

<b>Project Name:</b>	<b>Additional Analyst Position in Academic Planning and Institutional Research</b>
<b>MIU Round:</b>	Round 1
<b>Sponsor(s):</b>	Office of the Provost, Academic Planning and Institutional Research (APIR)
<b>Coordinator(s):</b>	Jocelyn Milner
<b>Report Date:</b>	Year 1, August 2010; Year 2, July 2011; Year 3, August 2012; Year 4, August 2013; Year 5, September 2014

<b>Project Specific Goals and Measures</b>	
<b>Project Impact Measure(s)</b>	Increase staffing levels in APIR in order to meet the accountability requirements and support needed for the funded Madison Initiative for Undergraduates (MIU) projects; add one policy and planning analyst.
<b>Project Impact Data Source(s)</b>	APIR
<b>Baseline Measure(s)</b>	The need for MIU reporting did not previously exist.

<b>General MIU Goals and Measures (applicable to project)</b>	
F	<p>Decreased achievement gaps</p> <ul style="list-style-type: none"> <li>Offered four workshops to MIU-funded project coordinators about course achievement gaps and measurement of student learning outcomes. Summer 2011 workshops were attended by 68 representatives from 40 separate MIU projects.</li> <li>Developed metrics and format for a standard Adverse Outcomes report measuring course achievement gaps for underrepresented students. Starting in 2013, made the detailed course report available to all departments by posting the report on the APIR web site.</li> <li>Integrated achievement gap metrics into the UW System accountability report and into the "More Graduates" enrollment planning process.</li> </ul>
G	<p>Attention to diversity in new hires</p> <ul style="list-style-type: none"> <li>Policy and Planning Analyst was hired in April 2010.</li> <li>Search committee chair and some members have had WISELI search committee chair training.</li> <li>Position was posted in local, regional papers and nationally in higher education and institutional research e-publications.</li> <li>All of the finalists had significant professional experience in diversity issues and the incumbent had completed an MS on the demographics of first-generation college going populations in Wisconsin.</li> </ul>

## Additional Analyst Position in Academic Planning and Institutional Research, Page 2

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- H Other project goals
- By November 2010, APIR staff had met with the coordinators of Round 1 and Round 2 MIU-funded projects to set accountability and student learning outcomes goals. By November 2011, meetings with all Round 3 projects had been completed.
  - Annually, review and summarize annual reports from MIU-funded projects.
  - Publish a website for MIU-related accountability information.
  - Prepare annual accountability report for the MIU Oversight Committee and the Board of Regents.
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### Progress Reports

Year 1, 2009-10

- Conducted a successful recruitment and search for a new Policy and Planning Analyst.
  - Met with all project coordinators with Round 1 funding to review MIU accountability requirements and project expectations.
  - Developed standard reporting template for MIU-funded projects and summarized information from Round 1 project reports in the standard template format.
  - Prepared and submitted annual report to the MIU Oversight Committee and materials that were a basis for a report to the Board of Regents.
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Year 2, 2010-11

- Met with all project coordinators with Round 2 funding to review MIU accountability requirements and project expectations.
  - Summarized information from Rounds 1 and 2 project reports in the standard template format.
  - Offered four workshops to MIU-funded project coordinators about course achievement gaps and measurement of student learning outcomes. Summer 2011 workshops were attended by 68 representatives from 40 separate MIU projects.
  - Developed metrics and format for a standard Adverse Outcomes report measuring course achievement gaps for underrepresented students.
  - Prepared and submitted annual report to the MIU Oversight Committee and materials that were a basis for a report to the Board of Regents.
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Year 3, 2011-12

- Met with all project coordinators with Round 3 funding to review MIU accountability requirements and project expectations.
- Summarized information from Rounds 1, 2, and 3 project reports in the standard template format.
- Prepared and submitted annual report to the MIU Oversight Committee and materials that were a basis for a report to the Board of Regents.
- Worked with Aaron Brower, vice provost for Teaching and Learning, on presentation at the AAC&U national conference: The Madison Initiative: A Model to Enhance Access and Quality for Undergraduates. AAC&U Conference, "Student Success: Pushing Boundaries, Raising Bars", March 23, 2012, Seattle. Authors: Aaron Brower (lead author), Mo Noonan Bischof, Eden Inoway-Ronnie, Jocelyn Milner.

### Additional Analyst Position in Academic Planning and Institutional Research, Page 3

Year 3, continued

- APIR director was lead author on presentation to Higher Learning Commission annual meeting: Leveraging a Modest Tuition Increase to Enhance the Undergraduate Experience. Higher Learning Commission Annual Conference, April 2, 2012, Chicago. Authors: Maureen (Mo) Noonan Bischof, Aaron Brower, and Eden Inoway-Ronnie, and Jocelyn Milner.
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Year 4, 2012-13

- Summarized information from Rounds 1, 2, and 3 project reports in the standard template format.
  - Prepared and submitted annual report to the MIU Oversight Committee and materials that were a basis for the annual report to the Board of Regents.
  - Further developed adverse outcomes/grade gap reports at the course level.
  - Coordinated with the Provost Office-sponsored DELTA project's initiative on closing the achievement gap through direct curricular development projects with several MIU projects.
  - Worked with several MIU projects to provide detailed data and analysis related to project success and understanding grade gaps including: Chemistry, WisCEL, Math, Physiology, History, Biology, Madison Teaching and Learning Excellence, Soil Science, and Engineering Mechanics.
  - Contributed to leadership of the learning analytics pilot project funding by a UW System Growth Agenda grant.
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Year 5, 2013-14

- Summarized information from all of the MIU-funded project reports in the standard template format and posted to the MIU reports web site.
  - Prepared an overall report on the progress and impact of MIU.
  - Further developed adverse outcomes/grade gap reports at the course level; established a regular annual routine for preparing, posting and sharing these reports.
  - Coordinated with the Provost Office-sponsored DELTA project's initiative on closing the achievement gap through direct curricular development projects with several MIU projects and through presentations to DELTA participants.
  - Worked with several MIU project faculty/staff to provide detailed data and analysis related to project success and understanding grade gaps.
  - Provided leadership to campus learning analytics projects, including the learning analytics pilot project funded by a UW System Growth Agenda grant, the CIC learning analytics project, and the learning analytics components of Unizin.
  - Developed a conceptual and analytical framework for bottleneck courses as a way to advance efforts to improve enrollment capacity and the quality of the student experience.
  - Prepared an analysis of the growth of undergraduate participation in STEM disciplines on campus.
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