

<b>Project Name:</b>	Expansion of L&S Faculty Lines in Philosophy
<b>MIU Round(s):</b>	3
<b>Sponsor(s):</b>	College of Letters and Science
<b>Coordinator(s):</b>	Russ Shafer-Landau
<b>Partner(s):</b>	Gary Sandefur, Nancy Westphal-Johnson
<b>Report Date:</b>	Year 1, July 2012; Year 2, May 2013

Project Goal and Measures	
<b>Project Impact Measure(s)</b>	<ul style="list-style-type: none"> <li>Enhance the undergraduate Philosophy curriculum by adding a faculty member whose expertise is in history of philosophy (Kant in particular).</li> <li>Offer smaller, faculty-instructed courses for undergraduates.</li> <li>Increase the capacity to participate in philosophy-based First Year Interest Groups.</li> <li>Develop and regularly offer a follow-up course for students who participated a philosophy-based FIG.</li> </ul>
<b>Project Impact Data Source(s)</b>	Philosophy will report on hiring efforts and curricular offerings.
<b>Baseline Measure(s)</b>	Academic Year 2010-11 will be used as a baseline.

MIU Impact Measures		
A	Increased access in bottleneck areas	Although not a true bottleneck, the gap in faculty coverage of the history of philosophy, Kant in particular, is a significant limitation of the undergraduate curriculum in philosophy. Being able to enroll in these courses is of interest to undergraduates.
C	Increased capacity for high-impact practices	Covered in project goals (increased FIG offerings). Also a reduction in course size will increase faculty-student interaction.
D	Increased student learning and teaching excellence	<ul style="list-style-type: none"> <li>By expanding curricular offerings in Philosophy, students will have increased opportunity to practice critical reasoning skills.</li> <li>Philosophy is undertaking a peer review of their teaching and curricular practices by engaging an education-practice focused faculty member from a different department. The goal of this project is to identify and implement the best teaching practices in philosophy for undergraduates.</li> </ul>
E	More tenured, tenure-track faculty teaching undergraduate courses	Covered in project goals.

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F	Decreased achievement gaps	Philosophy has requested information from APIR about achievement gaps in courses and will review the information.
G	Attention to diversity in new hires	All members of the search committee attended WISELI diversity training. The faculty position was advertised in the professional organization's jobs newsletter which is utilized by every new PhD on the job market. The search chair wrote to members of top 20 graduate programs asking them to encourage their talented students, particularly any women and minorities, to apply.

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### Progress Reports

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Year 1, 2011-12	Focus in Year 1 was on faculty recruitment and searches. One faculty member was hired and will start in Fall 2012. No MIU funds were expended as of the end of Year 1.
Year 2, 2012-13	<ul style="list-style-type: none"><li>• New faculty member started teaching in Fall 2012.</li><li>• Met MIU goal of offering undergraduate courses in the History of Philosophy.</li><li>• Met MIU goal of having a faculty instructor teach the introductory Philosophy course (Philosophy 101). This course is typically the first, and sometimes the only, Philosophy course taken by undergraduates.</li></ul>

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