

Project Name:	Expansion of L&S Faculty Lines in Social Work
MIU Round(s):	1 & 2
Sponsor(s):	College of Letters and Science
Coordinator(s):	Jan Greenberg
Partner(s):	Gary Sandefur, Nancy Westphal-Johnson
Report Date:	Year 1, August 2010; Year 2, July 2011

Project Goal and Measures

Project Impact Measure(s)	<ul style="list-style-type: none"> • Increase capacity in Social Work 205 and 206 by offering each course in both the spring and fall semesters. • Increase capacity in Social Work 453 (Alcohol and Other Drug Abuse) by offering it in both spring and fall semesters. • Increase capacity for high impact practices/innovative curriculum by offering Social Work 578 as a service learning/seminar course in both the spring and fall semesters. Return course to being regularly taught by a faculty member. • Develop a new freshman-level course as a way of attracting students to the Social Work major and other civic/helping professions. • Develop a capstone course to the Social Welfare major.
Project Impact Data Source(s)	<p>Academic Planning and Analysis has standard queries showing course offerings, enrollments and instructor rank. Data source is the Schedule of Classes and HR appointment data views.</p> <p>Social Work should ensure that the service learning course is flagged as such in the schedule of classes build process.</p>
Baseline Measure(s)	Academic Year 2009-10 will be used as the baseline for all project impact measures.

MIU Impact Measures

A	Increased access in bottleneck areas	Covered by project goals (SW 205, 206, 453).
C	Increased capacity for high-impact practices	Covered by project goals (capstone course). Also, Social Work is working with the Center for First Year Experience (CYFE) to offer Social Work 275 (Making a Difference: Professions that Change the World) for incoming freshmen. The course will integrate first-year learning goals into the course.

Expansion of L&S Faculty Lines in Social Work, Page 2

D	Increased student learning and teaching excellence	Social Work has plans to develop a mechanism for measuring teaching excellence and student learning beyond course evaluations. Social Work has plans to survey Social Welfare graduates regarding satisfaction, career preparation, and learning outcomes. Social Work will be able to compare graduates pre and post MIU.
E	More tenured, tenure-track faculty teaching undergraduate courses	Covered by project goals.
F	Decreased achievement gaps	Social Work requested information about course achievement gaps from APA and is reviewing the report.
G	Attention to diversity in new hires	A new faculty hire contributes to diversity in Social Work. His academic focus on homelessness and LGBT issues will contribute to the ability of Social Work and Social Welfare graduates to understand the diverse needs of their clients and constituents.
I	Unintended Benefits	Students have been reporting to Social Work advisors (unsolicited) that they appreciate the ability to take SW 205 and 206 at the same time. Offering these courses both semesters was made possible by the additional faculty that MIU funds provided.

Progress Reports

Year 1	Focus in Year 1 was on faculty recruitment and searches. One faculty member was hired. He will begin teaching in Fall 2010. His course will be Social Work 578. This service learning course is in high demand by students but Social Work has not had the resources, until now, to offer it regularly.
Year 2	One faculty member was hired in Year 1 and the original goal was to hire one faculty member in Year 2 (2010-11) and one in Year 3 (2011-12). The 2010-11 faculty search was unsuccessful so Social Work will try to hire two new faculty members in 2011-12. In 2010-11 Social Work offered Social Work 205 and 206 in both the fall and spring semesters. Offered Social Work 578 in both fall and spring semesters. Offered a seminar/capstone course on contemporary issues concerning LGBT issues (SW 662).
