

**America's Best College 2010
Main Statistical Survey**



University of Wisconsin--Madison (3895, 3, 2)
07/15/2010

SURVEY DEADLINE APRIL 19, 2010
!!!!!!IMPORTANT: PLEASE READ BEFORE PROCEEDING!!!!!!

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the researcher assigned to your school, **Christina Shea**, at **(202) 955-2031** or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed?
The contacts below receive all communication (URL for the survey, passwords, user names, etc.) from U.S. News regarding this survey for your institution for our online data collection for America's Best Colleges. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	Clare Huhn	
Job Title:	Senior Policy and Planning Analyst	
E-Mail:	chuhn@vc.wisc.edu	
Phone:	(608) 265-9276	extension: <input type="text"/>
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Name:	Sara Lazenby	
Job Title:	Associate Policy and Planning Analyst	
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Fax:	(608) 265-3324	

General Information (CDS AI): If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 29, 31, 32 and 33 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, and fax the changes to **Christina Shea**, at 202-955-2097. Please be sure to include your institution name and user name code on your fax.



1. Name of college or university:
2. Mailing address:
3. City:
4. State:
5. Zip: International Zip (If applicable):
6. Main phone: International Phone (If applicable):
7. Source of institutional control(CDS A2) *Please CHECK the one best response:*
 - Public
 - Private
 - Proprietary
8. In what year was your institution founded? **1848**
9. Religious Affiliation (*please specify, if no religious affiliation, leave blank*)
10. Which of the following best describes the campus setting of your institution? *Please CHECK the one best response:*
 - Urban (located within a major city)
 - City
 - Suburban
 - Rural
11. Classify your undergraduate institution (CDS A3):
 - Coeducational college
 - Men's college
 - Women's college
12. Academic Year Calendar (CDS A4)Which of the following best describes your institution's academic year calendar? *Please CHECK the one best response:*
 - Semester
 - Quarter
 - Trimester
 - 4-1-4
 - Continuous
 - Other(please describe)
13. Degrees Offered by your Institution (CDS A5): Which of the following degrees does your institution grant? *Please CHECK all that apply:*
 - Certificate

- Diploma*
- Associate*
- Transfer*
- Terminal*
- Bachelor's*
- Post-bachelor's certificate*
- Master's*
- Post-master's certificate*
- Doctoral degree - research/scholarship*
- Doctoral degree - professional practice*
- Doctoral degree - other*

14. President's name: **Dr. Carolyn Martin**

15. Phone: **(608) 262-9946**

16. Fax:

17. Email: **camartin@bascom.wisc.edu**

18. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release.

Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name:

Email:

Phone:

Name:

Email:

Phone:

Respondent information. Who is completing this survey?

19. Name: **Sara Lazenby**

20. Title: **Associate Policy and Planning Analyst**

21. Telephone: **(608) 263-5945** ext. International Telephone (If applicable):

22. Fax: **(608) 265-3324**

23. E-mail: **slazenby@wisc.edu**

24. Director of Admissions: **Steve Amundson**

25. Admissions office mailing address: **Armory and Gymnasium, 716 Langdon Street**

26. City: **Madison**

27. State: **Wisconsin**

28. Zip: **53706-1481**

29. Admissions phone number: **(608) 262-3961**

30. Admissions fax number: **(608) 262-7706**

31. Admissions E-mail address: **onwisconsin@admissions.wisc.edu**

32. WWW home page address: **http://www.wisc.edu**

33. Is there a separate URL application site on the Internet? If so, please specify:

http://www.apply.wisconsin.edu

34. Is the application fee waived for applicants who apply online?

Yes

No

35. Do you accept electronic applications sent via E-mail?

Yes

No

36. Do you accept electronic applications through the World Wide Web?

Yes

No

2009 Fall Enrollment (CDS B1): Please enter the number of students enrolled at your institution as of Oct. 15, 2009 (or your institution's official fall reporting date for IPEDS). The 2008 Fall Enrollment grid is included for your reference.

Important Data Entry Notice for questions 37 thru 49

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 37, 38, or 39, questions 40, 42, 47, and 49 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 43, 44, or 45 questions 46, 48, and 49 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 49 must be the sum of questions 47 + 48 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 47 and 49 must be completed in order to submit the survey.

	2009 Full-Time Enrollment		2009 Part-Time Enrollment	
	Men	Women	Men	Women
Undergraduates				
37 . Degree-seeking, first-time freshmen	2,640	3,033	3	4
38 . Other first-year, degree-seeking				
39 . All other degree- seeking	10,610	11,275	525	600
40 . <i>Total degree-seeking</i> (Sum of 37+38+39)	13,250	14,308	528	604
41 . All other undergraduates enrolled in credit courses	119	126	669	739
42 . <i>Total undergraduates</i> (Sum of 40+41)	13,369	14,434	1,197	1,343
Graduate	Men	Women	Men	Women
43 . Degree-seeking, first-time	1,274	1,357	162	188
44 . All other degree- seeking	3,487	3,550	796	942
45 . All other graduates enrolled in credit courses				
46 . <i>Total graduate</i> (Sum of 43+44+45)	4,761	4,907	958	1,130

47 . Total 2009 enrollment, all undergraduates **30,343**

48 . Total 2009 enrollment, all graduates **11,756**

49 . GRAND TOTAL sum of (47+48) 2009 Enrollment **42,099**

Last year's enrollment data is provided for your reference.

	2008 Full-Time Enrollment		2008 Part-Time Enrollment	
	Men	Women	Men	Women
Undergraduates				

50 . Degree-seeking, first-time freshmen	2,733	3,027	5	9
51 . Other first-year, degree-seeking	0	0	0	0
52 . All other degree- seeking	10,480	11,562	662	675
53 . Total degree-seeking (Sum of 50+51+52)	13,213	14,589	667	684
54 . All other undergraduates enrolled in credit courses	130	111	629	727
55 . Total undergraduate (Sum of 53+54)	13,343	14,700	1,296	1,411
First-Professional	Men	Women	Men	Women
56 . First-time, first-professional students	286	365	2	11
57 . All other first-professionals	795	997	40	74
58 . Total First- Professional (Sum of 56+57)	1,081	1,362	42	85
Graduate	Men	Women	Men	Women
59 . Degree-seeking, first-time	754	862	141	138
60 . All other degree- seeking	2,674	2,532	797	812
61 . All other graduates enrolled in credit courses	0	0	0	0
62 . Total Graduate (Sum of 59+60+61)	3,428	3,394	938	950

63 . Total 2008 enrollment of undergraduates : 30,750

64 . Total 2008 enrollment, all graduate and professional students : 11,280

65 . GRAND TOTAL (Sum of 63+64) 2008 Enrollment : 42,030

Enrollment by Racial & Ethnic Category (CDS B2) Please provide the number of degree-seeking undergraduate students in each racial or ethnic category, as reported on the IPEDS Fall Enrollment

Survey 2009 as of Oct. 15, 2009 (or your institution's official fall reporting date).

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
66 . Non-resident aliens	274	1,433
67 . Black, non-Hispanic	173	863
68 . American Indian or Alaskan Native	66	237
69 . Asian or Pacific Islander	393	1,736
70 . Hispanic	265	1,100
71 . White, non-Hispanic	4,398	22,423
72 . Race/ethnicity unknown	111	898
73 . Total (sum of 66 through 72)	5,680	28,690

Number of degrees awarded by your institution from July 1, 2008 to June 30, 2009. (CDS B3)

74 . Certificate/diploma	
75 . Associate degrees	
76 . Bachelor's degrees	6,637
77 . Post-bachelor's certificates	
78 . Master's degrees	1,811
79 . Post-master's certificates	
80 . Doctoral degrees - research/scholarship	786
81 . Doctoral degrees - professional practice	644
82 . Doctoral degrees - other	

Six-Year Graduation Rate for the 2003 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2003. This number **INCLUDES** students who entered your institution during the Summer term preceding Fall of 2003.

If Fall 2003 cohort data are not available, provide data for Fall 2002 cohort. It's very important to U.S. News to receive the Fall 2003 cohort data. If your institution needs to wait until after the IPEDS Spring 2010 collection in order to supply the Fall 2003 cohort, please do so.

Fall 2002 cohort	Fall 2003 cohort
83 A. (CDS B4) Initial 2002 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 5,514	83 B. (CDS B4) Initial 2003 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 5,578
84 A. (CDS B5) Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 0	84 B. (CDS B5) Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 0
85 A. (CDS B6) Final 2002 cohort, after subtracting the number of students under allowable exclusions 5,514	85 B. (CDS B6) Final 2003 cohort, after subtracting the number of students under allowable exclusions 5,578
86 A. (CDS B7) Of the initial 2002 initial cohort, how many completed the program by Aug. 31, 2006 2,796	86 B. (CDS B7) Of the initial 2003 initial cohort, how many completed the program by Aug. 31, 2007 2,800
87 A. (CDS B8) Of the initial 2002 cohort, how many completed the program <i>after</i> Aug. 31, 2006 and <i>by</i> Aug. 31, 2007 1,577	87 B. (CDS B8) Of the initial 2003 cohort, how many completed the program <i>after</i> Aug. 31, 2007 and <i>by</i> Aug. 31, 2008 1,590
88 A. (CDS B9) Of the initial 2002 cohort, how many completed the program <i>after</i> Aug. 31, 2007 and <i>by</i> Aug. 31, 2008, 165	88 B. (CDS B9) Of the initial 2003 cohort, how many completed the program <i>after</i> Aug. 31, 2008 and <i>by</i> Aug. 31, 2009, 190
89 A. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or <i>by</i> Aug. 31, 2008 4,538	89 B. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or <i>by</i> Aug. 31, 2009 4,580
90 A. (CDS B11) Six-year graduation rate for 2002 cohort (<i>Equal to CDS question B10/ CDS B6</i>) 82 %	90 B. (CDS B11) Six-year graduation rate for 2003 cohort (<i>Equal to CDS question B10/ CDS B6</i>) 82 %

Historical six-year graduation rates.

Please verify (or enter, if missing) the percent of first-time, full-time, degree-seeking freshmen who entered in:

91 . Fall 2001 and completed a bachelor's degree from your school before fall 2007 | 80 %

92 . Fall 2000 and completed a bachelor's degree from your school before fall 2006 79 %

93 . **Freshman retention rate (CDS B22)** For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution in fall 2009 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2009)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.* 94 %

Historical retention rates Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

94 . Fall of 2007 and returned to your institution in fall 2008? 94 %

95 . Fall of 2006 and returned to your institution in fall 2007? 93 %

96 . Fall of 2005 and returned to your institution in fall 2006? 93 %

First-time, first-year (freshman) students (CDS C1) : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2008 data is included for your reference.

	Fall 2009	Fall 2008
97 . Total men applied	11,923	12,354
98 . Total women applied	12,932	13,124
99 . Total applications	24,855	25,478
100 . Total men admitted	6,497	6,348
101 . Total women admitted	7,731	7,090
102 . Total men and women admitted	14,228	13,438
103 . Total full-time, first-time, first-year (freshman) men enrolled	2,640	2,733
104 . Total part-time, first-time, first-year (freshman) men enrolled	3	5
105 . Total full-time, first-time, first-year (freshman) women enrolled	3,033	3,027
106 . Total part-time, first-time, first-year (freshman) women		

enrolled	4	9
107 . Total first-time, first-year enrolled, men and women, full- and part- time (Sum of 105 through 108)	5,680	5,774

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2) :

108 . Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for the fall 2009 admissions:

109. Number of qualified applicants offered a place on waiting list

110. Number accepting a place on the waiting list

111. Number of wait-listed students admitted

Admission Requirements

High school completion requirement (CDS C3)

112 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

113 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

Require

Recommend

Neither require nor recommend

Distribution of high school units required and/or recommended. (CDS C5) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 114 thru 123 excluding 116b)	17	20
114 . English	4	4
115 . Mathematics		

	3	4
116 . Science	3	4
116b . Of these, units that must be lab		
117 . Foreign language	2	4
118 . Social studies	3	4
119 . History		
120 . Academic electives	2	2
121 . Computer Science		
122 . Visual / Performing Arts		
123 . Other (<i>specify</i>)		

Basis for Selection

124 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (*CDS C6*) If yes, check which applies:

- Yes
- No

125 . Open admission policy as described above for all students:

Open admission policy as described above for most students, but:

- 126 . Selective admission for out-of-state students
- 127 . Selective admission to some programs
- 128 . Other

Explain. Please do not include bullets, paragraph breaks, special characters, or other special formatting. (maximum)

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (*CDS C7*) Please mark one column from each row.

	Very Important	Important	Considered	Not Considered

<i>Academic</i>				
129 . Rigor of secondary school record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
130 . Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
131 . Academic GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132 . Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
133 . Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
134 . Application essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
135 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
136 . Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
137 . Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
138 . Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
139 . First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
140 . Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
141 . Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
142 . State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
143 . Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
144 . Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
145 . Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
146 . Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
147 . Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies (CDS C8)

148 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Yes, please continue with the next question.
 No, please skip to question 191.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2011. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
149 . SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
150 . ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
151 . SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
152 . SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
153 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

154. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2011**, please indicate which ONE of the following applies: (CDS C8B)

- ACT with Writing component required
 ACT with Writing component recommended
 ACT with or without Writing component accepted

155. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>

Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>
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In addition, does your institution use applicants' test scores for placement or counseling?

156 . Placement:

Yes

No

157 . Counseling:

Yes

No

Does your institution use the SAT, SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
158 . SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
159 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
160 . ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
161 . SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

162 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD):

02 / 01

163 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD):

/

164 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting : *Maximum number of allowable characters is 500*

Test Score Submission (CDS C9) : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for *ALL enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students and nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

165 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2009

submitted SAT scores? **1,273**

166 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2009 submitted SAT scores? 22.4 %

167 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2009 submitted ACT scores? **5,042**

168 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2009 submitted ACT scores? 88.8 %

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

Fall 2009			Fall 2008		
	25th Percentile	75th Percentile		25th Percentile	75th Percentile
169 . SAT Critical reading	<u>550</u>	<u>670</u>	SAT Critical reading	<u>540</u>	<u>670</u>
170 . SAT Math	<u>620</u>	<u>720</u>	SAT Math	<u>620</u>	<u>730</u>
171 . SAT Writing	<u>570</u>	<u>670</u>	SAT Writing	<u>570</u>	<u>570</u>
172 . SAT Essay	<u>8</u>	<u>9</u>	SAT Essay	<u>8</u>	<u>10</u>
173 . ACT Composite	<u>26</u>	<u>30</u>	ACT Composite	<u>26</u>	<u>30</u>
174 . ACT English	<u>25</u>	<u>31</u>	ACT English	<u>25</u>	<u>31</u>
175 . ACT Math	<u>26</u>	<u>31</u>	ACT Math	<u>26</u>	<u>31</u>
176 . ACT Writing	<u>8</u>	<u>9</u>	ACT Writing	<u></u>	<u></u>

Percent of first-time, first-year (freshman) students enrolled in fall 2009 with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
177 . 700-800	<u>16.8</u> %	<u>37.5</u> %	<u>16.4</u> %
178 . 600-699	<u>42.3</u> %	<u>44</u> %	<u>48.9</u> %

179 . 500-599	30.9 %	15.3 %	28.1 %
180 . 400-499	9.4 %	3.1 %	6.3 %
181 . 300-399	.6 %	.1 %	.3 %
182 . 200-299	0 %	0 %	0 %
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
183 . 30-36	35.4 %	39.5 %	34.2 %
184 . 24-29	57.1 %	46.9 %	55.6 %
185 . 18-23	7.1 %	12.6 %	9.3 %
186 . 12-17	.4 %	1 %	.9 %
187 . 6-11	0 %	0 %	0 %
188 . Below 6	0 %	0 %	0 %
	100%	100%	100%

Average Test Scores: Please enter average test scores for "freshmen" enrolling in fall of 2009. "Freshman" includes all full- and part-time, first-time, first-year (freshman) students who enrolled in fall of 2009, including students who began studies during the summer, international students and nonresident aliens, and students admitted under special arrangements.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
189 . 2009 enrolled freshmen	610	666	620	28
190 . 2008 enrolled freshmen Last year's data is provided for your reference.	607	670		28

(CDS C10). Please enter the percent of all degree-seeking, first-time, first-year (freshmen) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year (freshman) students who enrolled in fall of 2009, including students who began studies during the summer, international students and nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

Note: Please report information just for those students from whom you collected high school class rank information

	Fall 2009	Fall 2008
191 . % in top tenth of high school graduating class	57 %	58 %
192 . % in top quarter of high school graduating class	91 %	93 %
193 . % in top half of high school graduating class	99 %	99 %
194 . % in bottom half of high school graduating class	1 %	1 %
Note: Top half(193) + bottom half(194) = 100%		
195 . % of total first-time, first-year (freshman) students who submitted high school class rank	71 %	70 %

196. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2009?

	Yes	No	Not Applicable
All international students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All minority students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All student athletes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All legacy/children of alumni admits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All special admission arrangements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students who began studies in summer 2009	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students

who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

197 . Percent who had GPA of 3.75 and higher	55	%
198 . Percent who had GPA between 3.50 and 3.74	22	%
199 . Percent who had GPA between 3.25 and 3.49	12	%
200 . Percent who had GPA between 3.00 and 3.24	7	%
201 . Percent who had GPA between 2.50 and 2.99	4	%
202 . Percent who had GPA between 2.00 and 2.49	0	%
203 . Percent who had GPA between 1.00 and 1.99	0	%
204 . Percent who had GPA below 1.00	0	%
	100%	

205 . What *percent* of total, first-time, first-year freshman students who enrolled in the fall of 2009 submitted high school GPA? (CDS C12) 93.1 %

206 . What was the *average* high school GPA of all first-time, first-year students who enrolled in the fall of 2009 and submitted GPA? Please state to ONE decimal place. Report information only for those students from whom you collected high school GPA. 3.7

206 a. What percent of first-time, first-year fall 2009 students had a GPA between 2.5 and 3.5, inclusive? 24 %

206 b. What was the GPA of first-time, first-year fall 2009 students at the 25th and 75th percentile?

	25th	75th
GPA	3.5	3.9

Application Fee (CDS C13)

207 . Does your institution have an application fee?

Yes

No

208 . Amount of application fee: \$ 44

209 . Can the fee be waived for applicants with financial need?

- Yes
 No

210 . Is the application fee refundable:

- Yes
 No

Application Closing Date (CDS C14)

211 . Does your institution have an application closing date?

- Yes
 No (rolling)

212 . Application closing date(mm/dd): (Fall) 02 / 01

213 . Priority date (mm/dd): 02 / 01

214 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):

- Yes
 No

215. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one

- On a rolling basis beginning (date mm/dd): 10 / 01
 By (date mm/dd): /
 Other: |

216. Reply policy for admitted applicants (CDS C17) Please mark only one

- Must reply by (date mm/dd): 05 / 01
 No set date:
 Must reply by May 1 or within _____ weeks if notified thereafter
 Other: |

217 . Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?

- Yes
 No

218 . If yes, maximum period of postponement:

1 Year |

219 . Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

—

Yes No

220 . Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission well in advance of the regular notification date and asks students to commit to attending if accepted.)

 Yes, please continue with the next question. No, skip to question 228.

221 . First or only early decision plan closing date (mm/dd)	____ / ____
222 . First or only early decision plan notification date (mm/dd)	____ / ____
223 . Other early decision plan closing date (mm/dd)	____ / ____
224 . Other early decision plan notification date (mm/dd)	____ / ____
225 . Number of early decision applications received by your institution for fall 2009 entering class	_____
226 . Number of applicants admitted under early decision plan for fall 2009 entering class	_____
227 . Number of applicants enrolled under early decision plan for fall 2009 entering class.	_____

228 . Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)

 Yes, please continue with the next question. No, skip to question 234.

228b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

 Yes No

229 . What is the closing date for submitting early action applications? (mm/dd)	____ / ____
230 . What is the notification date for submitting early action	____ / ____

applications? (mm/dd)	
231 . Number of early action applications received by your institution for fall 2009 entering class?	<input type="text"/>
232 . Number of applicants admitted under early action plan for fall 2009 entering class?	<input type="text"/>
233 . Number of applicants enrolled under early action plan for fall 2009 entering class?	<input type="text"/>

234 . If SAT Subject Tests are required or recommended, specify which ones:

Test	Required	Recommended
English		
Literature	<input type="checkbox"/>	<input type="checkbox"/>
History and Social Studies		
US History (formerly American History and Social Studies)	<input type="checkbox"/>	<input type="checkbox"/>
World History	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics		
Mathematics Level I (formerly Mathematics IC)	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics Level II (formerly Mathematics IIC)	<input type="checkbox"/>	<input type="checkbox"/>
Science		
Biology E/M	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Languages		
Chinese with listening	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>

French with listening	<input type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>
German with listening	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
Spanish with listening	<input type="checkbox"/>	<input type="checkbox"/>
Modern Hebrew	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Japanese with listening	<input type="checkbox"/>	<input type="checkbox"/>
Korean with listening	<input type="checkbox"/>	<input type="checkbox"/>

Check special requirements for admission to specific programs

235. Portfolio required of art program applicants
236. Audition required of music program applicants
237. Audition required of dance program applicants
238. Audition required of theatre program applicants
239. R.N. required of nursing program applicants
240. Others:

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

241. HEOP
242. EOP
243. Conditional admission
244. other:

Academic Advancement Program, TRIO

Other Admissions Policies/Procedures

245. Campus visit is:

- Required
- Recommended
- Neither required/recommended

246. Admission interview is:

- Required
 Recommended
 Neither required/recommended

247. Off-Campus admissions interviews:

- may be arranged with an admission representative
 may not be arranged with an admission representative
 are not available

248. Tuition deposit amount \$ 0**249 . Check one:**

- Tuition deposit is nonrefundable
 Tuition deposit is partially refundable
 Tuition deposit is refundable (MM/DD) | /

250. Amount of housing deposit (CDS C17) 50**251 . Refundable if student does not enroll?**

- Yes, in full
 Yes, in part
 No

TRANSFER ADMISSION**Fall Applicants****252 .Does your institution enroll transfer students? (CDS D1):**

- Yes
 No

(If no, please skip questions 253 to 280 and go to Question 281)

253. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

- Yes
 No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009. (CDS D2)

	Applicants	Admitted Applicants	Enrolled Applicants
254 . Men	2,113	934	597
255 . Women	2,104	1,009	573

256 . Total	4,217	1,943	1,170
-------------	-------	-------	-------

Application for Admission - Transfers

257 . Indicate terms for which transfers may enroll: (CDS D3)

- Fall
 Winter
 Spring
 Summer

258 . Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)

- Yes
 No

259 . If yes, what is the minimum number of credits? 24

Indicate all items required of transfer students to apply for admission: (CDS D5)

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
260 . High school transcript	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
261 . College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
262 . Essay or personal statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
263 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
264 . Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
265 . Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

266 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6): _____

267 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7): _____

268 . List any other application requirements specific to transfer applicants. Do not include

bullets, paragraph breaks, special characters, or other special formatting : (CDS D8)
Maximum number of allowable characters is 500

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
269 . Fall (mm/dd)	____ / ____	02 / 01	____ / ____	____ / ____	<input checked="" type="checkbox"/>
270 . Winter (mm/dd)	____ / ____	____ / ____	____ / ____	____ / ____	<input type="checkbox"/>
271 . Spring (mm/dd)	____ / ____	10 / 01	____ / ____	____ / ____	<input checked="" type="checkbox"/>
272 . Summer (mm/dd)	____ / ____	02 / 01	____ / ____	____ / ____	<input checked="" type="checkbox"/>

273 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

- Yes
 No

274 . Describe additional requirements for transfer admission, if applicable. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D11)
Maximum number of allowable characters is 500

Transfer Credit Policies

275. Report the lowest grade (0-100) earned for any course that may be transferred for credit (CDS D12): | D

276. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number | 72 Unit type: credits courses

277. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number Unit type: credits courses

278 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

279 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16):

280 . Describe other transfer credit policies. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D17) Maximum number of allowable characters is 500

Guaranteed Transfer Admission Program for students who attend the UW C see www.uwc.edu. Transfer contracts with Madison Area Technical College Nicolet College and Milwaukee Area Technical College.

Undergraduate Alumni Giving:. Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.*)

281 . Number of undergraduate alumni of record in 2008-2009? 283,860

282 . Number of undergraduate alumni of record in 2007-2008? (provided for your reference) 279,010

What was the number of undergraduate alumni solicited at least once during the year?

283 . Number of undergraduate alumni of record solicited in 2008-2009? 261,931

284 . Number of undergraduate alumni of record solicited in 2007-2008? (provided for your reference) 258,824

What was the number of undergraduate alumni donors for your institution in the following years? (*Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year*)

285 . Number of undergraduate alumni donors in 2008-2009? 31,058

286 . Number of undergraduate alumni donors in 2007-2008? (provided for your reference) 35,289

Note: For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.

Faculty Salaries 2009 - 2010 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they

devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .

Faculty By Contract Length	Number of Faculty (Sec.Ia,b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec.Ia,b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. IIa,b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
287 . Professor, 9-month	675	\$ 75,988,301	\$ 23,221,859	\$ 99,210,160
288 . Associate professor, 9-month	227	\$ 19,876,176	\$ 6,826,057	\$ 26,702,233
289 . Assistant professor, 9-month	291	\$ 21,607,757	\$ 8,076,002	\$ 29,683,759
290 . Professor, 12-month	69	\$ 8,176,884	\$ 2,455,573	\$ 10,632,457
291 . Associate professor, 12-month	44	\$ 4,127,351	\$ 1,398,746	\$ 5,526,097
292 . Assistant professor, 12-month	34	\$ 2,833,069	\$ 1,009,243	\$ 3,842,312

(CDS I-1). Please report number of instructional faculty members in each category for Fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2008 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as	Exclude	Include if they teach one or

dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status		more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

2009 Instructional Faculty Members

Note: Items 298, 299, 300 and 300a must sum up to item 293	Full time	Part time	Total
293 . Total number of instructional faculty			

	2,397	441	2,838
294 . Total number who are members of minority groups	390	44	434
295 . Total number who are women	853	212	1,065
296 . Total number who are men	1,544	229	1,773
297 . Total number who are non-resident aliens (international)	68	13	81
298 . Total number with doctorate or other terminal degree	2,181	298	2,479
299 . Total number whose highest degree is a master's but not a terminal master's	206	137	343
300 . Total number whose highest degree is a bachelor's	10	6	16
300 a. Total number whose highest degree is unknown or other			
300 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			685
301 . Total number whose highest degree is a Doctorate	2,076	284	2,360

2008 Instructional Faculty Members

Note: Items 307, 308, 309 and 309a must sum up to item 302	Full time	Part time	Total
302 . Total number of instructional faculty	2,396	449	2,845
303 . Total number who are members of minority groups	390	38	428
304 . Total number who are women	835	208	1,043
305 . Total number who are men	1,561	241	1,802
306 . Total number who are non-resident aliens (international)	74	16	90
307 . Total number with doctorate, first professional, or other terminal degree	2,191	301	2,492

308 . Total number whose highest degree is a master's but not a terminal master's	199	142	341
309 .Total number whose highest degree is a bachelor's	9	7	16
309 a. Total number whose highest degree is unknown or other.			
309 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
310 . Total number whose highest degree is a Doctorate	2,092	295	2,387

Student to Faculty Ratio: (CDS I-2) Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

311 . Fall 2009 student to faculty ratio: 17 to 1 (based on 36479 students and 2153 faculty)

312 . Fall 2008 student to faculty ratio (provided for your reference): 17 to 1

Undergraduate Class Size (CDS I-3): In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2009 term. Fall 2008 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions: Please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)**313 . Class Sections:**

	2-9	10-19	20-29	30-39	40-49	50-99	100+
2009 Undergraduate Class Sections	336	1,067	781	229	184	285	308
2008 Undergraduate Class Sections	334	1,041	795	212	150	303	303

314 . Class Subsections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+
2009 Undergraduate Class Subsections	203	1,428	1,650	98	35	26	8

Graduate Teaching Assistants

315 . Of the "undergraduate class sections" entered above for fall 2009, how many officially list a graduate teaching assistant as the primary instructor? **691**

316 . If you can't provide the number of assistants, please indicate why:

- Not applicable - don't use graduate teaching assistants
- Not available - don't track use of teaching assistants

317 . Of the "undergraduate class subsections" reported above for fall 2009, how many officially list a graduate teaching assistant as the primary instructor? **2,807**

318 . If you can't provide a count, please indicate why:

- Not applicable - don't use graduate teaching assistants
- Not available - don't track use of teaching assistants

319 . Unique Qualities during the 2009-2010 academic year.

As part of each entry in a much-expanded directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a thoughtful summary of what makes your school special. What are its special strengths and attributes? What is it not? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.

Founded in 1848, the University of Wisconsin-Madison is among the largest and most-respected universities in the nation. Few institutions are more widely recognized as leaders in teaching, research and public service. UW-Madison offers 136 undergraduate majors, 155 master's, 109 doctoral and 6 professional degree programs, all of which expose students to world-class faculty and who are responsible for not only teaching, but using their skills and knowledge to change the world. Located on the wooded shores of Lake Mendota, the 1,000-acre main campus is adjacent to the busy city streets of downtown Madison. The community consistently ranked among the best places to live in the nation.

POPULAR MAJORS (CDS J) The first table below lists the most popular majors for 2008 graduates as reported to U.S. News during 2009. In the second table below for 2009 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2008 and June 30, 2009 from your institution by entering the CIP 2000 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: [CIP 2000 codes](http://nces.ed.gov/ipeds/data/cip2000/) and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2000 codes for questions 320, 321 and 322. For more information on CIP 2000, visit: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165>.

Question 320 :

2008 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Political Science and Government, General	45.1001	6
Biology/Biological Sciences, General	26.0101	5
History, General	54.0101	4
Psychology, General	42.0101	4
Economics, General	45.0601	4

2009 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Political Science and Government, General	45.1001	5
Biology/Biological Sciences, General	26.0101	5
Economics, General	45.0601	5
Psychology, General	42.0101	4
Communication Studies/Speech Communication and Rhetoric	9.0101	4

Note: When reporting majors in Question 321 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question

322.

These two questions use the CIP 2000.

Under the box titled "Majors Available", please click on a subject to highlight the Major category. This will open another box directly below which lists the sub-categories of majors (CIP code numbers with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Highlight a major offered by clicking on it (you may click and drag your mouse to highlight multiple selections). Then, click on the button in the middle column with the arrow pointing to the right. Clicking on this button moves the CIP code number of your selection into the right column titled "Majors Offered". To undo a selection, highlight the CIP code number in the "Majors Offered" column and click on the button with the arrow pointing to the left. There is no limit on the number of majors that can be stored in the "Majors Offered" column. The HTML file will only display the CIP code, not its name. U.S. News will only accept [CIP 2000](http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165) --same as above, for more information on CIP 2000 visit: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165>

321 . Select majors leading to bachelor's degree:

Majors available		Majors offered
1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, and Gender Studies	<input type="button" value="==>"/> <input type="button" value="<=="/>	1.0101 1.0103 1.0802 1.0901 1.0905 1.0907 1.1001 1.1102 1.1103 1.1201 11.0101 13.1001 13.1202 13.1301 13.1302

Full list of majors offered(view only)

1.0101,1.0103,1.0802,1.0901,1.0905,1.0907,1.1001,1.1102,1.1103,1.1201,11.0101,13.1001,13.1202,13.1301,13.1302,13.1308,13.1312,13.1316,13.1318,14.0301,14.0501,14.0701,14.0801,14.0901,14.1001,14.1101,14.1201,14.1801,14.1901,14.2201,14.2301,14.3501,14.3901,16.0102,16.0104,16.0201,16.0301,16.0302,16.0402,16.0407,16.0500,16.0901,16.0902,16.0904,16.0905,16.1102,16.1200,16.1203,19.0101,19.0402,19.0701,19.0707,19.0901,22.0000,23.0101,26.0101,26.0202,26.0204,26.0301,26.0305,26.0502,26.0503,26.0701,26.0702,26.0801,26.1007,26.1307,27.0101,27.0301,27.0501,3.0502,3.0601,30.1901,30.2001,31.0301,31.0505,38.0101,38.0201,38.0206,4.0601,40.0202,40.0401,40.0501,40.0599,40.0601,40.0801,42.0101,44.0701,45.0201,45.0601,45.0701,45.0702,45.1001,45.1101,5.0103,5.0107,5.0111,5.0112,5.0201,5.0207,50.0301,50.0408,50.0501,50.0701,50.0703,50.0901,50.0903,51.0204,51.1102,51.1601,51.2310,52.0201,52.0205,52.0301,52.0801,52.0804,52.1101,52.1201,52.1304,52.1401,52.1501,52.1701,52.1803,54.0101,54.0104,9.0101,9.0401

322 . Select minors and other miscellaneous programs offered for undergraduates.

Minors available		Minors offered
<p>1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, and Gender Studies</p>	<p>⇒⇒ ⇐⇐</p>	

Full list of minors offered(view only)

Academic Offerings and Policies

Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2009 graduating seniors who have participated in these programs during their undergraduate years.

Note: you can find definitions of each type of program on the Web site at www.commondataset.org.

	Offered?	Participation rate
323 . Accelerated program	<input checked="" type="checkbox"/>	6 %
324 . Cooperative (work-study) plan program	<input checked="" type="checkbox"/>	4 %
325 . Cross-registration	<input type="checkbox"/>	%
326 . Distance learning	<input checked="" type="checkbox"/>	%
327 . Double major	<input checked="" type="checkbox"/>	26 %
328 . Dual enrollment	<input checked="" type="checkbox"/>	1 %
329 . English as a second language (ESL)	<input checked="" type="checkbox"/>	1 %
330 . Exchange student program (domestic)	<input type="checkbox"/>	%
331 . External degree program	<input type="checkbox"/>	%
332 . Honors program	<input checked="" type="checkbox"/>	4 %
333 . Independent study	<input checked="" type="checkbox"/>	40 %
334 . Internships	<input checked="" type="checkbox"/>	23 %
335 . Liberal arts/career combination	<input checked="" type="checkbox"/>	0 %
336 . Student-designed major	<input checked="" type="checkbox"/>	1 %
337 . Study abroad	<input checked="" type="checkbox"/>	21 %
338 . Teacher certificate program	<input checked="" type="checkbox"/>	5 %
339 . Weekend college	<input type="checkbox"/>	%
340 . Other	<input type="checkbox"/>	%

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2009 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).

	Offered?	Participation rate
341 . First-year Experiences	<input checked="" type="checkbox"/>	60 %
342 . Service Learning	<input checked="" type="checkbox"/>	15 %
343 . Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	27 %
344 . Writing in the Disciplines	<input checked="" type="checkbox"/>	95 %
345 . Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	24 %
346 . Learning Communities	<input checked="" type="checkbox"/>	60 %

Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

347 . Arts/fine arts	<input type="checkbox"/>	348 . Humanities	<input checked="" type="checkbox"/>
349 . Computer literacy	<input type="checkbox"/>	350 . Mathematics	<input checked="" type="checkbox"/>
351 . English (including composition)	<input checked="" type="checkbox"/>	352 . Philosophy	<input type="checkbox"/>
353 . Foreign languages	<input checked="" type="checkbox"/>	354 . Sciences (biological or physical)	<input checked="" type="checkbox"/>
355 . History	<input type="checkbox"/>	356 . Social science	<input checked="" type="checkbox"/>
357 . Other Describe: Ethnic Studies	<input checked="" type="checkbox"/>		

358 . Check one:

Minor is required of all for graduation

Minor is required of some for graduation

Minor is not required for graduation

359 . General education/core curriculum is required:

Yes

No

360 . Physical education is required for graduation: Yes NoNumber of units required: _____ unit: credits courses**361 . Religion/theology is required for graduation:** Yes NoNumber of units required: _____ unit: credits courses**362 . Cooperative education programs offered (check as many as apply)**

Agriculture	<input checked="" type="checkbox"/>	Home Economics	<input type="checkbox"/>
Art	<input type="checkbox"/>	Humanities	<input type="checkbox"/>
Business	<input type="checkbox"/>	Natural Science	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>	Social/Behavioral Science	<input type="checkbox"/>
Education	<input type="checkbox"/>	Technologies	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input type="checkbox"/>		
Other Describe: _____	<input type="checkbox"/>		

363 . Teacher certifications offered (check as many as apply)

Early childhood	<input checked="" type="checkbox"/>	Special Education	<input checked="" type="checkbox"/>
Elementary	<input checked="" type="checkbox"/>	Vo-tech	<input type="checkbox"/>
Middle/Junior High	<input checked="" type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input checked="" type="checkbox"/>	Bilingual/bicultural	<input checked="" type="checkbox"/>

364 . Specify number of specific subject areas in which you offer education certification: 30**365 . Qualified undergraduate students may take graduate-level classes at your school:**

—

Yes No

366 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	<input type="checkbox"/>	Pre-dentistry	<input type="checkbox"/>
Pre-medicine	<input type="checkbox"/>	Pre-theology	<input type="checkbox"/>
Pre-veterinary science	<input type="checkbox"/>	Pre-optometry	<input type="checkbox"/>
Pre-pharmacy	<input type="checkbox"/>		
Other	<input type="checkbox"/>		

Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

367 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

Washington Semester (American University)	<input type="checkbox"/>	UN Semester	<input type="checkbox"/>
Sea Semester	<input type="checkbox"/>	American Studies Program (Washington, D.C.)	<input type="checkbox"/>
Los Angeles Film Studies Center	<input type="checkbox"/>	Oak Ridge Science Semester (TN)	<input type="checkbox"/>
Washington Center Program	<input type="checkbox"/>	AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input type="checkbox"/>	New York Arts Program	<input type="checkbox"/>
New York Studio Program (AICAD)	<input type="checkbox"/>		
Other Describe:	<input type="checkbox"/>		

368 . Select schools with which domestic exchange programs are offered.

Colleges	Selected
----------	----------

	Schools
Abilene Christian University (TX) Academy of Art University (CA) Acadia University Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Bible College (AK) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT) Albion College (MI)	<div style="text-align: right;"> <input type="button" value="==>"/> <input type="button" value="<=="/> </div>

369. Select countries in which study abroad is offered.

Countries		Countries Selected
Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antarctica Antigua and Barbuda Argentina Armenia Aruba Ashmore and Cartier Islands Australia Austria	<div style="text-align: right;"> <input type="button" value="==>"/> <input type="button" value="<=="/> </div>	Argentina Australia Austria Belgium Belize Brazil Canada Chile China Costa Rica Croatia Cyprus Czech Republic Denmark Dominican Republic

370 . List any additional special or unique academic programs not yet noted separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

College Credit and placement options offered during the 2009- 2010 academic year.

	Credit only	Placement only	Credit and/or placement
371 . College Entrance Examination Board (CEEB) Advanced Placement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
372 . College-Level Examination Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(CLEP)			
373 . CLEP subject exams	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
374 . Regents College Exams (RCE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
375 . Home school portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
376 . DANTES subject standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
377 . School's own challenge exams	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
378 . Relevant military experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
379 . Relevant life experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
380 . International Baccalaureate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

381 . Credit/placement offered for CEEB scores of: (check as many as apply)

- 2
 3
 4
 5

382 . Describe credit and placement programs other than the above and options available, separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

COMBINED-DEGREE PROGRAMS

383. List names of combined-degree programs.

(No combined-degree programs entered.)

CONSORTIA

384. List names of consortia.

(No consortia entered.)

Student Activities/Social Organizations/Societies/ offered during the 2009- 2010 academic year.

385 . Number of social fraternities on campus: 26

386 . Number of fraternities with chapter houses: |

387 . Number of social sororities on campus: 11

388 . Number of sororities with chapter houses:

Other Student Characteristics (CDS F1): Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories.

	First-time, First-year Students (Freshman), Fall 2009	Undergraduates Fall 2009
389 . % who are from out of state (exclude international/nonresident aliens)	<input type="text" value="36"/> %	<input type="text" value="32"/> %
390 . % of men who join fraternities	<input type="text" value="9"/> %	<input type="text" value="9"/> %
391 . % of women who join sororities	<input type="text" value="8"/> %	<input type="text" value="8"/> %
392 . % who live in college-owned, operated or affiliated housing	<input type="text" value="88"/> %	<input type="text" value="25"/> %
393 . % who live off campus or commute	<input type="text" value="12"/> %	<input type="text" value="75"/> %
394 . % of students age 25 and older	<input type="text" value="0"/> %	<input type="text" value="5"/> %
395 . Average age of full-time students	<input type="text" value="18"/>	<input type="text" value="20"/>
396 . Average age of students (full- and part-time)	<input type="text" value="18"/>	<input type="text" value="20"/>

STUDENT LIFE

Activities Offered (CDS F2) Identify the programs available at your institution by checking the box next to each program name.

397 . Campus Ministries	<input type="checkbox"/>	398 . Choral groups	<input checked="" type="checkbox"/>	399 . Concert band	<input checked="" type="checkbox"/>
400 . Dance	<input checked="" type="checkbox"/>	401 . Drama/theater	<input checked="" type="checkbox"/>	402 . International Student Organization	<input checked="" type="checkbox"/>
403 . Jazz band	<input checked="" type="checkbox"/>	404 . Literary magazine	<input checked="" type="checkbox"/>	405 .Marching band	<input checked="" type="checkbox"/>

406 . Model UN	<input type="checkbox"/>	407 .Music ensembles	<input checked="" type="checkbox"/>	408 . Musical theater	<input checked="" type="checkbox"/>
409 . Opera	<input checked="" type="checkbox"/>	410 . Pep band	<input checked="" type="checkbox"/>	411 . Student film society	<input checked="" type="checkbox"/>
412 .Student government	<input checked="" type="checkbox"/>	413 . Student newspaper	<input checked="" type="checkbox"/>	414 . Symphony orchestra	<input checked="" type="checkbox"/>
415 . Television station	<input checked="" type="checkbox"/>	416 . Radio station	<input checked="" type="checkbox"/>	417 . Yearbook	<input checked="" type="checkbox"/>

418 . Total number of registered organizations:

STUDENT PAPERS

419. List names of student newspapers.

Student Paper #1	
Student Paper Name	The Daily Cardinal
Student Paper #2	
Student Paper Name	The Badger Herald

Athletics:

420. **Sports Information Director and Department website**

Athletic Department Web address:	<input type="text" value="http://www.uwbadgers.com/"/>
Athletic Director name	<input type="text" value="Barry Alvarez"/>
Athletic Director phone	<input type="text" value="(608) 262-8009"/>
Athletic Director email	<input type="text" value="contactus@uwbadgers.com"/>

Current Classification Athletic Sanctioning Body

421 . The collegiate athletic association that your school belonged to during the 2008-2009 academic year is indicated below. If this is incorrect, please contact your [researcher](#) to request a change.

NCAA I

NCAA II

NCAA III
 NAIA
 None of the above

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

FOR THIS SURVEY:

Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.

Intramural sports are competitive sports played at your institution among other students at your institution.

Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Sports and Scholarships					
	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
422. Archery	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
423. Badminton	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
424. Baseball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
425. Basketball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
426. Bowling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
427. Cheerleading	Men			<input type="checkbox"/>	<input type="checkbox"/>

	Women			<input type="checkbox"/>	<input type="checkbox"/>
428. Crew (Rowing) Heavyweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
429. Crew (Rowing) Lightweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
430. Cross-country	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
431. Curling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
432. Equestrian	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
433. Fencing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
434. Field Hockey	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
435. Figure Skating	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
436. Football	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
437. Golf	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
438. Gymnastics	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

439. See Team Handball (question 456)	Men				
	Women				
440. Ice Hockey	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
441. Lacrosse	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
442. Lightweight Football	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
443. Martial Arts	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
444. Racquetball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
445. Rifle	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
446. Rodeo	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
447. Rugby	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
448. Sailing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
449. Skiing: Alpine	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
450. Skiing: Nordic	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
451. Soccer	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
452. Softball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
453. Squash	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
454. Swimming and Diving	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
455. Synchronized Swimming	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
456. Team Handball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
457. Tennis	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
458. Track and Field (indoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
459. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
460. Ultimate Frisbee	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
461. Volleyball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

462. Water Polo	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
463. Water Skiing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
464. Wrestling	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

HONOR SOCIETIES

465. List names of honor societies.

Honor Society #1	
Honor Society Name	Alpha Epsilon Delta

Honor Society #2	
Honor Society Name	Alpha Nu Sigma National Honor Society

Honor Society #3	
Honor Society Name	Beta Beta Beta Biological Honor Society

Honor Society #4	
Honor Society Name	CHARS (CALs Honors and Research Society)

Honor Society #5	
Honor Society Name	Chi Epsilon Civil Engineering Honor Society

Honor Society #6	
Honor Society Name	Eta Kappa Nu-Theta Chapter

Honor Society #7	
Honor Society Name	Golden Key International Honor Society

Honor Society #8	
Honor Society Name	National Society of Collegiate Scholars (NSCS)

Honor Society #9	
Honor Society Name	National Society of Leadership and Success

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Honor Society #10	
Honor Society Name	Order of Omega

Honor Society #11	
Honor Society Name	Phi Alpha Theta and Undergraduate History Association

Honor Society #12	
Honor Society Name	Phi Eta Sigma Honorary Society

Honor Society #13	
Honor Society Name	Phi Upsilon Omicron

Honor Society #14	
Honor Society Name	Pi Sigma Alpha Political Science Honor Society

Honor Society #15	
Honor Society Name	Pi Tau Sigma Mechanical Engineering Honor Society

Honor Society #16	
Honor Society Name	Psi Chi

Honor Society #17	
Honor Society Name	Rho Chi-Eta Pharmacy Honor Society

Honor Society #18	
Honor Society Name	Sigma Alpha Lambda

Honor Society #19	
Honor Society Name	Sigma Iota Epsilon

Honor Society #20	
Honor Society Name	Tau Beta Pi

RELIGIOUS ORGANIZATIONS

466. List names of religious organizations.

(No religious organizations entered.)

ETHNIC ORGANIZATIONS

467. List names of ethnic organizations.

(No ethnic organizations entered.)

OTHER ORGANIZATIONS

468. List names of other organizations.

(No other organizations entered.)

POPULAR CAMPUS EVENTS

469. List names of popular campus events.

(No popular campus events entered.)


470 . Religious preference: Estimated religious preference percentage of fall 2009 enrolled undergraduate students. The religion listed in 470i can only be changed by updating Q9. If your school's religious affiliation appears in both 470i and one of either 470a thru 470f, then only fill out the percentage of students with that religious preference in question 470i. Only one religion can be listed in 470j. (Percentages must equal 100% to be saved).

Note. Only answer the religious preference question if it's based on a survey of students.

a.Catholic	<input type="text"/> %	g.claim no religious preference	<input type="text"/> %
b.Protestant	<input type="text"/> %	h.don't know	<input type="text"/> %
c.Jewish	<input type="text"/> %	i.Religious affiliation (Q.9)	<input type="text"/> %
d.Muslim	<input type="text"/> %	j.Other	<input type="text"/> %
e.Hindu	<input type="text"/> %	k.All other	<input type="text"/> %
f.Buddhist	<input type="text"/> %		
			100%

471 . Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

List of Colleges		Selected O

Abilene Christian University (TX) Academy of Art University (CA) Acadia University Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Bible College (AK) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT) Albion College (MI)		Marquette University c University c University c University c
		<input type="button" value="=>"/> <input type="button" value="<="/>

ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2009-2010 academic year. [(check all that apply)]

472 . Army ROTC is [CDS-F3]:

- Offered on campus
- Offered at cooperating institution. Name
- Not offered

473 . Navy ROTC is [CDS-F3]:

- Offered on campus
- Offered at cooperating institution. Name
- Not offered

474 . Air Force ROTC is [CDS-F3]:

- Offered on campus
- Offered at cooperating institution. Name
- Not offered

HOUSING offered during the 2009- 2010 academic year.

475 . Institution offers housing:

- Yes
- No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.

	Check if Offered	Percentages living in each type during the 2009- 2010 academic year
476 . Coed dorms	<input checked="" type="checkbox"/>	_____ %

477 . Women's dorms	<input checked="" type="checkbox"/>	%
478 . Men's dorms	<input checked="" type="checkbox"/>	%
479 . Sorority housing	<input type="checkbox"/>	%
480 . Fraternity housing	<input type="checkbox"/>	%
481 . Apartments for married students	<input checked="" type="checkbox"/>	%
482 . Apartment for single students	<input checked="" type="checkbox"/>	%
483 . Special housing for disabled students	<input type="checkbox"/>	%
484 . Special housing for international students	<input type="checkbox"/>	%
485 . Cooperative housing	<input type="checkbox"/>	%
486 . Theme housing	<input checked="" type="checkbox"/>	%
487 . Wellness housing	<input type="checkbox"/>	%
488 . Other housing options	<input checked="" type="checkbox"/>	%
		100%

489 . Describe the Other school-owned/-operated/-affiliated types in question 488:

Residential Learning Communities

490. If question 475 was answered 'yes', provide the total number of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) available for undergraduates at your institution

and the number of undergraduates that can be accommodated in those units

6,975

491 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	%
Doubles	%

Triples/Suites	%
Apartments	%
Other	%
100%	

492. If question 475 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have? Number of buildings

493 . Average percentage of students on campus during weekends: % not greater than 100%

494 . Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	<input type="checkbox"/>	<input type="checkbox"/>
Sophomore year	<input type="checkbox"/>	<input type="checkbox"/>
Junior year	<input type="checkbox"/>	<input type="checkbox"/>
Senior year	<input type="checkbox"/>	<input type="checkbox"/>

495 . Campus housing is available for all unmarried students regardless of year:

Yes

No

If No, explain: (Limit 500 characters)

There are more undergraduate students than there are residence hall spaces. Priority is given to in-state students first. Off-campus housing options are plentiful.

496 . School provides assistance in locating off-campus housing if on-campus housing is not available:

Yes

No

Computers/Facilities/Services offered during the 2009- 2010 academic year.

497 . Is every student required to take a computer course?

Yes

No

498 . Is every student required to lease or own a computer?

Yes

No

499 . What is the recommended computer operating system on campus(choose one):

Mac

Microsoft Windows

Other

500 . Total number of computers available to all students:

501 . Does your school provide Internet access for all students?

Yes

No

502 . Does your school provide e-mail services/accounts for all students?

Yes

No

503 . Are students web pages permitted?

Yes

No

504 . Is there online registration for classes?

Yes

No

505 . Computer equipment/network access for student use is provided in: (check all that apply)

Computer Center/Labs

Residence Halls

Library

Student Center

Information Technology

506 . Number of open, wired network connections available to students:

a. In the library(excluding computer labs):

b. In classrooms:

c. In computer labs:

d. Elsewhere in the school/university:

507 . What percent of college-owned-operated or -affiliated housing units are wired for high speed Internet access

100

%

508 . Does the school/university have a wireless network?

Yes

No

Yes, please continue with the next question.

No, please skip to question 512.

509 . If you have a wireless network, please indicate in which areas in the school your wireless network is available. (Please check all that apply.)

In some of the libraries (excluding computer labs)	<input checked="" type="checkbox"/>
In all the libraries	<input type="checkbox"/>
In some classrooms	<input checked="" type="checkbox"/>
In all the classrooms	<input type="checkbox"/>
In computer labs	<input checked="" type="checkbox"/>
In administrative/faculty offices and work areas	<input checked="" type="checkbox"/>
In some of college-owned, -operated, or -affiliated housing	<input checked="" type="checkbox"/>
In all college-owned, -operated, or -affiliated housing	<input type="checkbox"/>
In all school buildings and on all school property	<input type="checkbox"/>

510 . If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university. _____

511 . Describe all other computer facilities/services. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

see <http://www.doit.wisc.edu/>

Library resources/facilities offered during the 2009-2010 academic year.

512 . School has a library on campus:

Yes

No

513 . Library Official's name:

Title: _____

E-mail: _____

Report the number of holdings at the end of fiscal year 2009 for questions 514-518. Refer to the Academic Libraries Survey, Section D "Library Collections, FY 2008" items 400-404, column 2 for corresponding equivalents.

514 . Books, serial backfiles, and other material including government documents (line 400):

8,060,000 |

515 . Current serial titles (line 404): _____

516 . Microforms (line 402): _____

517 . Audiovisual materials (line 403): _____

518 . E-books(line 401): _____

519 . School is a member of library consortium(s):

Yes

No

520 . List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

American Indian Studies, Art, Astronomy, Biology, Business, Chemistry, and Latin@ Studies, College Library, Cooperative Children's Book Center, Geography, Geology and Geophysics, Health Sciences, Herbarium, Historical Law, Limnology, Math, German-American Studies, Memorial Library, Music Physics, Plant Pathology, Primate Center, Textiles and Design, Space Science Reference, Social Work, Steenbock (Agricultural) Memorial Water Resources, Wendt Engineering

521 . List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

See www.wisc.edu/visitingCampus/ for complete information

Regulations/rules in effect during the 2009- 2010 academic year.

522 . All students may have cars on campus:

Yes

No

If No, specify: Maximum number of allowable characters is 500

There is no on-campus parking provided or available for students who live on campus. Commuter students have access to some on-campus parking options. Parking ramps operated by the City of Madison are close, but not technically on campus.

523 . *Percentage of all students who have cars on campus:* 0 %

524 . *Alcohol is permitted on campus to students of legal age:*

Yes

No

525 . *If Yes, indicate whether additional restrictions apply:*

Yes

No

Explain. (Maximum number of allowable characters is 500)

Students of legal drinking age may possess and consume alcoholic beverages in a manner consistent with State law, local ordinances, and University policies.

526 . *Check other policies and rules applicable to your institution:*

Permission required for student marriages

Class attendance mandatory

Class attendance policies set by individual instructors

Dress/hair code

Honor code

Hazing prohibited

Smoking prohibited

Other:

Smoking prohibited inside all campus buildings, smoking

527. *Is attendance mandatory for certain services or events? If so, indicate how often students are required to attend. If attendance is not mandatory, please leave the field blank.*

	How often
Chapel	
Convocations	
Assemblies	
Other	

Student Employment offered during the 2009- 2010 academic year.

NOTE: Do not include Work-Study in this section.

528 . *Institutional employment is available:*

Yes

No

529 . *Percentage of full-time undergraduates who work on campus during 2009-2010 academic year:*

_____ %

530 . *Average amount undergraduates may expect to earn per year from part-time on-campus work: \$*

531 . *Part-time off-campus employment opportunities for undergraduates are: (check one)*

Excellent

Fair

Good

Poor

532 . *Freshmen are discouraged from working during first term:*

Yes

No

Programs/Services for Learning Disabled Students offered during the 2009-2010 academic year.

533 . *Check one type that describes your school's LD Program:*

Structured/Proactive/Comprehensive program

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

534 . *Are LD program services available to students that have not self-identified during the application process?*

Yes

No

535 . Number of completed self-identified LD applications received for the 2009-2010 academic year:

536 . Number of self-identified LD applicants offered admission for the 2009-2010 academic year:

537 . Number of self-identified LD applicants offered admission who enrolled for the 2009-2010 academic year: _____

538 . Total number of undergraduate students in LD program or receiving services for the 2009-2010 academic year:

539 . LD program limited to specific number of students?:

Yes

No

If yes, specify number: _____

Admissions

540 . Application closing deadline for LD program (mm/dd): _____ / _____

541 . Do students complete a separate application for admissions?

Yes

No

542 . Are students simultaneously accepted to the institution and the LD program?

Yes

No

543 . Does a member of the LD program sit on the admissions committee?

Yes

No

544 . Are high school math waivers accepted?

Yes

No

545 . Are high school foreign language waivers accepted?

Yes

No

546 . Check applicable admissions test requirements for LD students:

Admissions test requirements for LD students are the same as for other students.

OR SAT Test is

required. Minimum scores: Verbal: _____ Math: _____ Combined: _____

not required

ACT is

required. Minimum scores: English: _____ Math: _____ Composite: _____

not required

Diagnostic test(s) are

Required

recommended

not required

547. Child Study Team report required if student is classified

Yes

No

Other: _____

548 . Personal interview is: (check one)

Required

Recommended

Not required

549 . Essay is required:

Yes

No

If Yes, may it be typed:

Yes

No

550 . GED certification is accepted:

Yes

No

551 . Minimum class rank accepted: _____

552 . Minimum letter grade average accepted: _____

553 . Specify any admissions requirements for LD students that may be waived on individual basis.
Maximum number of allowable characters is 500

See <http://www.mcburney.wisc.edu/students/prospective/index.php>

LD Services

554. LD services are available to students who are (check as many that apply):

- Freshmen
 Sophomores
 Juniors
 Seniors

555. Please select counseling services that are offered to LD students and list how often they meet, per a

- Academic: _____ times per academic year
 Psychological: _____ times per academic year
 Student support groups: _____ times per academic year
 Vocational _____ times per academic year

556. Check services available to all LD students: (check all that apply)

Diagnostic Testing Service	<input type="checkbox"/>	Remedial English	<input type="checkbox"/>
Early Syllabus	<input type="checkbox"/>	Remedial Math	<input type="checkbox"/>
Exam on tape or computer	<input type="checkbox"/>	Remedial Reading	<input type="checkbox"/>
Extended Time for Tests	<input checked="" type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Learning Center	<input checked="" type="checkbox"/>	Substitution of courses	<input type="checkbox"/>
		Take home exam	<input type="checkbox"/>
Note-taking Services	<input checked="" type="checkbox"/>	Tape Recorders	<input type="checkbox"/>
		Texts on tape	<input checked="" type="checkbox"/>
Oral Tests	<input checked="" type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input type="checkbox"/>
Other testing accommodations	<input checked="" type="checkbox"/>	Untimed Tests	<input checked="" type="checkbox"/>
Priority registration	<input checked="" type="checkbox"/>	Videotaped Classes	<input type="checkbox"/>
Priority seating	<input checked="" type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input checked="" type="checkbox"/>	Other	<input type="checkbox"/>

Reading Machines

557 . Is there an advisor/advocate from the LD program available to students?

 Yes No

557 a. If yes, how often does the advisor/advocate meet with faculty? _____ times per month

557 b. If question 557 is yes, how often does the advisor/advocate meet with student? _____ times p

LD Student Tutoring

558 . Is individual tutoring available?

 Yes No

559 . If yes, how often is individual tutoring available? (choose one)

 As needed Daily Weekly Twice per month Monthly

560 . Other tutorial options that are available to LD students. Check all that are available by setting:

Tutorial area	individual	group
Time management	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Content area	<input type="checkbox"/>	<input type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math labs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>

561 . Credit toward degree is given for remedial courses taken:

 Yes No

562 . Lighter course load for LD students:

Yes No

563 . Additional time given to complete degree:

 Yes No

564 . Are there any additional costs for LD program/services:

 Yes NoExtra cost: \$ per

565 . Number of staff persons (excluding graduate students and peer tutors) available to work with LD st

Full-time: Part-time:

566 . Total number of graduate students available to work with LD students

567 . Total number of peer tutors available to work with LD students

Housing

568 . Are single rooms available to students with specific disabilities?

 Yes No

568 a. If yes, is a medical note required?

 Yes No**LD Program/Unit Contact**569 Program/Unit Name: 570 Mailing address: 571 City: 572 State: 573 Zip: 574 URL for LD Program/Unit:

575 . Key staff person available to work with LD students:

Name:

Title:

576 . Person to contact for additional information on LD program:

Name: Cathy Treuba

Title: Director, Mc Burney Center

Phone: (608) 263-5174

E-mail: cmtrueba@odos.wisc.edu

577. Comments on any areas not covered above that would describe your LD program or its requirement
Maximum number of allowable characters is 500:

See <http://www.mcburney.wisc.edu/>

International Applicant Information for the 2009- 2010 academic year.

578. Indicate test requirements for undergraduate international applicants whose native language is not E and specify the minimum score that is acceptable for each .

	Require	Require for some	Recommend	Considered if submitted
TOEFL				
Paper	>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet-based	>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Michigan Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

579 . TOEFL may be submitted in place of SAT or ACT

Yes

No

580. Minimum Required Test Scores

Test	Score
TOEFL	
Paper	550
Internet-based	80
Michigan Test	
SAT	
Critical Reading	
Math	
Writing	

Combined	
ACT	
English	
Math	
Writing	
Composite	

581 . Average TOEFL score: Paper: _____ Internet-based: _____

582 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

- SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test
 TOEFL/Michigan Test also must be taken

583 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

- Yes
 No

584. Preapplication form is required of international applicants:

- Yes
 No

585. Separate application form is required of international applicants:

- Yes
 No

586 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) _____ /
 Winter enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) _____ /
 Spring enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /
 Summer enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) _____

587 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall)

588 . List up to six countries most often represented:

1. China
2. Korea, South
3. India
4. Taiwan
5. Malaysia
6. Canada

589 . Special services offered for international applicants: (check all that apply)

- English lab
 International student center
 Special counselors/advisors
 ESL program/classes
 Host family program
 Special orientation
 Other

590 . International student contact:

Name:

Title:

Phone: **(608) 262-2044**

E-mail:

Guidance Facilities/Student Services/Campus Security offered during the 2009- 2010 academic year

591 . Check remedial learning services offered: (check all that apply)

- Math
 Reading
 Study skills
 Writing
 Other _____

592 . Check additional services offered: (check all that apply)

- Day care
 Health insurance
 Health service
 Nonremedial tutoring
 Placement service
 Women's Center
 Other _____

593 . Check counseling services offered: (check all that apply)

- Academic
 Birth control
 Career
 Military
 Minority student
-

- Older student
- Personal
- Psychological
- Religious
- Veteran student
- Other

594 . Check services available in career placement center: (check all that apply)

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- Internships
- Interview training
- On-campus job interviews
- Resume assistance
- Other _____

595 . Check special programs offered for physically disabled students: (check all that apply)

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books
- Tape recorders
- Tutors
- Other _____

596 . Specify percentage of campus that is accessible to physically disabled students: _____ %

597 . OR check term that best describes accessibility of campus to physically disabled students:

- Fully
- Partially
- > Mostly
- Not at all

598 . Check campus safety and security services offered:

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.

599 . Percentages of graduates who pursue further graduate school study:

continue immediately 20 %
 continue within one year 30 %
 continue within five years 42 %
 % continue within years

600 . Of all graduates who pursue further study, what percentages pursue further study in the following f

Business: %
 Law: %
 Medicine: %
 Dentistry: %
 Engineering: %
 Theology: %
 Education: %
 Graduate arts and sciences: %
 Veterinary medicine: %

601 . Select names of graduate schools most often selected by your recent graduates.

List of Colleges		Selected G
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">=></div> <div style="border: 1px solid black; padding: 2px; display: inline-block;"><==</div>	

Abilene Christian University (TX)		Indiana Un
Academy of Art University (CA)		Marquette
Acadia University ()		University c
Adams State College (CO)		University c
Adelphi University (NY)		University c
Adrian College (MI)		
Agnes Scott College (GA)		
Air Force Institute of Technology (OH)		
Alabama Agricultural and Mechanical University ()		
Alabama State University ()		
Alaska Bible College ()		
Alaska Pacific University ()		
Albany College of Pharmacy of Union University (NY)		
Albany Law School (NY)		
Albany State University (GA)		

Full list of graduate schools (view only)

Indiana University--Bloomington (IN);Marquette University (WI);University of Michigan--Ann Arbor (MI);University of Minnesota--Twin Cities (MN);University of Wisconsin--Madison (WI)

602 . Percentage of graduates who enter job market in field related to major:

within six months of graduation: | %

within one year of graduation: %

within two years of graduation: | %

603 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of en- allowable characters is 150.

FIRMS THAT HIRE GRADUATES

604. List names of firms that hire graduates.

(No firms entered.)

Accreditation of school and programs during the 2009- 2010 academic year.

605 . Check regional or national agencies that accredit your institution.

- NEASC (New England Assn. of Schools and Colleges)
- MSACS (Middle States Assn. of Colleges and Schools)
- NCACS (North Central Assn. of Colleges and Schools)
- NWCCU (Northwest Comm. of Schools and Colleges)
- SACS (Southern Assn. of Colleges and Schools)

WASC (Western Assn. of Schools and Colleges) ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology)

606. Select accrediting groups or associations that professionally accredit your undergraduate programs. view your selections.

Accreditation List		Accreditation List Selec
AACSB International--The Association to Advance Collegiate Sc Accreditation Board for Engineering and Technology, Inc. (ABET Accreditation Council for Pharmacy Education (ACPE) Accreditation Review Commission on Education for the Physicia Accrediting Council for Independent Colleges and Schools (ACI Accrediting Council on Education in Journalism and Mass Com American Association for Marriage and Family Therapy (AAMFT American Association of Family and Consumer Sciences (AAFC American Association of Nurse Anesthetists, Council on Accredi American Board of Funeral Service Education (ABFSE) Commit American Council for Construction Education (ACCE) American Culinary Federation Foundation, Inc. Accrediting Com American Dietetic Association, Commission on Accreditation for American Library Association (ALA) Committee on Accreditation American Occupational Therapy Association (AOTA) Accreditati	<input type="button" value="==>"/> <input type="button" value="<=="/>	ABET CADE-ADA ACOTE ASLA-LAAB ASHA ACBSP CAAHEP CCNE CSWE FIDER NASAD NASM NAST

Environment/Transportation during the 2009- 2010 academic year.

607 . Select the region from which the majority of U.S. students come:

- Northeast
 Southwest
 Midwest
 West
 Central Plains
 Northwest
 Southeast
 Middle Atlantic

608 . Campus size: acres

609 . Check one:

- Campus is within one mile of city/town
 Campus is more than one mile from city/town

610 . City/town where school is located:

Population:

611 . Major city closest to school:

Population:

Distance from campus (miles):

612 . City where nearest international or other major airport used by your students is located:

Distance of airport from campus (miles):

613 . City/town where nearest other airport used by your students is located:

Distance of airport from campus (miles):

614 . City/town where passenger train service (e.g., Amtrak) used by your students is located:

Distance of station from campus (miles):

615 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Distance of station from campus (miles):

616 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

Yes

No

617 . College/university operates transportation to: