

The *BCSSE 2010-NSSE 2011 Combined Report* contains two sections, cross-sectional results and longitudinal results. The *cross-sectional* results include frequencies from *all* your BCSSE and NSSE respondents. For comparison purposes, only similar items on both instruments are included in this section (i.e., there were 23 items in the BCSSE survey identical or similar to items in the NSSE survey). Using all your BCSSE and NSSE data provides your institution with the best estimates of your incoming first-year student characteristics and their end-of-year engagement.

The *longitudinal* results portray the matched data from those first-year students who completed both BCSSE in the summer/fall of 2010 and NSSE in the spring of 2011. Though not all students complete both surveys, examining available matched results allows you to focus on environmental factors that may influence the nature and frequency of student engagement in various areas in the first year. Because the number of respondents varies for the cross-sectional and longitudinal results, background characteristics for both are summarized below.

BCSSE 2010 - NSSE 2011 Samples

	Count
BCSSE 2010 respondents (cross-sectional data)	1,610
First-year students included in NSSE population file	5,861
BCSSE respondents identified in the NSSE population file	1,513
BCSSE 2010 respondents invited to participate in NSSE 2011	1,513
NSSE 2011 first-year respondents	1,189
BCSSE 2010 - NSSE 2011 matched respondents (longitudinal data)	515

Respondent Characteristics	Cross-Sectional		Longitudinal
	BCSSE¹	NSSE²	BCSSE-NSSE³
Gender			
Female	56%	62%	63%
Male	44%	38%	37%
Ethnicity			
Am. Indian/Native American	0%	0%	0%
Asian/Asian Am./Pacific Isl.	16%	9%	13%
Black/African American	2%	1%	1%
White (non-Hispanic)	74%	82%	81%
Mexican/Mexican American	1%	2%	2%
Puerto Rican	0%	0%	0%
Other Hispanic/Latino	1%	0%	0%
Multiracial	2%	2%	2%
Other	1%	0%	0%
I prefer not to respond	3%	3%	2%
Enrollment Status			
Full-time	100%	99%	99%
Less than full-time	0%	1%	1%

¹ Student reported characteristics for all BCSSE 2010 respondents.

² Student reported ethnicity and institution reported gender and enrollment status for all NSSE 2011 respondents.

³ Student reported characteristics for matched students who completed *both* BCSSE 2010 and NSSE 2011.