



Data Verification Form

Please carefully review this data form. The following pages list the data that U.S. News has collected from your school. Unless you make additional changes on these pages and return each of those pages to us, the data as shown on these pages will determine your school's ranking in America's Best Colleges and will appear in our print guides and on our Web site.

U.S. News requests that, within the next three business days, you:

1. Review each page of this form.
2. Use a pen to cross out incorrect information and insert corrected data.
3. Record the number of pages with changes and indicate which question numbers have changes in the appropriate spaces below. If no changes have been made, enter "zero" or "0".
4. Sign this page, even if no changes have been made.
5. Fax the pages with the changes (if any) and this page to (202) 955-2263. You may also mail the pages to Eileen Tokunaga, U.S. News & World Report, 1050 Thomas Jefferson Street, NW, Washington, D.C. 20007-3837. You need only return this page and the pages with corrections on them.

If you have any question, please contact Eileen Tokunaga, Data Collection Manager, at (202) 955-2240 or etokunaga@usnews.com; or the researcher assigned to your school Stephanie Dooley at (202)955-2487, or via email at sdooley@usnews.com.

On behalf of U.S. News and its many readers, thank you for your cooperation.

Robert J. Morse
Director of Data Research
America's Best Colleges

I verify that to the best of my knowledge, the information on this form (which has been corrected as necessary) accurately describes my institution. In reviewing this information, we have made changes to ___ pages.

Changes appear on the following question numbers: _____

Signature:

Date:



330. Unique Qualities during the 2002-2003 academic year.

As part of each entry in a much-expanded directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. In 100 words or less, please provide a thoughtful summary of what makes your school special. What are its special strengths and attributes? What is it not?

Founded in 1848, the University of Wisconsin-Madison is among the largest and most-respected universities in the nation. Few institutions are more widely recognized as leaders in teaching, research and public service.

Curriculum/Academic and programs offered are for the 2002 2003 academic year.

POPULAR MAJORS (CDS J) The first table below lists the most popular majors for 2001 graduates as reported to U.S. News during 2002 converted to CIP 2000. In the second table below for 2002 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2001 and June 30, 2002 from your institution by entering the CIP 2000 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: CIP 2000 codes and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2000 codes for questions 331, 337 and 338. For more information on CIP 2000 visit: <http://nces.ed.gov/ipeds/web2000/cip2000.asp>. U.S. News will no longer accept CIP 1990.

331.

2001 Graduates		
CIP Major Name	CIP Code Number	Pct of Graduates
Psychology, General	42.0101	5
Communication Studies/Speech Communi	9.0101	4
English Language and Literature, General	23.0101	4
Journalism	9.0401	4
Political Science and Government, General	45.1001	4

2002 Graduates		
CIP Major Name	CIP Code Number	Pct of Graduates
Communication Studies/Speech Communi	9.0101	5
Psychology, General	42.0101	5
English Language and Literature, General	23.0101	4
Finance, General	52.0801	4
Political Science and Government, General	45.1001	4

Questions 332 - 336 and 339 don't use CIP codes. For questions 337 and 338, majors should be reported using CIP 2000. There is no limit to the number of majors you may submit. **Note:** When reporting degrees in questions 332-336, please do not report majors leading to a degree (ex. BA is acceptable, BA in Psychology is not acceptable). Majors should be reported in questions 337-338.

332. List associate degree:

None



333. List bachelor's degrees:

Bachelor of Arts (BA), BA-Journalism, Bachelor of Business Administration, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Naval Science, Bachelor of Science (BS), BS-Agricultural Business Management, BS-Agricultural Engineering, BS-Applied Mathematics/Engineering/Physics, BS-Art, BS-Art Education, BS-Biomedical Engineering, BS-Chemical Engineering, BS-Chemistry, BS-Civil Engineering, BS-Clinical Labora

334. List master's degrees:

Master of Accountancy, Master of Arts (MA), MA-African Languages and Literature, MA-Afro-American Studies, MA-Agriculture and Applied Economics, MA-Anthropology, MA-Art, MA-Art Education, MA-Art History, MA-Business, MA-Chinese, MA-Classics, MA-Communication Arts, MA-Comparative Literature, MA-Economics, MA-Education and French, MA-Education and German, MA-Education and Mathematics, MA-Edu

335. List doctoral degrees:

Doctor of Musical Arts, Doctor of Philosophy

336. List first professional degrees:

Doctor of Law, Doctor of Juridial Science, Doctor of Medicine, Doctor of Pharmacy, Doctor of Veterinary Medicine,

Note: When reporting majors in Question 337 and 338 below please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 339.

337. List majors leading to associate degree:

338 List majors leading to bachelor's degree:

0101,1.0103,1.0201,1.0802,1.0901,1.0905,1.0907,1.1001,1.1102,1.1103,1.1201,11.0101,13.1001,13.1202,13.1301,13.1302,13.1308,13.1312,13.1316,13.1318,14.0301,14.0501,14.0701,14.0801,14.0901,14.1001,14.101,14.1801,14.1901,14.2201,14.2301,14.3501,14.3901,16.0102,16.0104,16.0201,16.0301,16.0302,16.040,16.0407,16.0500,16.0900,16.0902,16.0904,16.0905,16.1102,16.1200,16.1203,19.0101,19.0202,19.0203,1

339. List minors and other miscellaneous programs offered for undergraduates:

There are too many of these types of programs to list. A complete list can be found at http://registrar.wisc.edu/faculty/degree_majors_options_certificates/index.php

340. Check one:

- Minor is required of all for graduation
 Minor is required of some for graduation
 Minor is not required for graduation

341. General education/core curriculum is required: Yes No

342. Physical education is required for graduation: Yes No

Number of units required: unit:

343. Religion/theology is required for graduation: Yes No

Number of units required: unit:



Check programs offered [CDS-E1]:

Academic Offerings and Policies Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2002 graduating seniors who have participated in these programs during their undergraduate years. Note: you can find definitions of each type of program on the Web site at www.commondataset.org.

	Offered?	Participation rate
344. Accelerated program	X	4 %
345. Cooperative (work-study) plan program	X	5 %
346. Cross-registration		%
347. Distance learning	X	27 %
348. Double major	X	21 %
349. Dual enrollment	X	1 %
350. English as a second language (ESL)	X	3 %
351. Exchange student program (domestic)		%
352. External degree program		%
353. Honors program	X	4 %
354. Independent study	X	33 %
355. Internships	X	20 %
356. Liberal arts/career combination	X	1 %
357. Student-designed major	X	1 %
358. Study abroad	X	20 %
359. Teacher certificate program	X	5 %
360. Weekend college		%
361. Other		%

U.S. News Undergraduate Academic Program Offerings Study

U.S. News is doing research on whether these programs below (questions 362.--369.) are offered to undergraduates at your school and what proportion of 2002 graduating seniors have participated in these same programs during their undergraduate years. Please check each program offered and report the percent of 2002 graduating seniors who have participated in these programs during their undergraduate years.

Please use the U.S. News definitions to answer questions 362 through 369. The definitions for these questions appear on the last page of the PDF file.

NOTE: The U.S. News definitions for Study Abroad and Internships, Cooperative Education, or Practica are different than those in (CDS E1) questions 345, 355, and 358 above. The CDS definitions should be used for the section above.

362. First-year Experiences	X	10 %
363. Service Learning	X	35 %
364. Study Abroad	X	20 %
365. Senior Capstone or Culminating Academic Experiences	X	35 %
366. Writing in the Disciplines	X	95 %
367. Undergraduate Research/Creative Projects	X	24 %
368. Learning Communities	X	20 %
369. Internships, Cooperative Education, or Practica	X	20 %



**Areas in which all or most students are required to complete some course work prior to graduation:
(CDS E3) (check as many as apply)**

370. Arts/fine arts
371. Humanities
372. Computer literacy
373. Mathematics
374. English (including composition)
375. Philosophy
376. Foreign languages
377. Sciences (biological or physical)
378. History
379. Social science
380. Other (describe):

381. Cooperative education programs offered: (check as many as offered)

- Agriculture Home Economics Art Humanities Business
Natural Science Computer Science Social/Behavioral Science Education
Technologies Engineering Vocational Arts Health Professions
Other

382. Teacher certifications offered: (check as many as offered)

- Early childhood Special Education Elementary Vo-tech
Middle/Junior High Adult Education Secondary Bilingual/bicultural

383. Specify number of specific subject areas in which you offer education certification:

384. Graduate schools/programs offered: Yes No

385. Qualified undergraduate students may take graduate-level classes at your school: Yes No

386. Check pre-professional programs that are designed specifically as preparation for graduate study: (check as many as offered)

- Pre-law Pre-dentistry Pre-medicine Pre-theology
Pre-veterinary science Pre-optometry Pre-pharmacy
Other:

387. List combined-degree programs (2-2 programs, 3-1 programs, and 3-2 programs):

388. List consortium(s) in which your institution has membership:

389. Check domestic off-campus semester-away (or term-away) study programs: (check as many as offered):

- Washington Semester (American University) UN Semester Sea Semester
American Studies Program (Washington, D.C.) Los Angeles Film Studies Center
Oak Ridge Science Semester (TN) Washington Center Program
AuSable Institute of Environmental Studies Program (MI) Newberry Library Program (IL)
New York Arts Program New York Studio Program (AICAD)
Other:

390. List schools with which domestic exchange programs are offered:

391. List all countries in which study abroad is offered, noting specific schools with foreign exchange programs:

392. List any additional special or unique academic programs not yet noted:



**College Credit and placement options offered during the 2002 - 2003 academic year
(Please mark the appropriate box for questions 393, 396-404)**

393. College Entrance Examination Board (CEEB) Advanced Placement tests :

Credit only Credit and/or placement Placement only Neither

394. Credit/placement offered for CEEB scores of: (check as many as apply)

2 3 4 5

395. Specify any restrictions on CEEB Advanced Placement options:

Depending on the subject, some scores translate to course equivalency and others to elective credit.

396. College-Level Examination Program (CLEP):

Credit only Credit and/or placement Placement only Neither

397. CLEP subject exams:

Credit only Credit and/or placement Placement only Neither

398. Regents College Exams (RCE):

Credit only Credit and/or placement Placement only Neither

399. Home school portfolio:

Credit only Credit and/or placement Placement only Neither

400. DANTES subject standardized tests:

Credit only Credit and/or placement Placement only Neither

401. School's own challenge exams:

Credit only Credit and/or placement Placement only Neither

402. Relevant military experience:

Credit only Credit and/or placement Placement only Neither

403. Relevant life experience:

Credit only Credit and/or placement Placement only Neither

404. International Baccalaureate:

Credit only Credit and/or placement Placement only Neither

405. Describe credit and placement programs other than the above and options available:

Student Activities/Social Organizations/Societies/ offered during the 2002 - 2003 academic year.

406. Number of social fraternities on campus:

407. Number of fraternities with chapter houses:

408. Number of social sororities on campus:

409. Number of sororities with chapter houses:



Other Student Characteristics (CDS F1): Please provide the percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2002 who fit the following categories:

	First-time, First-year Students (Freshman), Fall 2002	Undergraduates Fall 2002
410. % who are from out of state (exclude international/nonresident aliens)	34 %	30 %
411. % of men who join fraternities	9 %	9 %
412. % of women who join sororities	8 %	8 %
413. % who live in college-owned, operated or affiliated housing	90 %	26 %
414. % who live off campus or commute	10 %	74 %
415. % of students age 25 and older	1 %	7 %
416. Average age of full-time students	18.0	20
417. Average age of students (full- and part-time)	18	21

STUDENT LIFE

Activities Offered (CDS F2): Identify the programs available at your institution by checking the box next to each program name:

418. Choral groups	<input checked="" type="checkbox"/>	424. Marching band	<input checked="" type="checkbox"/>	430. Student government	<input checked="" type="checkbox"/>
419. Concert band	<input checked="" type="checkbox"/>	425. Music ensembles	<input checked="" type="checkbox"/>	431. Student newspaper	<input checked="" type="checkbox"/>
420. Dance	<input checked="" type="checkbox"/>	426. Musical theater	<input checked="" type="checkbox"/>	432. Student film society	<input checked="" type="checkbox"/>
421. Drama/theater	<input checked="" type="checkbox"/>	427. Opera	<input checked="" type="checkbox"/>	433. Symphony orchestra	<input checked="" type="checkbox"/>
422. Jazz band	<input checked="" type="checkbox"/>	428. Pep band	<input checked="" type="checkbox"/>	434. Television station	<input checked="" type="checkbox"/>
423. Literary magazine	<input checked="" type="checkbox"/>	429. Radio station	<input checked="" type="checkbox"/>	435. Yearbook	<input checked="" type="checkbox"/>

436. List name/frequency of student paper(s):

The Daily Cardinal (daily)
 The Badger Herald (daily)

437. List names of honor societies

See soo.studentorg.wisc.edu/sooform/search/pages

438. List campus-based religious organizations:

439. List ethnic/racial (including international) student organizations:

See soo.studentorg.wisc.edu/sooform/search/pages

440. List other student organizations, musical groups, activities, and committees:

See soo.studentorg.wisc.edu/sooform/search/pages

441. Total number of registered organizations:

442. List names of the most popular cultural and campus events



ROTC (programs offered in cooperation with the Reserve Officers' Training Corps) (check those that apply) offered during the 2002 -2003 academic year.

443. Army ROTC is [CDS-F3]:

- Offered on campus
 Offered at cooperating institution, Name:
 Not offered

444. Navy ROTC is [CDS-F3]

- Offered on campus
 Offered at cooperating institution, Name:
 Not offered

445. Air Force ROTC is [CDS-F3]

- Offered on campus
 Offered at cooperating institution, Name:
 Not offered

HOUSING offered during the 2002 -2003 academic year.

446. Institution offers housing: Yes No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.

	Check if Offered	Percentages living in each type during the 2002 - 2003 academic year
447. Coed dorms	<input checked="" type="checkbox"/>	<input type="text" value="74%"/>
448. Women's dorms	<input checked="" type="checkbox"/>	<input type="text" value="7%"/>
449. Men's dorms	<input checked="" type="checkbox"/>	<input type="text"/>
450. Sorority housing	<input checked="" type="checkbox"/>	<input type="text"/>
451. Fraternity housing	<input checked="" type="checkbox"/>	<input type="text"/>
452. Apartments for married students	<input checked="" type="checkbox"/>	<input type="text"/>
453. Apartments for single students	<input checked="" type="checkbox"/>	<input type="text"/>
454. Special housing for disabled students	<input type="checkbox"/>	<input type="text"/>
455. Special housing for international students	<input type="checkbox"/>	<input type="text"/>
456. Cooperative housing	<input checked="" type="checkbox"/>	<input type="text"/>
457. Other housing options	<input checked="" type="checkbox"/>	<input type="text" value="19%"/>
		100%

458. Describe the Other school-owned/-operated/-affiliated types in question 457

459. If yes to question 446, Total number of college-owned, -operated, or -affiliated housing units available for undergraduates at your institution and number of undergraduates that can be accommodated in those units

460. Average percentage of students on campus during weekends:

461. Are students required to live in school housing? Yes No

If Yes, then explain requirement

462. Campus housing is available for all unmarried students regardless of year: Yes No

If No, explain:

463. School provides assistance in locating off-campus housing if on-campus housing is not available: Yes No



Computers/Facilities/Services offered during the 2002 - 2003 academic year.

464. Every student is required to take a computer course: Yes No

465. Every student is required to lease or own a computer: Yes No

466. Total number of microcomputers available to all students:

467. School provides: Internet access for all students: Yes No

468. School provides: E-mail services/accounts for all students: Yes No

469. Computer equipment/network access for student use is provided in: (check all that apply)

Computer Center/Labs Residence halls Library Student Center

470. Describe all other computer facilities/services:

Library resources/facilities offered during the 2002-2003 academic year.

471. School has a library on campus: Yes No

472. Library Official's name:

Title:

E-mail:

Report for the 2002-2003 academic year the number of holdings (refer to the IPEDS 2000 Academic Libraries Survey, Section D "Library Collections, FY 2000," lines 26-30, column 2 for corresponding equivalents)

473. [CDS-E4] Books, serial backfiles, and other material including government documents (paper titles - line 27) that are accessible through the library's catalog:

474. [CDS-E5] Current serial subscriptions in paper and microform - not electronic - including government documents (line 29)

475. [CDS-E6] Microforms (units - line 28):

476. [CDS-E7] Audiovisual materials (units - line 30):

477. School is a member of library consortium(s): Yes No

478. List additional library facilities/collections:

Art Library (Kohler), Astronomy Library, Biology Library, Business Library, Center for Cooperatives, Chemistry Library, CIMC (Center for Instructional Materials and Computing), Clinical Science Library, College Library (Helen C. White), Cooperative

479. List museums and other special academic buildings/equipment on campus, specifying type:

Art, physics and geology museums, nuclear reactor, biotron, electron microscopes. See <http://www.visit.wisc.edu/todo.html> for complete information

Regulations/rules in effect during the 2002 - 2003 academic year.

480. All students may have cars on campus: Yes No If No, specify:

481. Percentage of all students who have cars on campus: %

482. Alcohol is permitted on campus to students of legal age: Yes No

483. If Yes, indicate whether additional restrictions apply: Yes No

Explain:

484. Check applicable other policies and rules:

Permission required for student marriages Class attendance mandatory

Class attendance policies set by individual instructors Dress/hair code Honor code Hazing prohibited

Smoking prohibited Other:



485. Check any of the following at which attendance is mandatory:

Chapel Convocations Assemblies None of these

How often must students attend any checked in 485 :

Other mandatory:

Student Employment offered during the 2002_2003 academic year.

NOTE: Do not include Work-Study in this section.

486. Institutional employment is available: Yes No

487. Percentage of full-time undergraduates who work on campus during 2002 - 2003 academic year:

488. Average amount undergraduates may expect to earn per year from part-time on-campus work: \$

489. Part-time off-campus employment opportunities for undergraduates are: (check one)

Excellent Fair Good Poor

490. Freshmen are discouraged from working during first term: Yes No

Programs/Services for Learning Disabled Students offered during the 2002 - 2003 academic year.

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

491. According to the above definition, institution accepts learning disabled (LD) students: Yes No

492. Check one:

- Specific program is available for LD students
program name:
- Support service(s) but no specific program available for LD students
- No specific program/support services available for LD students

493. LD program limited to specific number of students: Yes No , If Yes, specify number:

494. LD program limited to specific percentage of students: Yes No If Yes, specify percentage: %

495. Number of completed self-identified LD applications received for the 2002 - 2003 academic year:

496. Number of self-identified LD applicants offered admission for the 2002 - 2003 academic year:

497. Number of self-identified LD applicants offered admission who enrolled for the 2002 - 2003 academic year:

498. Total number of undergraduate students in LD program or receiving services for the 2002 - 2003 academic year:

499. Check applicable admissions requirements for LD students:

Requirements for LD students are the same as for other students.

OR

SAT I is not required Required Minimum scores:
Verbal: Math: Combined:

ACT is not required Required Minimum scores:
English: Math: Composite:

Diagnostic test(s) are: not required Required Recommended

Child Study Team report required if student is classified Yes No

Other:



500. Personal interview is: (check one)

- Required
- Recommended
- Not necessary

501. Essay is required: Yes No

If Yes, may it be typed: Yes No

502. Untimed standardized tests are accepted: Yes No

503. GED certification is accepted: Yes No

504. Minimum class rank accepted:

505. Minimum letter grade average accepted:

506. Specify any admissions requirements for LD students that may be waived on individual basis:

See <http://www.mcburney.wisc.edu/handbook/aarp.htm>

507. Check services available to all LD students: (check all that apply)

- Remedial math
- Other testing accommodations
- Remedial English
- Reading machines
- Remedial reading
- Tape recorder
- Other special classes
- Videotaped classes
- Diagnostic testing service
- Untimed tests
- Note-taking services
- Special bookstore section
- Oral tests
- Learning Center
- Readers
- Extended time for tests
- Tutors
- Other:

508. Learning disabled students are: (check one)

- Tutored individually
- Tutored in small groups
- Tutored individually and in small groups

509. Credit toward degree is given for remedial courses taken: Yes No

510. Check term that best describes LD program/services:

- Minimal
- Partial
- Full

511. Lighter course load for LD students: Yes No

512. Additional time given to complete degree: Yes No

513. Are there any additional costs for LD program/services: Yes No

Extra cost: \$ per

514. Number of staff persons available to work with LD students:

Full-time
Part-time:

515. Key staff person available to work with LD students:

Name
Title:

516. Person to contact for additional information on LD program:

Name
Title:
Phone:
E-mail:

517. Comments (on any areas not covered above that would describe your LD program or its requirements):

See <http://www.mcburney.wisc.edu/>

International Applicant Information for the 2002 -2003 academic year.

Check test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each . Use Q (Required), M (Required of some), C (Recommended), S (Considered if submitted), or N (Not used). Use letter codes in Questions: 518, 523, 524

518. TOEFL only: Michigan Test only: TOEFL or Michigan Test:

519. TOEFL may be submitted in place of SAT or ACT

Yes

No

520. Minimum TOEFL score required: Paper:

Computer:

521. Average TOEFL score (paper):

522. Michigan Test minimum score:

523. SAT I or ACT requirement:

524. SAT II requirement:

525. SAT I minimum score: Verbal : Math: Combined:

526. ACT: minimum score English: Math: Composite:

527. SAT II minimum score

528. If SAT I/ACT/SAT II is required, check correct statement:

SAT I/ACT/SAT II may replace TOEFL/Michigan Test

TOEFL/Michigan Test also must be taken

529. Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants: Yes No

530. Preapplication form is required of international applicants: Yes No

531. Separate application form is required of international applicants: Yes No

532. Application closing date for international applicants:(mm/dd)

(fall enrollment)

(winter enrollment)

(spring enrollment)

(summer enrollment)

533. Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall) 2002



534. List up to six countries most often represented:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

535. Special services offered for international applicants: (check all that apply)

- English lab International student center Special counselors/advisors ESL program/classes
Host family program Special orientation Other:

536. International student contact:

- Name:
- Title:
- Phone:
- E-mail:

Guidance Facilities/Student Services/Campus Security offered during the 2002 -2003 academic year.

537. Check remedial learning services offered: (check all that apply)

- Reading Math Writing Study skills Other:

538. Check additional services offered: (check all that apply)

- Nonremedial tutoring Women's Center Placement service Day care Health service
Health insurance Other:

539. Check counseling services offered: (check all that apply)

- Minority student Career Military Personal Veteran student Academic
Older student Psychological Birth control Religious
Other

540. Check services available in career placement center: (check all that apply)

- Co-op education On-campus job interviews Internships Resume assistance
Career/job search classes Alumni network Interest inventory Interview training
Other:

541. Check special programs offered for physically disabled students: (check all that apply)

- Note-taking service: Special transportation Tape recorders Special housing
Tutors Adaptive equipment Reader services Braille services
Interpreters for hearing-impaired Talking books
Other:

542. Specify percentage of campus that is accessible to physically disabled students:

543. OR: Check term that best describes accessibility of campus to physically disabled students

- Fully Partially Mostly Not at all

544. Check campus safety and security services offered

- 24-hour foot and vehicle patrols Late night transport-escort service 24-hour emergency telephones
Lighted pathways/sidewalks Student patrols Controlled dormitory access (key, security card, etc)



Graduate Career Data for a recent typical graduating class of from a recent survey of alumni.

545. Percentages of graduates who pursue further graduate school study:

continue immediately

continue within one year

continue within five years

% continue within years

546. Of all graduates who pursue further study, what percentages pursue further study in the following fields

Master of Business Administration (MBA)

Law school:

Medical school:

Dental school:

Engineering:

Theological school/seminary:

Education:

Graduate arts and sciences programs:

Veterinary medicine:

547. List names of graduate schools most often selected by your recent graduates:

548. Percentage of graduates who enter job market in field related to major:

within six months of graduation: %

within one year of graduation: %

within two years of graduation: %

549. List firms that most frequently hire graduates:

550. List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:



Accreditation of school and programs during the 2002 -2003 academic year.

551. Check regional or national agencies that accredit your institution.

- NEASC (New England Assn. of Schools and Colleges)
- MSACS (Middle States Assn. of Colleges and Schools)
- NCACS (North Central Assn. of Colleges and Schools)
- NASC (Northwest Assn. of Schools and Colleges)
- SACS (Southern Assn. of Colleges and Schools)
- WASC (Western Assn. of Schools and Colleges)
- ACICS (Accrediting Council for Independent Schools and Colleges)
- ACCSC (Accrediting Comm. for Career Schools/Colleges of Technology)
- AABC (Accrediting Assn. of Bible Colleges)
- AARTS (Assn. of Advanced Rabbinical & Talmudic Schools)
- TRACS (Transnational Assn. of Christian Colleges & Schools)

552. List accrediting groups or associations that professionally accredit your undergraduate programs. Please list only those agencies recognized by the Department of Education (DOE); do not list state agencies. Visit <http://www.chea.org/Directories/special.cfm> for a list of agencies.

American Society of Agricultural Engineers, National Association of Schools of Art and Design, Commission on Accreditation of Art and Design Schools

Environment/Transportation during the 2002 -2003 academic year.

553. Check region of country from which majority of U.S. students come:

- Northeast
- Southwest
- Midwest
- West
- Central Plains
- Northwest
- Southeast
- Middle Atlantic

554. Campus size acres

555. Check one:

- Campus is within one mile of city/town
- Campus is more than one mile from city/town

556. City/town where school is located Population

557. Major city closest to school: Population Distance from campus:

558. City where nearest international or other major airport used by your students is located:

Distance of airport from campus (miles):

559. City/town where nearest other airport used by your students is located:

Distance of airport from campus (miles):

560. City/town where passenger train service (e.g., Amtrak) used by your students is located:

Distance of station from campus (miles):

561. City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Distance of station from campus (miles):

562. Public transportation (municipal bus/trolley, subway, commuter rail) serves campus: Yes No

563. College/university operates transportation to:

564. Locations of any branch/satellite campuses:

Definitions:

U.S. News Undergraduate Academic Program Offerings Study

First-year Experiences

Curricular and/or co-curricular programs beyond orientation that bring together faculty and/or staff and groups of first-year students to: address the development of knowledge, skills, and/or perspectives for academic and college success; promote meaningful student-faculty interaction (one-on-one or in small groups).

Learning Communities

Groups of students that take part as a cohort in intentional, institutionally-designed curricula, most often consisting of at least two linked courses, that are designed to address academic and social development inside and outside the classroom through planned interactions among the cohort and with the faculty.

Senior Capstone or Culminating Academic Experiences

Integrative, credit-bearing experiences, offered in the last stages of a student's program of studies, which aim to have the student synthesize the academic experience, often in the creation of a product that demonstrates the ability to frame and resolve an open-ended question, or of a performance or an exhibit.

Undergraduate Research/Creative Projects

Self-directed academic work by an individual student or by small groups of students that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that can be formally presented on or off campus. Such work is undertaken with a faculty mentor for at least one academic term or intensive summer, and students understand their roles as researchers/creators and act in those roles.

Service Learning

An academically based instructional strategy, credit-bearing or required for a degree, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.

Study Abroad

Substantial academic, credit-bearing study, the equivalent of at least one full course, under faculty supervision, conducted outside the United States but approved by the home institution, which includes substantive interaction between the student and the host culture and/or environment.

Internships, Cooperative Education, or Practica

The practical application of learning from a specific academic program in a pre-planned out-of-class situation equivalent in time to at least 1 academic credit, paid or unpaid, requiring structured reflection and/or an end product, supervised and evaluated by faculty, field person, or cooperating professional directing the learning activity.

Writing in the Disciplines

Institutional commitment, manifest through an organized approach, to significant student participation in writing embedded in courses at all levels and in all divisions of the curriculum. To accomplish significant writing over time and at increasing levels of sophistication, it often includes writing experiences in many different disciplines, varied forms of writing for varied audiences, and iterative writing processes.