

## America's Best College 2004 Main Survey Part B



### University of Wisconsin--Madison (3895, 6) 05/13/2004

!!!!!!IMPORTANT: PLEASE READ BEFORE PROCEEDING!!!!!!

If you have been experiencing problems with this year's surveys due to the following:

Netscape browser - **please use Internet Explorer** (if the link in your email automatically opens Netscape then please copy and paste the link into the web browser on IE).

Mac systems - **please use a PC** if you have access to one.

#### 329. Unique Qualities during the 2003-2004 academic year.

As part of each entry in a much-expanded directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. In 100 words or less, please provide a thoughtful summary of what makes your school special. What are its special strengths and attributes? What is it not? *Maximum number of allowable characters is 4000*

Founded in 1848, the University of Wisconsin-Madison is among the largest and most-respected universities in the nation. Few institutions are more widely recognized as leaders in teaching, research and public service.

UW-Madison offers 138 undergraduate majors, and 158 master's and 113 doctoral degree programs, all of which expose students to world-class faculty and staff who are responsible for not only teaching, but using their skills and research to change the world.

Located on the wooded shores of Lake Mendota, the 933-acre main campus is adjacent to the busy city streets of downtown Madison, a community consistently ranked among the best places to live in the nation.

#### **Curriculum/Academic and programs offered are for the 2003-2004 academic year.**

**POPULAR MAJORS (CDS J)** The first table below lists the most popular majors for 2002 graduates as reported to U.S. News during 2003 converted to CIP 2000. In the second table below for 2003 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2002 and June 30, 2003 from your institution by entering the CIP 2000 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: [CIP 2000 codes](#) and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2000 codes for questions 331, 337, and 338. For more information on CIP 2000, visit: <http://nces.ed.gov/ipeds/web2000/cip2000.asp>. U.S. News will no longer accept CIP 1990.

Questions 330:

2002 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Communication Studies/Speech Communication and Rhetoric	9.0101	5
Psychology, General	42.0101	5
English Language and Literature, General	23.0101	4
Finance, General	52.0801	4
Political Science and Government, General	45.1001	4

2003 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
English Language and Literature, General	23.0101	5
Political Science and Government, General	45.1001	5
Psychology, General	42.0101	5
Communication Studies/Speech Communication and Rhetoric	9.0101	4
History, General	54.0101	4

Questions 331 - 335 and 338 do not use CIP codes.

**Note:** When reporting degrees in questions 331-335, please do not report majors leading to a degree (ex. BA is acceptable, BA in Psychology is not acceptable). Majors should be reported in questions 336-337.

331. List associate degrees: *Maximum number of allowable characters is 4000*

None

332. List bachelor's degrees: *Maximum number of allowable characters is 4000*

Bachelor of Arts (BA), BA-Journalism, Bachelor of Business Administration, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science (BS), BS-Agricultural Business Management, BS-Agricultural Sciences, BS-Applied Mathematics/Engineering/Physics, BS-Art, BS-Art Education, BS-Biological Systems Engineering, BS-Biomedical Engineering, BS-Chemical Engineering, BS-Chemistry, BS-Civil Engineering, BS-Clinical Laboratory Science, BS-Computer Engineering, BS-Consumer Science, BS-Dance, BS-Dietetics, BS-Education, BS-Electrical Engineering, BS-Engineering Mechanics, BS-Environment, Textiles and Design, BS-Family and Consumer Education, BS-Family and Consumer Journalism, BS-Geological Engineering, BS-Human Development and Family Studies, BS-Human Ecology, BS-Industrial Engineering, BS-International Agriculture and Natural Resources, BS-Journalism, BS-Kinesiology, BS-Landscape Architecture, BS-Materials Science and Engineering, BS-Mechanical Engineering, BS-Natural Resources, BS-Natural Sciences, BS-Nuclear Engineering, BS-Nursing, BS-Occupational Therapy, BS-Pharmacology and Toxicology, BS-Physician Assistant, BS-Rehabilitation Psychology

**333. List master's degrees: *Maximum number of allowable characters is 4000***

Master of Accountancy, Master of Arts (MA), MA-African Languages and Literature, MA-Afro-American Studies, MA-Agriculture and Applied Economics, MA-Anthropology, MA-Art, MA-Art Education, MA-Art History, MA-Business, MA-Chinese, MA-Classics, MA-Communication Arts, MA-Comparative Literature, MA-Economics, MA-Education and French, MA-Education and German, MA-Education and Mathematics, MA-Education and Spanish, MA-Educational Policy Studies, MA-English, MA-French, MA-German, MA-Greek, MA-Hebrew and Semitic Studies, MA-History, MA-History of Science, MA-Industrial Relations, MA-Italian, MA-Japanese, MA-Journalism and Mass Communication, MA-Kinesiology, MA-Landscape Architecture, MA-Languages and Cultures of Asia, MA-Latin, MA-Latin American, Caribbean and Iberian Studies, MA-Library and Information Studies, MA-Linguistics, MA-Mathematics, MA-Music, MA-Philosophy, MA-Physics, MA-Political Science, MA-Portuguese, MA-Psychology, MA-Public Affairs, MA-Rehabilitation Psychology, MA-Russian/East European/Central Asian Studies, MA-Scandinavian Studies, MA-Slavic Languages and Literature, MA-Southeast Asian Studies, MA-Spanish, MA-Special Education, MA-Theatre and Drama, MA-Zoology, Master of Business Administration, Master of Engineering, Master of Fine Arts, Master of International Public Affairs, Master of Legal Institutions, Master of Music, Master of Professional French Studies, Master of Science, MS-Actuarial Science, MS-Agriculture and Applied Economics, MS-Agronomy, MS-Animal Sciences, MS-Anthropology, MS-Astronomy, MS-Atmospheric and Oceanic Sciences, MS-Bacteriology, MS-Biochemistry, MS-Biological Systems Engineering, MS-Biomedical Engineering, MS-Biometry, MS-Biomolecular Chemistry, MS-Biophysics, MS-Biotechnology, MS-Botany, MS-Business, MS-Cancer Biology, MS-Cartography and Geographic Information Systems, MS-Cellular and Molecular Biology, MS-Chemical Engineering, MS-Chemistry, MS-Civil and Environmental Engineering, MS-Communicative Disorders, MS-Computer Sciences, MS-Conservation Biology and Sustainable Development, MS-Counseling, MS-Curriculum and Instruction, MS-Dairy Science, MS-Economics, MS-Educational Administration, MS-Educational Psychology, MS-Electrical Engineering, MS-Endocrinology and Reproductive Physiology, MS-Engineering Mechanics, MS-Entomology, MS-Environmental Chemistry and Technology, MS-Environmental Monitoring, MS-Family and Consumer Journalism, MS-Food Science, MS-Forestry, MS-Genetics, MS-Geography, MS-Geological Engineering, MS-Geology, MS-Geophysics, MS-Horticulture, MS-Human Ecology, MS-Industrial Engineering, MS-Industrial Relations, MS-Kinesiology, MS-Land Resources, MS-Landscape Architecture, MS-Life Sciences Communication, MS-Limnology and Marine Science, MS-Manufacturing Systems Engineering, MS-Materials Science, MS-Mechanical Engineering, MS-Medical Genetics, MS-Medical Microbiology and Immunology, MS-Medical Physics, MS-Metallurgical Engineering, MS-Molecular and Cellular Pharmacology, MS-Molecular and Environmental Toxicology, MS-Neuroscience, MS-Nuclear Engineering and Engineering Physics, MS-Nursing, MS-Nutritional Sciences, MS-Pathology, MS-Pharmaceutical Sciences, MS-Pharmacy, MS-Physics, MS-Physiology, MS-Plant Breeding and Plant Genetics, MS-Plant Pathology, MS-Population Health, MS-Psychology, MS-Rehabilitation Psychology, MS-Rural Sociology, MS-Science Education, MS-Social and Administrative Sciences in Pharmacy, MS-Social Work, MS-Sociology, MS-Soil Science, MS-Special Education, MS-Statistics, MS-Therapeutic Science, MS-Urban and Regional Planning, MS-Veterinary Science, MS-Water Resources Management, MS-Wildlife Ecology, MS-Zoology

**334. List doctoral degrees: *Maximum number of allowable characters is 4000***

Doctor of Musical Arts, Doctor of Philosophy

**335. List first professional degrees: *Maximum number of allowable characters is 4000***

Doctor of Law, Doctor of Juridial Science, Doctor of Medicine, Doctor of Pharmacy, Doctor of Veterinary Medicine, Master of Laws, Master of Physical Therapy, MS-Comparative Biomedical Sciences, Professional Development-Engineering

**Note:** When reporting majors in Question 336 and 337 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 338.

These two questions use the CIP 2000.

Under the box titled "Majors Available", please click on a subject to highlight the Major category. This will open another box directly below which lists the sub-categories of majors (CIP code numbers with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Highlight a major offered by clicking on it (you may click and drag your mouse to highlight multiple selections). Then, click on the button in the middle column with the arrow pointing to the right. Clicking on this button moves the CIP code number of your selection into the right column titled "Majors Offered". To undo a selection, highlight the CIP code number in the "Majors Offered" column and click on the button with the arrow pointing to the left. There is no limit on the number of majors that can be stored in the "Majors Offered" column. The HTML file will only display the CIP code, not its name. U.S. News will only accept [CIP 2000](http://nces.ed.gov/ipeds/web2000/cip2000.asp), for more information on CIP 2000 visit: <http://nces.ed.gov/ipeds/web2000/cip2000.asp>

336. List majors leading to associate degree:

Majors available		Majors offered
1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, and Gender Studies <hr/>	<input type="button" value="==&gt;"/> <input type="button" value="&lt;=="/>	<hr/>

Full list of majors offered(view only)

337. List majors leading to bachelor's degree:

Majors available		Majors offered

1--Agriculture, Agriculture Operations, and Related Sciences	<input type="checkbox"/>	1.0101	<input type="checkbox"/>
1--Agriculture, General	<input type="checkbox"/>	1.0103	<input type="checkbox"/>
3--Natural Resources and Conservation	<input type="checkbox"/>	1.0201	<input type="checkbox"/>
4--Architecture and Related Services	<input type="checkbox"/>	1.0802	<input type="checkbox"/>
5--Area, Ethnic, Cultural, and Gender Studies	<input type="checkbox"/>	1.0901	<input type="checkbox"/>
		1.0905	<input type="checkbox"/>
		1.0907	<input type="checkbox"/>
		1.1001	<input type="checkbox"/>
		1.1102	<input type="checkbox"/>
		1.1103	<input type="checkbox"/>
		1.1201	<input type="checkbox"/>
		11.0101	<input type="checkbox"/>
		13.1001	<input type="checkbox"/>
		13.1202	<input type="checkbox"/>
		13.1301	<input type="checkbox"/>

### Full list of majors offered(view only)

1.0101,1.0103,1.0201,1.0802,1.0901,1.0905,1.0907,1.1001,1.1102,1.1103,1.1201,11.0101,13.1001,13.1202,13.1301,13.1302,13.1308,13.1312,13.1316,13.1318,14.0301,14.0501,14.0701,14.0801,14.0901,14.1001,14.1101,14.1201,14.1801,14.1901,14.2201,14.2301,14.3501,14.3901,16.0102,16.0104,16.0201,16.0301,16.0302,16.0402,16.0407,16.0500,16.0900,16.0902,16.0904,16.0905,16.1102,16.1200,16.1203,19.0101,19.0202,19.0203,19.0402,19.0701,19.0902,22.0000,23.0101,26.0101,26.0202,26.0204,26.0301,26.0305,26.0502,26.0503,26.0701,26.0702,26.0801,26.1007,26.1307,27.0101,27.0301,27.0501,3.0502,3.0601,30.1901,30.2001,30.9999,31.0301,31.0505,38.0101,38.0201,38.0206,4.0601,40.0202,40.0401,40.0501,40.0599,40.0601,40.0801,42.0101,44.0701,45.0201,45.0601,45.0701,45.0702,45.1001,45.1101,5.0103,5.0107,5.0111,5.0112,5.0201,5.0207,50.0301,50.0408,50.0501,50.0701,50.0703,50.0901,50.0903,51.0204,51.0912,51.1005,51.1102,51.1601,51.2306,51.2310,52.0101,52.0201,52.0205,52.0301,52.0801,52.1101,52.1201,52.1304,52.1401,52.1501,52.1701,54.0101,54.0104,9.0101,9.0401

### 338. List minors and other miscellaneous programs offered for undergraduates: *Maximum number of allowable characters is 4000*

There are too many of these types of programs to list. A complete list can be found at [http://registrar.wisc.edu/faculty/degree\\_majors\\_options\\_certificates/index.php](http://registrar.wisc.edu/faculty/degree_majors_options_certificates/index.php)

### 339. Check one:

- Minor is required of all for graduation
- Minor is required of some for graduation
- Minor is not required for graduation

340. General education/core curriculum is required: Yes  No

341. Physical education is required for graduation: Yes  No

Number of units required:

unit:

342. Religion/theology is required for graduation: Yes  No

Number of units required:  unit:

### Academic Offerings and Policies

**Special Study Options.** (CDS E1) For the following questions, please check each program offered. Then report the percent of 2003 graduating seniors who have participated in these programs during their undergraduate years.

Note: you can find definitions of each type of program on the Web site at [www.commondataset.org](http://www.commondataset.org).

	Offered?	Participation rate
343. Accelerated program	<input checked="" type="checkbox"/>	<input type="text" value="4"/> %
344. Cooperative (work-study) plan program	<input checked="" type="checkbox"/>	<input type="text" value="5"/> %
345. Cross-registration	<input type="checkbox"/>	<input type="text"/> %
346. Distance learning	<input checked="" type="checkbox"/>	<input type="text" value="27"/> %
347. Double major	<input checked="" type="checkbox"/>	<input type="text" value="21"/> %
348. Dual enrollment	<input checked="" type="checkbox"/>	<input type="text" value="1"/> %
349. English as a second language (ESL)	<input checked="" type="checkbox"/>	<input type="text" value="3"/> %
350. Exchange student program (domestic)	<input type="checkbox"/>	<input type="text"/> %
351. External degree program	<input type="checkbox"/>	<input type="text"/> %
352. Honors program	<input checked="" type="checkbox"/>	<input type="text" value="4"/> %
353. Independent study	<input checked="" type="checkbox"/>	<input type="text" value="33"/> %
354. Internships	<input checked="" type="checkbox"/>	<input type="text" value="20"/> %
355. Liberal arts/career combination	<input checked="" type="checkbox"/>	<input type="text" value="1"/> %
356. Student-designed major	<input checked="" type="checkbox"/>	<input type="text" value="1"/> %
357. Study abroad	<input checked="" type="checkbox"/>	<input type="text" value="20"/> %

358. Teacher certificate program	<input checked="" type="checkbox"/>	5 %
359. Weekend college	<input type="checkbox"/>	%
360. Other	<input type="checkbox"/>	%

### U.S. News Undergraduate Academic Program Offerings Study

U.S. News is doing research on whether these programs below (questions 361--368) are offered to undergraduates at your school and what proportion of 2003 graduating seniors have participated in these same programs during their undergraduate years. Please check each program offered and report the percent of 2003 graduating seniors who have participated in these programs during their undergraduate years. Please use the U.S. News definitions to answer questions 361 through 368. The definitions for these questions appear on the last page of the HTML file. To view a complete list of definitions from the online survey click [here](#).

NOTE: the U.S. News definitions for Study Abroad and Internships, Cooperative Education, or Practica are different than those in (CDS E1) questions 344, 354, and 357 above. The CDS definitions should be used for the section above.

	Offered?	Participation rate
361. First-year Experiences	<input checked="" type="checkbox"/>	60 %
362. Service Learning	<input checked="" type="checkbox"/>	15 %
363. Study Abroad	<input checked="" type="checkbox"/>	20 %
364. Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	35 %
365. Writing in the Disciplines	<input checked="" type="checkbox"/>	95 %
366. Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	24 %
367. Learning Communities	<input checked="" type="checkbox"/>	60 %
368. Internships, Cooperative Education, or Practica	<input checked="" type="checkbox"/>	20 %

**Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)**

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369. Arts/fine arts	<input type="checkbox"/>	370. Humanities	<input checked="" type="checkbox"/>
371. Computer literacy	<input type="checkbox"/>	372. Mathematics	<input checked="" type="checkbox"/>
373. English (including composition)	<input checked="" type="checkbox"/>	374. Philosophy	<input type="checkbox"/>
375. Foreign languages	<input checked="" type="checkbox"/>	376. Sciences (biological or physical)	<input checked="" type="checkbox"/>
377. History	<input type="checkbox"/>	378. Social science	<input checked="" type="checkbox"/>
379. Other	<input checked="" type="checkbox"/>	Describe: <input type="text" value="Ethnic Studies"/>	

## 380. Cooperative education programs offered (check as many as offered)

Agriculture	<input checked="" type="checkbox"/>	Home Economics	<input type="checkbox"/>
Art	<input type="checkbox"/>	Humanities	<input type="checkbox"/>
Business	<input type="checkbox"/>	Natural Science	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>	Social/Behavioral Science	<input type="checkbox"/>
Education	<input type="checkbox"/>	Technologies	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input type="checkbox"/>		
Other	<input type="checkbox"/>	Describe: <input type="text"/>	

## 381. Teacher certifications offered (check as many as offered)

Early childhood	<input checked="" type="checkbox"/>	Special Education	<input checked="" type="checkbox"/>
Elementary	<input checked="" type="checkbox"/>	Vo-tech	<input type="checkbox"/>
Middle/Junior High	<input checked="" type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input checked="" type="checkbox"/>	Bilingual/bicultural	<input checked="" type="checkbox"/>

382. Specify number of specific subject areas in which you offer education certification: 

383. Graduate schools/programs offered:



Yes  No 

384. Qualified undergraduate students may take graduate-level classes at your school:

Yes  No 

385. Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	<input type="checkbox"/>	Pre-dentistry	<input type="checkbox"/>
Pre-medicine	<input type="checkbox"/>	Pre-theology	<input type="checkbox"/>
Pre-veterinary science	<input type="checkbox"/>	Pre-optometry	<input type="checkbox"/>
Pre-pharmacy	<input type="checkbox"/>		
Other	<input type="checkbox"/>		

Describe Other:

386. List combined-degree programs (2-2 programs, 3-1 programs, and 3-2 programs): *Maximum number of allowable characters is 4000*387. List consortium(s) in which your institution has membership: *Maximum number of allowable characters is 4000*

388. Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

Washington Semester (American University)	<input type="checkbox"/>	UN Semester	<input type="checkbox"/>
Sea Semester	<input type="checkbox"/>	American Studies Program (Washington, D.C.)	<input type="checkbox"/>
Los Angeles Film Studies Center	<input type="checkbox"/>	Oak Ridge Science Semester (TN)	<input type="checkbox"/>
Washington Center Program	<input type="checkbox"/>	AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program	<input type="checkbox"/>	New York Arts Program	<input type="checkbox"/>

(IL)			
New York Studio Program (AICAD)	<input type="checkbox"/>		
Other	<input type="checkbox"/>	Describe:	<input type="text"/>

389. List schools with which domestic exchange programs are offered: *Maximum number of allowable characters is 4000*

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390. List all countries in which study abroad is offered, noting specific schools with foreign exchange programs: *Maximum number of allowable characters is 4000*

Argentina, Austria, Australia, Belgium, Brazil, Canada, Chile, China, Costa Rica, Cuba, Cyprus, Czech Republic, Denmark, Dominican Republic, Ecuador, Egypt, England, Finland, France, Germany, Ghana, Greece, Hong Kong, Hungary, India, Indonesia, Ireland, Israel, Italy, Japan, Kazakhstan, Kenya, Mexico, Nepal, Netherlands, Norway, Phillipines, Poland, Portugal, Russia, Samoa, Senegal, Spain, South Africa, Singapore, South Korea, Sweden, Thailand, Trinidad and Tobago, Turkey, Uganda, Viet Nam

391. List any additional special or unique academic programs not yet noted: *Maximum number of allowable characters is 4000*

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**College Credit and placement options offered during the 2003-2004 academic year. (Please mark the appropriate box for questions 392, 395-403)**

392. College Entrance Examination Board (CEEB) Advanced Placement tests :

- Credit only  
 Credit and/or placement  
 Placement only  
 Neither

393. Credit/placement offered for CEEB scores of: (check as many as apply)

2  3  4  5

394. Specify any restrictions on CEEB Advanced Placement options: *Maximum number of allowable characters is 4000*

Depending on the subject, some scores translate to course equivalency and others to elective credit.

395. College-Level Examination Program (CLEP):

- Credit only  
 Credit and/or placement  
 Placement only

Neither

396. CLEP subject exams:

- Credit only
- Credit and/or placement
- Placement only
- Neither

397. Regents College Exams (RCE):

- Credit only
- Credit and/or placement
- Placement only
- Neither

398. Home school portfolio:

- Credit only
- Credit and/or placement
- Placement only
- Neither

399. DANTES subject standardized tests:

- Credit only
- Credit and/or placement
- Placement only
- Neither

400. School's own challenge exams:

- Credit only
- Credit and/or placement
- Placement only
- Neither

401. Relevant military experience:

- Credit only
- Credit and/or placement
- Placement only
- Neither

402. Relevant life experience:

- Credit only
- Credit and/or placement
- Placement only
- Neither

403. International Baccalaureate:

- Credit only

- Credit and/or placement  
 Placement only  
 Neither

404. Describe credit and placement programs other than the above and options available: *Maximum number of allowable characters is 4000*

**Student Activities/Social Organizations/Societies/ offered during the 2003-2004 academic year.**

405. Number of social fraternities on campus:

406. Number of fraternities with chapter houses:

407. Number of social sororities on campus:

408. Number of sororities with chapter houses:

**Other Student Characteristics (CDS F1):** Please provide the percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2003 who fit the following categories.

	<b>First-time, First-year Students (Freshman), Fall 2003</b>	<b>Undergraduates Fall 2003</b>
409. % who are from out of state (exclude international/nonresident aliens)	<input type="text" value="34"/> %	<input type="text" value="29"/> %
410. % of men who join fraternities	<input type="text" value="9"/> %	<input type="text" value="9"/> %
4 411. % of women who join sororities	<input type="text" value="8"/> %	<input type="text" value="8"/> %
412. % who live in college-owned, operated or affiliated housing	<input type="text" value="90"/> %	<input type="text" value="26"/> %
413. % who live off campus or commute	<input type="text" value="10"/> %	<input type="text" value="74"/> %
414. % of students age 25 and older	<input type="text" value="0"/> %	<input type="text" value="4"/> %
415. Average age of full-time students	<input type="text" value="18"/>	<input type="text" value="20"/>
416. Average age of students (full- and part-time)	<input type="text" value="18"/>	<input type="text" value="21"/>

**STUDENT LIFE**

**Activities Offered (CDS F2)** Identify the programs available at your institution by checking the box next to each program name.

417. Choral groups	<input checked="" type="checkbox"/>	418. Marching band	<input checked="" type="checkbox"/>	419. Student government	<input checked="" type="checkbox"/>
420. Concert band	<input checked="" type="checkbox"/>	421. Music ensembles	<input checked="" type="checkbox"/>	422. Student newspaper	<input checked="" type="checkbox"/>
423. Dance	<input checked="" type="checkbox"/>	424. Musical theater	<input checked="" type="checkbox"/>	425. Student film society	<input checked="" type="checkbox"/>
426. Drama/theater	<input checked="" type="checkbox"/>	427. Opera	<input checked="" type="checkbox"/>	428. Symphony orchestra	<input checked="" type="checkbox"/>
429. Jazz band	<input checked="" type="checkbox"/>	430. Pep band	<input checked="" type="checkbox"/>	431. Television station	<input checked="" type="checkbox"/>
432. Literary magazine	<input checked="" type="checkbox"/>	433. Radio station	<input checked="" type="checkbox"/>	434. Yearbook	<input checked="" type="checkbox"/>

435. List name/frequency of student paper(s): *Maximum number of allowable characters is 4000*

The Daily Cardinal (daily)  
The Badger Herald (daily)

436. List names of honor societies: *Maximum number of allowable characters is 4000*

See [soo.studentorg.wisc.edu/sooform/search/pages](http://soo.studentorg.wisc.edu/sooform/search/pages)

437. List campus-based religious organizations: *Maximum number of allowable characters is 4000*

438. List ethnic/racial (including international) student organizations: *Maximum number of allowable characters is 4000*

See [soo.studentorg.wisc.edu/sooform/search/pages](http://soo.studentorg.wisc.edu/sooform/search/pages)

439. List other student organizations, musical groups, activities, and committees: *Maximum number of allowable characters is 4000*

See [soo.studentorg.wisc.edu/sooform/search/pages](http://soo.studentorg.wisc.edu/sooform/search/pages)

440. Total number of registered organizations:

441. List names of the most popular cultural and campus events. *Maximum number of allowable characters is 4000*

442. **Religious preference:** Estimated religious preference percentage of fall 2003 enrolled undergraduate students. The religion listed in 442i can only be changed by updating Q37. If your school's religious affiliation appears in both 442i and one of either 442a thru 442f, then only fill out the percentage of students with that religious preference in question 442i. Only one religion can be listed in 442j. (Percentages must equal 100% to be saved)

a.Catholic	<input type="text"/> %	g.claim no religious preference	<input type="text"/> %
b.Protestant	<input type="text"/> %	h.don't know	<input type="text"/> %
c.Jewish	<input type="text"/> %	i.Religious affiliation (Q.37) <input type="text"/>	<input type="text"/> %
d.Muslim	<input type="text"/> %	j.Other <input type="text"/>	<input type="text"/> %
e.Hindu	<input type="text"/> %	k.All other	<input type="text"/> %
f.Buddhist	<input type="text"/> %		
			100%

Note. Only answer the religious preference question if it's based on a survey of students.

443a. **Overlap schools:** List up to five institutions that are generally the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetically listing of colleges and universities on the left hand side of the page. Click on up to names of five institutions, then use the right arrow to move those schools to Overlap column. If you have to change them, click on their names and hit the left arrow to move them back.

List of Colleges		Selected Overlap Colleges
	<input type="button" value="=&gt;"/> <input type="button" value="&lt;="/>	

Abilene Christian University		
Adams State College		
Adelphi University		
Adrian College		
Agnes Scott College		
Alabama Agricultural and Mechanical University		
Alabama State University		
Alaska Pacific University		
Albany State University		
Albertson College		
Albertus Magnus College		
Albion College		
Albright College		
Alcorn State University		
Alderson-Broaddus College		

443b. If one of your overlap schools isn't listed above then up to five can be written in below.

1.	<input type="text"/>
2.	<input type="text"/>
3.	<input type="text"/>
4.	<input type="text"/>
5.	<input type="text"/>

**ROTC (programs offered in cooperation with the Reserve Officers' Training Corps) (check those that apply) offered during the 2003-2004 academic year.**

444. Army ROTC is [CDS-F3]:

- Offered on campus  
 Offered at cooperating institution. Name   
 Not offered

445. Navy ROTC is [CDS-F3]:

- Offered on campus  
 Offered at cooperating institution. Name   
 Not offered

446. Air Force ROTC is [CDS-F3]:

- Offered on campus  
 Offered at cooperating institution. Name   
 Not offered

**HOUSING offered during the 2003-2004 academic year.**

447. Institution offers housing:

Yes  No 

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.

	Check if Offered	Percentages living in each type during the 2003-2004 academic year
448. Coed dorms	<input checked="" type="checkbox"/>	<input type="text"/> %
449. Women's dorms	<input checked="" type="checkbox"/>	<input type="text"/> %
450. Men's dorms	<input checked="" type="checkbox"/>	<input type="text"/> %
451. Sorority housing	<input checked="" type="checkbox"/>	<input type="text"/> %
452. Fraternity housing	<input checked="" type="checkbox"/>	<input type="text"/> %
453. Apartments for married students	<input checked="" type="checkbox"/>	<input type="text"/> %
454. Apartment for single students	<input checked="" type="checkbox"/>	<input type="text"/> %
455. Special housing for disabled students	<input type="checkbox"/>	<input type="text"/> %
456. Special housing for international students	<input type="checkbox"/>	<input type="text"/> %
457. Cooperative housing	<input checked="" type="checkbox"/>	<input type="text"/> %
458. Other housing options	<input checked="" type="checkbox"/>	<input type="text"/> %
		100%

459. Describe the Other school-owned/-operated/-affiliated types in question 458:

460. If yes to question 447, Total number of college-owned, -operated, or -affiliated housing units available for undergraduates at your institution  and number of undergraduates that can be accommodated in those units

461. Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):



Singles	<input type="text"/> %
Doubles	<input type="text"/> %
Triples/Suites	<input type="text"/> %
Apartments	<input type="text"/> %
Other	<input type="text"/> %
100%	

462. If yes to question 447. How many college\_owned, operated or affiliated housing buildings does your institution have? Number of buildings

463. How many of those college-owned, operated or affiliated housing buildings in 462 are equipped with a sprinkler system? Number of buildings in 462 with sprinkler systems

464. How many of those college-owned, operated or affiliated housing buildings in 462 are equipped with fire alarms? Number of buildings in 462 with fire alarms

465. Average percentage of students on campus during weekends:  %

466. Are students required to live in school housing?  
Yes  No

If Yes, then explain requirement (Limit 4000 characters)

467. Campus housing is available for all unmarried students regardless of year:  
Yes  No

If No, explain: (Limit 4000 characters)

468. School provides assistance in locating off-campus housing if on-campus housing is not available:  
Yes  No

**Computers/Facilities/Services offered during the 2003-2004 academic year.**

469. Every student is required to take a computer course:  
Yes  No

470. Every student is required to lease or own a computer:

Yes  No

471. Total number of microcomputers available to all students:

472. School provides: Internet access for all students:

Yes  No

473. School provides: E-mail services/accounts for all students:

Yes  No

474. Computer equipment/network access for student use is provided in: (check all that apply)

Computer Center/Labs

Residence Halls

Library

Student Center

### Information Technology

475. Number of open, wired network connections available to students:

a. In the library(excluding computer labs):

b. In classrooms:

c. In computer labs:

d. Elsewhere in the school/university:

476. Does the school/university have a wireless network?

Yes  No

Yes. (Please continue with question 477)

No. (Please skip to question 479)

477. If you have a wireless network, please indicate in which areas in the school your wireless network is available. (Please check all that apply.)

In some of the libraries (excluding computer labs)	<input checked="" type="checkbox"/>
In all the libraries	<input type="checkbox"/>
In some classrooms	<input checked="" type="checkbox"/>
In all the classrooms	<input type="checkbox"/>
In computer labs	<input checked="" type="checkbox"/>
In administrative/faculty offices and work areas	<input type="checkbox"/>

	<input checked="" type="checkbox"/>
In some of college-owned, operated, or affiliated housing	<input type="checkbox"/>
In all college-owned, operated, or affiliated housing	<input type="checkbox"/>
In all school buildings and on all school property	<input type="checkbox"/>

478. If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university.

479. What is the recommended computer operating system on campus(choose one):

- Mac  
 Microsoft Windows  
 Other

480. What percent of college-owned, operated or affiliated housing units are wired for high speed Internet access

%

481. Are students web pages permitted?

Yes  No

482. Is there online registration for classes?

Yes  No

483. Describe all other computer facilities/services: *Maximum number of allowable characters is 4000*

see <http://www.doit.wisc.edu/>

**Library resources/facilities offered during the 2002-2003 and the 2003-2004 academic year.**

484. School has a library on campus:

Yes  No

485. Library Official's name:

Title:

E-mail:

2003 - 2004

Report the number of holdings at the end of 2002 - 2003 fiscal year for questions 486-490. Refer to the Academic Libraries Survey, Section D "Library Collections, FY 2000" lines 22-26, column 2 for corresponding equivalents.

486. (CDS-E4] Books, serial backfiles, and other material including government documents (line 22):

6,216,006

487. (CDS-E5] Current serial subscriptions (line 26): 47,663

488. [CDS-E6] Microforms (line 24): 4,804,302

489. (CDS-E7] Audiovisual materials (line 25): 3,244,493

490. (CDS-E8] E-books(line 23):

491. School is a member of library consortium(s):

Yes  No

492. List additional library facilities/collections: *Maximum number of allowable characters is 4000*

Art Library (Kohler), Astronomy Library, Biology Library, Business Library, Center for Cooperatives, Chemistry Library, CIMC (Center for Instructional Materials and Computing), Clinical Science Library, College Library (Helen C. White), Cooperative Children's Book Center (CCBC), Geography Library, Geology and Geophysics Library, Health Sciences Library (W.S. Middleton) Historical Library, Journalism Reading Room, Law Library, Learning Support Services (LSS),Limnology Reading Room, Math Library, Max Kade Institute for German-American Studies, Memorial Library, Music Library (Mills), Pharmacy Library (F.B. Power), Physics Library, Plant Pathology Library, Primate Center Library, Robinson Map Library (Arthur H.), Ruth Ketterer Harris Library, School of Library & Information Studies Library (SLIS), Social Science Reference Library, Social Work Library, Space Science and Engineering, Steenbock Library, Water Resources Library, Wendt Library

493. List museums and other special academic buildings/equipment on campus, specifying type: *Maximum number of allowable characters is 4000*

Art, physics and geology museums, nuclear reactor, biotron, electron microscopes. See <http://www.visit.wisc.edu/todo.html> for complete information

**Regulations/rules in effect during the 2003-2004 academic year.**

494. All students may have cars on campus:

Yes  No

If No, specify: *Maximum number of allowable characters is 4000*

There is no parking provided on campus for students who live on campus. Commuter students have access to some parking options on campus. Parking ramps operated by the City of Madison are close, but not technically on, campus.

495. Percentage of all students who have cars on campus: 0 %

496. Alcohol is permitted on campus to students of legal age:

Yes  No

497. If Yes, indicate whether additional restrictions apply:

Yes  No

Explain: *Maximum number of allowable characters is 4000*

Students of legal drinking age may possess and consume alcoholic beverages in a manner consistent with State law, local ordinances, and University policy.

498. Check applicable other policies and rules:

- Permission required for student marriages
- Class attendance mandatory
- Class attendance policies set by individual instructors
- Dress/hair code
- Honor code
- Hazing prohibited
- Smoking prohibited
- Other:

499. Check any of the following at which attendance is mandatory:

- Chapel
- Convocations
- Assemblies
- None of these

How often must students attend any checked in 499 :

Other mandatory:

### **Student Employment offered during the 2003-2004 academic year.**

NOTE: Do not include Work-Study in this section.

500. Institutional employment is available:

Yes  No

501. Percentage of full-time undergraduates who work on campus during 2003–04 academic year:

%

502. Average amount undergraduates may expect to earn per year from part-time on-campus work: \$

503. Part-time off-campus employment opportunities for undergraduates are: (check one)

Excellent

- Fair  
 Good  
 Poor

504. Freshmen are discouraged from working during first term:

Yes  No

**Programs/Services for Learning Disabled Students offered during the 2003-2004 academic year.**

505. Check one type that describes your school LD Program:

Structured/proactive.

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Program name

Self-directed/decentralized

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Services may also be provided by other offices throughout the campus and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance

Most of the services and accommodations which are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

506. LD program limited to specific number of students:

Yes  No

If YES, specify number:

507. Number of completed self-identified LD applications received for the 2003-2004 academic year:

508. Number of self-identified LD applicants offered admission for the 2003-2004 academic year:

509. Number of self-identified LD applicants offered admission who enrolled for the 2003-2004 academic year:

510. Total number of undergraduate students in LD program or receiving services for the 2003-2004 academic year:

511. Check applicable admissions requirements for LD students:

Requirements for LD students are the same as for other students.

OR SAT I is

not required

required. Minimum scores: Verbal:  Math:  Combined:

ACT is

not required

required. Minimum scores: English:  Math:  Composite:

Diagnostic test(s) are

not required

required

recommended

Child Study Team report required if student is classified

Yes  No

Other:

512. Personal interview is: (check one)

Required

Recommended

Not necessary

513. Essay is required: Yes  No

If Yes, may it be typed: Yes  No

514. GED certification is accepted: Yes  No

515. Minimum class rank accepted:

516. Minimum letter grade average accepted:

517. Specify any admissions requirements for LD students that may be waived on individual basis:

*Maximum number of allowable characters is 4000*

See <http://www.mcburney.wisc.edu/handbook/aarp.htm>

518. Check services available to all LD students: (check all that apply)

Remedial Math	<input type="checkbox"/>	Other Testing Accommodations	<input checked="" type="checkbox"/>
Remedial English	<input type="checkbox"/>	Reading Machines	<input type="checkbox"/>

Remedial Reading	<input type="checkbox"/>	Tape Recorders	<input type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Videotaped Classes	<input type="checkbox"/>
Diagnostic Testing Service	<input type="checkbox"/>	Extended Time for Tests	<input checked="" type="checkbox"/>
Untimed Tests	<input checked="" type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Oral Tests	<input checked="" type="checkbox"/>	Learning Center	<input checked="" type="checkbox"/>
Readers	<input checked="" type="checkbox"/>	Note-taking Services	<input checked="" type="checkbox"/>
Tutors	<input checked="" type="checkbox"/>	Other testing accommodations	<input type="checkbox"/>
Other	<input type="checkbox"/>	Describe:	<input type="text"/>

519. Learning disabled students are: (check one)

- Tutored individually  
 Tutored in small groups  
 Tutored individually and in small groups

520. Credit toward degree is given for remedial courses taken:

Yes  No

521. Lighter course load for LD students: Yes  No

522. Additional time given to complete degree: Yes  No

523. Are there any additional costs for LD program/services:

Yes  No

Extra cost: \$  per

524. Number of staff persons available to work with LD students:

Full-time:  Part-time:

525. Key staff person available to work with LD students:

Name:

Title:

526. Person to contact for additional information on LD program:

Name:



Title:

Phone:  -  -  -Extension

E-mail:

527. Comments (on any areas not covered above that would describe your LD program or its requirements) *Maximum number of allowable characters is 4000:*

See <http://www.mcburney.wisc.edu/>

**International Applicant Information for the 2003-2004 academic year.**

Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

528. Use box that applies:

TOEFL only

Michigan Test only

TOEFL or Michigan Test Required

529. TOEFL may be submitted in place of SAT or ACT

- Yes
- No

530. Minimum TOEFL score required: Paper:

Computer:

531. Average TOEFL score (paper):

532. Michigan Test minimum score:

533. SAT I or ACT requirement:

534. SAT II requirement:

535. SAT I minimum score: Verbal  Math:  Combined:

536. ACT: minimum score English:  Math:  Composite:

537. SAT II minimum score:

538. If SAT I/ACT/SAT II is required, check correct statement:

- SAT I/ACT/SAT II may replace TOEFL/Michigan Test
- TOEFL/Michigan Test also must be taken

539. Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

Yes  No

540. Preapplication form is required of international applicants:

Yes  No

541. Separate application form is required of international applicants:

Yes  No

542. Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd)  /

Winter enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd)  /

Spring enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd)  /

Summer enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd)  /

543. Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2003):

544. List up to six countries most often represented:

1.
2.
3.
4.
5.
6.

545. Special services offered for international applicants: (check all that apply)

- English lab
- International student center
- Special counselors/advisors
- ESL program/classes
- Host family program
- Special orientation
- Other

546. International student contact:

Name:

Title:

Phone:  -  -  -Extension

E-mail:

**Guidance Facilities/Student Services/Campus Security offered during the 2003-2004 academic year.**

547. Check remedial learning services offered: (check all that apply)

- Reading
- Math
- Writing
- Study skills
- Other

548. Check additional services offered: (check all that apply)

- Nonremedial tutoring
- Women's Center
- Placement service
- Day care
- Health service
- Health insurance
- Other

549. Check counseling services offered: (check all that apply)

- Minority student
- Career
- Military
- Personal
- Veteran student
- Academic
- Older student
- Psychological
- Birth control
- Religious
- Other

550. Check services available in career placement center: (check all that apply)

- Co-op education
- On-campus job interviews
- Internships
- Resume assistance
- Career/job search classes
- Alumni network
- Interest inventory
- Interview training
- Other

551. Check special programs offered for physically disabled students: (check all that apply)

- Note-taking services
- Special transportation
- Tape recorders
- Special housing

- Tutors
- Adaptive equipment
- Reader services
- Braille services
- Interpreters for hearing-impaired
- Talking books
- Other

552. Specify percentage of campus that is accessible to physically disabled students:  %

553. OR: Check term that best describes accessibility of campus to physically disabled students:

- Fully
- Partially
- Mostly
- Not at all

554. Check campus safety and security services offered:

- 24-hour foot and vehicle patrols
- late night transport-escort service
- 24-hour emergency telephones
- lighted pathways/sidewalks
- student patrols
- controlled dormitory access (key, security card, etc)

**Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.**

555. Percentages of graduates who pursue further graduate school study:

continue immediately  %  
 continue within one year  %  
 continue within five year  %  
 % continue within  years

556. Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Master of Business Administration (MBA):  %  
 Law school:  %  
 Medical school:  %  
 Dental school:  %  
 Engineering:  %  
 Theological school/seminary:  %  
 Education:  %  
 Graduate arts and sciences programs:  %  
 Veterinary medicine:  %

557. List names of graduate schools most often selected by your recent graduates: *Maximum number of allowable characters is 4000*

558. Percentage of graduates who enter job market in field related to major:

within six months of graduation:  %

within one year of graduation:  %

within two years of graduation:  %

559. List firms that most frequently hire graduates: *Maximum number of allowable characters is 4000*

560. List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor: *Maximum number of allowable characters is 4000*

**Accreditation of school and programs during the 2003-2004 academic year.**

561. Check regional or national agencies that accredit your institution.

NEASC (New England Assn. of Schools and Colleges)

MSACS (Middle States Assn. of Colleges and Schools)

NCACS (North Central Assn. of Colleges and Schools)

NASC (Northwest Assn. of Schools and Colleges)

SACS (Southern Assn. of Colleges and Schools)

WASC (Western Assn. of Schools and Colleges)

ACICS (Accrediting Council for Independent Schools and Colleges)

ACCSC (Accrediting Comm. for Career Schools/Colleges of Technology)

AABC (Accrediting Assn. of Bible Colleges)

AARTS (Assn. of Advanced Rabbinical & Talmudic Schools)

TRACS (Transnational Assn. of Christian Colleges & Schools)

562. List accrediting groups or associations that professionally accredit your undergraduate programs. Please list only those agencies recognized by the Department of Education (DOE); do not list state agencies. Visit <http://www.chea.org/Directories/special.cfm> for a list of agencies. *Maximum number of allowable characters is 4000*

American Society of Agricultural Engineers, National Association of Schools of Art and Design, Commission on Accreditation of Allied Health Professions, American Assembly of College Schools of Business, American Chemical Society, National Accreditation Agency for Clinical Lab Sciences, American Dietetic Association, Accreditation Board for Engineering and Technology, Foundation for Interior Design Education Research, American Society of Landscape Architects, National Association of Schools of Music, Accreditation Board for Engineering and Technology, Commission on Collegiate Nursing Education, American Nurses Association, American Occupational Therapy Association, Council on Social Work Education, American Speech-Language-Hearing Association, National Association of Schools of Theatre

**Environment/Transportation during the 2003-2004 academic year.**

563. Check region of country from which majority of U.S. students come:

- Northeast  
 Southwest  
 Midwest  
 West  
 Central Plains  
 Northwest  
 Southeast  
 Middle Atlantic

564. Campus size:  acres

565. Check one:

- Campus is within one mile of city/town  
 Campus is more than one mile from city/town

566. City/town where school is located:

Population:

567. Major city closest to school: |

Population:

Distance from campus:

568. City where nearest international or other major airport used by your students is located:

Chicago

Distance of airport from campus (miles):

569. City/town where nearest other airport used by your students is located:

Madison

Distance of airport from campus (miles):

570. City/town where passenger train service (e.g., Amtrak) used by your students is located:

Distance of station from campus (miles):

571. City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Madison

Distance of station from campus (miles):

572. Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

Yes  No

573. College/university operates transportation to:

574. Locations of any branch/satellite campuses:

