

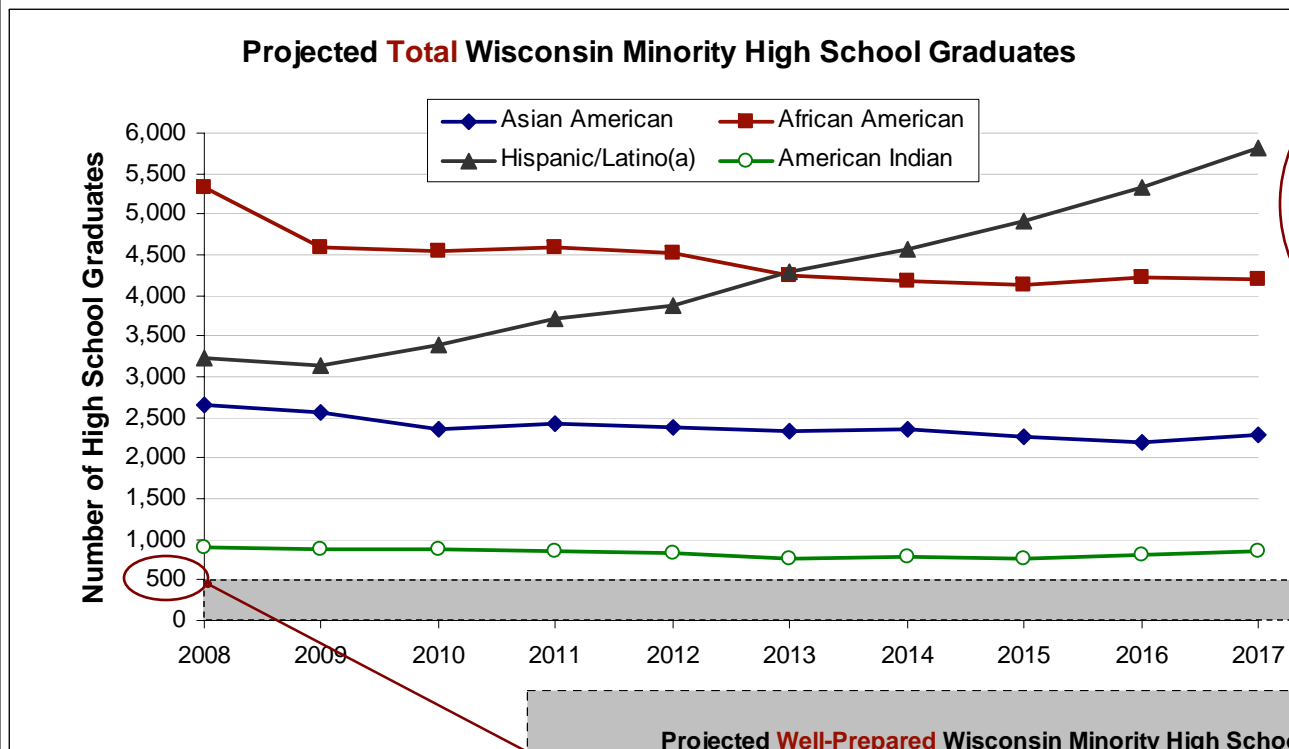
Goal 2: Increase the Educational Pipeline: Future Trends

Key Points

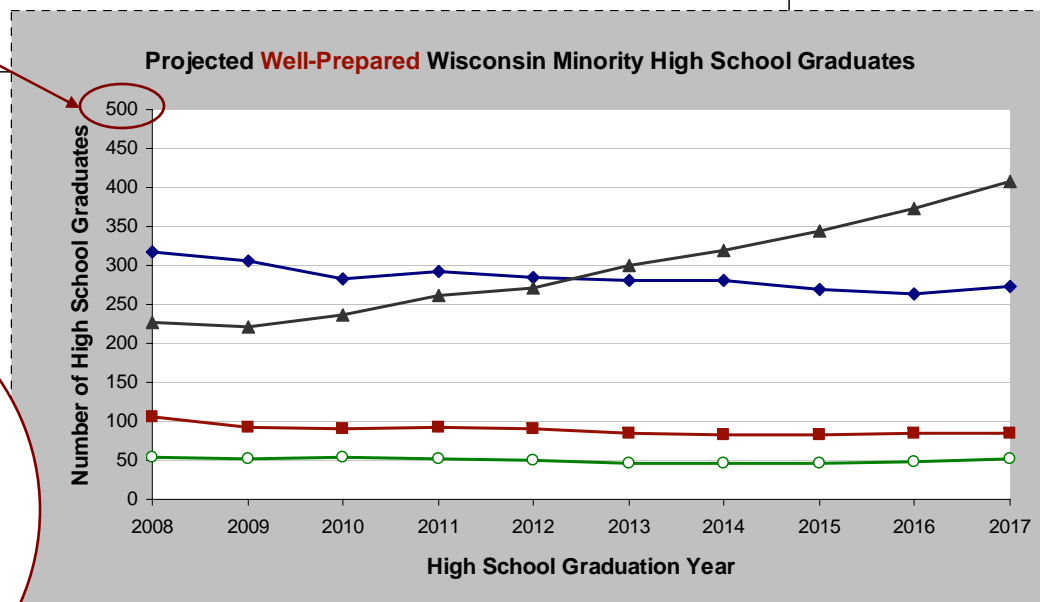
- The increasing number of minority high school graduates in Wisconsin between 1998 and 2008 enabled UW-Madison to increase its minority enrollment.
- These conditions are changing. The overall size of Wisconsin's high school class reached its expected peak in 2007 and will decrease over the next ten years.
- If longstanding patterns of academic preparation continue, the number of academically well-prepared minority students will increase over the next ten years only because the number of Hispanic/Latino(a) high school graduates will increase.
- The number of African American, Asian, and White Wisconsin high school graduates is expected to decrease. The number of American Indian high school graduates will remain steady.



This presentation was compiled by the Office of Academic Planning and Analysis apa.wisc.edu



Over the next ten years, the only race/ethnic group in Wisconsin that will **increase** is Hispanic/Latino(a) high school graduates.



Assuming that current longstanding patterns of high school achievement persist over the next ten years, the number of academically well-prepared African American high school graduates will **decrease** from 100 to 84 per year. The number of Asians will **decrease** from 290 to 273 per year and the number of Hispanic/Latino(a)s will **more than double** from 190 to 407 per year.