,592	38%	5,503	39%	549	35%	13,059	36%	5,862	36%
		Very much	325	32%	9,022	32%	4,661	33%	701	44%	15,077	40%	7,001	42%
	Total		1,022	100%	27,450	100%	14,005	100%	1,589	100%	36,407	100%	16,258	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	148	15%	10,215	38%	5,024	36%	194	13%	12,666	36%	5,456	35%
		Some	260	26%	8,679	32%	4,484	32%	431	28%	11,700	32%	5,480	34%
		Quite a bit	321	32%	5,289	19%	2,831	20%	453	29%	7,174	19%	3,312	20%
		Very much	277	27%	2,932	11%	1,541	11%	502	31%	4,525	12%	1,879	11%
	Total		1,006	100%	27,115	100%	13,880	100%	1,580	100%	36,065	100%	16,127	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	32	3%	1,119	4%	495	4%	37	2%	1,815	6%	628	4%
		Some	152	15%	5,536	21%	2,706	20%	215	14%	6,659	19%	2,857	18%
		Quite a bit	397	40%	11,891	44%	6,204	45%	540	34%	14,551	40%	6,698	41%
		Very much	420	42%	8,503	31%	4,441	31%	788	50%	12,938	36%	5,913	36%
	Total		1,001	100%	27,049	100%	13,846	100%	1,580	100%	35,963	100%	16,096	100%
11k. Understanding yourself	GNSELF	Very little	74	7%	2,512	10%	1,171	9%	104	7%	4,000	12%	1,525	10%
		Some	251	25%	7,027	26%	3,610	26%	335	21%	9,040	25%	4,031	26%
		Quite a bit	342	35%	10,147	37%	5,380	39%	510	32%	12,145	33%	5,673	35%
		Very much	332	33%	7,338	27%	3,683	26%	626	40%	10,722	29%	4,836	29%
	Total		999	100%	27,024	100%	13,844	100%	1,575	100%	35,907	100%	16,065	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	109	11%	2,927	11%	1,384	10%	161	11%	4,680	14%	1,936	13%
		Some	338	34%	8,668	32%	4,455	32%	529	34%	11,522	32%	5,436	34%
		Quite a bit	335	33%	9,451	34%	5,030	36%	532	33%	11,673	32%	5,366	33%
		Very much	218	22%	6,032	22%	2,992	21%	349	22%	8,125	22%	3,364	21%
	Total		1,000	100%	27,078	100%	13,861	100%	1,571	100%	36,000	100%	16,102	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	77	8%	2,459	9%	1,131	8%	88	6%	3,212	9%	1,218	8%
		Some	302	30%	8,397	31%	4,206	30%	380	24%	9,686	27%	4,222	26%
		Quite a bit	354	35%	10,118	37%	5,301	38%	549	35%	13,032	36%	5,971	37%
		Very much	266	27%	6,113	23%	3,224	23%	555	36%	10,104	28%	4,700	29%
	Total		999	100%	27,087	100%	13,862	100%	1,572	100%	36,034	100%	16,111	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	112	11%	3,319	13%	1,584	12%	187	12%	5,365	16%	2,126	14%
		Some	284	28%	7,678	29%	3,876	28%	412	26%	10,004	28%	4,433	28%
		Quite a bit	357	36%	9,400	34%	4,914	35%	512	33%	11,126	30%	5,193	31%
		Very much	249	25%	6,688	24%	3,500	25%	465	29%	9,526	26%	4,358	26%
	Total		1,002	100%	27,085	100%	13,874	100%	1,576	100%	36,021	100%	16,110	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	104	11%	4,106	16%	1,866	14%	181	12%	6,642	20%	2,707	18%
		Some	352	36%	9,393	35%	4,717	34%	507	32%	12,040	34%	5,434	34%
		Quite a bit	357	35%	8,591	31%	4,583	32%	497	31%	10,240	28%	4,738	29%
		Very much	190	18%	4,991	18%	2,682	19%	387	24%	7,074	19%	3,220	19%
	Total		1,003	100%	27,081	100%	13,848	100%	1,572	100%	35,996	100%	16,099	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	517	52%	11,576	42%	5,922	42%	947	60%	19,600	55%	8,714	54%
		Some	256	25%	7,258	27%	3,734	27%	340	21%	8,113	22%	3,699	22%
		Quite a bit	133	13%	4,835	18%	2,515	18%	131	9%	4,445	12%	2,043	13%
		Very much	94	9%	3,430	13%	1,701	12%	157	10%	3,882	11%	1,677	10%
	Total		1,000	100%	27,099	100%	13,872	100%	1,575	100%	36,040	100%	16,133	100%

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NSSE 2011 Engagement Item Frequency Distributions^a University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	42	4%	1,315	5%	640	4%	160	10%	3,813	11%	1,555	10%
		Fair	205	20%	4,449	16%	2,340	16%	369	23%	7,788	21%	3,401	21%
		Good	461	45%	12,611	46%	6,428	47%	600	38%	14,410	40%	6,482	40%
		Excellent	311	31%	8,979	33%	4,583	33%	464	29%	10,312	28%	4,806	29%
		Total		1,019	100%	27,354	100%	13,991	100%	1,593	100%	36,323	100%	16,244
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	1%	377	2%	164	1%	21	1%	854	3%	326	2%
		Fair	65	6%	2,452	9%	1,170	9%	96	6%	3,984	12%	1,539	10%
		Good	423	41%	13,289	48%	6,566	47%	535	33%	16,648	46%	7,025	44%
		Excellent	523	52%	11,229	41%	6,092	43%	936	59%	14,817	40%	7,338	44%
		Total		1,017	100%	27,347	100%	13,992	100%	1,588	100%	36,303	100%	16,228
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	12	1%	716	3%	317	2%	32	2%	1,589	5%	586	4%
		Probably no	59	6%	2,458	9%	1,160	9%	90	6%	3,899	11%	1,522	10%
		Probably yes	297	29%	10,172	37%	5,130	37%	410	26%	12,812	36%	5,439	34%
		Definitely yes	651	64%	14,021	51%	7,394	52%	1,059	66%	18,039	49%	8,704	52%
		Total		1,019	100%	27,367	100%	14,001	100%	1,591	100%	36,339	100%	16,251

IPEDS: 240444

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NSSE 2011 Background Item Frequency Distributions ^a
University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	1,006	98%	25,782	93%	13,324	94%	13	1%	222	1%	110	1%
		20-23	15	1%	1,357	6%	661	5%	1,415	88%	27,812	73%	14,187	85%
		24-29	1	0%	188	1%	56	0%	100	7%	4,685	15%	1,265	9%
		30-39	0	0%	78	0%	9	0%	43	3%	2,115	7%	440	3%
		40-55	0	0%	57	0%	5	0%	22	1%	1,358	4%	239	2%
		Over 55	0	0%	7	0%	1	0%	0	0%	202	1%	29	0%
		Total	1,022	100%	27,469	100%	14,056	100%	1,593	100%	36,394	100%	16,270	100%
16. Your sex:	SEX	Male	378	47%	10,674	49%	5,709	51%	638	48%	15,118	50%	6,995	52%
		Female	643	53%	16,774	51%	8,334	49%	958	52%	21,250	50%	9,275	48%
		Total	1,021	100%	27,448	100%	14,043	100%	1,596	100%	36,368	100%	16,270	100%
17. Are you an international student or foreign national?	INTERNAT	No	957	94%	25,387	93%	12,621	90%	1,527	96%	34,434	95%	15,326	94%
		Yes	62	6%	1,954	7%	1,380	10%	67	4%	1,826	5%	894	6%
		Total	1,019	100%	27,341	100%	14,001	100%	1,594	100%	36,260	100%	16,220	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	5	1%	172	1%	58	0%	7	0%	217	1%	51	0%
		Asian, Asian American, or Pacific Islander	96	9%	3,580	13%	2,256	17%	106	7%	3,539	10%	1,899	12%
		Black or African American	7	1%	1,477	6%	477	3%	19	1%	2,061	6%	522	3%
		White (non-Hispanic)	835	81%	18,080	65%	9,375	66%	1,313	82%	24,705	67%	11,649	71%
		Mexican or Mexican American	16	2%	578	2%	306	2%	9	1%	588	2%	259	2%
		Puerto Rican	2	0%	183	1%	65	0%	6	0%	247	1%	70	0%
		Other Hispanic or Latino	4	0%	877	4%	330	3%	12	1%	1,192	4%	328	2%
		Multiracial	17	2%	879	3%	406	3%	39	2%	1,150	3%	454	3%
		Other	5	0%	356	1%	151	1%	10	1%	506	1%	179	1%
		I prefer not to respond	33	4%	1,223	5%	603	4%	74	5%	2,129	6%	840	6%
		Total	1,020	100%	27,405	100%	14,027	100%	1,595	100%	36,334	100%	16,251	100%
19. What is your current classification in college?	CLASS	Freshman/first year	965	94%	24,309	87%	12,563	88%	2	0%	31	0%	12	0%
		Sophomore	45	5%	2,834	12%	1,359	11%	12	1%	231	1%	73	1%
		Junior	11	1%	176	1%	77	1%	184	11%	2,899	9%	1,093	8%
		Senior	0	0%	37	0%	9	0%	1,365	86%	32,562	88%	14,914	91%
		Unclassified	0	0%	55	0%	19	0%	28	2%	654	2%	176	1%
		Total	1,021	100%	27,411	100%	14,027	100%	1,591	100%	36,377	100%	16,268	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	1,012	99%	26,225	95%	13,601	97%	1,290	81%	23,657	62%	12,103	72%
		Started elsewhere	7	1%	1,169	5%	418	3%	301	19%	12,703	38%	4,155	28%
		Total	1,019	100%	27,394	100%	14,019	100%	1,591	100%	36,360	100%	16,258	100%

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NSSE 2011 Background Item Frequency Distributions ^a
University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	7	1%	303	1%	86	1%	85	5%	1,550	5%	360	2%
	COMCOL05	Community or junior college	10	1%	1,603	7%	804	7%	140	9%	11,691	36%	4,060	28%
	FOUR05	4-year college other than this one	33	3%	1,329	5%	594	5%	305	20%	7,641	22%	2,720	18%
	NONE05	None	944	94%	23,529	86%	12,145	87%	1,094	70%	18,681	49%	9,771	58%
	OCOL1_05	Other	20	2%	540	2%	262	2%	52	3%	1,183	3%	473	3%
	Total			1,018	100%	27,330	100%	14,004	100%	1,594	100%	36,300	100%	16,233
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	1,014	100%	27,055	99%	13,896	99%	1,570	98%	35,139	96%	15,867	97%
		Yes	4	0%	275	1%	108	1%	24	2%	1,161	4%	366	3%
	Total			1,018	100%	27,330	100%	14,004	100%	1,594	100%	36,300	100%	16,233
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	4	100%	198	69%	75	69%	12	49%	666	56%	225	60%
		Yes	0	0%	77	31%	33	31%	12	51%	490	44%	139	40%
	Total			4	100%	275	100%	108	100%	24	100%	1,156	100%	364
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	8	1%	472	2%	170	1%	137	9%	4,064	13%	1,267	8%
		Full-time	1,014	99%	26,925	98%	13,847	99%	1,456	91%	32,290	87%	14,989	92%
	Total			1,022	100%	27,397	100%	14,017	100%	1,593	100%	36,354	100%	16,256
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	1,019	100%	27,103	99%	13,895	99%	1,577	99%	35,363	97%	16,048	99%
		Yes	2	0%	239	1%	108	1%	12	1%	936	3%	194	1%
	Total			1,021	100%	27,342	100%	14,003	100%	1,589	100%	36,299	100%	16,242

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NSSE 2011 Background Item Frequency Distributions ^a University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	917	90%	23,725	88%	12,290	89%	1,393	88%	31,123	86%	14,154	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	24	3%	689	3%	331	2%	30	2%	773	2%	306	2%
	DISMOBIL	Yes, I have a mobility impairment	2	0%	80	0%	38	0%	7	0%	218	1%	65	0%
	DISLEARN	Yes, I have a learning disability	2	0%	304	1%	127	1%	17	1%	603	2%	221	2%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	20	2%	589	2%	250	2%	44	3%	1,032	3%	420	3%
	DISMENT	Yes, I have a mental health disorder	17	2%	465	2%	233	2%	55	3%	874	2%	374	2%
	DISMED	Yes, I have a medical disability not listed above	2	0%	261	1%	127	1%	15	1%	418	1%	159	1%
	DISOTHER	Yes, I have another disability	61	6%	1,967	8%	923	7%	121	8%	2,985	8%	1,206	8%
	DISREFUS	I choose not to answer	27	3%	1,053	4%	501	4%	47	3%	1,441	4%	547	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	946	92%	23,907	88%	12,117	88%	1,470	92%	31,716	88%	13,949	88%
		Yes	75	8%	3,435	12%	1,874	12%	122	8%	4,604	12%	2,282	12%
		Total	1,021	100%	27,342	100%	13,991	100%	1,592	100%	36,320	100%	16,231	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	980	96%	26,302	96%	13,481	96%	1,562	98%	35,527	98%	15,859	98%
		Yes	42	4%	996	4%	490	4%	29	2%	742	2%	348	2%
		Total	1,022	100%	27,298	100%	13,971	100%	1,591	100%	36,269	100%	16,207	100%

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NSSE 2011 Background Item Frequency Distributions ^a University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	6	1%	402	2%	172	1%	2	0%	103	0%	36	0%
		C	13	1%	750	3%	350	3%	17	1%	714	2%	292	2%
		C+	14	1%	1,149	4%	594	5%	27	2%	1,343	4%	572	4%
		B-	51	5%	1,858	7%	920	7%	60	4%	2,420	7%	1,041	7%
		B	210	20%	5,271	19%	2,722	20%	269	17%	7,013	20%	3,024	19%
		B+	198	19%	5,321	19%	2,761	19%	342	21%	7,647	21%	3,549	22%
		A-	268	26%	5,868	21%	3,137	21%	484	30%	7,962	21%	4,063	24%
		A	260	26%	6,727	25%	3,339	24%	390	25%	9,115	25%	3,659	23%
Total			1,020	100%	27,346	100%	13,995	100%	1,591	100%	36,317	100%	16,236	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	925	91%	21,005	73%	11,371	79%	80	5%	4,030	11%	2,074	13%
		Residence, walking distance	74	8%	2,014	8%	1,048	8%	1,272	80%	12,438	30%	7,398	42%
		Residence, driving distance	12	1%	3,612	17%	1,165	10%	203	13%	17,800	53%	5,856	40%
		Fraternity or sorority house	2	0%	313	1%	250	2%	19	1%	829	2%	542	3%
		None of the above	5	0%	297	1%	118	1%	15	1%	1,123	3%	331	2%
Total			1,018	100%	27,241	100%	13,952	100%	1,589	100%	36,220	100%	16,201	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	31	3%	1,282	5%	535	4%	43	3%	2,163	6%	686	5%
		Graduated from HS	131	13%	4,617	17%	2,011	14%	214	14%	6,636	19%	2,556	16%
		Attended, no degree	71	7%	3,197	12%	1,403	10%	136	9%	4,416	12%	1,685	11%
		Completed Associate's	78	8%	2,028	7%	969	7%	121	8%	2,788	8%	1,165	8%
		Completed Bachelor's	386	38%	8,778	32%	4,738	34%	516	32%	10,785	30%	5,184	32%
		Completed Master's	195	19%	4,854	17%	2,748	19%	322	21%	5,881	16%	2,989	18%
		Completed Doctorate	125	13%	2,353	8%	1,488	11%	234	15%	3,377	9%	1,872	11%
Total			1,017	100%	27,109	100%	13,892	100%	1,586	100%	36,046	100%	16,137	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	27	3%	1,028	4%	486	4%	35	2%	1,786	5%	581	4%
		Graduated from HS	113	11%	4,067	15%	1,820	13%	236	15%	6,589	19%	2,635	17%
		Attended, no degree	85	8%	3,451	13%	1,560	11%	132	8%	4,829	14%	1,808	11%
		Completed Associate's	125	12%	3,140	12%	1,526	11%	178	11%	4,481	12%	1,890	12%
		Completed Bachelor's	392	38%	10,045	36%	5,507	39%	563	35%	11,614	32%	5,758	35%
		Completed Master's	214	21%	4,465	16%	2,432	17%	368	23%	5,638	15%	2,817	17%
		Completed Doctorate	62	6%	990	3%	589	4%	76	5%	1,223	3%	680	4%
Total			1,018	100%	27,186	100%	13,920	100%	1,588	100%	36,160	100%	16,169	100%

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NSSE 2011 Background Item Frequency Distributions ^a University of Wisconsin-Madison

			First-Year Students						Seniors					
			UW-Madison		Carnegie Class		AAUDE US Public		UW-Madison		Carnegie Class		AAUDE US Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	91	9%	2,831	10%	1,356	9%	250	15%	4,795	13%	2,053	12%
		Biological Science	162	16%	3,318	12%	1,686	12%	229	14%	3,555	10%	1,801	11%
		Business	79	8%	3,888	15%	2,227	16%	96	6%	5,542	16%	2,268	14%
		Education	44	4%	1,163	4%	545	3%	70	4%	1,726	5%	563	3%
		Engineering	166	19%	3,954	16%	2,347	20%	248	18%	4,771	14%	2,660	18%
		Physical Science	60	7%	1,138	4%	664	5%	70	5%	1,544	5%	773	5%
		Professional	71	6%	2,638	9%	1,131	7%	130	8%	2,936	8%	1,159	7%
		Social Science	152	15%	3,201	12%	1,578	11%	311	19%	5,751	16%	2,473	14%
		Other	91	9%	3,604	14%	1,645	12%	169	10%	5,303	15%	2,340	15%
		Undecided	61	6%	1,047	4%	516	3%	0	0%	13	0%	4	0%
	Total		977	100%	26,782	100%	13,695	100%	1,573	100%	35,936	100%	16,094	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	126	32%	1,591	21%	931	21%	205	34%	1,893	22%	948	23%
		Biological Science	28	7%	464	6%	280	7%	55	9%	453	5%	224	6%
		Business	41	11%	1,213	18%	687	17%	57	10%	1,440	19%	676	18%
		Education	4	1%	227	3%	102	2%	4	1%	263	3%	95	2%
		Engineering	13	4%	374	6%	247	7%	2	0%	255	3%	138	4%
		Physical Science	38	12%	521	8%	321	8%	55	10%	657	9%	328	10%
		Professional	19	4%	558	7%	270	6%	23	4%	366	5%	139	4%
		Social Science	81	21%	1,404	18%	849	19%	149	25%	2,030	24%	943	22%
		Other	27	7%	801	11%	448	11%	35	6%	777	9%	341	9%
		Undecided	3	1%	172	3%	74	2%	1	0%	105	1%	26	1%
	Total		380	100%	7,325	100%	4,209	100%	586	100%	8,239	100%	3,858	100%
- Institution reported: Gender	GENDER	Male	449	48%	12,408	50%	6,479	51%	744	48%	17,034	50%	7,802	52%
		Female	740	52%	19,292	50%	9,338	49%	1,086	52%	23,626	50%	10,190	48%
		Total	1,189	100%	31,700	100%	15,817	100%	1,830	100%	40,660	100%	17,992	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	1,814	6%	556	3%	0	0%	2,508	7%	588	3%
		Am. Ind./Alaska Native	0	0%	102	0%	44	0%	0	0%	158	0%	58	0%
		Asian/Pacific Islander	0	0%	3,203	11%	1,448	10%	0	0%	4,144	12%	1,580	9%
		Caucasian/White	0	0%	19,631	64%	10,342	67%	0	0%	25,780	67%	12,391	73%
		Hispanic	0	0%	1,908	7%	987	7%	0	0%	2,178	6%	869	5%
		Other	0	0%	16	0%	0	0%	0	0%	6	0%	0	0%
		Foreign	0	0%	1,595	5%	1,263	8%	0	0%	958	2%	614	4%
		Multi-racial	0	0%	667	2%	316	2%	0	0%	510	1%	168	1%
		Unknown	0	0%	1,118	4%	312	2%	0	0%	1,496	4%	677	4%
	Total		0	0%	30,054	100%	15,268	100%	0	0%	37,738	100%	16,945	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	7	1%	894	4%	353	3%	128	8%	4,532	14%	1,186	8%
		Full-time	1,182	99%	30,806	96%	15,464	97%	1,702	92%	36,128	86%	16,806	92%
		Total	1,189	100%	31,700	100%	15,817	100%	1,830	100%	40,660	100%	17,992	100%

IPEDS: 240444

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NSSE 2011 Frequency Distributions ^a
Association of American Universities Data Exchange
University of Wisconsin-Madison

			First-Year Students		Seniors	
			UW-Madison		UW-Madison	
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1.	Consider the size of the lower-division classes you've taken at this university – have they generally been:	AAU1101 Far larger than you'd like	102	11%	361	23%
		Somewhat larger	294	32%	571	37%
		OK in size	535	55%	577	38%
		Smaller than you'd like	6	1%	5	0%
		Not applicable/have taken no lower-division courses here	22	2%	23	1%
		Total		959	100%	1,537
2.	Consider the size of the upper-division classes you've taken at this university – have they generally been:	AAU1102 Far larger than you'd like	36	4%	57	4%
		Somewhat larger	152	15%	210	14%
		OK in size	571	60%	1,222	79%
		Smaller than you'd like	6	1%	36	2%
		Not applicable/have taken no upper-division courses here	195	20%	13	1%
		Total		960	100%	1,538
3.	How would you rate the quality of instruction in lower-division courses?	AAU1103 Poor	27	3%	91	6%
		Fair	167	18%	542	36%
		Good	570	61%	718	47%
		Excellent	155	17%	155	10%
		Not applicable/have taken no lower-division courses here	5	1%	2	0%
		Total		924	100%	1,508
4.	How would you rate the quality of instruction in upper-division courses?	AAU1104 Poor	10	1%	18	1%
		Fair	69	9%	107	7%
		Good	431	57%	630	41%
		Excellent	210	29%	763	50%
		Not applicable/have taken no upper-division courses here	30	4%	1	0%
		Total		750	100%	1,519
5.	Would you say that the courses you need to take for your major have been available:	AAU1105 Hardly ever	22	2%	28	2%
		Some of the time	176	18%	189	12%
		Most of the time	407	43%	685	45%
		Always or nearly always	211	23%	624	41%
		Not applicable (haven't tried to take any yet)	127	13%	1	0%
		Total		943	100%	1,527
6.	Would you say that the courses you need to take for your general education requirements have been available:	AAU1106 Hardly ever	17	2%	20	1%
		Some of the time	196	21%	271	18%
		Most of the time	418	44%	705	46%
		Always or nearly always	306	33%	512	34%
		Not applicable (haven't tried to take any yet)	8	1%	18	1%
		Total		945	100%	1,526

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NSSE 2011 Frequency Distributions ^a
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University of Wisconsin-Madison

			First-Year Students		Seniors		
			UW-Madison		UW-Madison		
	Variable	Response Options	Count	%	Count	%	
7.	How would you rate the academic quality of this university in general ?	AAU1107	Poor	3	0%	15	1%
			Fair	27	3%	54	4%
			Good	313	33%	517	33%
			Excellent	600	64%	936	62%
			Total	943	100%	1,522	100%
8.	How would you rate the academic quality of your major program ?	AAU1108	Poor	3	0%	24	2%
			Fair	30	3%	99	7%
			Good	281	30%	496	32%
			Excellent	459	49%	905	60%
			No major yet	168	17%	0	0%
			Total	941	100%	1,524	100%
9.	How would you rate the quality of academic advising you have received from your college or department at this university?	AAU1109	Poor	65	7%	199	13%
			Fair	224	23%	348	22%
			Good	391	41%	594	39%
			Excellent	221	24%	359	24%
			Not applicable	41	4%	23	1%
			Total	942	100%	1,523	100%
10.	How would you rate this university's responsiveness to student academic problems?	AAU1110	Poor	45	5%	124	8%
			Fair	199	21%	363	24%
			Good	420	45%	622	41%
			Excellent	163	18%	184	12%
			Not applicable	113	12%	230	15%
			Total	940	100%	1,523	100%
11.	During the past year, from what source did you receive most of your academic advising?	AAU1111	Advisors in your college or department	535	57%	764	50%
			Instructors or staff members not formally assigned as an advisor	77	8%	236	15%
			Online registration and degree tracking system	91	10%	289	19%
			Undergraduate catalog or other publications	62	6%	79	5%
			Friends or family	152	16%	127	8%
			Not applicable	23	3%	28	2%
			Total	940	100%	1,523	100%
12.	The advisor(s) in your college or department is (are) available when you need to see her/him (them).	AAU1112	Strongly disagree	18	2%	52	3%
			Disagree	99	11%	137	9%
			Agree	562	60%	874	58%
			Strongly agree	189	20%	413	27%
			Not applicable	67	7%	37	3%
			Total	935	100%	1,513	100%

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			First-Year Students		Seniors	
			UW-Madison		UW-Madison	
	Variable	Response Options	Count	%	Count	%
13.	The information you've received from academic advisors has been accurate and up to date.	AAU1113 Strongly disagree	17	2%	59	4%
		Disagree	71	7%	158	10%
		Agree	540	58%	855	56%
		Strongly agree	261	28%	416	28%
		Not applicable	42	5%	23	2%
		Total		931	100%	1,511
14.	At this university, students have to run around from one place to another to get the information or approvals they need.	AAU1114 Strongly disagree	66	7%	162	11%
		Disagree	312	34%	500	33%
		Agree	307	33%	511	34%
		Strongly agree	118	12%	248	16%
		Not applicable	129	14%	90	6%
		Total		932	100%	1,511
15.	I expect to complete a bachelor's degree:	AAU1115 I may well not complete a bachelor's degree	7	1%	6	0%
		At another college or university	13	1%	2	0%
		At this university in more than 5 years total	17	2%	114	8%
		At this university in more than 4 years but within 5 years total	281	30%	483	33%
		At this university in a total of 4 years or less	614	66%	907	59%
		Total		932	100%	1,512
16.	Within one year of ending your undergraduate studies, which do you plan to do?	AAU1116 Attend graduate or professional school	383	41%	492	33%
		Be employed (including self- and part-time employment)	242	26%	739	49%
		Attend graduate/professional school and be employed at the same time	117	12%	112	7%
		Take time off, have/raise a family, relax, travel, etc.	15	2%	38	2%
		I am not at all sure what I will be doing	176	19%	133	9%
		Total		933	100%	1,514
17.	From the list below, choose one item that best describes the biggest obstacle to your academic progress.	AAU1117 Money, work obligations, finances	295	31%	515	34%
		Family obligations	15	1%	53	3%
		Difficulties getting the courses you need	59	6%	49	3%
		Lack of good academic advising	46	5%	107	7%
		Lack of personal motivation	162	18%	214	15%
		Poor academic performance	96	10%	73	5%
		I have no real obstacles	259	28%	488	33%
		Total		932	100%	1,499

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			First-Year Students		Seniors	
			UW-Madison		UW-Madison	
	Variable	Response Options	Count	%	Count	%
18.	What is your primary reason for working for pay (either on or off campus)?	AAU1118 To gain knowledge/skills/experience	74	8%	327	22%
		To earn money for basic expenses	357	38%	766	50%
		To earn extra spending money	117	13%	190	13%
		For something to do	5	1%	11	1%
		I don't work for pay	377	41%	211	14%
		Total	930	100%	1,505	100%
19.	While attending this university how often have you been challenged to do the very best you can?	AAU1119 Never	2	0%	10	1%
		Seldom	16	2%	57	4%
		Some of the time	232	26%	509	34%
		Most of the time	680	72%	932	61%
		Total	930	100%	1,508	100%
20.	Most of the time, professors in my courses make it clear what they expect me to learn.	AAU1120 Strongly disagree	7	1%	10	1%
		Disagree	54	6%	87	6%
		Agree	550	59%	890	59%
		Strongly agree	321	35%	520	35%
		Total	932	100%	1,507	100%

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