

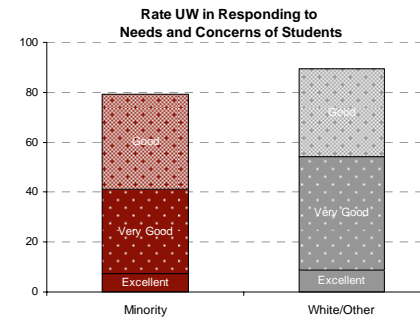
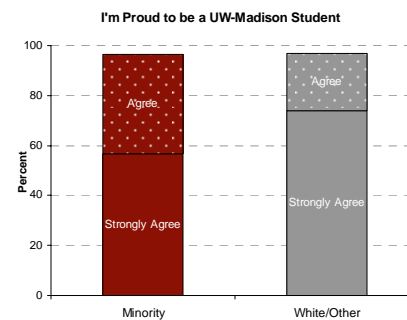
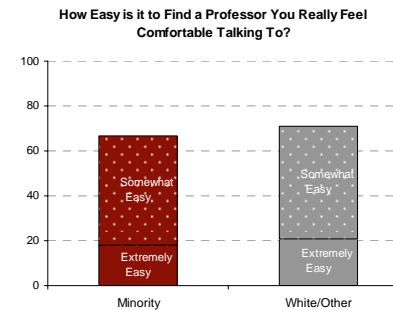
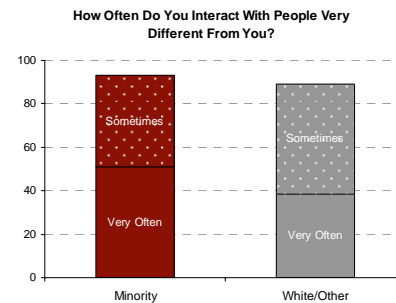
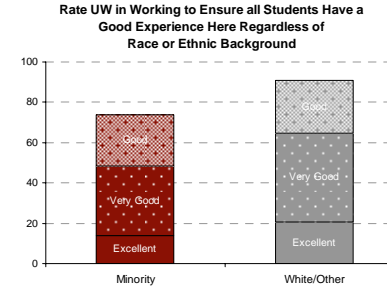
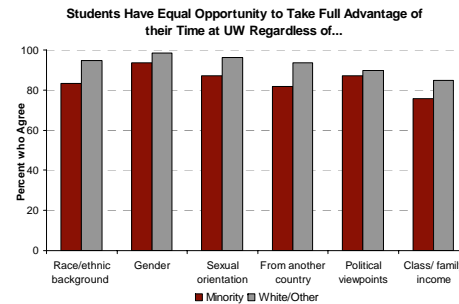
University of Wisconsin-Madison  
 Plan 2008 Diversity Forum  
 September 28, 2007

Efforts to evaluate campus climate for employees:

- Faculty exit interviews established campus-wide
- WISELI climate survey of faculty in 2003 and 2006
- WISELI climate workshops for department chairs
- For more information on WISELI programs, see [wiseli.engr.wisc.edu](http://wiseli.engr.wisc.edu)



Goal 6: Improve Campus Climate  
 2006 Undergraduate Survey Results



Note: Minority students are those who identified themselves as African American, Asian American, Hispanic, American Indian, or multi-racial on the survey instrument and includes some students from foreign countries.

Key Points

- Nearly all students agree or strongly agree that students have equal opportunity to take full advantage of their time at UW-Madison regardless of their gender, race, sexual orientation, political views, national origins, or family income. However, minority students are somewhat less likely to agree than white/other students.
- Over 95% of minority and white students agree that they are proud to be a UW student. White/other students are more likely to “strongly agree”.
- Minority and White/Other students are equally likely to report finding a professor to whom they feel comfortable talking
- Most students feel UW does a good to excellent job of responding to the needs and concerns of its students. However, minority students are somewhat less likely to think so. About 3/4 of minority students and 90% of other students rate UW well in working to ensure all students have a good experience regardless of race or ethnicity.

This presentation was compiled by the Office of Academic Planning and Analysis [apa.wisc.edu](http://apa.wisc.edu)