

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution?

[Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- [Occupational](#), may lead to a certificate, degree, or other formal award
 - [Academic](#), leading to a certificate, degree, or diploma
 - [Continuing professional](#) (postbaccalaureate only)
 - Recreational or [avocational \(leisure\) programs](#)
 - [Adult basic](#) or remedial instruction or high school equivalency
 - Secondary (high school)
-

Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 3,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities Online Locator (IPEDS COOL) website.

Mission Statement URL: http://

Mission Statement

The University of Wisconsin-Madison is Wisconsin's comprehensive teaching and research university with a statewide, national, and international mission, offering programs at the undergraduate, graduate, and professional levels in a wide range of fields, while engaging in extensive scholarly research, continuing adult education, and public service. The primary purpose of the University of Wisconsin-Madison is to provide a learning environment in which faculty, staff, and students can discover, examine critically, preserve, and transmit the knowledge, wisdom, and values that will help ensure the survival of this and future generations and improve the quality of life for all. The University seeks to help students to develop an understanding and appreciation for the complex cultural and physical worlds in which they live and to realize their highest potential of intellectual, physical, and human development. It also seeks to attract and serve students from diverse social, economic, and ethnic backgrounds and to be sensitive and responsive to those groups which have been underserved by higher education.

Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

[Public](#) - Specify

Primary control Secondary control (if applicable)

State

Select One

Private for-profit

[Private not-for-profit](#) independent (no religious affiliation)

Private not-for-profit religious affiliation - Specify

Select One

2. What award levels are offered by your institution? [Check all that apply]

Award

Level

BELOW THE BACCALAUREATE:

[Postsecondary award, certificate, or diploma of less than one academic year](#)

- 1
 - less than 900 contact or clock hours, or
 - less than 30 semester or trimester credit hours, or
 - less than 45 quarter credit hours

[Postsecondary award, certificate, or diploma of at least one but less than two academic years](#)

- 2
 - at least 900 but less than 1800 contact or clock hours, or
 - at least 30 but less than 60 semester or trimester credit hours, or
 - at least 45 but less than 90 quarter credit hours

- 3 Associate's degree

[Postsecondary award, certificate, or diploma of at least two but less than four academic years](#)

- 4
 - 1800 or more contact or clock hours, or
 - 60 or more semester or trimester credit hours, or
 - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- 5 [Bachelor's degree](#) or equivalent

- 6 [Postbaccalaureate certificate](#)

- 7 [Master's degree](#)

- 8 [Post-master's certificate](#)

- 9 [Doctor's degree](#)

- 10 [First-professional degree](#)

- 11 [First-professional certificate](#) (Post-degree)

- 12 Other; please specify in the Caveats box

CAVEATS

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

If your calendar system is different from prior year or requires a change, please contact the Help Desk at 1-877-225-2568.

3. What is the predominant [calendar system](#) at the institution? [Choose one]

Standard academic terms

Checking one of these systems determines that your institution will provide Graduation Rates data based on a [FALL COHORT](#) and student charges based on a [FULL ACADEMIC YEAR](#)

Semester

Quarter

Trimester

4-1-4 or similar plan

Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a [FULL YEAR COHORT](#) and student charges data will be requested by PROGRAM.

Differs by program

[Continuous basis](#) (every 2 weeks, monthly, or other period)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels that your institution offers, even if there are no students currently enrolled at that level.

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2006 Fall Enrollment counts are provided for your reference.

	Full-time			FT PY Enroll- ment	Part-time			PT PY Enroll- ment
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes		27,004	<input type="radio"/> No	<input checked="" type="radio"/> Yes		2,635
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes		5,633	<input type="radio"/> No	<input checked="" type="radio"/> Yes		10
<u>Graduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes		6,879	<input type="radio"/> No	<input checked="" type="radio"/> Yes		1,964
<u>First-professional</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes		2,464	<input type="radio"/> No	<input checked="" type="radio"/> Yes		82

Estimated 2007 Fall Enrollment

Please provide an early estimate of your institution's fall enrollment for all levels offered at your institution as indicated above for full- and part-time students. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter or Spring collection. These data will NOT appear in IPEDS COOL (College Opportunities Online Locator), but will be made available in the IPEDS Peer Analysis System.

	Full-time	Part-time	Total
<u>Undergraduate (academic or occupational programs)</u>	27,482	2,682	30,164
<u>Number of undergraduates, those who are first-time, degree/certificate-seeking students</u>	5,985	11	5,996
<u>Graduate</u>	6,883	1,966	8,849
<u>First-Professional</u>	2,466	83	2,549

5. For academic year 2001-02, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for 2001-02 in the Spring collection. If you answer No to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2001-02 Enrollment survey, the data will be preloaded below.

- No
 - This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2001-02
- Yes

Cohort from 2001-02 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)

6,050

6. **System, Governing Board or Corporate Structure** (please see instructions for reporting System or Corporate data.)

If your institution is a part of a system, select yes and enter name of system. If you need assistance, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

This institution is NOT a part of a system or corporate entity.

This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

Part C - Admission Requirements and Services - Open Admission

1. Does your institution have an [open admission policy](#) for all or most entering [first-time degree/certificate-seeking undergraduate](#)-level students?

If you answer No to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

- Yes
- No

CAVEATS

Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores (SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include **early decision, early action**, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:

Fall 2006 Fall 2007

	Men	Women	Total
Number of applicants	9,655	10,781	20,436
Number of admissions	6,085	7,318	13,403
Number enrolled full time	2,600	3,033	5,633
Number enrolled part time	4	6	10

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Provide SAT writing test scores only if used for admission, even if scores are collected from students. **DO NOT** convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period

Fall 2006 Fall 2007 Test scores NOT required

Number submitting SAT scores	1,683
Percent submitting SAT scores	30
Number submitting ACT scores	4,739
Percent submitting ACT scores	84

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	550	670
SAT Math	610	710
SAT Writing	560	670
ACT Composite	26	30
ACT English	25	30
ACT Math	25	30

CAVEATS

Part C - Admission Requirements and Services - Special Learning Opportunities

5. Does your institution accept any of the following? [Check all that apply]

- [Dual credit](#) (college credit earned while in high school)
- [Credit for life experiences](#)
- [Advanced placement \(AP\) credits](#)
- None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- [Distance learning opportunities \(e-learning\)](#)
 - ROTC
 - Army
 - Navy
 - Air Force
 - [Study abroad](#)
 - [Weekend/evening college](#)
 - [Teacher certification](#) (below the postsecondary level)
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
 - None of the above
-

Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career [counseling services](#)
- Employment services for current students
- Placement services for program completers
- On-campus [day care](#) for children of students
- None of the above

9. Does your institution have its own [library](#) or are you financially supporting a [shared library](#) with another [postsecondary education institution](#)?

- Have our own library
 - Do not have our own library but contribute financial support to a shared library
 - Neither of the above
-

Part D - Student Charges Questions

3. Are all **full-time**, **first-time** degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

- No
 Yes

4. Does your institution charge different **tuition** for **in-district**, **in-state**, or **out-of-state** students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

- No
 Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

- No
 Yes

Specify **housing capacity** for academic year 2007-08

6. Do you offer **board** or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

- No
 Yes - Number of meals per week in the maximum meal plan offered

- Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)
-

Part D - Undergraduate Student Charges

If your institution charges an application fee for admission, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	35	35

7. Charges to full-time undergraduate students for the full academic year 2007-08

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	6,330	6,000	6,330	6,000	20,580	20,000
<u>Required fees</u>	854	726	854	726	854	726

8. Per credit hour charge for part-time undergraduate students

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	264	250	264	250	858	833

Part D - Graduate Student Charges

If your institution charges an application fee for admission, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	45	45

9. Charges to full-time graduate students for the full academic year 2007-08

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	8,784	8,454	8,784	8,454	24,054	23,724
<u>Required fees</u>	854	726	854	726	854	726

10. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	549	528	549	528	1,503	1,483

Part D - First Professional Student Charges

If your institution charges an application fee for admission, indicate the amount.

	Amount	Prior year
First-professional application fee	45	45

11. List the typical [tuition](#) and [required fees](#) for a [full-time first-professional student](#) for the full [academic year](#) 2007-08

DO NOT include room and board charges

First-professional student	In-state	Prior year	Out-of-state	Prior year
1. Chiropractic (D.C. or D.C.M.):				
Tuition amount	<input type="text"/>		<input type="text"/>	
Required fees	<input type="text"/>		<input type="text"/>	
2. Dentistry (D.D.S. or D.M.D.):				
Tuition amount	<input type="text"/>		<input type="text"/>	
Required fees	<input type="text"/>		<input type="text"/>	
3. Medicine (M.D.):				
Tuition amount	21,864	21,534	32,988	32,658
Required fees	854	726	854	726
4. Optometry (O.D.):				
Tuition amount	<input type="text"/>		<input type="text"/>	
Required fees	<input type="text"/>		<input type="text"/>	
5. Osteopathic Medicine (D.O.):				
Tuition amount	<input type="text"/>		<input type="text"/>	
Required fees	<input type="text"/>		<input type="text"/>	
6. Pharmacy (Pharm.D.):				
Tuition amount	11,597	10,992	24,054	23,242
Required fees	854	726	854	726
7. Podiatry (Pod.D., D.P., or D.P.M.):				
Tuition amount	<input type="text"/>		<input type="text"/>	
Required fees	<input type="text"/>		<input type="text"/>	
8. Veterinary Medicine (D.V.M.):				
Tuition amount	15,982	15,652	24,055	23,724
Required fees	854	726	854	726
9. Law (L.L.B. or J.D.):				
Tuition amount	12,850	11,922	31,916	30,086
Required fees	854	726	854	726
10. Theology (M. Div., M.H.L., B.D., or Ordination):				
Tuition amount	<input type="text"/>		<input type="text"/>	
Required fees	<input type="text"/>		<input type="text"/>	
11. Other:				
Tuition amount	<input type="text"/>		<input type="text"/>	
Required fees	<input type="text"/>		<input type="text"/>	

Part D - Student Charges - Room and Board

12. What are the typical room and board charges for a student for the full academic year 2007-08?

If your institution offers room or board at no charge to students, enter zero.

Room and board charges

Room charge (Double occupancy)

Amount **Prior year**

4,262	3,868
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Board charge (Maximum plan)

2,388	2,312
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Combined room and board charge

NA

(Answer only if you CANNOT separate room and board charges.)

Part D - Student Charges - Price of Attendance

13. Price of attendance for full-time, first-time undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities Online Locator) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those **from the Cost of Attendance report** used by your financial aid office for determining financial need.*

Charges for full academic year	2005-06	2006-07	2007-08
Published tuition and required fees:			
<u>In-district</u>	6,280	6,726	7,185
<u>In-state</u>	6,280	6,726	7,185
<u>Out-of-state</u>	20,280	20,726	21,435
<u>Books and supplies</u>	860	890	930
On campus:			
<u>Room and board</u>	5,730	6,180	6,650
<u>Other expenses</u>	2,350	2,720	3,390
Off campus (not with family):			
<u>Room and board</u>	6,500	6,920	7,390
<u>Other expenses</u>	2,350	2,720	2,680
Off campus (with family):			
<u>Other expenses</u>	2,070	2,420	2,360

Caveat (will be posted on the IPEDS College Opportunities Online Locator website)

Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.

Sport	NCAA or NAIA member	Conference
Football	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Big Ten Conference
Basketball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Big Ten Conference
Baseball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Big Ten Conference

Explanation Report

There are no explanations for selected survey and institution