

**Common Data Set A: General Information (2001-2002)**

**A1. Address Information**

Name of College or University	University of Wisconsin-Madison
Mailing Address	161 Bascom Hall , 500 Lincoln Drive
City/State/Zip	Madison, WI 53706
Country	United States
Street Address (if different)	
Main Phone	608-262-1234
WWW Home Page Address	www.wisc.edu
Admissions Phone Number	608-262-3961
Admissions Toll-Free Number	
Admissions Office Mailing Address	3rd Floor Armory and Gymnasium , 716 Langdon Street
City/State/Zip	Madison, WI 53706-1400
Country	United States
Admissions Fax Number	608-262-1429
Admissions Email Address	on.wisconsin@mail.admin.wisc.edu
If there is a separate URL application site on the internet, please specify:	apply.wisconsin.edu

**A2. Source of institutional control**

Public    Private (nonprofit)

**A3. Classify your undergraduate institution**

Coeducational    Men's    Women's

**A4. Academic year calendar**

Semester    Quarter    Trimester    4-1-4    Other    Continuous  
 Differs By Program

If you chose "Continuous", please describe here:

If you chose "Differs", please describe here:

If you chose "Others", please describe here:


**A5. Degrees offered by your institution**




<input type="checkbox"/> Certificate
<input type="checkbox"/> Diploma
<input type="checkbox"/> Associate
<input type="checkbox"/> Transfer
<input type="checkbox"/> Terminal
<input checked="" type="checkbox"/> Bachelor's
<input type="checkbox"/> Post Bachelor's Certificate
<input checked="" type="checkbox"/> Master's
<input checked="" type="checkbox"/> Post Master's Certificate
<input checked="" type="checkbox"/> Doctoral
<input checked="" type="checkbox"/> First Professional
<input checked="" type="checkbox"/> First Professional Certificate

**Common Data Set B: Enrollment And Persistence (2001-2002)**

**B1. Institutional Enrollment---Men and Women**




Provide numbers of undergraduate students for each of the following categories as of the institution's reporting date or as of October 15, 2001. References to corresponding data elements formerly collected on the Fall Enrollment Survey 2000 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME		
	Men (2000 IPEDS col. 15)	Women (2000 IPEDS col. 16)	2000 IPEDS line	Men (2000 IPEDS col. 15)	Women (2000 IPEDS col. 16)	2000 IPEDS line
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	2,680	3,370	Line 1	18	27	Line 15
Other first-year, degree-seeking	0	0	Line 2	0	0	Line 16
All other degree-seeking	9,861	10,946	Lines 3-6	769	775	Lines 17-20
<i>Total degree-seeking</i>	12,541	14,316		787	802	
All other undergraduates enrolled in credit courses	73	91	Line 7	570	681	Line 21
 <i>Total undergraduates</i>	12,614	14,407	Line 8	1,357	1,483	Line 22
<b>First-professional</b>						
First-time, first-professional students			Line 9			Line 23
All other first-professionals			Line 10			Line 24
<i>Total first-professional</i>	921	1,214		78	115	

Graduate						
Degree-seeking, first-time			Line 11			Line 25
All other degree-seeking			Line 12			Line 26
All other graduates enrolled in credit courses			Line 13			Line 27
<b>Total graduate</b>	3,770	3,190		893	880	
 Total all undergraduates (2000 IPEDS sum of lines 8 and 22, cols. 15 and 16):						29,861
 Total all graduate and professional students (2000 IPEDS sum of lines 14 and 28, cols. 15 and 16):						11,061
 GRAND TOTAL ALL STUDENTS (2000 IPEDS line 29, sum of cols. 15 and 16):						40,922

### B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's reporting date or as of October 15, 2001. References to corresponding data elements formerly collected on the Fall Enrollment Survey 2000 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column numbers in grid for totals.**

	 Degree-seeking first-time first year	 Degree-seeking undergraduates	 Total Undergraduates
	2000 IPEDS sum of lines 1 and 15	2000 IPEDS sum of lines 1-6 and 15-20	
Non-resident aliens 2000 IPEDS cols. 1-2	211	993	1,249
Black, non-Hispanic 2000 IPEDS cols. 3-4	147	619	652
American Indian or Alaskan Native 2000 IPEDS cols. 5-6	25	137	142
Asian or Pacific Islander 2000 IPEDS cols. 7-8	311	1,199	1,258
Hispanic 2000 IPEDS cols. 9-10	142	632	665
White, non-Hispanic 2000 IPEDS cols. 11-12	5,259	24,866	25,895
Race/ethnicity unknown	n	n	n

2000 IPEDS cols. 13-14			
Total 2000 IPEDS cols. 15-16	6,095	28,446	29,861

## Persistence

### B3. Number of degrees awarded by your institution from July 1, 2000 to June 2001

Certificate/diploma	
Associate degrees	
Bachelor's degrees	5,850
Post-Bachelor's certificates	
Master's degrees	1,774
Post-master's certificates	
Doctoral degrees	658
First professional degrees	639
First professional certificates	

## Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2000 paper-based survey and the 2001 Web-based survey.

### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1995. Include in the cohort those who entered your institution during the summer preceding Fall 1995.

#### B4.

Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5,211
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(2000 IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

#### B5.

Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
--	--

(2000 IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

#### B6.

Final 1995 cohort, after adjusting for allowable exclusions:	5,211
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(Subtract question B5 from question B4)

#### B7.

Of the initial 1995 cohort, how many completed the program in four years or less (by August 31, 1999):	2,152
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(2000 IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

**B8.** 


Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000):	1,595
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(2000 IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

**B9.** 


Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001):	255
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(2000 IPEDS GRS, Section II, Part A, line 21 sum of columns 15 and 16)

**B10.** 

Total graduating within six years (sum of questions B7, B8, and B9):	4,002
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(2000 IPEDS GRS, Section II, Part A, line 18 sum of columns 15 and 16)

**B11.** 

Six-year graduation rate for 1995 cohort (question B10 divided by question B6):	77
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**For Two-Year Institutions**

The information in this section comes from the IPEDS Graduation Rate Survey ( IPEDS GRS-2). For con instructions and definitions of data elements, see the IPEDS GRS-2 instructions and glossary.

**B12.**

Initial 1998 cohort, total of first-time, full-time degree/certificate-seeking students:	
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(2000 IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)

**B13.**

Of the intial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
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(2000 IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)

**B14.**

Final 1998 cohort, after adjusting for allowable exclusions:	
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(Subtract question B13 from question B12)

**B15.**

Completers of programs of less than two years duration (total):	
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(2000 IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)

**B16.**

Completers of programs of less than two years within 150 percent of normal time:	
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(2000 IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)

**B17.**

Completers of programs of at least two but less than four years (total):	
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(2000 IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)

**B18.**

Completers of programs of at least two but less than four-years within 150 percent of normal time:	
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(2000 IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)

**B19.**

Total transfers-out (within three years) to other institutions:

(2000 IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)

**B20.**

Total transfers to two-year institutions:

(2000 IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)


**B21.**

Total transfers to four-year institutions:

(2000 IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduates who entered in Fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service, federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** 












For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2001?

**Common Data Set C: First-Time, First-Year (Freshman) Admission (2001-2002)**

**Applications**

**C1.**  **First-time, first-year (freshman) students:**

Provide the number of degree-seeking first-time, first-year who applied, were admitted, and enrolled (part-time) in Fall 2001. Include early decision, early action, and students who began studies during summer. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the actions: admission, no admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.




 Total first-time, first-year (freshman) men who applied	9,492
 Total first-time, first-year (freshman) women who applied	10,780
 Total first-time, first-year (freshman) who applied	20,272
 Total first-time, first-year (freshman) men who were admitted	6,011
 Total first-time, first-year (freshman) women who were admitted	7,592
 Total first-time, first-year (freshman) who were admitted	13,603
 Total full-time, first-time, first-year (freshman) men who enrolled	2,680
 Total full-time, first-time, first-year (freshman) women who enrolled	3,370
 Total full-time, first-time, first-year (freshman) who enrolled	6,050
 Total part-time, first-time, first-year (freshman) men who enrolled	18
 Total part-time, first-time, first-year (freshman) women who enrolled	27
 Total part-time, first-time, first-year (freshman) who enrolled	45

**C2. Freshman wait-listed students**

(students who met admission requirements but whose final admission was contingent on space available)

Do you have a policy of placing students on a waiting list?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
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If yes, please answer the questions below for Fall 2001 admissions:

 Number of qualified applicants placed on waiting list	0
 Number accepting a place on the waiting list	0
 Number of wait-listed students admitted	0

**Admission Requirements**

**C3.  High school completion requirement**

High school completion requirement(s) for degree-seeking entering students:

<input checked="" type="checkbox"/> High school diploma is required and GED is accepted
<input type="checkbox"/> High school diploma is required and GED is not accepted
<input type="checkbox"/> High school diploma or equivalent is not required

**C4.  Does your institution require or recommend a general college preparatory program for degree-seeking students?**

<input checked="" type="radio"/> Require
<input type="radio"/> Recommend
<input type="radio"/> Neither require nor recommend

**C5.  Distribution of high school units required and/or recommended.**

Specify the distribution of academic high school course units required and/or recommended of all or more degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	17	20
English	4	4
Mathematics	3	4
Science	3	4
-of these, units that must be lab		
Foreign language	2	2
Social Studies	3	4
History		
Academic electives		
Other:		

### Basis for Selection

**C6. Open admission policy, under which virtually all secondary school graduate students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

<input type="checkbox"/> Open admission policy as described above for all students
Open admission policy as described above for most students, but
<input type="checkbox"/> selective admission for out-of-state students
<input type="checkbox"/> selective admission to some programs
Other (explain) <input type="text"/>

**C7.  Relative importance of each of the following academic and nonacademic in your first-time, first-year, degree-seeking (freshman) admission decisions.**



	Very important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essays	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>Non-Academic</i>				
Interview	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
State residency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Minority status	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## SAT and ACT Policies

### C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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If yes, please select the appropriate boxes below to reflect your institution's policies for use in admissi

	ADMISSIONS				
	Require	Recommend	Require for some	Consider if submitted	Not used
SAT I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or ACT (no preference)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or ACT-SAT I preferred	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or ACT-ACT preferred	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or SAT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I and SAT II or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement	<input type="radio"/> Yes <input checked="" type="radio"/> No
Counseling	<input type="radio"/> Yes <input checked="" type="radio"/> No

B. Does your institution use the SAT I or II or the ACT **for placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission:	02/01
Latest date by which SAT II scores must be received for fall-term admission:	
D. If necessary, use this space to clarify your test policies (e.g. if tests recommended for some students, or if tests not required of some students):	

### Freshman Profile






Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

#### C9. Percent and number of first-time, first-year (freshman) students enrolled 2001 who submitted national standardized (SAT/ACT) test scores.







Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores**. Do not include partial test scores (e.g. mathematics scores but not verbal fo







category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	27
Percent submitting ACT scores	86
Number submitting SAT scores	1,629
Number submitting ACT scores	5,254

	25th percentile	75th percentile
 SAT I Verbal	540	660
 SAT I Math	600	700
 ACT Composite	25	29
 ACT English		
 ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
 700-800	14	27
 600-699	40	50
 500-599	34	19
 400-499	10	3
 300-399	2	
 200-299		

	ACT Composite	ACT English	ACT Math
 30-36	22		
 24-29	64		
 18-23	12		
 12-17	1		
 6-11			
 below 6			

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top 10th of high school graduating class	50
Percent in top quarter of high school graduating class	93
Percent in top half of high school graduating class	99
Percent in bottom half of high school graduating class	1
Percent in bottom quarter of high school graduating class	0
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	82

**C11. Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from who collected high school GPA.**

Percent who had a GPA of 3.0 or higher	94
Percent who had a GPA between 2.0 and 2.99	6
Percent who had a GPA between 1.0 and 1.99	
Percent who had a GPA below 1.0	

**C12.**

<b>Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:</b>	3.6
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	95

## Admission Policies

**C13. Application Fee**

Does your institution have an application fee?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Amount of application fee	35
Can it be waived for applicants with financial need?	<input checked="" type="radio"/> Yes <input type="radio"/> No

**C14. Application Closing Date**

Does your institution have an application closing date?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Application closing date (Fall)	02/01
Priority date	02/01

**C15.**

<b>Are first-time, first-year students accepted for terms other than the fall?</b>	<input checked="" type="radio"/> Yes <input type="radio"/> No
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**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date)	10/15
By (date)	
Other	

**C17. Reply policy for admitted applicants (fill in one only)**

Must reply by (date)	05/01
No set date	<input type="checkbox"/>
Must reply by May 1 or within	weeks if notified thereafter
Other	

**C18. Deferred admission:**

Does your institution allow students to postpone enrollment after admission?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If yes, maximum period of postponement:	1 year

**C19. Early admission of high school students:**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<input type="radio"/> Yes <input checked="" type="radio"/> No
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**C20. Common application**

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If "yes," are supplemental forms required?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Is your college a member of the Common Application Group?	<input type="radio"/> Yes <input checked="" type="radio"/> No

**Early Decision and Early Action Plans**

**C21.  Early decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?	<input type="radio"/> Yes <input checked="" type="radio"/> No
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If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	
Number of early decision applicants received by your institution for the Fall 2001 entering class:	
Number of applicants admitted under early decision plan for the Fall 2001 entering class:	
Please provide significant details about your early decision plan.	

**C22. Early action:**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<input type="radio"/> Yes <input checked="" type="radio"/> No
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If "yes," please complete the following:

Early action closing date	
Early action notification date	

## Common Data Set D: Transfer Admission (2001-2002)

### Fall Applicants

#### D1.

Does your institution enroll transfer students?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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#### D2. Provide the number of students who applied, were admitted, and enrol degree-seeking transfer students in Fall 2001.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,805	948	659
Women	1,797	980	636
Total	3,602	1,928	1,295

### Application for Admission

#### D3. Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Winter <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer
--

#### D4.

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If yes, what is the minimum number of credits?	

#### D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College transcript(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay or personal statement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Standardized test score	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statement of good standing from prior institution(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### D6.

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D7.** 

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D8.** 

List any other application requirements specific to transfer applicants:

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If a are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		03/01			<input checked="" type="checkbox"/>
Winter					<input type="checkbox"/>
Spring		11/01			<input checked="" type="checkbox"/>
Summer		03/01			<input checked="" type="checkbox"/>


**D10.**

Does an open admission policy, if reported, apply to transfer students?  Yes  No


**D11.**

Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

**D12.** 

Report the lowest grade earned for any course that may be transferred for credit: D

**D13.** 

Maximum number of credits or courses that may be transferred from a two-year institution: 72  
unit type:

**D14.** 

Maximum number of credits or courses that may be transferred from a four-year institution: 90  
unit type:

**D15.**

Minimum number of credits that transfers must complete at your institution to earn an associate degree: 0

**D16.**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

**D17.**

Describe other transfer credit policies:
Guaranteed Transfer Admission Program for students who attend the UW Colleges, see <a href="http://www.uwc.edu">www.uwc.edu</a> .

**Common Data Set E: Academic Offerings And Policies (2001-2002)**

**E1.  Special study options:**

Identify those programs available at your institution. Refer to the glossary for definitions.	
<input checked="" type="checkbox"/> Accelerated program	<input checked="" type="checkbox"/> Honors program
<input checked="" type="checkbox"/> Cooperative (work-study) program	<input checked="" type="checkbox"/> Independent study
<input type="checkbox"/> Cross-registration	<input checked="" type="checkbox"/> Internships
<input checked="" type="checkbox"/> Distance learning	<input checked="" type="checkbox"/> Liberal arts/career combination
<input checked="" type="checkbox"/> Double major	<input checked="" type="checkbox"/> Student-designed major
<input checked="" type="checkbox"/> Dual enrollment	<input checked="" type="checkbox"/> Study abroad
<input checked="" type="checkbox"/> English as a Second Language (ESL)	<input checked="" type="checkbox"/> Teacher certification program
<input type="checkbox"/> Exchange student program (domestic)	<input type="checkbox"/> Weekend college
<input type="checkbox"/> External degree program	
<input type="checkbox"/> Other (specify):	

**E2. Has been removed from the CDS.**

**E3.  Areas in which all or most students are required to complete some cour prior to graduation**

<input type="checkbox"/> Arts/fine arts	<input checked="" type="checkbox"/> Humanities
<input type="checkbox"/> Computer literacy	<input checked="" type="checkbox"/> Mathematics
<input checked="" type="checkbox"/> English (including composition)	<input type="checkbox"/> Philosophy
<input checked="" type="checkbox"/> Foreign languages	<input checked="" type="checkbox"/> Sciences (biological or physical)
<input type="checkbox"/> History	<input checked="" type="checkbox"/> Social science
<input checked="" type="checkbox"/> Other (describe):	
Other (describe): Ethnic studies	

**Library collections**

Report the number of holdings. Refer to the 1999 IPEDS Academic Libraries Survey, Part D, for corresp equivalents.

**E4. **

Books, serial backfiles, documents, and government documents (titles) that are accessible through the library's catalog (sum of lines 27 and 29, column 2)	5,902,197
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**E5. **



Current serial subscriptions (paper, microform): (sum of lines 30 and 31, column 2)	57,052
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**E6.** 

Microforms (units): (line 28, column 2)	4,500,989
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**E7.** 

Audiovisual materials (units): (line 32, column 2)	238,803
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**Common Data Set F: Student Life (2001-2002)**

**F1.**   **Percentage of first-times, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2001 who fit the following cat**

	First-time, first-year (freshman) students	Undergraduates
Percent of students who are from out of state (exclude internat'l/nonresident aliens)	35	31
Percent of men who join fraternities	10	10
Percent of women who join sororities	8	8
Percent who live in college-owned, -operated, or -affiliated housing	78	24
Percent who live off campus or commute	22	76
Percent of students age 25 and older	1	7
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

**F2.**   **Activities offered:**

Identify those programs available at your institution.

<input checked="" type="checkbox"/> Choral groups	<input checked="" type="checkbox"/> Marching band	<input checked="" type="checkbox"/> Student government
<input checked="" type="checkbox"/> Concert band	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Dance	<input checked="" type="checkbox"/> Musical theater	<input checked="" type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Drama/theater	<input checked="" type="checkbox"/> Opera	<input checked="" type="checkbox"/> Symphony orchestra
<input checked="" type="checkbox"/> Jazz band	<input checked="" type="checkbox"/> Pep band	<input checked="" type="checkbox"/> Television station
<input checked="" type="checkbox"/> Literary magazine	<input checked="" type="checkbox"/> Radio station	<input checked="" type="checkbox"/> Yearbook

**F3.**  **ROTC**

(program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:	Navy ROTC is offered:	Air Force ROTC is offered:
<input checked="" type="checkbox"/> On campus	<input checked="" type="checkbox"/> On campus	<input checked="" type="checkbox"/> On campus
<input type="checkbox"/> At cooperating institutions (name):	<input type="checkbox"/> At cooperating institutions (name):	<input type="checkbox"/> At cooperating institutions (name):

**F4.  Housing**

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.







<input checked="" type="checkbox"/> Coed dorms	<input type="checkbox"/> Special housing for disabled student
<input checked="" type="checkbox"/> Men's dorms	<input checked="" type="checkbox"/> Special housing for international students
<input checked="" type="checkbox"/> Women's dorms	<input checked="" type="checkbox"/> Fraternity/sorority housing
<input checked="" type="checkbox"/> Apartments for married students	<input checked="" type="checkbox"/> Cooperative housing
<input checked="" type="checkbox"/> Apartments for single students	
<input checked="" type="checkbox"/> Other housing options (specify): Residential Learning Communities	

**Common Data Set G: Annual Expenses (2001-2002)**

Provide 2002-2003 academic year costs for the following categories that are applicable to your institution.

**G1.  Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the 2002-2003 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTIONS: (in-district)	\$4,090.00	 \$4,090.00
In-state: (out-of-district)	\$4,090.00	 \$4,090.00
Out-of-state	\$16,322.00	 \$16,322.00
NONRESIDENT ALIENS:	\$16,322.00	\$16,322.00
REQUIRED FEES:		 \$0.00
ROOM AND BOARD: (on-campus)	\$5,700.00	 \$5,700.00
ROOM ONLY: (on-campus)	\$3,730.00	\$3,730.00
BOARD ONLY: (on-campus meal plan)	\$1,970.00	\$1,970.00
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):		
Other:		

**G2.**

Number of credits per term a student can take for the stated full-time tuition			
Minimum	12	Maximum	18


**G3.**

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	<input type="radio"/> Yes	<input checked="" type="radio"/> No
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**G4.**

If tuition and fees vary by undergraduate instructional program, describe briefly:

**G5. Provide the estimated expenses for a typical full-time undergraduate student**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies: 	\$680.00	\$680.00	\$680.00
Room only:	\$3,730.00	\$0.00	\$3,730.00
Board only:	\$1,970.00	\$1,970.00	\$1,970.00
Transportation:	\$380.00	\$380.00	\$380.00
Other expenses:	\$1,800.00	\$1,800.00	\$1,800.00


**G6. Undergraduate per-credit-hour charges:**

PUBLIC INSTITUTIONS: (in-district)	\$170.00
In-state: (out-of-district)	\$170.00
Out-of-state:	\$680.00
NONRESIDENT ALIENS:	\$680.00

**Common Data Set H: Financial Aid (2001-2002)**


**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid) that is non-need-based but that was used to meet need should be reported in the need-based columns. (For a suggested order of precedence in assigning categories of aid to cover need, see entry for "non-need-based gift aid" on the last page of the definitions section.)

 Indicate academic year for which data are reported:	
<input type="radio"/> 2001-2002 estimated or	<input checked="" type="radio"/> 2000-2001 final



	Need-based aid	Non-need-based aid
	\$	\$
<b>Scholarships/Grants:</b>		
Federal	\$9,378,695.00	\$546,373.00
State	\$2,492,384.00	\$3,740,580.00
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$1,958,244.00	\$3,505,888.00
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$4,117,384.00
<b>Total Scholarships/Grants</b>	\$13,829,323.00	\$11,910,225.00
<b>Self-Help</b>		
Student Loans from all sources (excluding parent loans)	\$28,832,104.00	\$15,144,105.00
Federal Work Study	\$4,937,249.00	
State and other work study/employment		
<b>Total Self-Help</b>	\$33,769,353.00	\$15,144,105.00
<b>Parent Loans</b>		\$5,216,610.00
<b>Tuition Waivers</b>	\$1,324,880.00	\$264,736.00
<b>Athletic Awards</b>		\$3,694,681.00

## Number of Enrolled Students Receiving Aid

**H2.**  List the number of degree-seeking full-time and less-than-full-time undergraduates who app received financial aid. **Aid that is non-need-based but that was used to meet need should be co need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

**Note: In the chart below, students may be counted in more than one row, and full-time freshm also be counted as full-time undergraduates.**

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 cohort)	5,784	25,934	1,874
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	3,297	13,744	
c) Number of students in line <b>b</b> who were determined to have financial need	2006	8,936	
d) Number of students in line <b>c</b> who received any financial aid	1,728	7,945	
e) Number of students in line <b>d</b> who received any need-based gift aid	771	3,352	
f) Number of students in line <b>d</b> who received any need-based self-help aid	1,524	7,327	
g) Number of students in line <b>d</b> who received any non-need-based gift aid	1,661	2,922	
h) Number of students in line <b>d</b> whose need was fully met ( <b>exclude PLUS loans, unsubsidized loans and private alternative loans.</b> )			
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC ( <b>PLUS loans, unsubsidized loans and private alternative loans</b> )			
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <b>PLUS loans, unsubsidized loans and private alternative loans.</b> )			
k) Average need-based gift award of those in line <b>e</b>	\$2,914.00	\$2,753.00	
l) Average need-based self-help award ( <b>excluding PLUS loans, unsubsidized loans and private alternative loans</b> ) of those in line <b>f</b>	\$4,610.00	\$4,609.00	
m) Average need-based loan ( <b>excluding PLUS loans, unsubsidized loans and private alternative loans</b> ) of those in line <b>f</b> who received a need-based loan	\$3,589.00	\$3,935.00	

**H2A.   Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:** List the number of degree-seeking full-time and less-than-full-time undergraduates v financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based <b>gift aid</b> (exclude those receiving athletic awards and tuition benefits)			
o) Average <b>dollar amount of non-need-based gift aid awarded</b> to students in line n			
p) Number of students in line a who received a non-need-based athletic <b>grant or scholarship</b>	198	892	
q) Average <u>dollar amount of non-need-based athletic grants and scholarships awarded</u> to students in line p	\$4,300.00	\$4,142.00	

**H3.** Which needs-analysis methodology does your institution use in awarding institutional aid?

<input checked="" type="radio"/>	Federal methodology (FM)
<input type="radio"/>	Institutional methodology (IM)
<input checked="" type="radio"/>	Both FM and IM

**H4.**

Percent of the 2001 undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. _____%	44
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**H5.** 

Average per- <b>borrower</b> cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$15,813.00
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**Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)**

**H6.** Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident

<input type="checkbox"/>	College-administered need-based financial aid is available
<input type="checkbox"/>	College-administered non-need-based financial aid is available
<input checked="" type="checkbox"/>	College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: _____	
Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:	\$0.00
Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$	\$0.00

**Process for First-Year/Freshman Students**

**H7.**  Check off all financial aid forms domestic.

<input checked="" type="checkbox"/> FAFSA	<input type="checkbox"/> State aid form
<input checked="" type="checkbox"/> Institution's own financial aid form	<input type="checkbox"/> Noncustodial (Divorced/Separated) Parent's Statement
<input type="checkbox"/> CSS/Financial Aid PROFILE	<input type="checkbox"/> Other:
<input type="checkbox"/> Business/Farm Supplement	

**H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:**

<input type="checkbox"/> Institution's own financial aid form
<input type="checkbox"/> CSS/Financial Aid PROFILE
<input type="checkbox"/> Foreign Student's Financial Aid Application
<input type="checkbox"/> Foreign Student's Certification of Finances
<input type="checkbox"/> Other:

**H9.  Indicate filing dates for first-year (freshman) students:**

Priority date for filing required financial aid forms:	
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	<input checked="" type="checkbox"/>

**H10.  Indicate notification dates for first-year (freshman) students: (answer)**

a) Students notified on or about (date):	
b) Students notified on a rolling basis:	<input checked="" type="radio"/> Yes <input type="radio"/> No   If yes, starting date: 04/01

**H11. Indicate reply dates:**

Students must reply by (date):		or within	3	weeks of notification.
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**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12.  Loans**

<b>FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)</b>	
<input type="checkbox"/>	Direct Subsidized Stafford Loans
<input type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input type="checkbox"/>	Direct PLUS loans
<b>FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)</b>	
<input checked="" type="checkbox"/>	FFEL Subsidized Stafford Loans
<input checked="" type="checkbox"/>	FFEL Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	FFEL PLUS loans, unsubsidized loans
<input checked="" type="checkbox"/>	Federal Perkins Loans
<input checked="" type="checkbox"/>	Federal Nursing Loans
<input checked="" type="checkbox"/>	State Loans
<input checked="" type="checkbox"/>	College/university loans from institutional funds
<input type="checkbox"/>	Other (Specify):

**H13.  Scholarships and Grants**

Need-based:	
<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university gift aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input type="checkbox"/>	Federal Nursing Scholarships
<input type="checkbox"/>	Other (Specify):

**H14.  Check off criteria used in awarding institutional aid. Check all that appl**



	Non-need	Need-based
Academic	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Athletics	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	
Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Minority status	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Music/drama	<input type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input type="checkbox"/>	<input type="checkbox"/>

### Common Data Set I: Instructional Faculty And Class Size (2001-2002)

#### I-1. Please report number of instructional faculty members in each category for 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of instructional-research staff whose major regular assignment is instruction, including those with release time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

**Full-time:** faculty employed on a full-time basis



**Part-time:** faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Administration, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, administration, ophthalmology, or radiology.


**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), podiatry (DPO), medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), and law (JD) and theological professions (MDiv, MHL).

**Terminal degree:** the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts)

	Full time	Part time	Total
a.)  Total number of instructional faculty	2,367	624	<b>2,991</b>
b.) Total number who are members of minority groups	297	59	356
c.) Total number who are women	701	300	1,001
d.) Total number who are men	1,666	324	1,990
e.) Total number who are non-resident aliens (international)	92	33	125
f.)  Total number with doctorate, first professional, or other terminal degree	2,182	401	<b>2,583</b>
g.) Total number whose highest degree is a master's but not a terminal master's	181	222	403
h.) Total number whose highest degree is a bachelor's	4	1	5
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)		0	0

### I-2. Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

 Fall 2001 Student to Faculty ratio:	13 to 1.
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### I-3. Undergraduate Class Size


In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2001 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a lab discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and non-credit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, discussion subsections that are supplementary in nature and are scheduled to meet separately from the main portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students are enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2001. For example, a lecture class with 800 students and another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class sections table and 40 times under the "20-29" column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled.

 Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	333	1005	853	276	142	293	281	3183
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	270	1408	1549	85	35	16	4	3367

**Common Data Set J: Degrees Conferred (2001-2002)**

**Degrees conferred between July 1, 2000 and June 30, 2001**

**Reference: IPEDS Completions, Part A**

**For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.**

Category	Diploma/ Certificates	Associate	Bachelor's	CIP categories to include here
Agriculture			2	1 and 2
Architecture			0	4
Area and ethnic studies			1	5
Biological/life sciences			7	26
Business/marketing			11	8 and 52
Communications/communication technologies			8	9 and 10
Computer and information sciences			2	11
Education			3	13
Engineering/engineering technologies			9	14 and 15
English			3	23
Foreign languages and literature			3	16
Health professions and related sciences			7	51
Home economics and vocational home economics			2	19 and 20
Interdisciplinary studies			0	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			1	27
Military science and technologies				28 and 29
Natural resources/environmental science			1	3
Parks and recreation			1	31
Personal and miscellaneous services				12
Philosophy, religion, theology			0	38 and 39
Physical sciences			1	40 and 41

Protective services/public administration			1	43 and 44
Psychology			5	42
Social sciences and history			17	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			4	50
Other				
TOTAL	100%	100%	100%	

### Review Data Set: Additional Information (2001-2002)

Year school was founded:	1848
Environment:	<input type="radio"/> Suburban <input type="radio"/> Rural <input checked="" type="radio"/> Urban
Campus size: (number of acres)	932

ACT code:	4656
CEEB code:	1846

Religious Affiliation:	No Affiliation
Other religious specification:	

Number of foreign countries represented by your student population:	100
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### FRESHMAN ADMISSIONS

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:

<input type="checkbox"/> HEOP <input type="checkbox"/> EOP <input type="checkbox"/> Conditional admission
Other: (specify) Academic Advancement Program

Percent of freshmen that came from public schools:	70
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### Choose option offered for CEEB Advanced Placement tests:

<input type="radio"/> Credit only <input type="radio"/> Placement only <input checked="" type="radio"/> Credit and / or placement <input type="radio"/> Neither
---

Do you require the TOEFL of undergraduate international applicants whose native language is not English?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If yes, what is the minimum TOEFL score required?	550

Average scores of enrolled Fall 2001 freshmen who took standardized tests:

SAT I Verbal:	600
SAT I Math:	648
ACT Composite:	27.0

With which schools do you have the greatest overlap in your applicant pool?

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

## SCHOOL SPIRIT

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):	UW-Madison
Preferred School Abbreviation: (e.g., Pennsylvania State University is PSU):	UW-Madison
Additional Popular Nicknames: (when students do a name search for your school, these nicknames will work as well as the two above):	

Prominent Alumni:	
Name	Identification
1)	
2)	
3)	
4)	
5)	
6)	
7)	

Intercollegiate Sports Team Name:	Men's:	Badgers
	Women's:	Badgers
Team Mascot:	Bucky Badger	

## ELECTRONIC APPLICATION

Do you accept applications prepared using software from third-party vendors?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If yes, from whom?	
Total applications received from third party vendors last year:	
Do you have your application available on your web site?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If yes, number of students who used the application on your web site:	6,000
If yes, is it a web form or is it downloadable?	<input checked="" type="radio"/> Web Form <input type="radio"/> Downloadable <input type="radio"/> Both Web Form & Downloadable

### ACADEMIC OFFERINGS AND POLICIES

Do you have a concurrent enrollment program for qualified high school students?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Percent of faculty teaching undergraduates:	90
Percent of classes taught by graduate students:	

#### Indicate combined-degree programs offered:

<input checked="" type="checkbox"/> BA/MD <input type="checkbox"/> BA/JD <input type="checkbox"/> BA/MA <input type="checkbox"/> BA/DDS <input type="checkbox"/> BA/MEng	
Specify Engineering Program:	
Other combined - degree programs:	
Percent of graduates who pursue further study within one year:	60
Percent of graduates who pursue graduate study in arts and sciences programs:	
Percent of graduates who pursue graduate study in business programs:	
Percent of graduates who pursue graduate study in law school:	
Percent of graduates who pursue graduate study in medical school:	

#### Check remedial services offered:

<input checked="" type="checkbox"/> Math <input type="checkbox"/> Reading <input checked="" type="checkbox"/> Study skills <input checked="" type="checkbox"/> Writing	
Do you offer non-remedial tutoring services?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Do you offer academic counseling services?	<input checked="" type="radio"/> Yes <input type="radio"/> No

#### Check special programs offered for physically disabled students:

<input checked="" type="checkbox"/> Note-taking services <input checked="" type="checkbox"/> Reader services <input checked="" type="checkbox"/> Tape recorders <input checked="" type="checkbox"/> Tutors	
Percent of campus that is accessible to physically disabled students:	

### STUDENT LIFE

Number of registered organizations:	900
Number of honor societies:	25
List museums and other special academic buildings/equipment on campus:	Art, physics, and geology museums, nuclear reactor, biotron, electron microscopes.
Number of social sororities on campus:	13
Number of social fraternities on campus:	27
Number of campus-based religious organizations:	21
Do you provide assistance in the location of off-campus housing?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If you require students to live in dorms, for how many years must student reside?	

**Check services in career placement center:**

<input type="checkbox"/> Alumni network <input checked="" type="checkbox"/> Alumni services <input checked="" type="checkbox"/> Career/job search classes <input checked="" type="checkbox"/> Career assestment <input checked="" type="checkbox"/> Internships <input type="checkbox"/> Regional alumni	
Are on-campus job interviews available in the career placement center?	<input checked="" type="radio"/> Yes <input type="radio"/> No

**Check additional services offered:**

<input checked="" type="checkbox"/> Daycare <input checked="" type="checkbox"/> Health service <input type="checkbox"/> Sex awareness service <input checked="" type="checkbox"/> Women's Center
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**Check counseling services offered:**

<input checked="" type="checkbox"/> Birth Control	<input checked="" type="checkbox"/> Military	<input checked="" type="checkbox"/> Non-traditional student
<input checked="" type="checkbox"/> Veterans	<input checked="" type="checkbox"/> Career	<input checked="" type="checkbox"/> Minority student
<input type="checkbox"/> Religious	<input checked="" type="checkbox"/> Psychological	<input checked="" type="checkbox"/> Personal

**FINANCIAL AID**

Financial aid office phone:	608-262-3060
Average amount of each freshman scholarship/grant package:	
Average amount of each freshman loan package:	
Average amount undergraduates earned per year from part-time on-campus work (2000-2001) (not including College Work-Study Program):	
Do you participate in the Federal Work-Study Program (CWSP)?:	<input checked="" type="radio"/> Yes <input type="radio"/> No
Is institutional employment, other than CWSP, available?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Is your institution a direct lender?:	<input checked="" type="radio"/> Yes <input type="radio"/> No

**Part-time off-campus employment opportunities for undergraduates are:**

Excellent   
  Good   
  Fair   
  Poor

**Review Data Set: Sports (2001-2002)**

**SPORTS**

What is your institution's most predominant intercollegiate athletic association? Division I

**Please check all intercollegiate sports offered at your institution.**

Sport Name	Varsity				Club			
Baseball	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women
Basketball	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Cheerleading	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Crew	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Cross-Country Skiing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Cross-Country Track	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Diving	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Equestrian	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Fencing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Field Hockey	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Football	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Golf	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Gymnastics	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Ice Hockey	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Indoor Track	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Lacrosse	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Rifle	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Rodeo	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Rugby	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Sailing	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Skiing (Alpine)	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Skiing (Nordic)	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Soccer	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Softball	<input type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Squash	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Swimming	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women



Tennis	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Track & Field	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women
Volleyball	<input type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Water Polo	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women
Wrestling	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women

 **Review Data Set: Majors (2001-2002)**

**Majors offered at your institution:**

**Most popular majors offered at your institution:**

**Review Data Set: Computer Information (2001-2002)**

Do you have a campus-wide network in place?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If not, do you have plans to construct one?	<input type="radio"/> Yes <input type="radio"/> No
Number of computer labs, classrooms, etc. that were on campus as of May 2001?	80
Number of institutionally owned computers and workstations as of May, 2001 that were accessible by students?	1,600
Is network access available in dorm rooms?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Is network access available in dorm lounges?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Is there a wireless campus WAN?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Can students call up to get their e-mail and use the web through your college's connection?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Is there a fee for network usage?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If so, what is it?	
Do you permit student web pages?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Do you provide student web pages?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Are there rules or guidelines regarding student web pages?	<input checked="" type="radio"/> Yes <input type="radio"/> No

If so, please describe	Access to University IT resources is a privilege which carries with it the responsibility to use them for University related activities, exercising common sense and civility. (see www.doit.wisc.edu)
Is there a formal policy on e-mail?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If so, please describe	Access to University IT resources is a privilege granted to members of the University community which carries with it the responsibility to use them for University related activities, exercising common sense and civility. See http://www.doit.wis
Are there hate speech and/or acceptable use rules on e-mail/USENET?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If so, please describe	Access to University IT resources is a privilege which carries with it responsibilities. See www.doit.wisc.edu.
Is USENET feed offered?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If so, is it offered fully or partially?	<input checked="" type="radio"/> Full <input type="radio"/> Partial
Do you have any alliances or partnerships with technology companies?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If so, please describe	Numerous commercial contracts and research projects with major technology companies.
Do you offer undergraduate online degree programs?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If so, please describe	Collaborative Nursing Program. For others see http://www.wisc.edu/pubs/ug/.
Do you offer online courses?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If so, please describe	Numerous offerings. See http://jumpgate.acadsvcs.wisc.edu/registrar/timetable/timetab.html
Can students register for classes online?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Can any administrative functions (besides course registration) be performed online?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If so, please describe	Numerous functions - scheduling, purchasing, etc.
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:	75
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:	20
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:	5
Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Do you require computer instruction or proficiency for undergraduates?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Do you recommend an operating system to the exclusion of others?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If yes, please specify <input type="radio"/> Macintosh <input type="radio"/> UNIX <input type="radio"/> Windows 3.x <input type="radio"/> Windows 95 <input type="radio"/> Other: <input checked="" type="radio"/> None	

### Which of the following Operating Systems do you support?

<input checked="" type="checkbox"/> Macintosh <input checked="" type="checkbox"/> UNIX <input checked="" type="checkbox"/> Windows 3.x <input checked="" type="checkbox"/> Windows 95 <input type="checkbox"/> Other:	
Do you require that undergraduates own computers?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If so, do you recommend laptops or desktop machines?	<input type="radio"/> Laptop <input type="radio"/> Desktop
Percent of undergraduates that own computers?	80
Do you have a special pricing, discount, or resale agreement with hardware vendors?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If so, please list them.	Apple, Dell, Gateway
Do you have a usage or lab fee for computer usage on campus for undergraduates?	<input type="radio"/> Yes <input checked="" type="radio"/> No