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<b>Partnership #1: Wisconsin Leads in Middle School Math and Science</b>
[ <a href="http://eop.education.wisc.edu/eop/professional-learning/partnerships/wisconsin-leads">http://eop.education.wisc.edu/eop/professional-learning/partnerships/wisconsin-leads</a> ]
<b>Community Partner:</b>
Madison Metropolitan School District (MMSD), Cooperative Educational Service Agency (CESA) #2, CESA #6
<b>Institutional Partner:</b>
Education Outreach and Partnerships, School of Education, UW-Madison
<b>Purpose:</b>
Establish two professional development programs in the teaching and learning of math and science at the middle school level; and improve K-12 and community science outreach for the UW campus.
<b>Length of Partnership:</b>
Since 2008
<b>Number of faculty/staff:</b>
Kevin Niemi; Participation by 18 UW-Madison faculty and scientists
<b>Number of students:</b>
Curriculum impacts hundreds of middle school students in the partner districts.
<b>Grant funding:</b>
Yes
<b>Institutional impact:</b>
Creation of new teacher track in biology/sustainability; elementary education and math faculty beginning conversation on professional development opportunities for elementary teachers; School of Education credit being offered through Crow Institute for the Study of Evolution; Inclusion of CESA #2 teachers in UW Camp Badger program as instructors
<b>Community impact:</b>
Math - participating school districts funded participation of 93 teachers in professional development. Teachers have noted improvement in the connection to classroom practices. Science - evaluation of teacher content and pedagogical content knowledge showed evidence of significant gain in knowledge of science concepts.

<b>Partnership #1:</b> Fishing in the neighborhood clubs
[ <a href="http://news.ls.wisc.edu/science/summer-snapshots-fishing-club-program-casts-a-wider-net/">http://news.ls.wisc.edu/science/summer-snapshots-fishing-club-program-casts-a-wider-net/</a> ]
<b>Community Partner:</b>
Wisconsin Department of Natural Resources; Dane County Parks; Centro Hispano; Urban League of Madison; La Crosse Area Hmong Assistance Association; Viterbo College; Bad River Indian Reservation
<b>Institutional Partner:</b>
Office of Service Learning and Community-Based Research; Environmental Studies
<b>Purpose:</b>
The Wisconsin Department of Natural Resources was looking to reach minority youth and collaborated with OSLCBR to develop fishing clubs. Five clubs were established around the state, and each utilized a culturally-specific curriculum developed to reach its target demographic in coordination with a partner agency.
<b>Length of Partnership:</b>
2012
<b>Number of faculty/staff:</b>
1 coordinating staff member and 1 program assistant
<b>Number of students:</b>
9 UW student leaders; 140 community students served all over the state
<b>Grant funding:</b>
Yes, some local groups provide funding
<b>Institutional impact:</b>
Further institutional connection to multicultural community groups.
<b>Community impact:</b>
Intergenerational interaction; language and culture education; interaction in native language; camp experience for marginalized communities.

<b>Partnership #1: Badger Volunteers</b>
[ <a href="http://www.morgridge.wisc.edu/programs/bv/index.html">http://www.morgridge.wisc.edu/programs/bv/index.html</a> ]
<b>Community Partner:</b>
86 sites in three main focus areas: Public Health, Education and Sustainability. Includes: Madison Community and School Recreation; Schools of Hope; Centro Hispano; Boys and Girls Club; Goodman Community Center; South Madison Coalition for the Elderly, Habitat for Humanity, the Bike Federation of Wisconsin, St. Vincent de Paul and many more. Union Cab and Madison B-cycle partner to assist with transportation.
<b>Institutional Partner:</b>
Morgridge Center for Public Service
<b>Purpose:</b>
Badger Volunteers™ is designed to provide meaningful and consistent service to the communities surrounding UW-Madison and to support students in service. Badger Volunteers is a student led program that engages University of Wisconsin-Madison student volunteers, develops student leaders and builds community partnerships. Teams of students, led by a student leader, partner with community organizations (schools, nonprofits, government agencies, municipalities) and volunteer on a weekly basis for an entire semester. In addition, volunteers participate in education sessions, reflections and an end-of-semester celebration.
<b>Length of Partnership:</b>
Since 2008
<b>Number of faculty/staff:</b>
2 full-time staff and 2 student interns
<b>Number of students:</b>
average 600 students per semester
<b>Grant funding:</b>
Originally grant-funded; now fully integrated into operating budgets
<b>Institutional impact:</b>
The Badger Volunteers program has an institutional impact foremost by impacting the student body. Badger Volunteers strives to make community engagement accessible for all UW-Madison students by providing comprehensive supports including team leaders, on-going community partnerships, transportation coordination, and so on. This experience greatly influences students' development of civic mindedness and commitment to engaging in their communities beyond their time at UW-Madison. Additionally, the relationships established by Badger Volunteers serve as a bridge for other units on campus to engage meaningfully with the community.
<b>Community impact:</b>
Student volunteers are placed in 86 sites in the Dane County community.

<b>Partnership #1: Wisconsin Innocence Project</b>
[ <a href="https://law.wisc.edu/fjr/clinicals/ip/">https://law.wisc.edu/fjr/clinicals/ip/</a> ]
<b>Community Partner:</b>
Individual cases tried in state and federal courts in Wisconsin and, under extraordinary circumstances, in neighboring states.
<b>Institutional Partner:</b>
UW Madison Law School, Remington Center
<b>Purpose:</b>
The Wisconsin Innocence Project (WIP) seeks to exonerate the innocent, educate students, and reform the criminal justice system by identifying and remedying the causes of wrongful convictions.
<b>Length of Partnership:</b>
16 years
<b>Number of faculty/staff:</b>
4 full-time staff, 1 part time staff member, 22 law students
<b>Number of students:</b>
22 per school year, plus 2-4 undergraduate interns
<b>Grant funding:</b>
Partially grant-funded
<b>Institutional impact:</b>
Through their work on these cases, the students learn about the operation of the criminal justice system and how our system, often touted as the best in the world, can sometimes go awry. In proving innocence years after a conviction, the students gain insight into how a wrongful conviction can occur, and how it might have been prevented.
<b>Community impact:</b>
Community impact has come mostly from the experience of the 20 individuals set free and their families. Through our cases we have helped to identify the true perpetrators of crimes, which is a benefit to the entire community. We also work with others in the criminal justice system to help solve the problems that lead to wrongful convictions and create best practices.

<b>Partnership #1: Wisconsin Science Festival</b>
[ <a href="http://www.wisconsinsciencefest.org/">http://www.wisconsinsciencefest.org/</a> ]
<b>Community Partner:</b>
Wisconsin Department of Tourism; Wisconsin Arts Board; Wisconsin Book Festival; Wisconsin Public Radio; Wisconsin Public Television; Wisconsin Alumni Association; Wisconsin Academy of Sciences, Arts and Letters; Madison Children's Museum; Madison Area Technical College; numerous public libraries across state; Madison Public Library; numerous children's museums across state
<b>Institutional Partner:</b>
Wisconsin Alumni Research Foundation; Morgridge Institute for Research; Wisconsin Arts Institute; Institute for Biology Education; UW Center for the Humanities; School of Education; College of Letters and Sciences; Wisconsin Institute for Science Literacy; Wisconsin Union; Tandem Press
<b>Purpose:</b>
Wisconsin Science Festival seeks to inspire, educate and develop global citizens by raising awareness and understanding of science.
<b>Length of Partnership:</b>
Since 2010
<b>Number of faculty/staff:</b>
More than 100 faculty and staff in 2012; Laura Heisler, WARF Director of Programming, is Director of the Wisconsin Science Festival. Deans Julie Underwood and Gary Sandefur were co-chairs of the 2012 Wisconsin Science Festival Steering Committee
<b>Number of students:</b>
18,000 attendees at UW-Madison and other Madison-based events
<b>Grant funding:</b>
Private funding and corporate support; also donations from college deans
<b>Institutional impact:</b>
Numerous faculty, staff and students engaged in outreach presentations, many of them for the first time. Led to the creation of new programs that are now regular features on campus (Science Café, SoundWaves). The 2012 festival also brought Sir Ken Robinson to campus to present and to engage a group of campus leaders, including two deans, in a discussion of institutional innovation. The Dean of the School of Business leveraged the discussion with Sir Ken Robinson in faculty meetings and courses throughout the 2012-13 academic year, which was the campus' Year of Innovation. Also led to the inclusion of the Wisconsin Science Festival as a sub-awardee on a grant from the Sloan Foundation to MIT for a total of \$20,000 in 2013-15.
<b>Community impact:</b>
More than 18,000 people attended from 17 states, as well as some foreign countries. 250 events in 50 venues, including 13 communities across Wisconsin. The Wisconsin Science Festival is the invention of a coalition of scientists, artists, citizens and organizations passionate about engaging everyone in the wonder and power of science. It is hosted in multiple venues across the state, including more than 20 cities in 2013.

<b>Partnership #1:</b> Tribal Libraries, Archives and Museum Projects
[ <a href="http://www.tlamproject.org/">http://www.tlamproject.org/</a> ]
<b>Community Partner:</b>
Ho Chunk Learning Center; Oneida Nation Cultural Heritage Development; Red Cliff Ginada
<b>Institutional Partner:</b>
UW-Madison School of Library and Information Science
<b>Purpose:</b>
TLAM is an experimental project to bring indigenous information topics to library and information science education through service-learning, networking, and resource sharing with Wisconsin’s tribal cultural institutions. The TLAM Project currently encompasses a graduate topics course; the Convening Culture Keepers mini-conference series for Wisconsin tribal librarians, archivists, and museum curators; numerous community engagement projects with our partners; and a TLAM Student Group.
<b>Length of Partnership:</b>
Since 2009
<b>Number of faculty/staff:</b>
Prof. Sunny Kim, Academic Librarian Janice Rice, Prof. Louise Robbins, and Special Librarian Michele Besant
<b>Number of students:</b>
<b>Grant funding:</b>
<b>Institutional impact:</b>
Creation of a student group.
<b>Community impact:</b>

<b>Partnership #1:</b> Field to Foodbank
[ <a href="http://grow.cals.wisc.edu/agriculture/from-field-to-food-bank-2">http://grow.cals.wisc.edu/agriculture/from-field-to-food-bank-2</a> ]
<b>Community Partner:</b>
Wisconsin vegetable growers, Wisconsin food processors, Second Harvest Food Bank
<b>Institutional Partner:</b>
Wisconsin vegetable growers, Wisconsin food processors, Second Harvest Food Bank
<b>Purpose:</b>
Increase food security of Wisconsin citizens by creating a system to get growers' surplus food from farms to people in need.
<b>Length of Partnership:</b>
Since 2010
<b>Number of faculty/staff:</b>
Jed Colquhoun
<b>Number of students:</b>
Two to five BSW internships per year at Second Harvest Food Bank
<b>Grant funding:</b>
Mainly in-kind donations of Wisconsin vegetable canners and Second Harvest food bank volunteers
<b>Institutional impact:</b>
Creates a new way of thinking in horticulture that goes from productivity to useful productivity
<b>Community impact:</b>
Millions pounds of surplus vegetables have been harvested, canned and moved to community food banks across Wisconsin.



<b>Partnership #1: Jail Library Group</b>
[ <a href="http://slisweb.lis.wisc.edu/~jail/index.html">http://slisweb.lis.wisc.edu/~jail/index.html</a> ]
<b>Community Partner:</b>
Wisconsin State Department of Corrections; Dane County Public Library System; Dane County Sheriff's Department
<b>Institutional Partner:</b>
UW School of Library and Information Science (SLIS); Associated Students of Madison; SLIS Student Organization
<b>Purpose:</b>
To provide educational, recreational and community resource reading materials to the residents of the jail facilities in Dane County, Wisconsin.
<b>Length of Partnership:</b>
Since 1992
<b>Number of faculty/staff:</b>
Four officers: <a href="http://slisweb.lis.wisc.edu/~jail/officers.html">http://slisweb.lis.wisc.edu/~jail/officers.html</a>
<b>Number of students:</b>
<b>Grant funding:</b>
<b>Institutional impact:</b>
<b>Community impact:</b>
100 boxes of books and 50 volunteers.

<b>Partnership #1:</b> International Crane Foundation
[ <a href="http://nelson.wisc.edu/news/story.php?story=1460">http://nelson.wisc.edu/news/story.php?story=1460</a> ]
<b>Community Partner:</b>
International Crane Foundation; China's Guizhou Province and schools and farmers in the area; Cao Hai Nature Reserve
<b>Institutional Partner:</b>
Nelson Institute for Environmental Studies at UW-Madison; Morgridge Center
<b>Purpose:</b>
Develop a novel environmental education program for elementary school children in southwestern China's Guizhou Province; part of the Crane Foundation's ongoing efforts to reduce conflict between residents and wildlife in the region – a critical wintering area for the endangered black-necked crane and other migratory birds.
<b>Length of Partnership:</b>
Since 2011
<b>Number of faculty/staff:</b>
Steve Pomplun (contact person)
<b>Number of students:</b>
average 600 students per semester in China
<b>Grant funding:</b>
Originally grant-funded; now fully integrated into operating budgets
<b>Institutional impact:</b>
The Badger Volunteers program has an institutional impact foremost by impacting the student body. Badger Volunteers strives to make community engagement accessible for all UW-Madison students by providing comprehensive supports including team leaders, on-going community partnerships, transportation coordination, and so on. This experience greatly influences students' development of civic mindedness and commitment to engaging in their communities beyond their time at UW-Madison. Additionally, the relationships established by Badger Volunteers serve as a bridge for other units on campus to engage meaningfully with the community.
<b>Community impact:</b>
Student volunteers are placed in 86 sites in the Dane County community.

<b>Partnership #1: English for Health</b>
[ <a href="http://ahec.wisc.edu/community-partnership-award">http://ahec.wisc.edu/community-partnership-award</a> ]
<b>Community Partner:</b>
Literacy Network; Wisconsin Area Health Education Centers
<b>Institutional Partner:</b>
UW-Madison School of Medicine and Public Health
<b>Purpose:</b>
Third-year medical students are placed as on-site instructors with Literacy Network staff to teach Madison-area English-language learners how to access the healthcare system, communicate effectively with healthcare providers, use medication appropriately, and adopt healthy lifestyles.
<b>Length of Partnership:</b>
Since 2011
<b>Number of faculty/staff:</b>
Keri Robbins (coordinator); academic leadership also provided by 3 physician-faculty.
<b>Number of students:</b>
10-12 medical students per year.
<b>Grant funding:</b>
Partial support is provided from a grant when office supplies are needed.
<b>Institutional impact:</b>
Medical students report having gained many valuable insights through their work with the participants in these classes. They have gained important perspectives about how their approach and professionalism are viewed by community members.
<b>Community impact:</b>
English language learners have a greater sense of confidence when communicating with healthcare professionals. They learn how to make healthier decisions in order to prevent chronic illnesses

<b>Partnership #1: Go Big Read</b>
[ <a href="http://www.gobigread.wisc.edu/">http://www.gobigread.wisc.edu/</a> ]
<b>Community Partner:</b>
Wisconsin Book Festival; Madison Public Libraries
<b>Institutional Partner:</b>
Office of the Chancellor; UW Libraries; Center for Humanities; University Housing; University Communications; Wisconsin Alumni Association; Division of Student Life; academic units across UW-Madison
<b>Purpose:</b>
Engage UW-Madison students, faculty, staff and the entire Madison community in a vibrant, academically driven experience through UW-Madison's common reading program.
<b>Length of Partnership:</b>
Since 2008
<b>Number of faculty/staff:</b>
Primary leadership by Sarah McDaniel, and participation on a standing committee of eight fac/staff
<b>Number of students:</b>
<b>Grant funding:</b>
<b>Institutional impact:</b>
Promote educational initiatives and learning outcomes. Bridge learning experiences inside and outside the classroom. Tap into and promote the intellectual resources of the campus.
<b>Community impact:</b>
Promote connections among the university and Madison communities through this shared experience. Generate vigorous discussion and exchange of ideas. Encourage reading. Alumni chapters around the state and country could request and receive free copies of the book.

<b>Partnership #1: Slow Food UW Supporting South Madison</b>
[ <a href="http://cue.morgridge.wisc.edu/slow-food-uw-supporting-south-madison/">http://cue.morgridge.wisc.edu/slow-food-uw-supporting-south-madison/</a> ]
<b>Community Partner:</b>
Boys and Girls Club of Dane County, Badger Rock Middle School, Family Voices Project
<b>Institutional Partner:</b>
Slow Food UW; Community-University Exchange; UW Health Services; School of Human Ecology; Margaret Nellis
<b>Purpose:</b>
This student organization supports the ideology of local, fair, socially just and affordable food systems for all communities. Advised a faculty associate, the purpose of this project is to engage the diverse community of South Madison, help increase awareness about local and fresh food, and learn about food justice and how it affects the community.
<b>Length of Partnership:</b>
Since 2012
<b>Number of faculty/staff:</b>
Margaret Nellis
<b>Number of students:</b>
13 Slow Food UW Interns; dozens of additional student volunteers
<b>Grant funding:</b>
Wisconsin Idea Fellowship, American Family Insurance, L&S Leadership Trust Award, Wisconsin Alumni Association, Family Voices, Slow Food
<b>Institutional impact:</b>
The food justice work led by Slow Food UW Interns has led to lasting partnerships which aim to create a dialogue and bridge cultural differences between local diverse communities using food as a universal experience. Fall Semester: Total # kids fed = 871; Total # people fed = 1002; at average cost/person \$1.45
<b>Community impact:</b>
Organized Teen Cooking Nights in South Madison; established two gardens with the Boys and Girls club; provided teaching assistance for Badger Rock Middle School on the topic of food; served meals and snacks to participants in Science Nights on campus.

<b>Partnership #1:</b> Engineers Without Borders
[ <a href="http://www.ewbuw.org/about">http://www.ewbuw.org/about</a> ]
<b>Community Partner:</b>
UW-Madison Department of Civil and Environmental Engineering; Division of Student Life/Student Organizations
<b>Institutional Partner:</b>
Communities in Muramba, Rwanda; Bayonnais, Haiti; Nejapa, El Salvador; Orongo, Kenya; and Madison
<b>Purpose:</b>
Engineers Without Borders – UW Madison (EWB-UW) is a non-profit student organization that partners with disadvantaged communities to implement sustainable solutions for community problems. It embodies the Wisconsin Idea by not only performing engineering and social services in the state of Wisconsin, but by providing engineering and social services to communities around the globe.
<b>Length of Partnership:</b>
Since 2003
<b>Number of faculty/staff:</b>
At least 1 as student organization advisor; others as project advisors
<b>Number of students:</b>
80 active members
<b>Grant funding:</b>
Yes
<b>Institutional impact:</b>
EWB strives to educate internationally responsible engineers and students. UW-Madison is the largest chapter of Engineers Without Borders in the United States. Active members serve on site to complete projects and also serve in leadership roles as project managers.
<b>Community impact:</b>
Currently there are six active projects around the globe. Communities play an active role in project selection and exhibit complete control over our projects. Community ownership during the design process is important, but community ownership post-implementation is necessary in order to maintain projects and to ensure that projects fulfill their intended purpose. There is a minimum five-year commitment by UW in each of the project communities.

<b>Partnership #1:</b> Global Health Institute
[ <a href="http://ghi.wisc.edu/">http://ghi.wisc.edu/</a> ]
<b>Community Partner:</b>
UW Madison: School of Medicine and Public Health; School of Veterinary Medicine; College of Agriculture and Life Sciences; Morgridge Center for Public Service; Division of International Studies; School of Pharmacy
<b>Institutional Partner:</b>
Communities, Non-governmental organizations, educational institutions in partner countries of: Belize China Ecuador Ethiopia Mexico Thailand Uganda
<b>Purpose:</b>
The UW-Madison Global Health Institute advances equitable and sustainable health across Wisconsin and throughout the world. It views the health of individuals and populations through a holistic context of <i>healthy places</i> upon which public health depends. This approach requires collaboration from across the entire campus to address health care, food security and sustainable agriculture, water and sanitation, environmental sustainability, and “one health” perspectives that integrate the health of humans, animals and the environment. The GHI addresses the intertwined upstream causes of ill health across sectors to discover more sustainable strategies for human well-being.
<b>Length of Partnership:</b>
Founded in 2011, the result of a combination of Center for Global Health and Global Health Initiative, following reaccreditation process in 2008
<b>Number of faculty/staff:</b>
Jonathan Patz; Cynthia Haq; 11 faculty, staff and associates
<b>Number of students:</b>
More than 200 students participating
<b>Grant funding:</b>
No
<b>Institutional impact:</b>
A variety of academic and experiential opportunities for students to expand their knowledge, practice and global awareness: Professional/Graduate / Capstone Certificates; Undergraduate certificates; Field work opportunities; volunteer opportunities
<b>Community impact:</b>
Currently there are active partnership projects in eight countries, and include a cross-disciplinary variety of community health issues being addressed.

<b>Partnership #1: Wisconsin Partnership Program</b>
[ <a href="http://www.med.wisc.edu/files/smph/docs/community_public_health/partnership/about/partnership_five_year_plan.pdf">http://www.med.wisc.edu/files/smph/docs/community_public_health/partnership/about/partnership_five_year_plan.pdf</a> ]
<b>Community Partner:</b>
UW-Madison School of Medicine and Public Health
<b>Institutional Partner:</b>
Medical College of Wisconsin; Community organizations and project sponsors
<b>Purpose:</b>
The Wisconsin Partnership's goal is to significantly advance public health through prevention of disease, injury and disability. The Wisconsin Partnership Program represents a far-reaching commitment by University of Wisconsin School of Medicine and Public Health to improve the health and well-being of Wisconsin residents through investments in research, education, prevention practices and interventions, and policy development.
<b>Length of Partnership:</b>
Since 2004
<b>Number of faculty/staff:</b>
School of Medicine and Public Health
<b>Number of students:</b>
Medical Students
<b>Grant funding:</b>
Initially by funds resulting from Blue Cross & Blue Shield United of Wisconsin's conversion to a for-profit corporation
<b>Institutional impact:</b>
Another continuing priority of the WPP is the transformation of the School. This transformation will enhance the missions of the School by incorporating the and research and by expanding the School's engagement principles and practices of public health into education
<b>Community impact:</b>
From 2004 to 2008, the WPP awarded 176 grants totaling nearly \$69 million to university faculty and staff and community organizations from around the state. The 2012 outcome report [ <a href="http://www.med.wisc.edu/files/smph/docs/community_public_health/partnership/wpp-2012-outcome-report.pdf">http://www.med.wisc.edu/files/smph/docs/community_public_health/partnership/wpp-2012-outcome-report.pdf</a> ] describes 16 different community partnership initiatives in communities across Wisconsin, impacting thousands of citizens. Project areas ranges from smoking cessation to infant mortality rates, childhood obesity reduction, drug and alcohol use interventions, educational initiatives.