

Project Name:	Expansion of L&S Faculty Lines in Sociology
MIU Round(s):	3
Sponsor(s):	College of Letters and Science, Department of Sociology
Coordinator(s):	James Montgomery, Department Chair
Partner(s):	Center for Law, Society, and Justice
Report Date:	Year 1, June 2012; Year 2, July 2013

Project Goal and Measures

Project Impact Measure(s)	Expand course array in criminology and criminal justice for Sociology majors and eliminate course bottleneck in the Criminal Justice certificate program. Specific goals include: <ul style="list-style-type: none"> • Provide a faculty instructor and increased enrollment capacity for Sociology 441 (Criminology) • Resume offering Sociology 421 (Processes of Deviant Behavior) and Sociology 446 (Juvenile Delinquency). These courses have not been offered in many years and were not typically taught by a faculty member.
Project Impact Data Source(s)	Academic Planning and Institutional Research has standard queries showing course offerings, enrollments and instructor rank. Data source is the Schedule of Classes and HR appointment data views.
Baseline Measure(s)	2010-11 academic year offerings and instructor types will be used as a benchmark.

MIU Impact Measures

A	Increased access in bottleneck areas	Covered by project goals (increased course capacity and expanded course array).
C	Increased capacity for high-impact practices	
D	Increased student learning and teaching excellence	
E	More tenured, tenure-track faculty teaching undergraduate courses	Covered by project goals (Sociology 441 and 446).

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F	Decreased achievement gaps	Sociology will monitor and address achievement gaps that are identified. Because these courses have not been regularly offered, achievement gaps have not been measured recently.
G	Attention to diversity in new hires	New hires are contributing both the racial diversity of the Sociology faculty and the diversity of expertise in the department. In addition to one MIU hire with expertise in criminal justice, a second MIU faculty will bring expertise in urban ethnography and qualitative research methods.

Progress Reports

Year 1, 2011-12	Focus in Year 1 was on faculty recruitment and searches. Two faculty members were hired. One faculty member will start in Fall 2012 and the other will start in 2014 (after a postdoctoral fellowship).
Year 2, 2012-13	<ul style="list-style-type: none">• Met MIU goal of offering Sociology 441 (Criminology) with a faculty instructor in both fall and spring semesters of 2012-13. The increased enrollment in this high-demand course from 100 students pre-MIU to 194 students in Fall 2012 and 175 in Spring 2013.• Met MIU goal of revamping two courses that had not been taught in a long time. Sociology 421 (Processes of Deviant Behavior) and Sociology 446 (Juvenile Delinquency) were last taught by a faculty member in 1995 and 1993 respectively. The addition of these courses has eased course bottleneck issues in the popular Criminal Justice certificate program.• Assessment: Used student course evaluations to gauge satisfaction with course instructors. The MIU faculty member who taught in 2012-13 received strong overall course evaluations (4.64/5.00). These are strong scores, particularly for large lecture courses. No assessment of student learning outcomes was reported.
