

Institution: University of Wisconsin-Madison (240444)

User ID: P2404442

Part A - Mission Statement and System Office

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

The University of Wisconsin-Madison is Wisconsin's comprehensive teaching and research university with a statewide, national, and international mission, offering programs at the undergraduate, graduate, and professional levels in a wide range of fields, while engaging in extensive scholarly research, continuing adult education, and public service. The primary purpose of the University of Wisconsin-Madison is to provide a learning environment in which faculty, staff, and students can discover, examine critically, preserve, and transmit the knowledge, wisdom, and values that will help ensure the survival of this and future generations and improve the quality of life for all. The University seeks to help students to develop an understanding and appreciation for the complex cultural and physical worlds in which they live and to realize their highest potential of intellectual, physical, and human development. It also seeks to attract and serve students from diverse social, economic, and ethnic backgrounds and to be sensitive and responsive to those groups which have been underserved by higher education.

2. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

<input type="radio"/>	This institution is NOT a part of a system or corporate entity.
<input checked="" type="radio"/>	This institution is a part of a system or corporate entity.
	Specify name of the system or corporate entity.
	University of Wisconsin System

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Part B - Admissions and Estimated Enrollment


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.


Select reporting period:	<input checked="" type="radio"/> Fall 2009	<input type="radio"/> Fall 2010	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="10,198"/>	<input type="text" value="11,192"/>	<input type="text" value="21,390"/>
Number of <u>admissions</u>	<input type="text" value="6,495"/>	<input type="text" value="7,730"/>	<input type="text" value="14,225"/>
Number (of admitted) that enrolled <u>full-time</u>	<input type="text" value="2,640"/>	<input type="text" value="3,033"/>	<input type="text" value="5,673"/>
Number (of admitted) that enrolled <u>part-time</u>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="7"/>
Total enrolled full-time and part-time	2,643	3,037	5,680
Percent of admissions enrolled by full-time and part-time	41	39	40

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

Select reporting period:	<input checked="" type="radio"/> Fall 2009	<input type="radio"/> Fall 2010	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="1,273"/>		
Percent of enrolled students that submitted SAT scores	<input type="text" value="22"/>		
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="5,041"/>		
Percent of enrolled students that submitted ACT scores	<input type="text" value="89"/>		
	25th Percentile	75th Percentile	
SAT Critical Reading	<input type="text" value="550"/>	<input type="text" value="670"/>	
SAT Math			

	<input type="text" value="620"/>	<input type="text" value="720"/>
SAT Writing	<input type="text" value="560"/>	<input type="text" value="670"/>
ACT Composite	<input type="text" value="26"/>	<input type="text" value="30"/>
ACT English	<input type="text" value="25"/>	<input type="text" value="31"/>
ACT Math	<input type="text" value="26"/>	<input type="text" value="31"/>
ACT Writing	<input type="text" value="8"/>	<input type="text" value="9"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Estimated Fall Enrollment

Estimated 2010 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="27,600"/>	27,386	<input type="text" value="2,559"/>	2,539	30,159
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="5,920"/>	5,673	<input type="text" value="7"/>	7	5,927
Graduate	<input type="text" value="9,885"/>	9,664	<input type="text" value="2,112"/>	2,065	11,997

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Distance learning opportunities (e-learning)</u>
<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	Army
<input checked="" type="checkbox"/>	Navy
<input checked="" type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>
<input type="checkbox"/>	<u>Weekend/evening college</u>
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (below the postsecondary level)
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input checked="" type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<input type="text" value="Select One"/>
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Part C - Student Services - Services, Library, Tuition

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above


5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (specify in box below)

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Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	<input type="text"/> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

No

Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2010-11**4. Do you offer board or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	44	44

5. Charges to full-time undergraduate students for the full academic year 2010-11

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	7,933	7,296	7,933	7,296	23,183	22,045
Required fees	1,050	1,014	1,050	1,014	1,050	1,014

6. Per credit hour charge for part-time undergraduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	331	304	331	304	966	919

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	56	56

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2010-11

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Average tuition	9,887	9,500	9,887	9,500	24,054	24,054
Required fees	1,050	1,014	1,050	1,014	1,050	1,014

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<u>Per credit hour charge</u>	618	594	618	594	1,503	1,503

Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical tuition and required fees for a full-time Doctor's - professional practice student in any of the selected programs for the full academic year 2010-11.

DO NOT include room and board charges

Doctor's degree - professional practice	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
Tuition amount		
Required fees		
2. Dentistry (D.D.S. or D.M.D.):		
Tuition amount		
Required fees		
3. Medicine (M.D.):		
Tuition amount	22,967	33,704
Required fees	1,050	1,050
4. Optometry (O.D.):		
Tuition amount		
Required fees		
5. Osteopathic Medicine (D.O.):		
Tuition amount		
Required fees		
6. Pharmacy (Pharm.D.):		
Tuition amount	13,618	26,075
Required fees	1,050	1,050
7. Podiatry (Pod.D., D.P., or D.P.M.):		
Tuition amount		
Required fees		
8. Veterinary Medicine (D.V.M.):		
Tuition amount	17,085	24,769
Required fees	1,050	1,050
9. Law (J.D.):		
Tuition amount	16,995	36,532
Required fees		

		1,050		1,050
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Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2010-11?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

<u>Room and board charges</u>	Amount	Prior year
Room charge (Double occupancy)	4,772	4,584
Board charge (Maximum plan)	2,663	2,573
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

Part D - Student Charges - Price of Attendance

11. Price of attendance for full-time, first-time undergraduate students:


Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.*

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2007-08, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2010-11 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

Charges for full academic year	2007-08	2008-09	2009-10	2010-11		
Published tuition and required fees:					Tuition Guarantee (check only if applicable to entering students in 2010-11)	Guaranteed increase %
In-district						
Tuition	6,330	6,678	7,296	7,933	<input type="checkbox"/>	
Required fees	854	886	1,014	1,050	<input type="checkbox"/>	
Tuition + fees total	7,184	7,564	8,310	8,983		
PY tuition + fees total	7184	7564	8310			
In-state						
Tuition	6,330	6,678	7,296	7,933	<input type="checkbox"/>	
Required fees	854	886	1,014	1,050	<input type="checkbox"/>	
Tuition + fees total	7,184	7,564	8,310	8,983		
PY tuition + fees total	7184	7564	8310			
Out-of-state						
Tuition	20,580	20,928	22,045	23,183	<input type="checkbox"/>	
Required fees	854	886	1,014	1,050	<input type="checkbox"/>	
Tuition + fees total	21,434	21,814	23,059	24,233		

PY tuition + fees total	21434	21814	23059		
Books and supplies	930	990	1,040	1,100	
On campus:					
Room and board	6,650	6,909	7,157	7,435	
Other expenses	3,390	3,510	3,680	3,740	
Room and board and other expenses	10,040	10,419	10,837	11,175	
Off campus (not with family):					
Room and board	7,390	7,700	8,040	8,490	
Other expenses	2,680	2,770	2,890	2,940	
Room and board and other expenses	10,070	10,470	10,930	11,430	
Off campus (with family):					
Other expenses	2,360	2,410	2,510	2,540	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Ten Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Ten Conference
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Big Ten Conference

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	The University of Wisconsin-Madison is Wisconsin's comprehensive teaching and research university with a statewide, national, and international mission, offering programs at the undergraduate, graduate, and professional levels in a wide range of fields, while engaging in extensive scholarly research, continuing adult education, and public service. The primary purpose of the University of Wisconsin-Madison is to provide a learning environment in which faculty, staff, and students can discover, examine critically, preserve, and transmit the knowledge, wisdom, and values that will help ensure the survival of this and future generations and improve the quality of life for all. The University seeks to help students to develop an understanding and appreciation for the complex cultural and physical worlds in which they live and to realize their highest potential of intellectual, physical, and human development. It also seeks to attract and serve students from diverse social, economic, and ethnic backgrounds and to be sensitive and responsive to those groups which have been underserved by higher education.
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army Navy Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2007-08	2008-09	2009-10	2010-11
In-district tuition and fees	\$7,184	\$7,564	\$8,310	\$8,983
In-state tuition and fees	\$7,184	\$7,564	\$8,310	\$8,983

PRICING INFORMATION

	Out-of-state tuition and fees	\$21,434	\$21,814	\$23,059	\$24,233
	Books and supplies	\$930	\$990	\$1,040	\$1,100
	On Campus Room and Board	\$6,650	\$6,909	\$7,157	\$7,435
	On Campus Other Expenses	\$3,390	\$3,510	\$3,680	\$3,740
	Off Campus Room and Board	\$7,390	\$7,700	\$8,040	\$8,490
	Off Campus Other Expenses	\$2,680	\$2,770	\$2,890	\$2,940
	Off Campus with family Other Expenses	\$2,360	\$2,410	\$2,510	\$2,540
Average undergraduate student tuition and fees for academic year 2010-11	Tuition			Fees	
	In-district		\$7,933		\$1,050
	In-state		\$7,933		\$1,050
	Out-of-state		\$23,183		\$1,050
Average graduate student tuition and fees for academic year 2010-11	Tuition			Fees	
	In-district		\$9,887		\$1,050
	In-state		\$9,887		\$1,050
	Out-of-state		\$24,054		\$1,050
Alternative tuition plans	N/A				

ADMISSIONS INFORMATION

Open admission					No
Undergraduate application fee 2010-11					\$44
Undergraduate Admissions Fall 2009	Total	Male	Female		
	Number of applicants	21,390	10,198	11,192	
	Percent admitted	67%	64%	69%	
	Percent admitted who enrolled	40%	41%	39%	
Admissions Considerations	Required		Recommended		
	Secondary school GPA Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Secondary school rank Recommendations		
Test Scores Fall 2009 (enrolled full-time students)	# Submitting Scores		% Submitting Scores		
	SAT	1,273	22%		
	ACT	5,041	89%		
	25 th Percentile		75 th Percentile		
	SAT Critical Reading	550	670		
	SAT Math	620	720		
	SAT Writing	560	670		
	ACT Composite	26	30		
	ACT English	25	31		
	ACT Math	26	31		
	ACT Writing	8	9		

Explanation Report

There are no explanations for selected survey and institution