

2006 UW-MADISON UNDERGRADUATE SURVEY

SUMMARY OF RESULTS



Survey Conducted by

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Reports from the Undergraduate Student Survey from 2006
and previous years are available on line at
<http://www.uwsc.wisc.edu/ssportal.htm>
http://apa.wisc.edu/performance_students_surveys.html

INTRODUCTION

The University of Wisconsin Survey Center (UWSC) conducted the ninth Undergraduate Survey during the spring semester of the 2005-06 academic year. (The survey was conducted annually from 1993 to 1998, in 2000, and again in 2003.) The 2006 survey was commissioned by Interim Provost Virginia Sapiro, Associate Vice Chancellor for Teaching and Learning, who oversaw the effort and consulted with the UWSC on questions, survey structure, and methodology. As in previous years, a random sample of UW-Madison undergraduates was selected. The sample was drawn in the fall of 2005, and fielded February 1, 2006. Interviews were completed for a total of 1303 students, who were interviewed by telephone midway through the semester. The students were asked questions to assess student attitudes, engagement, and satisfaction with many aspects of campus life.

In addition to replicating the core questions from the previous surveys, several topical modules were included: for example, transition to college, out-of-classroom learning, and financing college. Wording of the related survey questions is provided at the beginning of each report section, followed by tables showing the distribution of survey responses by various student groups. Each table presents the survey data by student year in school, gender, minority status, and transfer status.

In this report we will describe procedures used to collect the data and briefly summarize the results. This report is only an overview; it is not intended to be a definitive analysis of the data. Contact the Office of Academic Planning and Analysis for more detailed analyses on topics of particular interest or for access to the data for analysis.

A random sample is a practical, less expensive method of gathering data on a population (in this case, undergraduate students). However, since only a portion of the population is surveyed, results from a random sample may not match the actual opinions or experiences of the entire student body. Thus it is important to be aware of a margin of error around the responses. When comparing groups (such as seniors and first-year students), small differences in responses could be due to random error rather than a real difference in opinion or behavior. Statistical tests can be used to distinguish between what appears to be random variation and what is likely a true difference between groups. This report presents comparative data but does not report results of significance tests. Results of significance testing are available from Academic Planning and Analysis on request.

Many of the measures included in this survey focus on experiences and perceptions. When interpreting this data, it is important to remember that differences across groups or across time could be the result of real differences in experiences, different aspects or different perceptions of the same experience, or differing expectations. For example, two students may each have visited a professor outside of class three times in the past semester. When asked how often did you contact your instructors outside of class, one of them might call that “very often” and the other “sometimes”. A student asked to rate his experience in university housing may do so by thinking of activities and social opportunities available in the halls, his relationship with his roommate, or his room in comparison with the residence hall he wanted to get into, among other possibilities.

Appendix C contains responses to many questions by year. When comparing responses over time, it is important to be cognizant of changes in question wording from one year to the next. In some cases, responses vary as a result of changes in the phrasing of the question rather than actual changes in student experiences or opinions. Major modifications to questions are noted in the appendix.

Survey Procedures

Here we provide a brief overview of survey procedures. Appendix A provides a more detailed account.

During the spring semester the University of Wisconsin Survey Center conducted the ninth UW-Madison Undergraduate Survey. The survey was conducted by telephone between February 1, and May 1, 2006. They completed a total of 1303 interviews, averaging 28.2 minutes in length.

After running a test on 100 randomly drawn sample cases before the survey period began, UWSC found that only 43% of students have either a local or permanent phone number listed in their records that were valid numbers, and

57% had no good phone number in their student records. Based on this test, the UWSC decided to pretrace all sample students before fielding to try to increase the number of students with a good phone number at the beginning of the survey. An extensive effort was made to locate students who were not available at their local phone number. Each student was called up to 20 times at different times of day and days of week in order to maximize the probability of contacting the student at an available phone number. If the student was never located during the first 20 call attempts, the case was sent back to the tracing department to be retraced, and if new information was found, refiled. Overall, the UWSC placed as many as 54 call attempts to a case in order to complete the 1303 interviews.

Cell phone use was even more prevalent at this survey than in previous years, with even greater numbers of students reporting having no land line at all, and relying totally on cell phones. Since there is no directory for cell phone numbers, this makes finding a current phone number for students much more difficult than it has been in the past. See the tracking and locating report in Appendix A for more details of the tracing effort and cell phone usage.

The total eligible sample consisted of 2024 students; 71 students were removed from the original sample of 2095 because they were either not enrolled in the fall semester or were studying abroad in a UW-Madison program. Usable responses included 1246 complete interviews plus 57 partially completed interviews. The remaining students in the sample did not complete the interview (232), refused (208), or were never located (281). The response rate was 64.4 percent.

<p>Response Rate = Completed Interviews as Percent of Eligible Sample</p> $= \frac{1246 + 57}{1246 + 57 + 232 + 208 + 281} = .644 = 64.4 \%$
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In order to have enough sample cases to make reliable statistical estimates, minority students are sampled at higher rates than others (minority students are defined as African American, Hispanic, Native American and Asian American students in this survey). Details on sampling rates are documented in Appendix A.

Because of differential selection probabilities and small differences in response rates among strata, cases must be weighted so that the sample represents the undergraduate student population. A weight variable is provided on the data file. All of the information in this report is based on weighted data. Appendix E shows the un-weighted sample frequencies for various characteristics, as well as the un-weighted and weighted percent distributions.

Even with the over-sampling of minority students, the number of sample cases in some important sub-populations is too small for reliable estimation. For measures that are available in previous surveys, data from multiple years can be combined to improve the statistical reliability of estimates. We have not done this in the analyses in this report.

The Office of the Registrar provided the sample from student records. In addition to sample students' names and information necessary to locate them (telephone numbers, addresses, etc.), some other information was obtained from administrative records. Specifically, we extracted:

Information needed to locate the student:

- *Name
- *Local address
- *Local phone number
- *Permanent address
- *Permanent phone number
- *E-mail address

Also:

- *Date of birth (age is computed from date of birth)
- Sex
- Race
- Matriculation date
- Re-entry date(s)
- *Name of high school student attended

- Class rank in high school
 - SAT and ACT score components
 - Cumulative GPA
 - Student year
 - College in which the student is enrolled
 - First and second major codes
 - Total number of credits completed as of January 2006
 - Current status: part- or full-time
 - Number of credits student is taking Spring Semester 2006
 - Tuition status - in/out of state
 - Citizenship
 - Number of advanced standing credits completed
- * Not included in data file to protect confidentiality

As in all of our surveys, procedures are carefully followed to protect the confidentiality of information obtained from and about students. Data files available for others' use do not contain identifying information.

Characteristics of UW-Madison Students

The table below shows distributions of selected academic, demographic, and social characteristics of the sample students. Some of these are derived from survey questions; others are from administrative records. Unless otherwise noted, the data provided in this table is from administrative records. This data has been weighted. All tables in this report will use weighted data unless otherwise indicated.

WEIGHTED DISTRIBUTION OF SELECTED CHARACTERISTICS OF UW-MADISON UNDERGRADUATE STUDENTS – 2006

COLLEGE	Percent	NUMBER OF CREDITS FALL SEMESTER	
Agriculture and Life Science	6.6	None	1.3
Human Ecology	3.8	1-9	5.5
Business	4.7	10-12	19.1
Education	7.1	13-15	55.4
Engineering	12.4	16-19	18.8
Letters and Science	62.7	Total	100.0
Nursing	1.8		
Pharmacy	0.2		
Medicine	0.6	AGE (AS OF 1/1/2006)	
Total	100.0	17	0.2
		18	14.1
YEAR IN SCHOOL (self-report)		19	20.7
Freshman	22.4	20	20.1
Sophomore	20.5	21	21.5
Junior	21.3	22	13.5
Senior	31.1	23	4.9
Completed Bachelor's Degree	3.7	24	1.0
Other	1.0	25	0.5
Total	100.0	26-29	1.4
		30+	2.2
GENDER		Total	100.1
Female	53.7		
Male	46.3		
Total	100.0		

**WEIGHTED DISTRIBUTION OF SELECTED CHARACTERISTICS OF UW-MADISON
UNDERGRADUATE STUDENTS – 2006
(CONTINUED)**

RACE/ETHNICITY (self-report)		GRADE POINT AVERAGE	
Black	1.4	Less than 1.50	0.4
Asian	5.7	1.50 – 1.99	2.1
American Indian	0.6	2.00 – 2.24	3.6
Hispanic	1.2	2.25 – 2.49	5.6
Non-Hispanic White	80.5	2.50 – 2.74	9.1
Biracial/Multiracial	3.1	2.75 – 2.99	12.5
Other	2.8	3.00 – 3.24	17.6
Refused	4.9	3.25 – 3.49	18.5
Total	100.0	3.50 – 3.74	15.9
		3.75 – 4.00	14.6
		Total	100.0
IN-STATE/OUT-OF-STATE		TRANSFERRED TO UW-MADISON (self report)	
In-state	67.8	Yes	15.3
Minnesota reciprocity	12.6	No	84.7
Out-of-state (Other than MN)	19.6	Total	100.0
Total	100.0		
HIGHEST DEGREE EXPECTED (self report)		WORK ON VS. OFF-CAMPUS (self report)	
Bachelors	20.0	On-Campus	45.7
Masters	44.9	Off Campus	45.1
Doctorate/Professional	23.4	Both On- and Off-Campus	9.3
Law Degree	3.5	Total	100.0
Other	1.9		
Don't Know	6.4	ETHNICITY	
Total	100.0	Minority	11.3
LIVING ARRANGEMENTS (self-report)		American Indian	(0.8)
Residence Hall	31.5	Asian	(5.1)
University Residence Hall	(26.9)	Black/African American	(2.7)
Private Residence Hall	(4.6)	Hispanic/Latino	(2.7)
Parental Home	1.2	White/Other	88.7
Fraternity or Sorority	2.7	Foreign	(2.4)
Apartment/Home	62.8	Not Specified	(2.9)
Other	1.0	White	(83.4)
Total	100.0	Total	100.0
USUAL HOURS OF EMPLOYMENT DURING ACADEMIC YEAR (self report)		YEAR IN SCHOOL	
None	35.9	Freshman	21.5
1-9 hours	13.4	Sophomore	21.2
10-14	18.3	Junior	24.7
15-19	10.9	Senior	32.6
20-24	10.9	Total	100.0
25-29	3.8		
30+	6.9		
Total	100.0		

Note: Data is provided from administrative records, unless otherwise indicated.

STUDENT SATISFACTION

This first section of the report summarizes responses to a series of satisfaction questions that have been asked each year in the survey. Differences in satisfaction by gender, year in school, minority status, and transfer status are reported in the tables that follow. Unless otherwise indicated, administrative records are used to determine year in school and minority status. Appendix C contains trend data for most of the satisfaction measures.

Global Satisfaction Measures

The survey includes three “global” measures of satisfaction with the UW-Madison experience:

- B1** *In general, how would you evaluate your overall experience thus far at the UW-Madison? Would you say you are extremely dissatisfied, somewhat dissatisfied, somewhat satisfied, or extremely satisfied with your experience at the University?*
- Satis4** *If you could start your college education all over again, would you enroll at the University of Wisconsin - Madison? Would you say you definitely would, probably would, probably would not, or definitely would not?*
- B2** *How would you rate the UW-Madison in terms of the cost of attending, in relation to the quality of education received? Would you rate the education as an excellent value for the cost, a very good value, a good value, a fair value, or a poor value for the cost?*
- Satis5** *How much do you agree or disagree with this statement: “I am proud to be a UW-Madison student.”*

Questions B1 and B2 are near the beginning of the survey, while questions Satis4 and Satis5 are near the end.

B1 - Overall Experience to Date (Percent of Respondents)

	Extremely Satisfied	Somewhat Satisfied	Neither	Somewhat Dissatisfied	Extremely Dissatisfied	Total
Freshman	60.9	29.7	0.4	4.7	4.2	100.0
Sophomore	65.4	30.2	0.2	3.7	0.6	100.0
Junior	58.3	33.1	0.3	4.4	3.9	100.0
Senior	58.7	29.5	0.9	7.8	3.2	100.0
Male	60.4	31.7	0.6	5.2	2.2	100.0
Female	60.6	29.6	0.4	5.6	3.8	100.0
Minority	44.2	42.8	0.3	10.2	2.5	100.0
White/Other	62.6	29.0	0.5	4.8	3.1	100.0
Transfer Start	44.2	40.1	0.6	11.0	4.1	100.0
First-Year Start	63.4	28.9	0.5	4.4	2.9	100.0
All Students	60.5	30.6	0.5	5.4	3.0	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

Satis4 - Would Attend UW-Madison If Had It to Do Over Again? (Percent of Respondents)

	Definitely Would	Probably Would	Probably Wouldn't	Definitely Wouldn't	Total
Freshman	63.7	29.8	5.1	1.4	100.0
Sophomore	59.4	31.4	8.9	0.4	100.0
Junior	52.1	36.5	9.9	1.6	100.0
Senior	55.9	37.3	5.1	1.8	100.0
Male	57.5	33.0	7.9	1.6	100.0
Female	57.3	35.2	6.4	1.2	100.0
Minority	41.9	42.5	11.9	3.7	100.0
White/Other	59.3	33.1	6.5	1.1	100.0
Transfer Start	41.5	44.5	10.7	3.3	100.0
First-Year Start	60.2	32.4	6.5	1.0	100.0
All Students	57.4	34.2	7.1	1.3	100.0

B2 - Cost Versus Quality (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	25.2	48.3	18.5	6.7	1.4	100.0
Sophomore	24.9	39.7	23.9	9.3	2.2	100.0
Junior	27.9	33.8	26.8	9.4	2.2	100.0
Senior	29.9	34.4	24.0	10.3	1.5	100.0
Male	30.6	37.1	20.2	9.6	2.5	100.0
Female	24.5	39.4	26.4	8.7	1.2	100.0
Minority	22.4	30.3	26.9	16.5	3.9	100.0
White/Other	28.0	39.4	23.0	8.1	1.5	100.0
Transfer Start	31.0	30.5	22.4	12.4	3.7	100.0
First-Year Start	26.6	39.7	23.7	8.5	1.4	100.0
Non-resident*	22.0	37.0	23.8	12.8	4.4	100.0
Resident	29.8	39.0	23.3	7.3	0.6	100.0
All Students	27.3	38.3	23.5	9.1	1.8	100.0

* Non-resident includes Minnesota reciprocity students

Tuition and fees for non-resident undergraduates are substantially higher than for Wisconsin residents. In 2005-06, full-time academic year tuition and fees equaled \$20,284 for non-resident undergraduates compared to \$6,284 for resident undergraduates. Because of this price differential, we could expect non-resident students to evaluate the cost of attendance compared to the quality of educational experience less favorably than resident students. The results show that the gap between residents' and non-residents' assessments are smaller than in 2003, when residents were twice as likely as non-residents (32% c.f. 15%) to regard the quality of education compared to the cost as excellent.

Satis5 – Proud To Be a UW Student

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Total
Freshman	75.7	21.3	0.0	1.3	1.7	100.0
Sophomore	77.4	20.7	0.0	1.7	0.2	100.0
Junior	68.2	27.2	0.5	4.2	0.0	100.0
Senior	67.8	29.2	0.6	2.4	0.0	100.0
Male	70.5	26.1	0.3	2.6	0.5	100.0
Female	72.6	24.3	0.4	2.3	0.4	100.0
Minority	59.9	36.7	0.3	2.7	0.4	100.0
White/Other	73.2	23.7	0.3	2.4	0.4	100.0
Transfer Start	53.9	41.0	1.3	3.7	0.0	100.0
First-Year Start	74.8	22.3	0.2	2.2	0.5	100.0
All Students	71.7	25.2	0.3	2.4	0.4	100.0

Assessments of Academic Programs: Instruction, Instructors, Courses, and Honors

Assessments of Instruction

All respondents were asked to assess the overall quality of instruction, and those with Teaching Assistants were asked to assess the overall quality of instruction by TAs:

- G1 *Next, we have some questions about course work and instructors. In answering this set of questions, please consider all of the courses you have taken since the beginning of the current academic year. How do you rate the overall quality of instruction? (Would you rate it as excellent, very good, good, fair, or poor?)*
- G12 *How do you rate the overall quality of instruction provided by teaching assistants? Would you say it is excellent, very good, good, fair, or poor?*

G1 – Overall Quality of Instruction (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	16.1	48.0	30.2	5.6	0.2	100.0
Sophomore	14.0	45.5	32.3	8.1	0.2	100.0
Junior	21.7	43.7	28.8	5.8	0.1	100.0
Senior	23.5	48.8	21.8	5.5	0.4	100.0
Male	20.6	45.6	26.7	7.0	0.2	100.0
Female	18.4	47.6	28.4	5.4	0.3	100.0
Minority	16.1	41.4	30.1	11.2	1.3	100.0
White/Other	19.8	47.3	27.3	5.5	0.1	100.0
Transfer Start	22.9	48.0	23.1	6.0	0.0	100.0
First-Year Start	18.8	46.4	28.4	6.2	0.3	100.0
All Students	19.4	46.6	27.6	6.1	0.2	100.0

G12 – Instruction by TAs (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	16.7	40.0	30.9	10.8	1.5	100.0
Sophomore	9.2	40.0	34.6	14.1	2.1	100.0
Junior	13.0	38.1	31.9	15.2	1.8	100.0
Senior	14.4	35.4	35.1	13.1	2.0	100.0
Male	13.3	36.0	34.4	14.2	2.2	100.0
Female	13.5	40.0	32.3	12.6	1.6	100.0
Minority	12.4	38.3	35.3	9.0	5.1	100.0
White/Other	13.5	38.1	33.0	13.9	1.4	100.0
Transfer Start	10.7	33.4	33.9	18.6	3.5	100.0
First-Year Start	13.9	39.0	33.2	12.5	1.6	100.0
All Students	13.4	38.2	33.3	13.3	1.9	100.0

Assessments of Instructors’ Feedback, Availability, and Sensitivity

Three survey items assessed instructors:

- G10 *How do you rate the availability of your professors to answer questions or help you outside of class, whether in person or through email?*
- G9 *How do you rate faculty members' sensitivity to your needs as a student?*
- G8 *In addition to giving grades, many instructors give other feedback on students' work. How do you rate the feedback you were given by instructors on your work? Would you rate this as excellent, very good, good, fair or poor?*

G10 – Instructors’ Availability (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	24.3	43.4	24.4	6.1	1.9	100.0
Sophomore	20.8	45.2	25.6	7.1	1.3	100.0
Junior	28.7	35.8	28.9	5.6	1.0	100.0
Senior	27.4	45.0	20.4	6.6	0.5	100.0
Male	27.0	41.7	23.1	6.9	1.3	100.0
Female	24.4	43.0	25.7	5.9	1.0	100.0
Minority	18.6	38.9	29.3	11.6	1.6	100.0
White Other	26.5	42.9	23.9	5.7	1.0	100.0
Transfer Start	26.3	40.8	23.0	8.4	1.4	100.0
First-Year Start	25.5	42.7	24.8	6.0	1.0	100.0
All Students	25.6	42.4	24.5	6.4	1.1	100.0

G9 – Faculty Members’ Sensitivity to Student Needs (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	11.3	33.3	35.1	19.0	1.3	100.0
Sophomore	6.9	33.6	38.0	19.6	2.0	100.0
Junior	11.7	32.4	39.1	13.1	3.7	100.0
Senior	15.8	37.0	33.9	11.4	1.8	100.0
Male	11.7	34.4	37.6	14.0	2.3	100.0
Female	12.1	34.2	35.2	16.4	2.1	100.0
Minority	11.2	28.9	35.3	19.8	4.9	100.0
White/Other	12.0	35.0	36.5	14.7	1.9	100.0
Transfer Start	11.7	38.8	29.8	15.4	4.4	100.0
First-Year Start	11.9	33.5	37.5	15.2	1.8	100.0
All Students	11.9	34.3	36.4	15.2	2.2	100.0

G8 – Instructors’ Feedback (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	No Feedback	Total
Freshman	8.6	28.0	33.5	23.7	5.8	0.5	100.0
Sophomore	6.2	25.3	39.0	22.1	6.4	1.0	100.0
Junior	11.3	25.9	33.0	20.4	7.2	2.2	100.0
Senior	14.1	31.3	34.9	15.4	3.8	0.5	100.0
Male	10.4	25.8	33.7	22.0	7.3	0.7	100.0
Female	10.6	29.8	36.1	18.0	4.2	1.3	100.0
Minority	12.4	22.8	34.5	20.1	8.6	1.7	100.0
White/Other	10.3	28.6	35.1	19.8	5.3	0.9	100.0
Transfer Start	11.8	29.0	34.2	18.5	5.4	1.1	100.0
First-Year Start	10.3	27.8	35.1	20.1	5.7	1.0	100.0
All Students	10.5	27.9	35.0	19.9	5.6	1.0	100.0

Assessments of Expectations of Instructors

In 2000, 2003 and 2006, students were asked a series of questions about instructors’ expectations. Students were asked the extent to which they agreed or disagreed with a series of statements:

Pg8 *Next I have some questions about how you feel about the classes you have taken. In answering these questions, please try to think about your overall feelings about the classes you have taken this academic year.
First, my instructors are clear in what they expect of me. Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?*

Pg9 *My instructors really don't seem to care whether or not I succeed.*

Pg11 *Too many instructors set unrealistically high expectations for their students.*

Pg12 *I would learn more if my instructors had higher expectations and set higher standards.*

Pg19 *In general, do you feel that the standards and expectations that are set by your instructors are too high, about right, or not high enough?*

Pg 8 – My Instructors Are Clear In What They Expect of Me (Percent of Respondents)

	Strongly Agree	Somewhat Agree	Neither Agree Nor Disagree	Somewhat Disagree	Strongly Disagree	Total
Freshman	41.1	54.0	0.0	4.9	0.0	100.0
Sophomore	39.6	55.9	0.0	4.3	0.2	100.0
Junior	37.3	58.6	0.0	3.1	1.0	100.0
Senior	44.3	50.9	0.3	3.7	0.8	100.0
Male	40.9	53.3	0.2	4.8	0.9	100.0
Female	40.9	55.7	0.0	3.2	0.3	100.0
Minority	34.0	58.4	0.0	6.0	1.6	100.0
White/Other	41.8	54.1	0.1	3.7	0.4	100.0
Transfer Start	40.3	54.3	0.0	4.6	0.8	100.0
First-Year Start	41.0	54.6	0.1	3.8	0.5	100.0
All Students	40.9	54.6	0.1	3.9	0.5	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

Pg9 – My Instructors Really Don't Seem to Care Whether or Not I Succeed (Percent of Respondents)

	Strongly Agree	Somewhat Agree	Neither Agree Nor Disagree	Somewhat Disagree	Strongly Disagree	Total
Freshman	3.9	18.2	0.0	42.4	35.5	100.0
Sophomore	3.5	21.1	0.5	40.4	34.6	100.0
Junior	3.3	17.0	0.4	37.0	42.4	100.0
Senior	1.6	12.3	0.3	37.3	48.6	100.0
Male	4.0	16.3	0.6	38.7	40.4	100.0
Female	2.0	16.9	0.0	39.2	41.9	100.0
Minority	5.7	14.9	0.0	40.2	39.2	100.0
White/Other	2.6	16.8	0.3	38.8	41.5	100.0
Transfer Start	2.2	17.7	0.0	36.0	44.2	100.0
First-Year Start	3.0	16.4	0.3	39.5	40.7	100.0
All Students	2.9	16.6	0.3	39.0	41.2	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

**Pg11 – Too Many Instructors Set Unrealistically High Expectations for Their Students
(Percent of Respondents)**

	Strongly Agree	Somewhat Agree	Neither Agree Nor Disagree	Somewhat Disagree	Strongly Disagree	Total
Freshman	3.0	25.5	0.2	49.6	21.7	100.0
Sophomore	4.9	31.5	0.0	46.9	16.7	100.0
Junior	3.1	24.6	0.0	48.7	23.6	100.0
Senior	2.5	22.5	0.0	48.5	26.5	100.0
Male	2.9	25.6	0.1	47.2	24.2	100.0
Female	3.6	25.6	0.0	49.5	21.3	100.0
Minority	5.4	31.8	0.3	41.1	21.3	100.0
White/Other	3.0	24.8	0.0	49.4	22.8	100.0
Transfer Start	5.1	25.1	0.0	41.1	28.7	100.0
First-Year Start	2.9	25.7	0.0	49.7	21.6	100.0
All Students	3.3	25.6	0.0	48.4	22.7	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

Pg12 – I Would Learn More If My Instructors Had Higher Expectations and Set Higher Standards (Percent of Respondents)

	Strongly Agree	Somewhat Agree	Neither Agree Nor Disagree	Somewhat Disagree	Strongly Disagree	Total
Freshman	3.5	13.1	0.0	54.7	28.8	100.0
Sophomore	3.1	12.7	0.4	50.2	33.6	100.0
Junior	2.7	21.3	0.5	45.2	30.2	100.0
Senior	3.6	23.5	1.2	43.2	28.5	100.0
Male	4.7	19.3	0.7	47.1	28.2	100.0
Female	2.0	17.6	0.5	48.2	31.7	100.0
Minority	2.6	18.9	1.3	51.0	26.2	100.0
White/Other	3.3	18.3	0.5	47.3	30.6	100.0
Transfer Start	5.2	20.7	0.2	43.0	30.9	100.0
First-Year Start	2.9	18.0	0.7	48.5	29.9	100.0
All Students	3.2	18.4	0.6	47.7	30.1	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

Pg19 – Standards and Expectations Set By Your Instructors (Percent of Respondents)

	Too High	About Right	Not High Enough	Total
Freshman	6.4	89.6	4.0	100.0
Sophomore	10.0	88.3	1.7	100.0
Junior	7.6	88.3	4.1	100.0
Senior	4.6	89.8	5.6	100.0
Male	7.1	88.0	4.9	100.0
Female	6.7	90.0	3.3	100.0
Minority	12.4	84.7	3.0	100.0
White/Other	6.2	89.6	4.2	100.0
Transfer Start	9.1	86.3	4.7	100.0
First-Year Start	6.5	89.6	3.9	100.0
All Students	6.9	89.1	4.0	100.0

Satisfaction with Courses

G2 *How do you rate the extent to which the courses you are taking challenge you to think?*

G6c *How satisfied are you with the size of the classes you have had this year? Do you feel very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied with the size of your classes?*

G2 – Challenge You to Think (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	31.6	52.0	13.9	2.1	0.4	100.0
Sophomore	24.3	47.1	25.3	2.7	0.6	100.0
Junior	31.2	49.6	14.4	4.2	0.7	100.0
Senior	28.8	43.9	21.4	5.4	0.4	100.0
Male	27.7	47.7	18.8	5.0	0.8	100.0
Female	30.2	47.9	18.9	2.8	0.3	100.0
Minority	27.1	49.0	18.7	3.9	1.4	100.0
White/Other	29.3	47.6	18.9	3.8	0.4	100.0
Transfer Start	30.2	44.9	18.3	5.1	1.5	100.0
First-Year Start	28.8	48.3	19.0	3.6	0.3	100.0
All Students	29.0	47.8	18.9	3.8	0.5	100.0

G6c – Size of Classes (Percent of Respondents)

	Very Satisfied	Somewhat Satisfied	Neither Satisfied or Dissatisfied	Somewhat Dissatisfied	Very Dissatisfied	Total
Freshman	43.1	48.3	0.0	8.0	0.6	100.0
Sophomore	41.7	49.7	0.5	7.1	1.1	100.0
Junior	49.9	41.2	0.0	8.5	0.5	100.0
Senior	60.7	34.9	0.3	3.2	0.9	100.0
Male	45.5	45.4	0.4	7.4	1.3	100.0
Female	54.2	40.0	0.0	5.5	0.3	100.0
Minority	45.1	44.7	0.0	8.9	1.4	100.0
White/Other	50.8	42.3	0.2	6.1	0.7	100.0
Transfer Start	48.1	40.8	0.0	8.6	2.4	100.0
First-Year Start	50.5	42.8	0.2	6.0	0.5	100.0
All Students	50.1	42.5	0.2	6.4	0.8	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

Assessment of Honors and Other Opportunities for Students

E16 *How do you rate honors programs and courses?*

E16p *How do you rate the availability of opportunities for engaging in research, either on your own or on faculty research projects? Would you say they are excellent, very good, good, fair, or poor?*

E16m *How do you rate access to cultural and artistic opportunities and events?*

E16n *How do you rate opportunities for service learning, internships, and other forms of community involvement of courses for academic credit?*

Assessments of Opportunities for Students (Percent of Respondents who Answered Excellent or Very Good)

	Honors	Research	Artistic	Service Learning
% Who Responded	34.6	83.7	93.3	78.9
Freshman	52.3	39.2	56.2	43.0
Sophomore	53.3	38.3	59.5	34.3
Junior	47.7	46.8	56.7	39.7
Senior	42.0	50.0	62.7	41.4
Male	47.5	46.9	56.6	42.9
Female	47.9	42.3	61.4	37.2
Minority	36.1	44.4	51.7	42.6
White/Other	49.6	44.5	60.2	39.5
Transfer Start	40.4	35.2	57.0	31.5
First-Year Start	48.9	46.2	59.6	41.3
All Students	47.7	44.5	59.2	39.8

Note: Only a portion of students rated the services or opportunities. In the data above, % who responded indicates the percent who felt knowledgeable enough to rate the item. The services, facilities, or opportunities were rated on a five-point scale: excellent, very good, good, fair or poor.

Assessment of Student Services and University Facilities

For a list of questions and wordings, see Appendix B, questions E1 through E19. Assessment of university housing is included on pages 50-52.

Assessment of Student Services: Registration, Financial Aid and Orientation (Percent of Respondents who Answered Excellent or Very Good)

	% Who Assessed Service as Excellent or Very Good					
	SOAR Orientation	Welcome Week Activities	Financial Aid Package	Financial Aid Services	Registration: Courses	Registration: Process
% Who Responded	91.7	76.7	29.1	29.4	98.3	98.3
Freshman	39.2	53.2	41.7	48.1	41.8	60.7
Sophomore	36.7	45.6	49.1	53.2	43.4	52.4
Junior	31.8	36.6	50.7	58.5	51.7	63.3
Senior	32.1	39.1	50.6	52.8	59.7	67.0
Male	32.3	34.7	51.4	57.9	54.4	63.6
Female	36.7	50.4	46.6	50.1	46.8	59.9
Minority	34.4	42.7	46.3	45.9	46.6	54.0
White/Other	34.7	43.6	49.0	55.0	50.8	62.6
Transfer Start	24.3	35.1	55.0	56.9	52.0	60.1
First-Year Start	36.1	44.3	47.1	52.6	50.1	61.9
All Students	34.7	43.5	48.5	53.4	50.4	61.6

Note: Only a portion of students rated the services or opportunities. In the data above, % who responded indicates the percent who felt knowledgeable enough to rate the item. The services, facilities, or opportunities were rated on a five-point scale: excellent, very good, good, fair or poor.

Assessments of Other Student Services (Percent of Respondents who Answered Excellent or Very Good)

	Student Govt. (ASM)	Counseling Services	Services for Disabilities	Police & Security	Dean of Students	Health Care Services	Recreation Facilities
	% Who Responded	60.9	26.4	25.3	61.4	21.5	71.3
Freshman	41.6	46.1	60.2	58.5	67.3	58.6	77.7
Sophomore	27.8	43.7	47.5	44.9	56.9	50.7	70.5
Junior	30.5	36.2	41.6	45.2	50.8	52.4	74.3
Senior	25.0	42.7	44.2	46.9	51.1	57.2	74.2
Male	22.3	38.9	53.7	46.6	51.9	52.5	76.2
Female	36.7	44.3	44.0	51.0	55.6	56.8	72.4
Minority	31.1	39.3	42.6	47.8	49.2	53.4	70.0
White/Other	29.8	42.4	49.1	48.9	54.6	55.2	74.7
Transfer Start	26.7	25.4	33.5	42.0	42.3	53.2	66.8
First-Year Start	30.6	45.2	50.3	49.9	56.0	55.2	75.3
All Students	30.0	41.9	48.1	48.8	53.7	54.9	74.2

Note: Only a portion of students rated the services or opportunities. In the data above, % who responded indicates the percent who felt knowledgeable enough to rate the item. The services, facilities, or opportunities were rated on a five-point scale: excellent, very good, good, fair or poor.

Assessments of University Facilities and Academic Services (Percent of Respondents who Answered Excellent or Very Good)

	Summer Session Course Availability	Quality of Classrooms	Quality of Laboratories	Computer Facilities	Availability of Places to Study	Libraries	Student Unions
% Who Responded	51.3	98.3	70.0	93.4	97.7	95.6	96.2
Freshman	40.0	48.1	46.3	66.1	83.1	87.4	69.5
Sophomore	34.4	40.1	41.6	66.5	73.7	85.5	67.9
Junior	27.5	32.0	42.8	62.0	71.1	81.1	65.9
Senior	28.5	31.6	42.0	64.5	68.8	83.6	72.2
Male	31.5	39.5	45.2	70.1	74.1	84.1	71.0
Female	30.6	35.0	40.9	59.7	73.0	84.2	67.5
Minority	31.9	33.1	43.2	63.1	66.0	83.9	62.4
White/Other	30.9	37.6	43.0	64.8	74.5	84.2	70.0
Transfer Start	29.2	30.1	41.8	55.7	61.6	80.9	62.4
First-Year Start	31.4	38.3	43.3	66.2	75.6	84.7	70.2
All Students	31.0	37.1	43.0	64.6	73.5	84.2	69.1

Note: Only a portion of students rated the services or opportunities. In the data above, % who responded indicates the percent who felt knowledgeable enough to rate the item. The services, facilities, or opportunities were rated on a five-point scale: excellent, very good, good, fair or poor.

Assessments of Campus Climate and Safety

F2 *How do you rate the University in serving the interests and concerns of students? Would you rate this as excellent, very good, good, fair, or poor?*

F2 – How Do You Rate The University In Serving The Interests and Concerns of Students? (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	11.9	52.4	27.3	7.0	1.4	100.0
Sophomore	11.5	44.2	33.7	9.0	1.7	100.0
Junior	7.4	40.4	37.7	13.1	1.5	100.0
Senior	5.3	40.8	41.0	11.8	1.1	100.0
Male	8.9	41.6	36.5	10.9	2.1	100.0
Female	8.2	45.9	35.0	10.2	0.7	100.0
Minority	7.6	34.1	36.3	17.1	5.0	100.0
White/Other	8.7	45.2	35.6	9.7	0.9	100.0
Transfer Start	7.5	41.0	36.3	13.6	1.7	100.0
First-Year Start	8.7	44.4	35.6	10.0	1.3	100.0
All Students	8.5	43.9	35.7	10.5	1.4	100.0

Opportunities for Students Regardless of Their Background

- F3 *How much would you agree or disagree with the following statements:
Students have an equal opportunity to take full advantage of their time at UW-Madison regardless of their race or ethnic background. Would you strongly agree, agree, disagree, or strongly disagree?*
- F4 *Students have an equal opportunity to take full advantage of their time at UW-Madison regardless of whether they are men or women. Would you strongly agree, agree, disagree, or strongly disagree?*
- F5 *Students have an equal opportunity to take full advantage of their time at UW-Madison regardless of their sexual orientation. Would you strongly agree, agree, disagree, or strongly disagree?*
- F6 *Students have an equal opportunity to take full advantage of their time at UW-Madison regardless of whether they are American or from another country. Would you strongly agree, agree, disagree, or strongly disagree?*
- F7 *Students have an equal opportunity to take full advantage of their time at UW-Madison regardless of their political viewpoints. Would you strongly agree, agree, disagree, or strongly disagree?*
- F8 *Students have an equal opportunity to take full advantage of their time at UW-Madison regardless of their class or family income. Would you strongly agree, agree, disagree, or strongly disagree?*
- F11 *How would you rate the UW-Madison in working to ensure that all students have a good experience here regardless of their race or ethnic background? Would you say it is excellent, very good, good, fair, or poor?*
- F12 *How would you rate the UW-Madison in working to ensure that all students have a good experience here regardless of their gender? Excellent, very good, good, fair, or poor?*

**F3 – Students Have Equal Opportunity Regardless of Race or Ethnic Background
(Percent of Respondents)**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Total
Freshman	60.1	36.7	0.0	2.4	0.8	100.0
Sophomore	45.0	49.2	0.0	4.5	1.3	100.0
Junior	42.8	49.4	0.4	5.4	2.0	100.0
Senior	38.6	52.0	0.3	7.2	2.0	100.0
Male	50.7	41.8	0.2	5.0	2.4	100.0
Female	41.3	52.4	0.2	5.3	0.9	100.0
Minority	31.6	52.7	0.0	11.8	3.9	100.0
White/Other	47.5	46.8	0.2	4.3	1.3	100.0
Transfer Start	42.6	49.5	0.0	5.9	2.0	100.0
First-Year Start	46.2	47.1	0.2	5.0	1.5	100.0
All Students	45.7	47.4	0.2	5.1	1.6	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

**F4 – Students Have Equal Opportunity Regardless of Gender
(Percent of Respondents)**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Total
Freshman	63.2	34.8	0.0	1.6	0.4	100.0
Sophomore	58.2	40.4	0.0	1.1	0.4	100.0
Junior	57.1	40.7	0.2	1.9	0.2	100.0
Senior	50.8	46.3	0.5	2.3	0.0	100.0
Male	60.4	37.1	0.3	2.0	0.3	100.0
Female	53.4	44.7	0.2	1.6	0.1	100.0
Minority	41.4	52.0	1.0	4.6	1.0	100.0
White/Other	58.6	39.8	0.1	1.4	0.1	100.0
Transfer Start	53.7	44.3	0.8	1.1	0.0	100.0
First-Year Start	57.1	40.6	0.1	1.9	0.2	100.0
All Students	56.6	41.2	0.2	1.8	0.2	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

**F5 – Students Have Equal Opportunity Regardless of Sexual Orientation
(Percent of Respondents)**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Total
Freshman	57.2	39.2	0.0	3.2	0.4	100.0
Sophomore	48.4	46.5	0.4	4.1	0.5	100.0
Junior	46.1	47.7	1.2	3.9	1.0	100.0
Senior	41.2	53.3	0.1	4.3	1.1	100.0
Male	52.0	42.1	0.3	4.3	1.3	100.0
Female	43.4	52.0	0.6	3.6	0.4	100.0
Minority	35.5	52.1	1.4	9.4	1.7	100.0
White/Other	49.0	46.8	0.3	3.2	0.7	100.0
Transfer Start	41.4	54.3	0.3	3.4	0.6	100.0
First-Year Start	48.5	46.2	0.5	4.0	0.9	100.0
All Students	47.4	47.4	0.4	3.9	0.8	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

**F6 – Students Have Equal Opportunity Regardless of Citizenship
(Percent of Respondents)**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Total
Freshman	56.5	38.3	0.0	4.2	1.0	100.0
Sophomore	44.4	48.9	0.2	5.5	1.0	100.0
Junior	41.9	48.9	0.7	6.9	1.6	100.0
Senior	35.5	54.4	1.0	7.9	1.2	100.0
Male	48.6	43.4	0.2	6.0	1.8	100.0
Female	39.2	52.7	0.8	6.7	0.7	100.0
Minority	30.3	55.4	1.4	9.6	3.4	100.0
White/Other	45.2	47.5	0.4	6.0	0.9	100.0
Transfer Start	42.2	49.2	1.6	6.2	0.8	100.0
First-Year Start	43.8	48.2	0.4	6.4	1.3	100.0
All Students	43.5	48.4	0.5	6.4	1.2	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

**F7 – Students Have Equal Opportunity Regardless of Political Viewpoints
(Percent of Respondents)**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Total
Freshman	48.9	44.1	0.6	6.0	0.4	100.0
Sophomore	40.8	51.6	1.3	4.8	1.5	100.0
Junior	37.9	48.1	0.9	12.0	1.1	100.0
Senior	31.8	55.6	1.5	10.2	1.0	100.0
Male	43.3	45.5	1.2	8.5	1.5	100.0
Female	35.1	54.6	1.0	8.7	0.5	100.0
Minority	30.6	59.2	1.0	8.6	0.7	100.0
White/Other	40.0	49.3	1.1	8.6	1.0	100.0
Transfer Start	35.8	51.8	0.8	9.5	2.0	100.0
First-Year Start	39.5	50.1	1.2	8.4	0.8	100.0
All Students	38.9	50.4	1.1	8.6	1.0	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

**F8 – Students Have Equal Opportunity Regardless of Class or Family Income
(Percent of Respondents)**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Total
Freshman	46.8	43.1	0.8	7.9	1.4	100.0
Sophomore	36.5	50.4	1.3	9.0	2.9	100.0
Junior	31.5	51.7	0.2	14.3	2.3	100.0
Senior	26.4	51.0	0.6	17.9	4.2	100.0
Male	41.0	44.4	0.6	11.1	3.0	100.0
Female	28.4	53.7	0.8	14.6	2.7	100.0
Minority	27.5	47.3	1.0	18.8	5.4	100.0
White/Other	35.1	49.6	0.6	12.2	2.5	100.0
Transfer Start	29.4	51.8	0.6	14.3	3.9	100.0
First-Year Start	35.1	48.9	0.7	12.7	2.6	100.0
All Students	34.2	49.3	0.7	12.9	2.8	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

**F11 – Rate UW in Ensuring All Students Have a Good Experience Here
Regardless of Race or Ethnic Background (Percent of Respondents)**

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	28.2	46.0	19.9	3.5	2.4	100.0
Sophomore	17.3	46.0	24.5	9.8	2.4	100.0
Junior	18.6	40.4	29.9	9.9	1.4	100.0
Senior	16.5	40.0	28.9	11.9	2.8	100.0
Male	23.9	40.3	25.6	7.9	2.4	100.0
Female	16.0	44.8	26.8	10.2	2.2	100.0
Minority	14.3	35.4	23.7	18.8	7.8	100.0
White/Other	20.4	43.6	26.6	7.9	1.6	100.0
Transfer Start	22.3	38.1	25.3	12.2	2.1	100.0
First-Year Start	19.2	43.5	26.4	8.6	2.3	100.0
All Students	19.7	42.7	26.2	9.1	2.3	100.0

**F12 – Rate UW in Ensuring All Students Have a Good Experience Here
Regardless of Gender (Percent of Respondents)**

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	33.1	45.4	19.4	2.1	0.0	100.0
Sophomore	27.6	43.3	26.1	2.5	0.4	100.0
Junior	27.4	43.0	25.4	4.1	0.2	100.0
Senior	21.9	49.1	26.6	2.2	0.1	100.0
Male	31.1	41.3	25.1	2.2	0.2	100.0
Female	23.3	49.2	24.2	3.2	0.1	100.0
Minority	17.5	38.6	32.5	10.1	1.4	100.0
White/Other	28.2	46.4	23.7	1.8	0.0	100.0
Transfer Start	28.2	37.9	30.5	3.4	0.0	100.0
First-Year Start	26.7	46.9	23.6	2.6	0.2	100.0
All Students	26.9	45.5	24.7	2.7	0.2	100.0

Incidence of Discrimination and Harassment

Clim1 *Since the fall semester began, have you personally experienced what you feel is discrimination or harassment on the UW-Madison campus?*

Clim2 *How many times has this occurred during this academic year?*

Clim1 – Clim2 – Frequency of Discrimination or Harassment During Current Academic Year (Percent of Respondents)

	None	1	2	3-4	5 or More	Total
Freshman	92.2	2.4	2.5	0.5	2.4	100.0
Sophomore	93.7	1.8	1.9	1.2	1.3	100.0
Junior	89.2	3.6	4.1	1.0	2.2	100.0
Senior	94.9	1.1	1.8	1.1	1.1	100.0
Male	93.8	2.0	1.8	1.2	1.2	100.0
Female	91.6	2.3	3.2	0.7	2.2	100.0
Minority	78.8	5.1	7.2	3.7	5.1	100.0
White/Other	94.4	1.8	1.9	0.6	1.3	100.0
Transfer Start	93.4	1.4	2.2	1.5	1.5	100.0
First-Year Start	92.5	2.3	2.6	0.9	1.8	100.0
All Students	92.6	2.2	2.5	1.0	1.7	100.0

Feelings of Safety

K9 *Tell me whether you agree or disagree with the following statements. When I am on campus in the evening, I feel safe. Do you strongly agree, agree, disagree, or strongly disagree?*

K9a *When I am in Madison near the UW campus in the evening, I feel safe. Do you strongly agree, agree, disagree or strongly disagree?*

K9 – Feel Safe on Campus (Percent of Respondents)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
Freshman	45.6	47.7	5.9	0.9	100.0
Sophomore	43.1	50.5	4.8	1.7	100.0
Junior	40.7	54.2	3.8	1.3	100.0
Senior	40.0	52.3	6.8	0.9	100.0
Male	62.0	36.2	1.0	0.8	100.0
Female	24.4	64.8	9.3	1.5	100.0
Minority	35.7	56.1	7.8	0.4	100.0
White/Other	42.9	50.8	5.1	1.3	100.0
Transfer Start	43.6	48.2	7.0	1.3	100.0
First-Year Start	41.8	52.0	5.2	1.1	100.0
All Students	42.0	51.4	5.4	1.2	100.0

K9a – Feel Safe in Madison Near Campus (Percent of Respondents)

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Freshman	33.5	57.6	0.0	8.1	0.9	100.0
Sophomore	30.1	57.5	0.0	10.9	1.4	100.0
Junior	34.0	56.8	0.7	7.2	1.3	100.0
Senior	29.5	56.7	0.6	12.1	1.2	100.0
Male	50.1	46.2	0.4	3.0	0.4	100.0
Female	15.5	66.5	0.4	15.7	1.9	100.0
Minority	27.4	59.1	0.0	12.8	0.7	100.0
White/Other	32.1	56.8	0.4	9.4	1.3	100.0
Transfer Start	31.5	56.6	0.0	10.6	1.3	100.0
First-Year Start	31.6	57.1	0.4	9.6	1.2	100.0
All Students	31.6	57.1	0.4	9.8	1.2	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

Rating of Physical Environment and Community

Based on your experience during the current academic year, how do you rate ...

E23 ...*the campus physical environment?*

E24 ...*the campus as a community?*

E25 ...*Madison as a community?*

Rating of Environment and Community

	% of Respondents who rated Excellent/Very Good		
	Physical Environment	Campus Community	Madison Community
% Who Rated	97.2	97.7	98.0
Freshman	74.1	72.9	76.4
Sophomore	58.9	61.3	67.4
Junior	64.7	56.3	66.3
Senior	66.2	61.5	74.4
Male	68.3	62.3	71.2
Female	63.9	62.9	71.4
Minority	58.9	50.6	54.4
White/Other	66.9	64.2	73.5
Transfer Start	56.5	52.2	59.7
First-Year Start	67.6	64.4	73.4
All Students	66.0	62.6	71.3

ADVISING

General Assessments of Advising

- E22 *(HOW DO YOU RATE) the academic advising that you received? (Would you rate this as excellent, very good, good, fair, or poor?)*
- E11 *(HOW DO YOU RATE) advising on career preparation and planning? (Would you rate this as excellent, very good, good, fair, or poor?)*

E22 – Academic Advising Received (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	14.5	30.4	30.7	17.8	6.5	100.0
Sophomore	8.5	23.8	34.1	26.4	7.2	100.0
Junior	16.0	24.4	22.4	25.8	11.4	100.0
Senior	12.3	27.2	24.5	22.6	13.4	100.0
Male	11.8	27.7	27.4	22.5	10.5	100.0
Female	13.8	25.4	27.3	23.7	9.8	100.0
Minority	15.0	23.0	31.1	21.0	9.9	100.0
White/Other	12.6	26.9	26.8	23.5	10.2	100.0
Transfer Start	18.5	30.0	21.2	18.3	12.0	100.0
First-Year Start	11.9	25.8	28.4	24.1	9.8	100.0
All Students	12.9	26.5	27.3	23.2	10.1	100.0

E11 – Advice on Career Preparation/Planning (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	12.9	29.5	35.5	16.1	6.1	100.0
Sophomore	6.3	21.3	42.8	21.7	7.9	100.0
Junior	7.4	24.1	31.8	29.2	7.5	100.0
Senior	10.6	20.9	32.2	25.0	11.3	100.0
Male	10.0	24.8	33.2	23.8	8.2	100.0
Female	8.9	22.5	36.4	23.3	8.9	100.0
Minority	8.4	21.8	38.5	21.3	10.0	100.0
White/Other	9.6	23.8	34.4	23.8	8.4	100.0
Transfer Start	10.1	19.9	37.7	22.8	9.4	100.0
First-Year Start	9.3	24.2	34.5	23.6	8.4	100.0
All Students	9.4	23.6	34.9	23.5	8.6	100.0

Student Contact with Advisors

Students were asked how frequently they had contact with their advisor by telephone, e-mail, or face-to-face. Those reporting more than one contact were asked whether they spoke with the same advisor each time, or with more than one advisor.

J1m Next we have some questions about academic advising.

Since the Fall semester began, how many times, if any, did you work with an academic advisor on the telephone or through email?

J1 (Since the Fall semester began,) how many times, if any, did you meet with an academic advisor?

J1w Did you speak with the same academic advisor each time, or did you speak with more than one advisor during this academic year?

Total Advisor Contacts In Current Term (Percent of Respondents)

	Student Contacts with Advisors In Person, Via Email or Phone						% Spoke With More Than One Adviser
	None	One	Two	Three	Four	Five or More	
Freshman	15.3	12.0	23.7	13.9	10.2	24.9	24.9
Sophomore	23.6	11.1	23.5	9.2	11.1	21.4	27.1
Junior	19.5	10.4	21.1	12.1	11.1	25.8	23.1
Senior	22.1	13.8	15.1	12.4	11.2	25.4	19.8
Male	22.9	13.0	19.2	11.4	10.9	22.6	22.5
Female	18.0	11.1	21.2	12.5	11.0	26.2	24.0
Minority	15.7	8.7	17.9	11.4	10.2	36.2	27.1
White/Other	20.9	12.4	20.6	12.0	11.0	23.0	22.8
Transfer Start	19.2	10.5	17.8	12.6	12.5	27.4	24.9
First-Year Start	20.5	12.3	20.7	11.9	10.7	24.0	23.0
All Students	20.3	12.0	20.2	12.0	10.9	24.5	23.3

Quality of Advising Process

Students were asked to assess several aspects of advising:

- J6 *(How would you rate) the amount of time the advisors were able to spend with you? (Would you rate it excellent, very good, good, fair, or poor?)*
- J8 *How would you rate the advisors' knowledge of rules, requirements, and academic programs?*
- J9 *(How would you rate) the advisors' attitude toward you?*
- J10 *How would you rate the quality of the help you received from the advisor?*

J6 – Amount of Time Advisor Spent (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	23.4	35.5	29.7	8.8	2.7	100.0
Sophomore	21.2	34.5	29.7	10.2	4.3	100.0
Junior	31.2	27.3	29.8	9.1	2.7	100.0
Senior	29.8	32.3	26.6	8.4	2.9	100.0
Male	27.6	30.6	28.0	9.7	4.1	100.0
Female	26.4	33.6	29.4	8.5	2.2	100.0
Minority	27.1	34.7	27.7	7.1	3.5	100.0
White/Other	26.9	31.9	28.9	9.3	3.0	100.0
Transfer Start	29.7	32.1	24.1	7.5	6.7	100.0
First-Year Start	26.4	32.2	29.6	9.3	2.4	100.0
All Students	26.9	32.2	28.8	9.0	3.1	100.0

J8 – Advisors' Knowledge (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	31.3	36.9	24.0	6.8	1.0	100.0
Sophomore	23.3	38.6	24.1	13.2	0.8	100.0
Junior	36.9	30.1	18.5	10.9	3.5	100.0
Senior	31.8	34.3	18.2	12.5	3.2	100.0
Male	31.4	36.8	19.5	10.5	1.8	100.0
Female	31.1	33.1	21.9	11.3	2.7	100.0
Minority	31.3	30.9	26.6	10.1	1.2	100.0
White/Other	31.2	35.3	20.0	11.1	2.4	100.0
Transfer Start	32.3	35.7	20.8	10.4	0.7	100.0
First-Year Start	31.1	34.6	20.8	11.0	2.5	100.0
All Students	31.2	34.7	20.8	10.9	2.3	100.0

J9 – Advisors’ Attitude Toward You (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	35.4	39.3	19.1	5.2	1.0	100.0
Sophomore	32.1	39.6	20.1	6.2	1.9	100.0
Junior	42.2	29.9	19.9	6.6	1.5	100.0
Senior	42.4	33.2	15.6	6.3	2.6	100.0
Male	38.7	36.1	17.0	6.6	1.6	100.0
Female	38.6	34.3	19.6	5.7	2.0	100.0
Minority	41.3	32.3	20.9	5.1	0.4	100.0
White/Other	38.2	35.5	18.1	6.2	2.0	100.0
Transfer Start	42.2	34.7	15.1	4.2	3.8	100.0
First-Year Start	38.0	35.2	19.0	6.4	1.5	100.0
All Students	38.6	35.1	18.4	6.1	1.8	100.0

J10 – Quality of Help (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	29.0	30.7	27.8	8.8	3.8	100.0
Sophomore	22.3	36.1	25.0	13.3	3.3	100.0
Junior	30.2	33.5	20.9	9.0	6.3	100.0
Senior	29.7	36.6	17.3	13.4	3.1	100.0
Male	28.3	34.9	22.7	10.0	4.1	100.0
Female	28.0	33.9	21.8	12.2	4.1	100.0
Minority	28.4	32.6	26.4	10.7	1.9	100.0
White/Other	28.1	34.6	21.6	11.3	4.4	100.0
Transfer Start	34.5	31.8	19.8	11.7	2.2	100.0
First-Year Start	27.0	34.8	22.6	11.1	4.4	100.0
All Students	28.1	34.4	22.2	11.2	4.1	100.0

Meeting with an Advisor and Getting the Needed Help

The next set of questions asked students whether they had met with difficulties in getting advice.

- J20 *In the current academic year have you sought help or advice from University staff regarding career options or career preparation?*
- J21 *Were you able to get the help or advice you needed?*
- J40 *In the current academic year have you attempted to get help or advice from University staff regarding health problems?*
- J41 *Were you able to get the help or advice you needed?*
- J30 *In the current academic year have you attempted to get help or advice from University staff regarding personal problems you were having?*
- J31 *Were you able to get the help or advice you needed?*

J40-41 – Sought Help for Health Problems (Percent of Respondents Who Sought Help)

	Didn't Ask for Help	Tried & Not Successful	Tried & Successful	Total
Freshman	85.1	2.3	12.7	100.0
Sophomore	79.5	3.0	17.5	100.0
Junior	84.0	1.8	14.1	100.0
Senior	80.0	0.9	19.1	100.0
Male	84.3	2.0	13.8	100.0
Female	80.0	1.8	18.3	100.0
Minority	82.1	1.7	16.2	100.0
White/Other	82.0	1.9	16.1	100.0
Transfer Start	79.6	2.1	18.3	100.0
First-Year Start	82.4	1.8	15.8	100.0
All Students	82.0	1.9	16.1	100.0

J30-31 – Sought Help for Personal Problems (Percent of Respondents Who Sought Help)

	Didn't Ask for Help	Tried & Not Successful	Tried & Successful	Total
Freshman	94.2	1.4	4.5	100.0
Sophomore	92.9	0.6	6.5	100.0
Junior	91.0	0.7	8.3	100.0
Senior	94.8	0.6	4.6	100.0
Male	95.0	0.9	4.1	100.0
Female	91.9	0.7	7.5	100.0
Minority	88.3	1.4	10.4	100.0
White/Other	94.0	0.7	5.3	100.0
Transfer Start	93.1	0.9	6.1	100.0
First-Year Start	93.4	0.8	5.9	100.0
All Students	93.3	0.8	5.9	100.0

J20-21 – Sought Help for Career Preparation (Percent of Respondents Who Sought Help)

	Didn't Ask for Help	Tried & Not Successful	Tried & Successful	Total
Freshman	79.8	1.4	18.9	100.0
Sophomore	80.3	1.4	18.3	100.0
Junior	70.5	4.3	25.2	100.0
Senior	57.0	3.6	39.5	100.0
Male	72.8	2.1	25.2	100.0
Female	68.0	3.5	28.5	100.0
Minority	74.4	4.9	20.7	100.0
White/Other	69.7	2.6	27.7	100.0
Transfer Start	72.3	5.0	22.8	100.0
First-Year Start	69.9	2.5	27.6	100.0
All Students	70.3	2.8	26.9	100.0

Type of Help Requested From Academic Advisors

- J2a *We're interesting interested in finding out what students want from their academic advisors. When you worked with an advisor this academic year, were you seeking help on a particular issue, or just general advising?*
- J2b *Did you seek help with choosing or getting into a major?*
- J2c *Did you seek help with fulfilling the requirements of a major?*
- J2d *Did you seek help with fulfilling requirements other than major requirements?*
- J2e *Did you seek help with finding classes to take?*
- J2f *Did you seek help with figuring out how to improve your academic work?*
- J2g *Or did you seek help with some other problem*

Type of Academic Advising Help Requested (Percent of Respondents Who Answered Yes)

	Particular Issue	Choosing a Major	Major Requirements	Other Requirements	Finding Classes	Improve Academic Work	Other Problem
Freshman	35.4	49.8	77.7	57.7	66.8	18.8	24.7
Sophomore	46.6	64.8	81.2	51.8	61.0	20.0	22.3
Junior	46.4	39.9	84.7	45.9	55.3	13.7	26.3
Senior	59.5	21.9	84.5	36.8	40.8	10.1	39.4
Male	41.4	39.8	80.5	44.0	56.2	16.3	26.5
Female	53.4	43.1	83.8	49.4	53.2	14.0	31.5
Minority	43.7	43.7	78.1	54.1	63.8	33.4	34.4
White/Other	48.6	41.3	82.9	46.0	53.3	12.5	28.5
Transfer Start	53.3	39.5	85.3	45.0	53.3	18.2	32.6
First-Year Start	47.1	42.0	81.8	47.3	54.8	14.5	28.6
All Students	48.0	41.6	82.3	46.9	54.6	15.0	29.2

Note: Students could report asking for help in more than one category.

DIFFICULTY GETTING INTO COURSES

As in previous years, students were asked about difficulties encountered in getting into courses that they wanted to take. A somewhat different set of questions was asked of students at different levels.

ASKED OF STUDENTS WHO HAVE DECLARED A MAJOR:

D1 *Sometimes students have difficulty getting into courses that they wish to take. Sometimes space is available in a course, but not at convenient times, and sometimes students are unable to get into a course at all because there are no spaces available. First we want to ask about your experience of not being able to get into courses at all.*

Since the beginning of the current academic year, how many times, if any, have you been unable to get into upper level courses required for your major because they were already full when you tried to register?

ASKED OF STUDENTS WHO HAVE NOT DECLARED A MAJOR:

D3 *Since the beginning of the current academic year, how many times, if any, have you been unable to get into courses you wanted to take in order to explore interest in a possible major, because they were already full when you tried to register?*

D4 *Since the beginning of the current academic year, how many times, if any, have you been unable to get into courses that you need, to get into your major, because they were already full when you tried to register?*

ASKED OF ALL STUDENTS:

D2 *Since the beginning of the current academic year, how many times, if any, have you been unable to get into introductory courses that you really wanted to take, and found that they were already full when you tried to register?*

**D1 – Number of Times Unable to Get into Course Required for Major
(Percent of Respondents With Declared Majors)**

	None	1	2	3	4 or More	Total
Freshman	48.4	14.0	17.5	10.0	10.1	100.0
Sophomore	45.8	14.3	18.2	13.6	8.1	100.0
Junior	53.9	12.9	12.5	7.2	13.5	100.0
Senior	68.5	12.0	10.7	4.1	4.8	100.0
Male	61.6	11.3	13.1	6.7	7.3	100.0
Female	55.9	14.1	13.0	7.4	9.5	100.0
Minority	48.1	16.3	16.3	8.9	10.5	100.0
White/Other	59.7	12.4	12.7	6.9	8.3	100.0
Transfer Start	58.6	12.4	13.4	7.6	8.1	100.0
First-Year Start	58.5	12.9	13.0	7.0	8.6	100.0
All Students	58.5	12.8	13.1	7.1	8.5	100.0

**D3 – Number of Times Unable to Get into Course to Explore Interest in a Major
(Percent of Respondents With No Declared Major)**

	None	1	2	3	4 or More	Total
Freshman	26.5	18.7	21.4	17.6	15.9	100.0
Sophomore	31.8	20.0	25.7	9.5	12.9	100.0
Junior	54.3	10.7	16.4	13.0	5.6	100.0
Senior	67.8	0.0	10.7	10.7	10.7	100.0
Male	35.1	17.8	21.0	15.5	10.6	100.0
Female	30.8	17.5	22.9	12.7	16.1	100.0
Minority	32.6	10.1	21.5	16.0	9.7	100.0
White/Other	32.8	17.3	22.1	13.7	14.2	100.0
Transfer Start	30.1	11.4	24.6	18.7	15.3	100.0
First-Year Start	33.1	18.3	21.7	13.6	13.4	100.0
All Students	32.8	17.7	22.0	14.1	13.5	100.0

**D4 – Number of Times Unable to Get into Course Needed to Get Into Major
(Percent of Respondents With No Declared Major)**

	None	1	2	3	4 or More	Total
Freshman	64.2	17.5	10.5	5.7	2.2	100.0
Sophomore	60.7	23.8	10.5	3.8	1.3	100.0
Junior	70.7	13.1	12.1	1.2	2.9	100.0
Senior	59.3	21.5	19.2	0.0	0.0	100.0
Male	65.8	17.8	11.9	2.5	1.9	100.0
Female	61.5	20.6	10.1	5.9	1.9	100.0
Minority	63.7	17.8	9.1	7.6	1.8	100.0
White/Other	63.5	19.6	11.3	3.7	1.9	100.0
Transfer Start	49.6	22.1	20.0	4.7	3.6	100.0
First-Year Start	65.0	19.0	10.0	4.3	1.7	100.0
All Students	63.5	19.3	11.0	4.3	1.9	100.0

**D2 – Number of Times Unable to Get into Course Introductory Course Wanted to Take
(Percent of Respondents)**

	None	1	2	3	4 or More	Total
Freshman	45.8	26.1	12.2	7.3	8.7	100.0
Sophomore	56.3	24.8	9.7	5.2	4.0	100.0
Junior	73.4	14.1	6.9	3.0	2.7	100.0
Senior	82.4	10.1	4.9	0.9	1.7	100.0
Male	68.9	17.0	8.3	3.7	2.2	100.0
Female	65.0	18.1	7.7	3.7	5.4	100.0
Minority	64.3	20.6	7.8	1.9	5.4	100.0
White/Other	67.1	17.2	8.0	4.0	3.7	100.0
Transfer Start	70.0	16.2	7.9	4.2	1.7	100.0
First-Year Start	66.2	17.9	8.0	3.6	4.3	100.0
All Students	66.8	17.6	8.0	3.7	3.9	100.0

WORK

L6 *Next I will ask you about work that you may do for pay. How many hours, if any, in an average week while going to school this academic year have you spent working at a paid job?*

L9a *Do/did you work on campus or off-campus?*

L6 – Proportion of Students Who Work and Hours Worked

	Proportion Working	Of Those Who Work: % Who Work				
		1 – 9 Hours Per Week	10 – 14 Hours Per Week	15 – 19 Hours Per Week	20 – 29 Hours Per Week	30 + Hours Per Week
Freshman	30.9	31.4	50.8	8.2	6.9	2.7
Sophomore	53.6	17.1	40.2	15.3	20.2	7.2
Junior	71.8	14.3	27.8	16.8	29.1	12.0
Senior	81.1	7.0	24.6	23.6	29.0	15.7
Male	54.7	14.8	30.6	20.0	23.2	11.3
Female	68.6	12.7	31.6	17.4	26.4	12.0
Minority	63.0	13.9	34.3	18.6	23.0	10.3
White/Other	62.0	13.5	30.8	18.5	25.3	11.9
Transfer Start	75.7	8.9	27.4	12.6	27.3	23.8
First-Year Start	59.7	14.6	32.0	19.8	24.6	9.0
Full-Time Student	60.3	14.1	33.0	18.6	25.1	9.1
Part-Time Student	80.0	9.5	17.3	17.9	24.4	30.8
All Students	62.1	13.6	31.2	18.5	25.1	11.7

L9a – Location of Employment (Percent of Respondents)

	On Campus	Off Campus	Both On & Off Campus	Total
Freshman	55.2	40.5	4.3	100.0
Sophomore	58.2	38.8	2.9	100.0
Junior	44.1	44.7	11.2	100.0
Senior	38.3	49.5	12.2	100.0
Male	46.9	45.4	7.7	100.0
Female	44.8	44.8	10.4	100.0
Minority	49.0	44.9	6.2	100.0
White/Other	45.3	45.1	9.7	100.0
Transfer Start	31.3	61.2	7.6	100.0
First-Year Start	48.9	41.5	9.6	100.0
Full Time Student	47.5	42.5	10.0	100.0
Part Time Student	31.9	64.9	3.2	100.0
All Students	45.7	45.1	9.3	100.0

SPECIAL TOPICAL MODULES

In this section we will briefly summarize responses to questions in the nine special topical modules that were included in the 2006 Undergraduate Satisfaction Survey.

Out-of-Classroom Learning

A series of questions regarding out-of-classroom learning activities was included in the survey:

- O1 *Students participate in a wide variety of activities on campus in addition to attending classes. We are interested in finding out about your participation in some of these activities outside of class. In the current academic year, how many, if any, cultural activities on campus would you say that you attended or participated in? This would include things such as concerts, films, art shows or plays.*
- O2 *In the current academic year, how many, if any, public lectures or discussions that were NOT required by a class have you attended?*
- O3 *Have you participated in community or campus volunteer work during the current academic year?*
- O3z *Have you participated in any organizations, clubs, or professional organizations that are designed for people in your major or in a major you hope to have?*
- O5 *Have you participated in student government or other student leadership activities during the current academic year?*
- O6 *Have you participated in varsity or intramural sports, or Hoofers this year?*
- O7 *Have you participated in any other student organizations this year?*
- O7y *Roughly how many varsity sports events have you attended this year?*
- O7z *Have you ever participated in research with a faculty or staff member that did not involve academic course, independent study, or thesis credit? This would include a paid or volunteer job on a research project for which you did not receive academic credit.*
- O8 *(In the current academic year) have you held a position as an intern? This would include a paid job as well as any volunteer or unpaid work either on or off campus?*
- O8y *Have you done a study abroad program?*
- O8z *(IF NO) Are you planning to do a study abroad program?*

Attendance at Out of Classroom Activities

	O1. Cultural Activities on Campus		O2. Public Lectures or Discussions		O7y. Varsity Sports Events	
	Percent Yes	Number of Times (Median)	Percent Yes	Number of Times (Median)	Percent Yes	Number of Times (Median)
Freshman	83.3	3.0	47.5	2.0	85.9	7.0
Sophomore	83.4	3.0	55.8	2.0	80.7	10.0
Junior	75.5	4.0	61.9	2.0	74.2	9.0
Senior	74.4	4.0	59.9	2.0	67.1	7.0
Male	78.5	3.0	59.8	2.0	77.9	10.0
Female	78.6	3.0	54.2	2.0	74.0	8.0
Minority	77.6	4.0	61.5	2.0	61.3	6.0
White/Other	78.6	3.0	56.3	2.0	77.7	9.0
Transfer Start	74.4	4.0	57.9	2.0	56.4	6.0
First-Year Start	79.3	3.0	56.7	2.0	79.3	9.0
All Students	78.5	3.0	56.8	2.0	75.9	8.0

Note: Median number of times is reported for those who attended at least one event in the category.

Participation in Other Out-of-Classroom Activities (Percent of Respondents)

	O3z. Organizations or Clubs for Major	O5. Student Government	O6. Intramural Sports or Hoofers	O7. Other Student Organizations
Freshman	27.2	13.4	44.1	32.8
Sophomore	40.9	15.7	43.5	37.8
Junior	51.2	13.0	34.5	36.8
Senior	51.6	18.3	28.0	34.2
Male	44.1	13.2	46.0	33.9
Female	43.8	17.3	27.9	36.6
Minority	40.8	18.2	30.3	50.6
White/Other	44.3	15.0	37.2	33.4
Transfer Start	42.6	8.5	23.9	21.4
First-Year Start	44.2	16.6	38.6	37.8
All Students	43.9	15.4	36.4	35.3

Participation in Other Out-of-Classroom Activities (Percent of Respondents)

	Did Research with Faculty	Did Internship (paid or unpaid)	Studied Abroad	Plan to Study Abroad	Do Community or Campus Volunteer Services
Freshman	5.5	8.1	0.4	59.4	30.0
Sophomore	11.3	20.2	1.2	43.9	43.2
Junior	11.3	28.3	5.0	22.0	43.1
Senior	20.6	46.2	17.6	6.9	45.7
Male	14.0	29.0	6.0	24.0	32.8
Female	12.1	27.2	8.4	38.1	48.4
Minority	15.4	27.6	5.5	33.3	44.8
White/Other	12.7	28.1	7.5	31.1	40.6
Transfer Start	12.4	29.0	4.3	19.7	29.8
First-Year Start	13.1	27.8	7.7	33.5	43.1
All Students	13.0	28.0	7.2	31.4	41.1

Market for Alternative Course Times and Formats

A new section was added in 2006 to explore the market for alternative course times and formats. The following seven questions were asked.

- Altime1 *Imagine a course that is not required for your major, but which you would like to take because its subject matter is very interesting to you. How likely would you be to take this course if it were offered at 8:00 or 8:50 a.m.? Very likely, somewhat likely, not very likely*
- Altime2 *...in the evening, after 4:30 p.m.*
- Altime3 *...on Fridays*
- Altime4 *...as an on-line course*
- Altime5 *...if it had a required service-learning or community-based component*
- Altime6 *...if it required you to participate as a researcher in a research project with a professor?*
- Altime7 *...if it required a substantial amount of writing*

Alltime1-7 – How Likely Would You Be To Take a Course (Percent of Respondents)

	<u>At 8:00 or 8:50 a.m.</u>		<u>After 4:30 p.m.</u>		<u>On Friday</u>		Total
	Very Likely	Not Very Likely	Very Likely	Not Very Likely	Very Likely	Not Very Likely	
Freshman	22.9	32.4	15.5	40.6	24.1	32.4	100.0
Sophomore	17.6	47.3	12.2	44.6	17.0	34.0	100.0
Junior	20.8	44.4	16.4	37.2	18.5	39.0	100.0
Senior	20.6	47.5	20.1	40.9	18.7	44.0	100.0
Male	18.6	47.5	18.4	36.8	22.0	33.9	100.0
Female	22.1	39.9	14.8	44.0	17.2	41.8	100.0
Minority	17.2	46.7	14.6	41.0	21.3	37.9	100.0
White/Other	20.9	43.0	16.7	40.7	19.2	38.2	100.0
Transfer Start	23.9	44.6	19.6	42.6	22.6	40.5	100.0
First-Year Start	19.9	43.2	15.9	40.4	18.9	37.7	100.0
All Students	20.5	43.4	16.5	40.7	19.4	38.1	100.0

	<u>On-Line</u>		<u>Service Learning Required</u>		<u>Research Required</u>		<u>Lots of Writing Required</u>		Total
	Very Likely	Not Very Likely	Very Likely	Not Very Likely	Very Likely	Not Very Likely	Very Likely	Not Very Likely	
Freshman	21.6	43.4	16.7	21.1	32.3	9.8	13.0	34.2	100.0
Sophomore	32.3	35.6	15.7	20.1	31.6	15.1	15.3	33.4	100.0
Junior	34.0	33.4	20.3	25.1	35.0	18.1	16.4	38.3	100.0
Senior	36.1	32.1	19.1	21.1	32.3	16.3	20.3	31.3	100.0
Male	26.9	36.7	13.1	26.0	36.3	10.3	16.3	34.5	100.0
Female	35.7	34.6	22.5	18.3	29.8	19.2	17.0	33.8	100.0
Minority	27.9	37.0	22.5	19.2	41.2	12.1	20.4	31.4	100.0
White/Other	32.1	35.4	17.6	22.2	31.7	15.5	16.2	34.5	100.0
Transfer Start	26.3	41.7	17.0	27.3	35.6	14.4	22.5	30.6	100.0
First-Year Start	32.6	34.5	18.3	20.9	32.3	15.2	15.7	34.7	100.0
All Students	31.6	35.6	18.1	21.9	32.8	15.1	16.7	34.1	100.0

Note: Students were offered three choices: very likely, somewhat likely, or not very likely.

Use of Alternative Course Times and Formats

Curtime1	<i>This year, have you taken any courses that meet before 9:00 in the morning?</i>
Curtime2	<i>This year, have you taken any courses that meet after 4:30 in the afternoon?</i>
Curtime3	<i>This year, have you taken any courses that meet on Fridays?</i>
Curtime4	<i>Have you ever taken an on-line course?</i>
Curtime5	<i>Have you ever taken a course that had a required service-learning or community-based component?</i>
Curtime6	<i>Have you ever participated in research with a faculty member as a part of a class or independent study or honors project where you received academic credit</i>

Have You Ever Taken a Course (Percent of Respondents)

	This Year			Ever		
	Before 9 AM	After 4:30 PM	On Fridays	On-Line	Service Learning	Research
Freshman	77.3	57.4	99.4	9.6	10.3	11.7
Sophomore	72.2	57.6	93.4	35.9	12.4	16.1
Junior	68.0	60.6	82.3	44.9	18.5	24.6
Senior	60.7	61.8	72.5	46.5	30.7	38.5
Male	65.8	57.2	87.4	35.2	13.9	27.8
Female	70.9	61.8	83.3	36.5	24.1	21.6
Minority	67.3	59.2	85.9	35.7	23.5	25.5
White/Other	68.7	59.7	85.1	36.0	18.8	24.4
Transfer Start	61.0	56.0	78.2	34.0	23.6	24.4
First-Year Start	69.9	60.3	86.4	36.3	18.6	24.5
All Students	68.5	59.7	85.2	35.9	19.3	24.5

Integration into the Campus Community

Dv03	<i>How easy has it been for you to find people on campus who share your background and experiences? Has it been extremely easy, somewhat easy, somewhat difficult, or extremely difficult?</i>
Dv05	<i>(HOW EASY HAS IT BEEN FOR YOU TO...) find students you feel comfortable socializing with?</i>
Dv15	<i>(HOW EASY HAS IT BEEN FOR YOU TO...) find students in your classes to study with for exams and class projects?</i>
Dv16	<i>(HOW EASY HAS IT BEEN FOR YOU TO...) to find a professor you feel really comfortable talking to?</i>

Dv03 –Find People Who Share Background and Experiences (Percent of Respondents)

	Extremely Easy	Somewhat Easy	Somewhat Difficult	Extremely Difficult	Total
Freshman	32.6	51.9	12.6	2.9	100.0
Sophomore	40.2	42.7	15.1	2.0	100.0
Junior	32.0	46.5	17.2	4.3	100.0
Senior	34.8	48.1	14.3	2.9	100.0
Male	33.2	47.4	16.8	2.5	100.0
Female	36.1	47.3	13.1	3.5	100.0
Minority	14.5	44.7	30.5	10.4	100.0
White/Other	37.4	47.7	12.8	2.1	100.0
Transfer Start	22.6	41.9	28.5	7.0	100.0
First-Year Start	36.9	48.3	12.5	2.4	100.0
All Students	34.8	47.4	14.8	3.1	100.0

Dv05 - Find People to Socialize With (Percent of Respondents)

	Extremely Easy	Somewhat Easy	Somewhat Difficult	Extremely Difficult	Total
Freshman	62.9	29.0	6.9	1.2	100.0
Sophomore	59.9	30.3	8.3	1.5	100.0
Junior	52.0	35.3	10.1	2.6	100.0
Senior	56.2	34.0	8.1	1.7	100.0
Male	55.5	34.6	8.7	1.3	100.0
Female	59.1	30.6	8.1	2.2	100.0
Minority	42.1	40.7	14.8	2.5	100.0
White/Other	59.3	31.4	7.6	1.7	100.0
Transfer Start	34.8	40.6	18.7	5.9	100.0
First-Year Start	61.3	31.0	6.6	1.1	100.0
All Students	57.4	32.4	8.4	1.8	100.0

Dv15 - Find People to Study With (Percent of Respondents)

	Extremely Easy	Somewhat Easy	Neither	Somewhat Difficult	Extremely Difficult	Total
Freshman	32.0	52.7	0.0	14.4	0.8	100.0
Sophomore	32.3	54.7	0.0	11.8	1.2	100.0
Junior	35.3	48.8	0.4	12.4	3.2	100.0
Senior	40.0	44.7	0.0	14.2	1.1	100.0
Male	35.3	50.4	0.2	12.9	1.2	100.0
Female	35.5	48.9	0.0	13.7	1.9	100.0
Minority	26.8	49.4	0.0	19.9	3.9	100.0
White/Other	36.5	49.6	0.1	12.5	1.3	100.0
Transfer Start	33.5	44.6	0.0	18.0	4.0	100.0
First-Year Start	35.8	50.5	0.1	12.5	1.2	100.0
All Students	35.4	49.6	0.1	13.3	1.6	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

Dv16 - Find a Professor They Feel Comfortable Talking to (Percent of Respondents)

	Extremely Easy	Somewhat Easy	Neither	Somewhat Difficult	Extremely Difficult	Total
Freshman	13.8	42.3	0.0	38.4	5.4	100.0
Sophomore	18.4	53.0	0.0	24.1	4.5	100.0
Junior	19.4	51.8	0.4	24.1	4.4	100.0
Senior	26.8	52.1	0.0	18.4	2.6	100.0
Male	21.7	52.7	0.0	22.3	3.4	100.0
Female	19.3	47.9	0.2	28.0	4.7	100.0
Minority	19.7	45.9	0.0	27.5	6.9	100.0
White/Other	20.5	50.7	0.1	25.0	3.7	100.0
Transfer Start	27.1	51.3	0.0	18.9	2.7	100.0
First-Year Start	19.2	49.9	0.1	26.4	4.3	100.0
All Students	20.4	50.1	0.1	25.3	4.1	100.0

Note: Response choices read by the interviewer did not include “neither” as an option. However, if a student volunteered “neither” when read the other responses, the answer of “neither” was recorded.

Financing Student Education

A new series of questions was asked about how students are financing their educations.

- Fin1 *Now we have a few questions about how you are financing your education this year. Students often finance their education in many ways. Let me know if you are using any of these options. Is your family helping to pay for your education this year?*
- Fin2 *Are you using personal savings (to pay for your education this year)?*
- Fin3 *Are you using income from jobs you have while you are a student (to pay for your education this year)?*
- Fin4 *Are you using loans (to pay for your education this year)?*
- Fin5 *Are you using grants or scholarships (to pay for your education this year)?*
- Fin6 *Are you using a credit card (to pay for your education this year)?*
- Fin7 *Or are you using some other method of paying for your education this year?*
- Fin8 *How much debt of any kind do you think you will be carrying personally by the time you graduate? Would you say you will have no debt when you graduate, you will have less than \$5,000 in debt, between \$5,000 and \$10,000, between \$10,000 and \$15,000, between \$15,000 and \$20,000, between \$20,000 and \$25,000, between \$25,000 and \$30,000, between \$30,000 and \$50,000 or more than \$50,000 in debt?*
- Fin9 *How worried are you that the debt you will be carrying will pose a significant burden for you after you graduate? Would you say you are extremely worried, somewhat worried, or not worried at all?*

How Students Finance Their Educations In Current Year (Percent of Respondents)

	Family	Savings	Jobs	Loans	Grants	Credit Card	Other
Freshman	88.7	61.7	32.4	39.8	59.2	10.4	12.1
Sophomore	80.3	53.5	43.3	37.7	45.5	10.6	9.0
Junior	76.3	53.2	60.2	45.2	44.9	9.1	9.9
Senior	70.0	54.8	66.6	46.9	42.3	10.8	7.8
Male	79.3	55.3	47.7	38.4	46.2	10.9	10.1
Female	76.5	55.9	57.0	47.1	48.2	9.6	9.0
Minority	61.7	43.3	53.3	50.0	63.3	13.2	12.3
White/Other	79.8	57.2	52.6	42.1	45.3	9.9	9.1
Transfer Start	56.8	47.2	57.6	52.3	35.4	15.3	15.8
First-Year Start	81.5	57.1	51.8	41.3	49.4	9.4	8.4
All Students	77.8	55.6	52.6	43.0	47.3	10.2	9.5

Fin8 – Predicted Amount of Debt at Graduation (Percent of Respondents)

	None	\$1- \$5k	\$5k - \$10k	\$10k- \$15k	\$15k - \$20k	\$20k - \$25k	\$25k - 30k	\$30k - \$50k	\$50k +	Total
Freshman	30.8	14.8	18.3	10.9	8.6	6.5	1.3	5.8	3.0	100.0
Sophomore	37.0	14.9	16.1	10.2	10.5	3.4	3.0	2.3	2.7	100.0
Junior	39.6	11.4	11.6	13.6	7.6	6.3	3.0	4.7	2.3	100.0
Senior	40.7	10.2	8.5	13.9	9.2	5.3	4.3	5.4	2.5	100.0
Male	41.9	12.2	11.8	10.8	8.6	5.2	2.3	4.2	2.9	100.0
Female	33.7	12.7	14.1	13.8	9.2	5.5	3.7	5.0	2.3	100.0
Minority	33.4	12.4	14.7	9.9	10.1	6.1	2.1	5.4	6.0	100.0
White/Other	38.1	12.5	12.8	12.7	8.8	5.3	3.2	4.6	2.2	100.0
Transfer Start	32.3	8.8	10.4	13.9	11.7	6.8	3.2	7.4	5.4	100.0
First Year Start	38.5	13.1	13.5	12.1	8.4	5.1	3.0	4.2	2.1	100.0
All Students	37.5	12.5	13.0	12.4	8.9	5.4	3.0	4.7	2.6	100.0

Fin9 – Distribution of How Worried Students are About Debt (Percent of Respondents)

	Extremely Worried	Somewhat Worried	Not at All Worried	Total
Freshman	8.6	44.8	46.6	100.0
Sophomore	9.1	45.4	45.6	100.0
Junior	10.1	40.6	49.3	100.0
Senior	15.4	40.0	44.6	100.0
Male	8.0	35.3	56.6	100.0
Female	13.5	48.0	38.5	100.0
Minority	15.8	48.4	35.8	100.0
White/Other	10.5	41.7	47.9	100.0
Transfer Start	19.6	41.1	39.3	100.0
First-Year Start	9.5	42.7	47.8	100.0
All Students	11.1	42.5	46.4	100.0

Choosing an Academic Major

A series of questions was asked about whether students have declared a major and the main influences when deciding a major.

A1u *Have you declared a major?*

A1rt1 *Think back to the time when you chose this major. To what extent did each of the following influence your choice of a major?
I thought my major would prepare me for the career that I wanted to pursue. Did this influence your choice a great deal, some, or not at all?*

A1rt2 *I am very interested in this subject.*

Aa1rt3 *I thought that my major would prepare me for post-graduate education that I am planning.*

A1rt4 *My parents encouraged me to choose this major.*

A1rt5 *When it came time to select a major, I realized that I had already fulfilled many of the requirements of this major.*

A1rt6 *I preferred a different major, but I could not get into it.*

A1ga *Some students complete more than one major, or complete the requirements of a certificate program in addition to a major. How about you, do you think that you will graduate with more than one major or with a certificate in addition to a major?*

Students Who Have Declared a Major & Are Considering More Than 1 Major (Percent of Respondents)

	Alu - Declared a Major	Alga - Considering More than One Major or Certificate
Freshman	33.0	55.0
Sophomore	53.8	62.5
Junior	87.0	54.5
Senior	97.3	44.3
Male	71.7	51.1
Female	71.9	51.2
Minority	64.6	61.4
White/Other	72.7	50.0
Transfer Start	83.0	50.6
First-Year Start	69.8	51.3
All Students	71.8	51.2

Note: Only students who have already declared a major are asked about whether they are considering a second major or a certificate.

**A1rt1-A1rt6 – Reason For Choosing a Major
(Percent of Respondents who reported it mattered “A Great Deal” or “Some”)**

	Career Preparation	Interested in Subject	Postgraduate Education Preparation	Parental Encouragement	Already Fulfilled Requirements	Couldn't Get Into Preferred Major
Freshman	96.4	100.0	82.2	55.1	37.7	2.2
Sophomore	93.2	99.3	80.2	40.6	57.6	8.1
Junior	88.1	98.6	75.8	35.2	52.4	11.5
Senior	86.5	99.4	74.2	34.2	56.2	8.1
Male	88.3	99.3	73.8	37.0	52.4	8.4
Female	89.6	99.1	78.8	38.1	54.4	8.7
Minority	91.6	97.0	82.3	31.3	57.0	11.8
White/Other	88.7	99.4	75.8	38.3	53.1	8.2
Transfer Start	84.2	98.9	73.2	26.0	56.5	5.8
First-Year Start	90.0	99.2	77.2	40.0	52.8	9.1
All Students	89.0	99.2	76.5	37.6	53.5	8.5

Note: Question is asked only of those students who have already declared a major. Respondents could indicate multiple reasons applied.

**A2rt1-A2rt5 – Reason For Choosing a Second Major
(Percent of Respondents who reported it mattered “A Great Deal” or “Some”)**

	Career Preparation	Interested in Subject	Postgraduate Education Preparation	Parental Encouragement	Already Fulfilled Requirements
Freshman	83.1	100.0	64.8	48.5	50.3
Sophomore	81.9	96.2	65.5	37.9	63.5
Junior	83.4	98.8	67.4	36.9	71.7
Senior	82.3	99.1	64.8	38.4	74.5
Male	77.2	98.7	63.9	35.9	70.3
Female	87.4	98.3	67.4	41.2	68.4
Minority	83.3	96.6	67.9	32.1	75.7
White/Other	82.6	98.8	65.5	39.7	68.4
Transfer Start	79.2	99.4	64.3	22.2	78.9
First-Year Start	83.4	98.3	66.1	42.3	67.3
All Students	82.7	98.5	65.8	38.8	69.3

Note: Question is asked only of those students who report they plan to major in two or more areas or plan to complete a certificate in addition to a major. Respondents could indicate multiple reasons applied.

A new series of questions was also asked of juniors and seniors who had **not** yet declared a major about why they had not declared a major yet.

Q13@a *There are many reasons why students don't declare majors. I'll read a list of some of these reasons, and you let me know if each statement was or was not one of the reasons why you have not yet declared a major
Would you say you have not declared a major because you don't know what you want to focus on yet?*

Q13@b *(Would you say you have not declared a major because) the university doesn't offer the major you want?*

Q13@c *(Would you say you have not declared a major because) you haven't finished the prerequisites for the major you want yet?*

Q13@d *(Would you say you have not declared a major because) you applied for a major but didn't get into the one you wanted?*

Q13@e *(Would you say you have not declared a major because) you haven't gotten around to it yet?*

Q13@f *(Would you say you have not declared a major because) or you don't know how to declare a major?*

Reason Not To Declare a Major (Percent of Junior and Senior Respondents)

	Don't Know Focus	Major Not Offered	Don't Have Prerequisites	Didn't Get In	Didn't Apply Yet	Don't Know How
Male	24.5	14.9	28.5	14.4	53.8	10.1
Female	9.7	0.0	35.2	24.8	57.0	14.0
Minority	19.8	0.0	40.6	7.0	72.7	0.0
White/Other	16.0	8.1	30.6	22.2	52.6	14.3
Transfer Start	28.9	13.1	33.3	20.5	49.7	14.6
First-Year Start	10.2	3.7	31.4	19.7	58.5	10.9
All Students	16.6	6.9	32.1	20.0	55.5	12.2

Note: Only juniors and seniors who had not yet declared a major (7% of all juniors and seniors, or 51 respondents) were asked this set of questions.

Dropping Courses

A series of questions were asked to find out how many courses students are taking and how many courses they have dropped.

A1m *How many credits are you currently taking?*

Add14 *Since the beginning of the current academic year did you drop any courses after classes began?*

Add15 *How many courses did you drop this academic year?*

A1m – Currently Enrolled Credits (Percent of Respondents)

	None	1-8	9-11	12	13-14	15	16 or More
Freshman	1.9	0.0	2.1	8.7	35.0	19.6	32.7
Sophomore	2.2	0.9	1.5	10.2	35.1	21.9	28.2
Junior	1.4	1.6	4.0	12.9	30.8	22.2	27.1
Senior	12.5	4.2	5.2	20.6	25.9	11.7	20.0
Male	6.4	2.2	3.3	14.3	31.2	16.4	26.1
Female	4.2	1.8	3.7	13.6	30.8	19.7	26.3
Minority	2.9	3.2	3.5	16.5	32.9	16.2	24.7
White/Other	5.6	1.8	3.5	13.6	30.8	18.4	26.4
Transfer Start	10.5	6.0	8.0	10.8	29.1	18.4	17.2
First-Year Start	4.3	1.3	2.7	14.5	31.3	18.1	27.9
All Students	5.3	2.0	3.5	13.9	31.0	18.1	26.2

* The five percent of students who report not taking any credits was likely the small percentage no longer enrolled at the time of the survey in the spring.

Add14-15 – Course Dropping Activity (Percent of Respondents)

	% Who Dropped Courses	Of those Who Dropped Courses, % of Students Dropped 1, 2 or 3 or More Courses		
		1 course	2 courses	3+ courses
Freshman	28.3	82.4	12.1	5.5
Sophomore	38.8	80.1	15.1	4.8
Junior	33.7	76.0	17.3	6.7
Senior	29.9	71.4	19.6	9.1
Male	35.0	74.8	18.0	7.3
Female	30.2	79.0	14.9	6.1
Minority	40.8	80.4	13.3	6.2
White/Other	31.3	76.3	17.0	6.8
Transfer Start	40.8	68.2	21.9	9.8
First-Year Start	30.9	78.9	15.1	6.0
All	32.4	76.9	16.4	6.7

Housing

A series of questions was asked about students' living conditions.

- N4 *Where do you live? In a residence hall, parent's home, fraternity or sorority, apartment or house, or somewhere else?*
- N4a *What sort of residence hall do you live in? Is it operated by the University, a private residence hall, or what?*
- L6z *[IF ANSWER TO N4 IS ANYTHING OTHER THAN RES HALL, AND N4a IS ANYTHING OTHER THAN UNIVERSITY] If you had the opportunity, would you like to live in a University residence?*
- L6x *Have you ever lived in a residence hall managed by the University?*
- L6v *[IF YES] How do you rate University residence halls? Would you say they are excellent, very good, good, fair, or poor?*
- L6u *[ALL STUDENTS] Overall, how would you rate your current housing situation? Would you rate it as excellent, very good, good, fair, or poor?*
- L6t *Have you ever lived in any of the residential learning communities - like Chadbourne, Bradley, WISE, the Multicultural Learning Community, or one of the international residential learning communities?*
- L6s *[IF YES] How would your rate your experience of living in this learning community? Would you rate it as excellent, very good, good, fair, or poor?*

N4 – Current Living Arrangements (Percent of Respondents)

	Residence Hall	Parent's Home	Fraternity or Sorority	Apartment or House	Other	Total
Freshman	91.1	0.9	0.6	5.7	1.8	100.0
Sophomore	35.4	1.6	5.2	55.0	2.8	100.0
Junior	12.6	0.3	2.2	84.4	0.5	100.0
Senior	3.5	1.7	2.7	89.7	2.3	100.0
Male	29.6	1.3	3.6	63.2	2.2	100.0
Female	33.1	1.1	1.8	62.5	1.5	100.0
Minority	34.1	3.8	1.6	58.8	1.7	100.0
White/Other	31.2	0.8	2.8	63.3	1.9	100.0
Transfer Start	9.7	2.8	1.2	83.0	3.3	100.0
First-Year Start	35.3	0.9	2.9	59.3	1.6	100.0
All Students	31.5	1.2	2.7	62.8	1.9	100.0

N4a – Type of Residence Hall (Percent of Respondents)

	University Residence Hall	Private Residence Hall	Total
Freshman	87.8	12.2	100.0
Sophomore	83.0	17.0	100.0
Junior	85.0	15.0	100.0
Senior	57.9	42.1	100.0
Male	86.8	13.2	100.0
Female	84.1	15.9	100.0
Minority	91.4	8.6	100.0
White/Other	84.5	15.5	100.0
Transfer Start	49.0	51.0	100.0
First-Year Start	87.1	13.0	100.0
All Students	85.3	14.7	100.0

Rating of University Residence Halls & Opportunity to Live in One (Percent of Respondents)

	Would Like to Reside In	Ever Resided In	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	28.5	83.4	17.9	34.6	33.1	11.4	3.0	100.0
Sophomore	9.0	74.9	12.9	32.4	33.6	17.3	3.9	100.0
Junior	5.5	73.1	11.1	35.1	32.2	16.7	4.8	100.0
Senior	8.9	72.0	8.5	36.0	32.6	18.7	4.2	100.0
Male	10.2	70.7	12.0	33.4	31.4	18.3	5.0	100.0
Female	8.0	79.5	12.5	35.7	34.0	14.5	3.3	100.0
Minority	15.8	75.5	12.2	31.7	30.5	18.4	7.2	100.0
White/Other	8.3	75.4	12.3	35.1	33.2	15.9	3.6	100.0
Transfer Start	12.2	23.1	5.4	33.1	16.5	35.9	9.1	100.0
First-Year Start	8.3	84.6	12.6	34.8	33.6	15.2	3.8	100.0
All Students	9.1	75.4	12.3	34.7	32.9	16.2	4.0	100.0

Note: Only those students who do not currently live in a university residence hall (70% of those who were surveyed) were asked if they would like to reside in one. Only respondents who had ever lived in a university residence hall (75% of those surveyed) were asked to rate them.

L6t-L6s – Rating of Residential Learning Communities (Percent of Respondents)

	Have Resided In	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	15.1	29.5	31.9	30.6	8.0	0.0	100.0
Sophomore	15.9	22.6	32.8	22.9	16.2	5.5	100.0
Junior	14.6	24.7	21.6	24.8	27.8	1.1	100.0
Senior	16.7	27.5	36.4	16.0	18.5	1.6	100.0
Male	14.1	20.6	29.9	26.0	20.8	2.8	100.0
Female	17.1	30.3	32.2	20.2	15.9	1.4	100.0
Minority	19.7	29.5	31.0	28.8	8.9	1.8	100.0
White/Other	15.2	25.7	31.3	21.6	19.4	2.0	100.0
Transfer Start	2.4	24.2	51.2	0.0	0.0	24.7	100.0
First-Year Start	18.0	26.3	30.8	23.1	18.4	1.5	100.0
All Students	15.7	26.2	31.2	22.6	18.0	2.0	100.0

Note: Only those students who have lived in a residential learning community were asked to rate them.

L6u – Current Housing Situation (Percent of Respondents)

	Excellent	Very Good	Good	Fair	Poor	Total
Freshman	24.3	32.5	28.5	10.9	3.8	100.0
Sophomore	27.3	37.2	23.3	10.6	1.7	100.0
Junior	34.3	32.9	22.4	8.5	1.8	100.0
Senior	29.0	37.3	22.1	10.2	1.4	100.0
Male	26.0	35.8	23.4	12.4	2.5	100.0
Female	31.5	34.6	24.2	7.9	1.7	100.0
Minority	26.9	38.8	19.7	11.6	3.0	100.0
White/Other	29.2	34.7	24.3	9.8	2.0	100.0
Transfer Start	29.7	28.8	22.9	14.6	4.0	100.0
First-Year Start	28.8	36.3	24.0	9.2	1.8	100.0
All Students	28.9	35.1	23.8	10.0	2.1	100.0

Being Prepared and “Up” for Classes

Up2 *During the current academic year, how often have you missed class, discussion section or lab, or come to class unprepared because of conflict between employment and academic work? Is that almost every day, once or twice a week, several times a month, once a month or less, or never?*

Up3 *...because you were feeling too down or stressed?*

Up4 *...because you had been drinking or partying the day of the class or the previous night?*

Up5 *...because you found the course boring?*

Up6 *...because you could not understand what was going on in the class?*

Up7 *...because of athletic activities?*

- Up7a ...because of your other campus activities?
- Up7b ...because you had too much school work to do?
- Up7c ...because of physical health problems?
- Up7e ...because your class is held too early in the morning?
- Up8a Overall, during the current academic year, how often have you missed class, discussion section or lab? Is that almost every day, once or twice a week, several times a month, once a month or less, or never?
- Up8b Overall, during the current academic year, how often have you come to class unprepared? Is that almost every day, once or twice a week, several times a month, once a month or less, or never?

Up8a - How Often Missed Class (Percent of Respondents)

	Almost Every Day	Once or Twice a Week	Several Times a Month	Once a Month	Never	Total
Freshman	1.7	8.6	27.0	51.9	10.8	100.0
Sophomore	2.0	12.5	39.1	37.8	8.7	100.0
Junior	1.6	13.9	30.5	38.6	15.3	100.0
Senior	1.5	11.5	26.2	42.6	18.2	100.0
Male	2.7	16.0	32.4	35.3	13.6	100.0
Female	0.8	7.9	28.2	49.0	14.1	100.0
Minority	1.0	10.8	29.9	42.2	16.1	100.0
White/Other	1.8	11.8	30.2	42.6	13.6	100.0
Transfer Start	1.3	10.2	30.8	37.4	20.3	100.0
First-Year Start	1.7	12.0	30.1	43.5	12.7	100.0
All Students	1.7	11.7	30.2	42.6	13.9	100.0

Up8b - How Often Unprepared for Class (Percent of Respondents)

	Almost Every Day	Once or Twice a Week	Several Times a Month	Once a Month	Never	Total
Freshman	0.9	8.1	14.7	41.6	34.8	100.0
Sophomore	2.4	8.6	23.5	42.4	23.1	100.0
Junior	2.0	11.6	22.5	40.1	23.9	100.0
Senior	3.0	12.5	23.9	42.4	18.4	100.0
Male	3.0	12.8	25.7	35.6	22.9	100.0
Female	1.3	8.4	17.7	47.0	25.5	100.0
Minority	1.0	9.4	21.2	39.0	29.3	100.0
White/Other	2.3	10.6	21.5	42.0	23.6	100.0
Transfer Start	2.5	10.4	24.3	43.2	19.7	100.0
First-Year Start	2.1	10.5	21.0	41.4	25.1	100.0
All	2.1	10.5	21.5	41.6	24.3	100.0

% Who Missed Class or Were Unprepared For Class (Percent of Respondents)

	Up5 - Found Course Boring		Up7b - Too Much School Work		Up3 - Feeling Too Down/Stressed	
	Ever	Once a week or More	Ever	Once a Week or More	Ever	Once a Week or More
Freshman	60.7	10.1	58.9	4.0	38.4	5.1
Sophomore	69.7	12.6	65.7	4.0	44.6	7.0
Junior	61.4	11.1	60.0	5.3	40.2	4.5
Senior	58.5	10.2	57.8	5.7	42.7	5.7
Male	64.0	15.4	57.5	4.7	35.9	5.7
Female	60.4	7.0	62.7	5.0	46.6	5.4
Minority	57.2	9.7	64.7	5.3	50.4	6.8
White/Other	62.7	11.1	59.7	4.8	40.4	5.4
Transfer Start	56.4	8.2	60.6	5.8	51.1	8.5
First-Year Start	63.1	11.4	60.2	4.7	39.9	5.0
All	62.1	10.9	60.3	4.9	41.5	5.5

% Who Missed Class or Were Unprepared For Class (Percent of Respondents)

	Up7e - Too Early in the Morning		Up4-Drinking or Partying		Up2 - Work Conflicts	
	Ever	Once a week or More	Ever	Once a Week or More	Ever	Once a Week or More
Freshman	38.7	5.2	30.0	3.6	14.0	2.0
Sophomore	38.3	7.0	35.9	3.4	23.8	2.1
Junior	36.5	4.4	42.1	2.7	35.8	3.1
Senior	27.7	5.1	34.4	3.2	38.7	5.8
Male	41.3	7.8	42.8	6.1	29.3	4.4
Female	28.5	3.1	29.3	0.7	29.6	2.7
Minority	36.4	6.7	31.4	3.7	34.1	5.3
White/Other	34.3	5.1	36.2	3.2	28.8	3.3
Transfer Start	30.3	3.4	28.2	1.9	42.3	7.3
First-Year Start	35.3	5.7	37.0	3.5	27.2	2.9
All	34.5	5.3	35.7	3.2	29.4	3.5

% Who Missed Class or Were Unprepared For Class (Percent of Respondents)

	Up6-Couldn't Understand Class		Up7c-Physical Health Problems		Up7a-Other Campus Activities		Up7-Athletic Activities	
	Ever	Once a week or More	Ever	Once a Week or More	Ever	Once a Week or More	Ever	Once a Week or More
Freshman	20.7	2.0	30.5	0.0	10.8	1.3	7.7	1.3
Sophomore	21.7	2.9	40.4	1.8	18.3	1.0	10.2	1.5
Junior	16.7	1.5	32.5	1.5	17.0	0.2	6.9	0.4
Senior	9.2	1.9	26.8	0.4	19.9	1.2	7.7	0.6
Male	15.5	1.9	25.0	0.8	20.4	1.1	10.0	1.3
Female	16.8	2.1	38.0	1.0	13.7	0.8	6.3	0.5
Minority	20.5	3.7	35.7	1.4	20.0	1.0	6.7	0.4
White/Other	15.7	1.8	31.4	0.8	16.5	0.9	8.2	0.9
Transfer Start	9.3	3.6	34.3	1.5	11.5	1.1	3.9	0.6
First-Year Start	17.4	1.8	31.5	0.8	17.8	0.9	8.8	0.9
All	16.2	2.0	31.9	0.9	16.9	0.9	8.0	0.9

Transition to College at UW-Madison

A series of questions was asked about the transition to college at UW-Madison. Freshmen and students who started here as freshmen were asked about how well their high school prepared them for UW. Students who transferred to UW were asked about the transition from their previous colleges to UW-Madison.

The following two questions were asked only of freshmen and students who started here as freshmen.

A1aab *Overall, how well do you think your high school prepared you for the UW-Madison? Would you say it prepared you extremely well, somewhat well, or not very well for the UW-Madison?*

A1aay *Overall, how much difficulty did you have in making the transition from your high school to the UW-Madison? Would you say you had a great deal of difficulty, some difficulty, a little difficulty, or no difficulty at all?*

The following questions were asked only of transfer students.

Add1b *Some students find the process of transferring to UW-Madison from another college pretty easy, while others encounter difficulties such as problems in credit transfer or getting information they need. Overall, how difficult did you find the process of transferring from your previous college or university to the UW-Madison? Would you say you had a great deal of difficulty, some difficulty, a little difficulty, or no difficulty at all?*

Add1c *Thinking about how you made the transition from your previous college or university to UW-Madison, for example in feeling comfortable with the academic and social life of this university, how much difficulty did you have in making the transition to UW-Madison. Would you say you had a great deal of difficulty, some difficulty, a little difficulty, or no difficulty at all?*

Tryr2 *How well do you think your previous college work prepared you for the UW-Madison? Would you say it prepared you extremely well, somewhat well, or not very well for the UW-Madison?*

The following question was asked of all students.

Trs1 *Thinking back to the time when you first came to UW-Madison, how satisfied were you with the assistance you received from the university in making the transition to the academic program here? Were you very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?*

A1aab - Evaluation of High School Preparation (Percent of Respondents)

	Extremely Well	Somewhat Well	Not Very Well	Total
Freshman	39.5	53.1	7.4	100.0
Sophomore	40.4	53.1	6.5	100.0
Junior	43.8	45.0	11.3	100.0
Senior	46.3	46.5	7.2	100.0
Male	45.5	45.9	8.7	100.0
Female	40.4	52.1	7.5	100.0
Minority	31.9	56.3	11.7	100.0
White/Other	44.1	48.3	7.5	100.0
Transfer Start	-	-	-	-
First-Year Start	42.7	49.3	8.0	100.0
All Students	42.7	49.3	8.0	100.0

Note: Question asked of current freshmen and students who started here as freshmen

A1aay - Transition Difficulty From High School (Percent of Respondents)

	A Great Deal of Difficulty	Some Difficulty	A Little Difficulty	No Difficulty At All	Total
Freshman	3.3	25.1	50.7	21.0	100.0
Sophomore	5.3	23.7	50.4	20.7	100.0
Junior	4.1	29.1	46.0	20.8	100.0
Senior	3.9	20.9	44.8	30.4	100.0
Male	2.8	26.4	45.5	25.3	100.0
Female	5.1	23.0	49.7	22.2	100.0
Minority	6.6	33.6	42.9	16.9	100.0
White/Other	3.7	23.3	48.5	24.5	100.0
Transfer Start	-	-	-	-	-
First-Year Start	4.1	24.5	47.8	23.6	100.0
All Students	4.1	24.5	47.8	23.6	100.0

Note: Question asked of current freshmen and students who started here as freshmen

Add1b – Transfer: Difficulty with Process (Percent of Respondents)

	A Great Deal of Difficulty	Some Difficulty	A Little Difficulty	No Difficulty At All	Total
Freshman	-	-	-	-	-
Sophomore	3.6	23.6	47.8	25.1	100.0
Junior	1.7	14.8	36.5	47.0	100.0
Senior	1.5	30.0	29.2	39.3	100.0
Male	2.1	21.5	31.7	44.7	100.0
Female	1.8	27.2	37.6	33.4	100.0
Minority	2.6	25.6	24.4	47.3	100.0
White/Other	1.9	24.0	35.5	38.7	100.0
Transfer Start	1.9	24.2	34.4	39.5	100.0
First-Year Start	-	-	-	-	-
All Students	1.9	24.2	34.4	39.5	100.0

Note: Question asked only of transfer students

Add1c – Transfer: Difficulty with Transition (Percent of Respondents)

	A Great Deal of Difficulty	Some Difficulty	A Little Difficulty	No Difficulty At All	Total
Freshman	-	-	-	-	-
Sophomore	7.2	16.6	26.7	49.5	100.0
Junior	11.3	13.3	25.5	49.9	100.0
Senior	6.4	14.5	31.8	47.4	100.0
Male	6.6	9.9	31.2	52.3	100.0
Female	9.9	19.8	26.3	43.9	100.0
Minority	5.2	25.8	17.5	51.6	100.0
White/Other	8.4	13.3	30.1	48.2	100.0
Transfer Start	8.1	14.4	29.0	48.5	100.0
First-Year Start	-	-	-	-	-
All Students	8.1	14.4	29.0	48.5	100.0

Note: Question asked only of transfer students

Tryr2 – Transfer: How Well Prepared for UW (Percent of Respondents)

	Extremely Well	Somewhat Well	Not Very Well	Total
Freshman	-	-	-	-
Sophomore	30.6	54.1	15.3	100.0
Junior	28.5	60.5	11.0	100.0
Senior	26.9	59.8	13.3	100.0
Male	26.9	57.4	15.7	100.0
Female	29.3	61.3	9.4	100.0
Minority	33.3	54.8	11.9	100.0
White/Other	27.4	59.6	13.0	100.0
Transfer Start	28.0	59.2	12.9	100.0
First-Year Start	-	-	-	-
All Students	28.0	59.2	12.9	100.0

Note: Question asked only of transfer students

Trs1 - Transition Assistance From UW-Madison (Percent of Respondents)

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Total
Freshman	38.9	51.6	8.3	1.2	100.0
Sophomore	26.2	57.8	14.4	1.6	100.0
Junior	22.4	58.8	17.7	1.2	100.0
Senior	23.7	54.4	18.4	3.6	100.0
Male	27.6	54.1	16.2	2.1	100.0
Female	26.7	56.9	14.4	2.0	100.0
Minority	24.1	55.7	17.9	2.3	100.0
White/Other	27.5	55.6	14.9	2.0	100.0
Transfer Start	24.6	52.9	19.6	2.9	100.0
First-Year Start	27.6	56.1	14.4	1.9	100.0
All Students	27.1	55.6	15.2	2.0	100.0