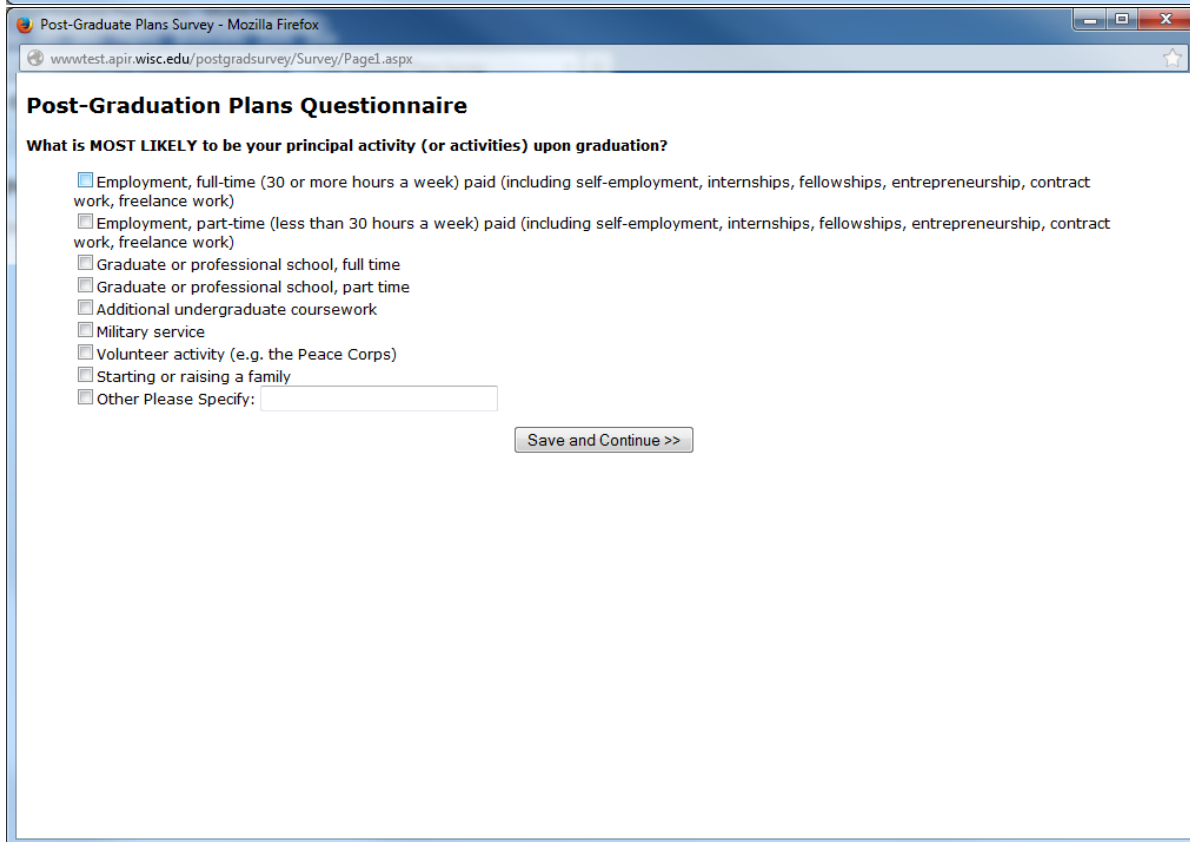
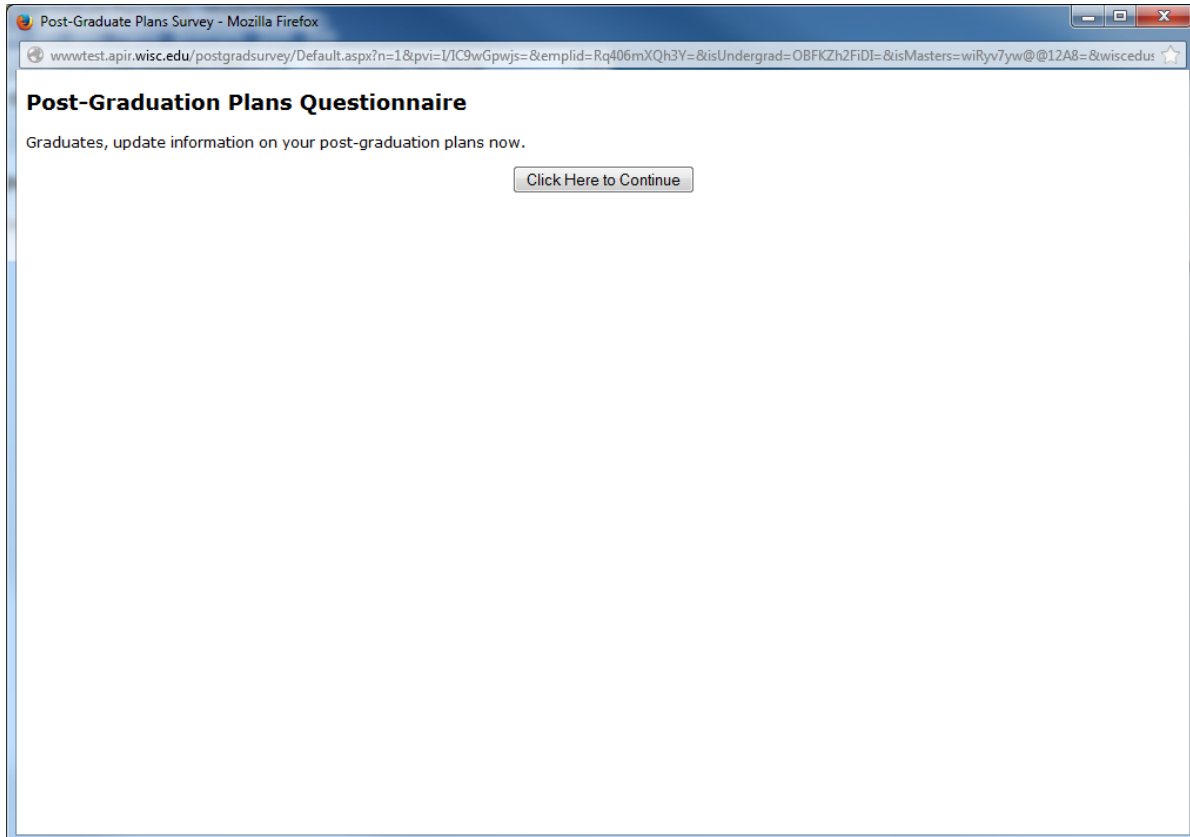


Screenshot of the Post-Graduation Plans Questionnaire, as seen by Students



Screenshot of the Post-Graduation Plans Questionnaire, as seen by Students

Post-Graduate Plans Survey - Mozilla Firefox  
 wwwtest.apir.wisc.edu/postgradsurvey/Survey/Page1a.aspx

### Post-Graduation Plans Questionnaire

The next set of questions asks you to consider how able you were to do certain things when you first started taking classes at UW-Madison as compared to now as you are graduating.

	When you first started taking classes at UW-Madison, how able were you to...					As you are graduating from UW-Madison, how able are you to...					
	Not at All	A Little	Somewhat	Very	Extremely	Not at All	A Little	Somewhat	Very	Extremely	
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Draw conclusions after weighing evidence, facts, and ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find, organize and evaluate information from multiple sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply knowledge and skills in real-world settings such as internships, jobs, practicum, or volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use computers and electronic technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate in a language other than English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate the arts such as literature, music, and fine arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand that science is relevant to everyday life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a personal code of ethics and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathize with individual differences based on culture, ethnicity, disability,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Post-Graduate Plans Survey - Mozilla Firefox  
 wwwtest.apir.wisc.edu/postgradsurvey/Survey/Page1a.aspx

Develop a personal code of ethics and values

Empathize with individual differences based on culture, ethnicity, disability, or sexual orientation

Work collaboratively in groups

Learn on my own

Contribute to the welfare of others

Lead others effectively

Understand culture and society within the United States

Understand cultures and societies outside the United States

Apply skills and knowledge of your chosen major(s)

**Do you hold a valid passport?**

No  
 Yes, from the United States  
 Yes, from a country other than the United States

**Do you intend to live/work outside your country of citizenship in the future?**

No  
 Yes

**Regardless of location, do you have a goal of engaging internationally in your career?**

Absolutely, this is a top priority  
 Yes, I hope to do so  
 I am open to it, if required  
 Not at all interested

Save and Continue >>

Screenshot of the Post-Graduation Plans Questionnaire, as seen by Students

Students who select working full-time, working part-time, or volunteering as their primary activity receive the following questions.

**Post-Graduation Plans Questionnaire**

**Which of the following best describes your plans at this time?**

- Have accepted a position
- Have received offers but not accepted yet
- Currently searching for a position
- Will begin searching for a position after graduation

**Do you expect or plan to work in Wisconsin?**

- Yes
- No
- Undecided/Unknown

**What type of organization or sector from the list below best describes where you have accepted or are seeking employment?**  
Choose the most likely selection or one that best describes your plans

None

**If you've accepted an offer, please provide the name of the organization and the location for the offer you accepted.**  
(company name, city/state/country)

Company Name:

City:

State:

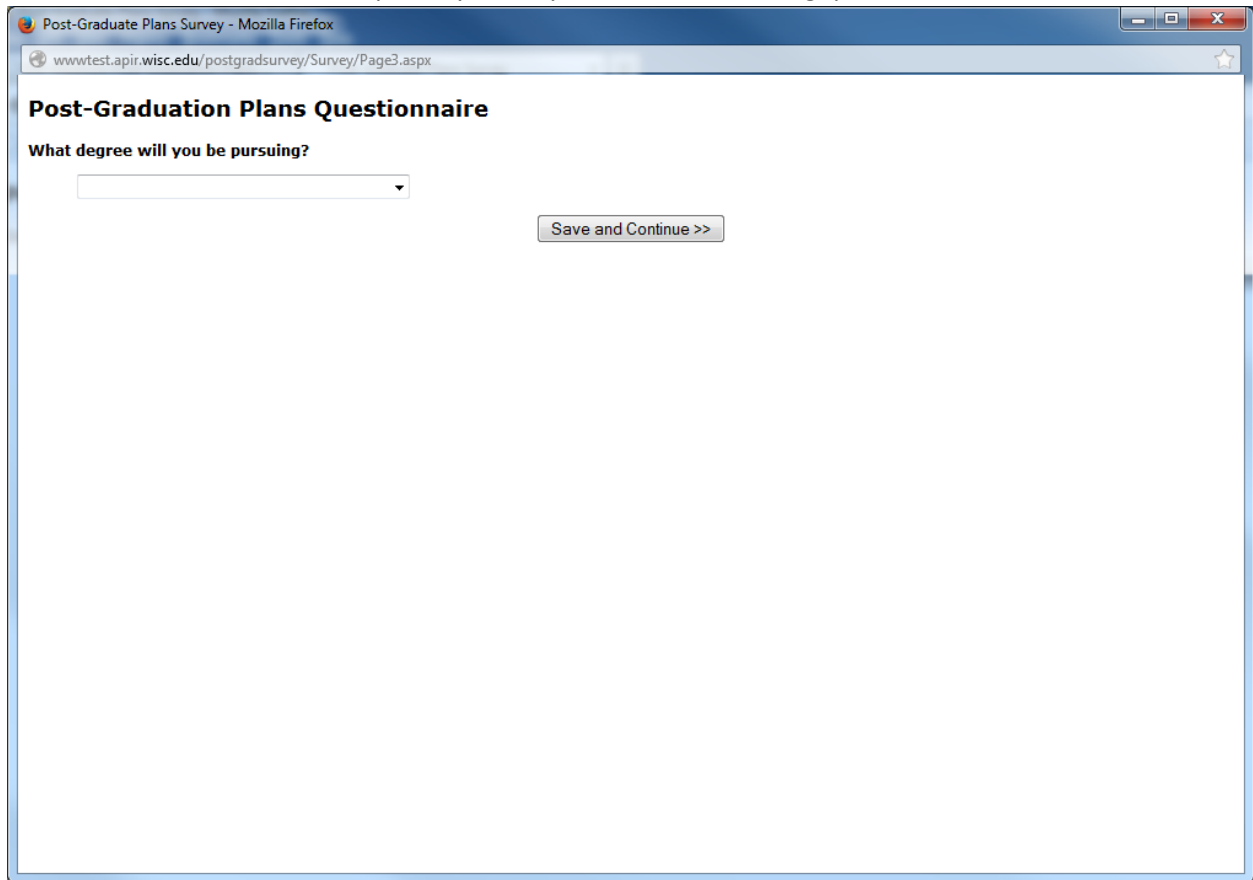
Country:

**What is your estimated anticipated annual income or salary? If working part-time or for part of a year, estimate your salary at a full-time, full-year rate. (ex. for \$40,000 enter 40000)**

\$  per year

Screenshot of the Post-Graduation Plans Questionnaire, as seen by Students

Students who selected attending Graduate School full-time, attending Graduate School part-time, or additional coursework as their primary activity receive the following question.



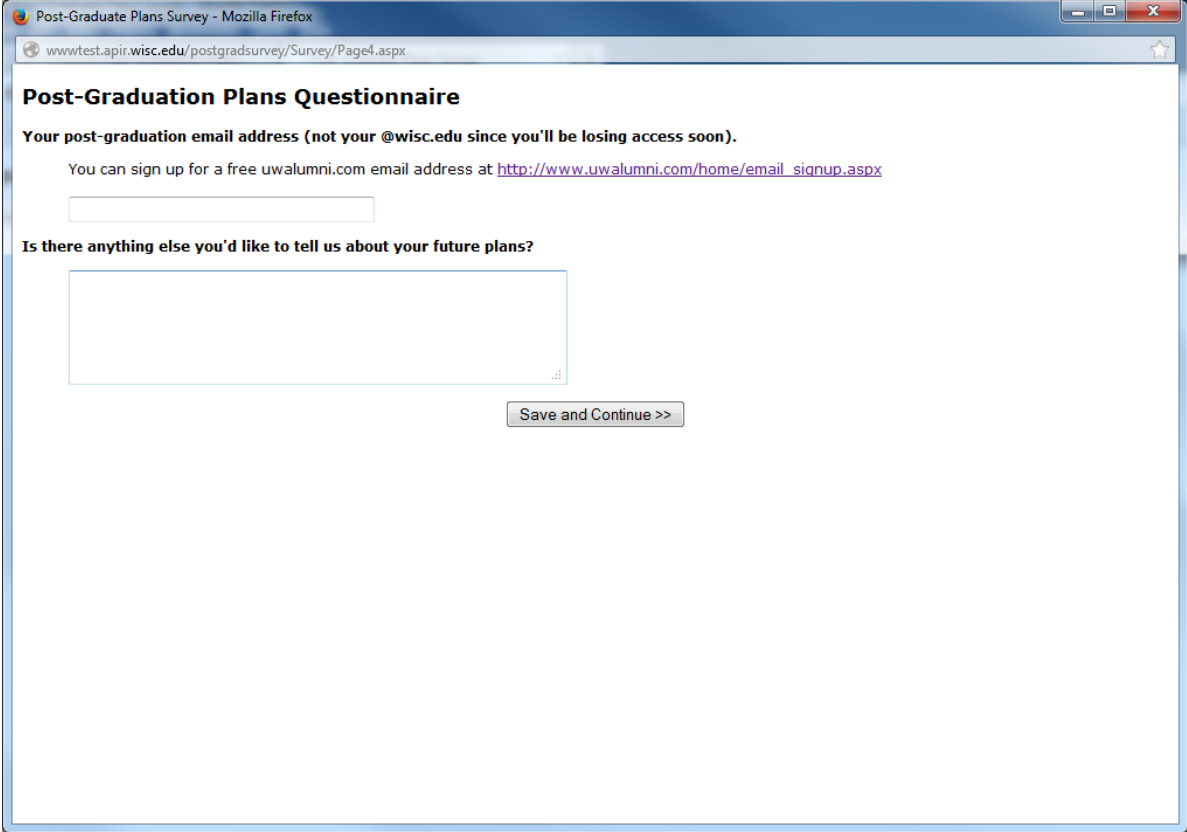
The screenshot shows a web browser window with the title "Post-Graduate Plans Survey - Mozilla Firefox". The address bar displays the URL "wwwtest.apir.wisc.edu/postgradsurvey/Survey/Page3.aspx". The main content area of the browser contains the following text and elements:

**Post-Graduation Plans Questionnaire**

What degree will you be pursuing?

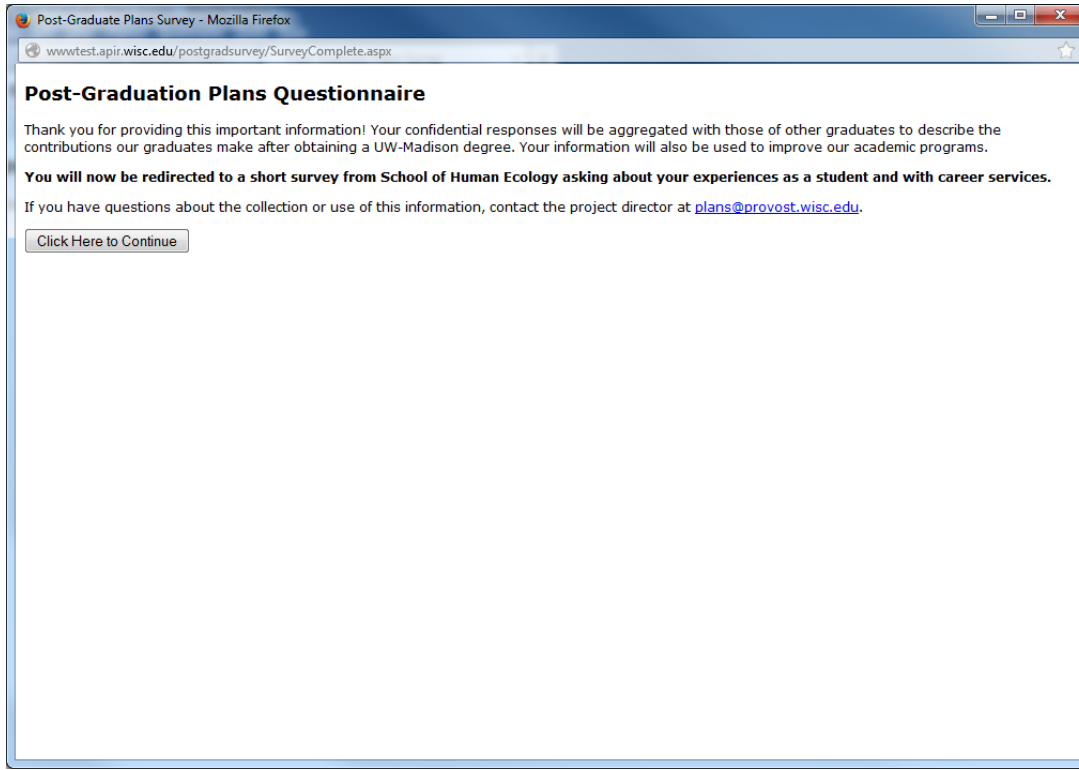
Save and Continue >>

Screenshot of the Post-Graduation Plans Questionnaire, as seen by Students



## Screenshot of the Post-Graduation Plans Questionnaire, as seen by Students

Students in CALS, Education, SoHE, and L&S continue on to a screen that redirects them to an additional survey from their school/college.



Students in other Schools/Colleges are directed to a survey completion message.

