



MEMORANDUM

July 11, 2008

To: Ronald M. Singer  
UW System Administration Associate Vice President for Academic Affairs  
Via email to: [acss@uwsa.edu](mailto:acss@uwsa.edu)

From: Patrick V. Farrell, Provost

Subject: Annual Report on Program Review and Accreditation

In response to UW System's annual request for information on program review and accreditation for the annual report on this topic at the December Board of Regents meeting, I am sending you the information you requested, as follows:

1. A list of program reviews that were completed in 2007-08 is provided in Attachment 1. For each of the reviews completed, a one-paragraph summary of the outcome of the review is also provided in Attachment 1. There were 20 program reviews completed in 2007-08.
2. A list of program reviews that are ongoing or scheduled to start in the coming year is provided in Attachment 1.
3. An update on accreditation review activity is provided in Attachment 2.
4. An update on joint reviews is included in Attachment 1 and below:
  - a. BS in Computer Engineering – Completed and reported to you in December 2007.
  - b. Business: International Business – Completed and reported to you in February 2008.
  - c. Russian, East European and Central Asian Studies (MA) – Completed and reported to you in September 2007.
  - d. Biotechnology (MS) - The program has completed the self-study and the joint review committee will be meeting this summer. The review process will be finalized in fall 2008.
  - e. Master of Engineering – That process was initiated in August 2007 and the program faculty have asked to report in Fall 2008.
  - f. Jewish Studies (BS/BA) – The program has completed the self-study and it will enter the review process in fall 2008.
  - g. Religious Studies (BS/BA) – The program has completed the self-study and it will enter the review process in fall 2008.
  - h. Creative Writing (MFA) - In June 2008 the dean was asked to initiate the review (June 2008). It will coincide with the English Department review scheduled for 2008-09.

- i. Second Language Acquisition (PhD) – The dean was charged with initiating the review in August 2008 and a self-study is expected to be completed in Fall 2008, in conjunction with the review of the Linguistics Department.
5. An update on new program proposals:
    - a. MS Clinical Studies – The proposal for authorization to implement was sent to you at the end of June. We look forward to having this program scheduled for BOR consideration.
    - b. PhD Clinical Studies – The proposal for authorization to implement is nearing completion and we anticipate sending it to you in fall 2008.
    - c. Doctor of Nursing Practice – The School of Nursing faculty anticipate having their proposal for authorization to implement ready for review in late summer or early fall. If all goes well it may be ready for consideration by the BOR in late fall 2008 or early winter 2009.
    - d. BS – Environmental Sciences – The entitlement proposal has been sent to you for consideration.
    - e. BS-Personal Finance – full authorization proposal under review. May be ready for BOR consideration by Spring 2009.
    - f. BS-Community and Non-Profit Leadership – full authorization proposal under development. May be ready for BOR consideration in Spring 2009.
    - g. Master of Physician Assistant Studies – full authorization proposal under development. Will not be ready for BOR consideration in 2008-09.
  6. Academic program changes: I send you a notification each time we approve changes to our academic program array. If you'd like to see the full list of the changes that were approved at UW-Madison in the last year, they are posted on-line at <http://apa.wisc.edu/prgchg07-08.htm>.
  7. HLC Reaccreditation – Our reaccreditation site visit is scheduled for April 2009 and our reaccreditation self-study team is at work. See <http://www.greatu.wisc.edu/>. We anticipate a report to the Board of Regents in Fall 2009.

As you can see by this report, UW-Madison faculty and staff invest a great deal of time and effort in program review. These reviews present an opportunity to recognize outstanding programs, to make changes that improve the academic experience for students, and to discontinue programs that lack student interest or no longer serve the purpose for which they were developed. We combine program review with an annual review of low-enrollment programs to assure that our program array remains vibrant.

Please contact me or Jocelyn Milner if you have any questions or need additional information.

#### Attachments

1. Institutional and Joint Program Review Summary
2. Accreditation information

C: Jocelyn Milner, Director of Academic Planning and Analysis

Institutional and Joint Program Review Summary  
 UW -    MADISON     
 2007-2008

Please use this form to list initial program reviews,  
 reviews that were on-going, completed, deferred in 2007-2008,  
 and reviews that are upcoming in 2008-2009.

Program or Program Area	Review Status	Outcome of Completed Reviews	One-paragraph Description for Completed Reviews
Institutional or Joint Review	(Initial / On-Going / Completed / Deferred / Upcoming)	(Conditional Continuation / Continuation / Discontinuation)	<b>Or</b> Update on Initial Joint Review Progress
<b>Institutional Reviews</b>			
<i>College of Agricultural and Life Sciences</i>			
Agricultural and Applied Economics, BS, MS, PhD (departmental/CSREES review)	Initiated 2006-07; Completed	Continue	See below.
Agricultural Business Management, BS	Initiated 2006-07; Completed	Continue	See below.
Landscape Architecture (BS), accreditation and institutional review	Initiated 2006-07; Completed	Continue	See below.
Life Sciences Communication, department review includes MS-Life Sciences Communication, BS-Ag Journalism	Initiated 2007-08. Completed	Continue	See below.
Bacteriology, BS, MS and Microbiology, PhD (Bacteriology departmental/CSREES review)	Initiated in 2006-07; Ongoing.		
Biometry, MS	Deferred. Rescheduled for 2007-08. Rescheduled for 2008-09.		
Entomology, BS, MS, PhD (departmental review)	Initiated 2006-07; Ongoing.		
Genetics, BS, MS, PhD; Medical Genetics MS, PhD (Genetics departmental/CSREES review)	Initiated 2006-07; Ongoing.		
Plant Breeding and Plant Genetics, MS, PhD	Initiated 2006-07; Rescheduled for 2008-09.		

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Institutional or Joint Review	(Initial / On-Going / Completed / Deferred / Upcoming)	(Conditional Continuation / Continuation / Discontinuation)	<b>Or</b> Update on Initial Joint Review Progress
<i>School of Education</i>			
Occupational Therapy (MS), accreditation review	Accreditation review completed.	Continue	See below.
Counseling Psychology (PhD), accreditation review	Initiated 2006-07. Ongoing, final report pending		
Education and Math (MS)	Required 2005, deferred to 2007-08; deferred to 2008-09.		
<i>College of Engineering</i>			
Electrical Engineering, BS, MS, PhD (Departmental Review)	Initiated in 2007-08; Ongoing.		
Material Science (MS, PhD)	Initiated in 2007-08; Ongoing.		
Engineering Professional Development (Departmental review)	To be initiated in 2008-09.		
Materials Science and Engineering Departmental Review	To be initiated in 2008-09.		
Mechanical Engineering Departmental Review	To be initiated in 2008-09.		
<i>College of Letters and Science</i>			
Anthropology (department review); includes bachelors, masters, PhD programs	Completed	Continue	See below.
Biological Aspects of Conservation (BS)	Completed	Continue	See below.
Library and Information Science, MA, accreditation review	Completed	Continue	See below.
Psychology PhD – Clinical Psychology program accreditation	Completed	Continue	See below.
Medical Sciences (BS)	Completed	Continue; suspend admissions for three years.	See below.
Asian Studies (BS/BA)	Initiated 2007-08; Ongoing.		
South East Asian Studies (MA)	Initiated 2007-08; Ongoing.		
Economics (departmental review)	Initiated 2006-07; Ongoing.		

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Institutional or Joint Review	(Initial / On-Going / Completed / Deferred / Upcoming)	(Conditional Continuation / Continuation / Discontinuation)	<b>Or</b> Update on Initial Joint Review Progress
Geology, MS, PhD (departmental review)	Initiated 2007-08; Ongoing.		
Geology and Geophysics, BS (departmental review)	Initiated 2007-08; Ongoing.		
Linguistics (departmental review)	Initiated 2007-08; Ongoing		
Medical Microbiology (BS)	Initiated 2007-08; Deferred.		
Communicative Disorders (departmental review)	To be initiated 2008-09		
English (departmental review)	To be initiated 2008-09		
Political Science (departmental review)	To be initiated 2008-09		
Portuguese (departmental review)	To be initiated 2008-09		
Psychology (departmental review)	To be initiated 2008-09		
Spanish (departmental review)	To be initiated 2008-09		
Statistics (departmental review)	To be initiated 2008-09		
<i>School of Medicine and Public Health</i>			
Medical Microbiology and Immunology (BS) (with College of Letters and Science)	To be initiated 2006-07; Delayed; Ongoing		
Microbiology PhD, with CALS and the Bacteriology Dept review	Initiated 2007-08; Ongoing		
Molecular and Cellular Pharmacology, MS/PhD	Completed	Continue	See below.
Medical Physics accreditation of MS/PhD	Completed	Continue	See below.
<b>Joint Reviews</b>			
Computer Engineering, BS	Completed	Continue	The review was completed and sent to UWSA in December 2007. See Below
Business: International Business, BS	Completed	Continue	The review was completed and sent to UWSA in February 2008. See Below
Russian, East European, and Central Asian Studies, MA	Completed	Continue	The review was completed and sent to UWSA in September 2007. See below
Biotechnology, MS	Initiated in Fall 2007. Ongoing.		The joint review committee has been charged and is expected to conduct their review in summer 2008. The governance groups will receive the report in fall 2008.

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Institutional or Joint Review	(Initial / On-Going / Completed / Deferred / Upcoming)	(Conditional Continuation / Continuation / Discontinuation)	<b>Or</b> Update on Initial Joint Review Progress
Master of Engineering	Initiated in Fall 2007. Ongoing.		The joint review called for some issues to be revisited in 2007-08. That process was initiated in August 2007. The program review report will be submitted to the Office of the Provost in Fall 2008.
Creative Writing MFA	Initiated in June 2008. Ongoing.		The request for the joint review process will coincide with the English Department review scheduled for 2008-09.
Jewish Studies BA/BS	Initiated in Fall 2007. Ongoing.		The self-study has been submitted to the Office of the Provost. Currently we are waiting for names of external reviewers so we can advance to the next stage of the review.
Religious Studies BA/BS	Initiated in Fall 2007. Ongoing.		The self-study will be submitted to the Office of the Provost in Fall 2008.
Second Language Acquisition PhD	Initiated in Spring 2008. Ongoing.		

## Summaries of Program Reviews

BS, MS, PhD in Agricultural and Applied Economics and the BS-Agricultural Business Management were reviewed within the comprehensive departmental review of Agricultural and Applied Economics.. The review committee noted the national and international reputation of the faculty and the breadth of extra-mural funding to the programs. The department faces challenges due to staffing transitions. The reviewers offered numerous recommendations for improvements in all aspects of the departments activities.

BS-Landscape Architecture, accreditation and institutional review. The accreditation report found that “graduating seniors are readily accepted into the work place and bring with them both technical skills and critical thinking that will help advance the profession and in turn address significant environmental issues.” In addition, the department was found to “positively impact communities and citizens throughout the state”. The strongly positive report included recommendations to seek improvements to the physical space, to build on strengths in community engagement, and to evolve the four-year course sequence.

Life Sciences Communication, department review includes MS-Life Sciences Communication, and BS-Agricultural Journalism: The program’s educational emphasis is on the conceptual and theoretical understanding of science communication and professional skills necessary to develop and implement related strategic communication activities. Emphasis is on a “family” approach to student life that includes open-door policies and student-faculty project and special topics work. A strong record of professional placements for graduates is a sign of success in the educational programs. For the MS program, there are on-going challenges associated with funding graduate students.

MS-Occupational Therapy accreditation review: The accreditation review report lauded the program for the strength of faculty and

expertise. The faculty and clinical educators were commended for their commitment to the mentoring and clinical education of the students. The program was commended for a commitment to diversity. The program summarizes in an annual report the extent to which it is meeting the planned goals; the review committee recommended that those reports be more explicit about planned actions and measurable steps so that progress towards attainable goals is more explicitly evident.

The Anthropology departmental review included the bachelors, masters, PhD programs. The undergraduate Anthropology program enrolls approximately 170 students in the major. Program requirements emphasize breadth of study across several sub-disciplines, and depth of study by focusing on one of these sub-disciplines: humanities, the social sciences, and the biological, cognitive, and evolutionary sciences. Students express high regard for the major as well as for the popular Certificate program in Archaeology. Reviewers commended the Department's undergraduate program coordination, model program for assessing student learning, activity in expanding its extended-day timetable and its and undergraduate teaching role in the areas of ethnic studies, international studies, and global cultures. Recommendations for improvement focused on exploring minor curricular changes (e.g. expanding undergraduate research opportunities and strengthening existing connections to other programs) and creating more opportunities for students in the major to work together informally (e.g., by developing student interest groups). For the graduate program, reviewers lauded improvements since the last review and suggested that the program consider the lengthy time to degree and the challenges of funding for graduate students.

BS-Biological Aspects of Conservation: BAC enrolls about 100 students annually in a cross-college program that provides a mix of biology and policy without advanced science and math requirements. Reviewers lauded the commitment of faculty and advisors to providing

this flexible program for students with a passion for conservation biology. Reviewers recommended the addition of a statistics course and the addition of a core course that would be a shared learning experience for all BAC majors.

MA-Library and Information Science received continued accreditation by the Committee on Accreditation of the American Library Association in for the full seven years allowable without any conditions. The action of the COA affirms that the SLIS program meets or exceeds all standards for the education of library and information professionals. The accreditation applies to all formats and methods of delivery of the curriculum.

Psychology PhD – Clinical Psychology program accreditation: The Clinical Psychology track of the PhD Psychology program received a positive accreditation review. The program was lauded for strong core faculty, the quality of students, respect for and understanding of diversity issues, and interactions among faculty, staff and students that are marked by respect. The program responded to accreditation requests to more fully provide evidence that the program achieving program goals.

BS-Medical Sciences is awarded to students who are admitted into the Medical Scholars Program at the completion of the first year of MD study. The review was triggered when the School of Medicine and Public Health closed the Medical Scholars Program. Admission to the program has been suspended with the intention that the program be restructured or eliminated in the next three years.

MS/PhD in Molecular and Cellular Pharmacology is recognized for students' success in competing for national fellowships and for the strength of program leadership in maintaining NIH training grant support for the program. The program is highly structured and offers strong mentoring and careful oversight of student progress. However, a lack of flexibility may limit students' ability to develop

independence. Implementation of student-led seminars was recommended.

MS/PhD in Medical Physics was granted accreditation for the full five-year period and recognized as an outstanding educational program.

BS-Computer Engineering joint review was summarized by the review committee as follows: "The B. S. in CE has been successfully implemented. The original goals have been met. Faculty and staff have been hired, through reallocation of resources, such that a focus on Computer Engineering could be accomplished. The number of students in the program is adequate and could expand approximately 15% with existing resources." The joint review committee expressed appreciation to the faculty and staff for the quality of the self-study and other review documents for the purpose of this joint review.

BS-Business: International Business joint review committee concluded that "the revised curriculum clearly states the requirements and objectives of the IB major. The School of Business has sufficient courses that can be used to satisfy the coursework requirement. There are sufficient opportunities for students to gain cultural and language proficiencies on campus, and there seems to be sufficient business-oriented study abroad programs." The review committee also noted the continuing need for the program faculty to strengthen the assessment of student learning and the program faculty have plans to do so.

MA-Russian, East European, and Central Asian Studies joint review committee concluded the program was meeting its goals and serving students well. In addition, the program has faced some challenges, especially associated with enrollment levels. The Graduate Faculty Executive Committee has asked the program to report back in 2010 on issues associated with graduate student funding and the lower than anticipated enrollment that the program has been experiencing so these issues will get some focused attention over the next few years.