

<b>Project Name:</b>	<b>Center for Pre-Health Advising (CPHA)</b>
<b>MIU Round:</b>	Round 2
<b>Sponsor(s):</b>	Office of the Vice Provost for Teaching and Learning
<b>Coordinator(s):</b>	Susan Nelson, Director of the Center for Pre-Health Advising (CPHA)
<b>Report Date:</b>	Year 1, July 2011

**Project Specific Goal and Measures**

<b>Project Impact Measure(s)</b>	<ul style="list-style-type: none"> <li>• Create a campus-wide pre-health advising center to respond to the Pre-Professional Advising Workgroup (PAWG) concerns that pre-health advising was fractured and under-resourced .</li> <li>• Increase the number of staff who are available to advise students specifically about pre-health majors and careers.</li> <li>• Reduce pre-health workload on other academic advisors.</li> <li>• Provide accurate and timely information about admission expectations and requirements for health professions to students and other advising staff.</li> <li>• Increase the visibility and accessibility of pre-health advising to students.</li> <li>• Serve students throughout their pre-health careers (freshman to senior years).</li> <li>• Improve tracking of pre-health students.</li> </ul>
<b>Project Impact Data Source(s)</b>	Center for Pre-Health Advising
<b>Baseline Measure(s)</b>	Services and staff available to students before the establishment of the Center for Pre-Health Advising (pre 2010-11 academic year).

**General MIU Goals and Measures (applicable to project)**

A	Increased access in bottleneck areas	Increase access to advisors knowledgeable about pre-health careers and the preparation needed for these careers.
F	Decreased achievement gaps	The CPHA is committed to supporting students from populations traditionally under-represented in the health professions. The CPHA web site provides important information about summer enrichment programs, research opportunities, and scholarships – all important gateways to increasing diversity in health professions.

G Attention to diversity in new hires

The Center for Pre-Health Advising (CPHA) is committed to creating an inviting and supportive environment for students from all backgrounds. In August 2010, the CPHA conducted a search for two academic staff positions and placed an emphasis on candidates who had experience working with underrepresented students and who had an understanding of the resources available to these students, both on and beyond campus. The CPHA included the following language in the position vacancy listing: “candidates must be able to work collaboratively and with diverse constituencies, and possess an understanding of the heritage and culture of ethnic and minority students.” Both of our advisors are first generation college graduates. The office as a whole, including academic staff, project assistants, and student office assistants, is racially, ethnically, academically, socio-economically, and nationally diverse.

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## Progress Reports

Year 1

- Created a campus wide pre-health advising center.
  - Facilitated cross-college pre-health communication, established a campus pre-health committee composed of advisors from schools/colleges and admissions staff from health profession programs.
  - Created new web site for pre-health students and their academic advisors ([www.prehealth.wisc.edu](http://www.prehealth.wisc.edu)). Web site offers and email list for more targeted communication with students. Web site had 11,495 unique visitors. 36% of students seen by CPHA staff found the resource through the web site.
  - Reached out to students in the following programs: Minorities in Agriculture, Natural Resources, and Related Sciences (MANNRS); the Center for Educational Opportunity (CeO); and the 2011 STEM Posse students. Provided walk-in advising at the Multicultural Student Center.
  - Reached out to and connected with 12 pre-health related student organizations.
  - Provided 45 minute-long advising appointments (3 locations) and shorter walk-in advising (4 locations).
  - Organized 16 workshops/events for pre-health students.
  - Held 8 outreach events to academic advisors.
  - Participated in 10 campus-wide events for UW-Madison students.
  - Implemented a pre-health “student group” (ISIS tracking functionality).
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