
University Academic Planning Council Annual Report to the Faculty Senate for 2014-2015

I. Functions

The University Academic Planning Council (UAPC) advises the provost on major academic program decisions, long-term academic plans, and related developments. The Council:

- Provides for faculty, staff, and student participation in academic planning,
- Assures that appropriate review is given to proposals for new academic programs (majors, degrees, or certificates) and changes to academic programs,
- Makes recommendations on proposals associated with the creation, reorganization, or discontinuation of academic structures (centers/institutes, departments, schools/colleges),
- Makes recommendations concerning the evaluation and review of academic programs, and
- Provides governance oversight for the general education requirements and for assessment of student learning.

The Council also makes recommendations on policy related to all of these areas (FPP Ch. 6.52).

The UAPC meets once per month during the academic year, typically on the third Thursday of the month from 3:30pm to 5:00pm, and as needed during the summer months. In 2014-15 the UAPC met nine times on the following dates: September 18, 2014; October 16, 2014; December 18, 2014; January 15, 2015; February 19, 2015; March 12, 2015 (via email); April 23, 2015; and June 18, 2015.

Agendas and minutes for UAPC meetings are available from the Office of Academic Planning and Institutional Research and are posted on-line at <http://apir.wisc.edu/uapc.htm>.

II. UAPC Policy and Planning Discussions

A. Annual Report on Program Review

Jocelyn Milner, director of Academic Planning and Institutional Research, presented for discussion the 2013-14 annual report on program review at the October UAPC meeting. Regent policy requires regular program review and UAPC policy stipulates that each academic program is to be reviewed at least once every 10 years. New academic programs (degree/majors, named options, certificate programs) are also reviewed five years after implementation. Program review was discussed by UAPC at three Council meetings in the 2013-14 academic year; discussions recognized the effort put into program review by schools/colleges and departments and also considered ways to address the program review backlog that has been developing.

A total of 56 reviews covering 63 programs were completed in 2013-14. UW-Madison has about 500 programs overall so approximately 50 programs need to be reviewed each year to stay on track. The 2013-14 academic year was the first time in several years that more than 50 program reviews were completed. Part of the reason for the increased activity was Provost DeLuca's January 2014 request to deans to make renewed efforts to clear the backlog of overdue program reviews. With the endorsement of the UAPC, Provost DeLuca had clarified the expectation that program review should be up to date for academic units that were making requests for new academic programs or significant changes to programs. Even with this clear message, as of October 2014, there were still more than 100 programs that have a program review that is in progress or yet to be initiated that are past due for review. The UAPC again endorsed the expectation that programs should be up to date for program review in units that are advancing proposals for new

programs or program changes. Provost Mangelsdorf communicated this information in a memo to deans in January 2015.

Council also discussed the threshold that is set for standards for low-enrollment, which is currently set at five degrees in five years. For low-enrollment degree/majors and certificates, the dean's office is asked to conduct a short review to justify continuation of the program. Those requests usually go out in the fall. The sense of the Council discussion was that the standards for low-enrollment should be revisited and perhaps different standards should be set for degree/major programs and certificate programs. This will be a topic for discussion in 2015-16.

Detailed information on program review policy and reports is available online (apir.wisc.edu/programreview.htm).

B. Annual Report of the Undergraduate General Education Committee (UGEC)

Elaine Klein, assistant dean in the College of Letters & Science and chair of the Undergraduate General Education Committee, presented for discussion the annual report on undergraduate general education. The University General Education Committee reports annually to the UAPC because it is a "daughter" committee of the UAPC, which holds formal governance authority for general education policy. Letters & Science houses the UGEC and serves as the trustee for the administration of the general education requirements because it teaches the majority of the courses that fall into these areas.

The Undergraduate General Education Committee (UGEC) is a campus-wide committee and includes representatives from major units that support undergraduate education. The four domains of General Education are Communication, Quantitative Reasoning, Ethnic Studies, and breadth requirements. Faculty liaisons review and approve course proposals for the Communications, Quantitative Reasoning, and ethnic studies requirements. The L&S Curriculum Committee reviews courses for breadth. Other schools/colleges use the breadth attributes that are approved by L&S or have established degree-specific breadth requirements.

The annual report included information on a recently completed assessment of the ethnic studies requirement by the UGEC, which confirmed that students are learning what is intended; student's attitudes and understanding changed as a result of fulfilling their ethnic studies requirement. The UGEC, based on these findings, recommends that the UAPC adopt policy that students be required to complete the ethnic studies requirement in the first two years of their undergraduate work. After much discussion of pros and cons, and in the absence of information on the full implications of establishing such a requirement, the UAPC declined to establish such a requirement. Council did agree that early completion of general education requirements is to be encouraged and Council endorsed a motion that an expectation be set for early completion of the ethnic studies requirement through advising, as it is for the other general education requirements.

C. Discontinuation of Senior-Grad Status

Wendy Crone, Interim Dean of the Graduate School, presented for information a policy change made by the Graduate School to discontinue senior-grad status. This decision came about after a wider review of policy related to requirements for masters and doctoral degrees. The senior-grad status had allowed UW-Madison seniors to be admitted and enrolled as graduate students for one over-lapping semester under very specific and limited circumstances. Senior-grad status required admission to a UW-Madison graduate program and prior approval in order to count the credits toward a graduate degree. This classification had been used by only two programs on campus; MS-Nuclear Engineering & Engineering Physics and Master of Accounting, both of which have been accepting of the change. The new policy is more permissive in that it allows some courses numbered 300 and higher from the undergraduate program to be applied to graduate program requirements in any graduate degree/major, as program requirements allow.

D. University Assessment Plan

Mo Noonan Bischof, associate vice provost and co-chair of the University Council on Academic Affairs and Assessment (UCAAA) presented a University Assessment Plan for discussion at the January 2015 UAPC meeting and for approval at the February 2015 meeting.

Associate VP Bischof provided context for the plan and described key features of the 2015 Assessment Plan. The current Assessment Plan was established in 2003 and last reviewed and updated in 2008. Bischof, along with colleagues in the Provost's Office and with feedback from the University Council on Academic Affairs & Assessment (UCAAA) developed the assessment plan. The UCAAA had requested that the plan be made more directive and specific than the predecessors with a stronger emphasis on implementation. The plan was adopted by the UCAAA in January 2015.

The plan requires that each academic program have learning goals, that the goals are mapped to the curriculum or program requirements, that at least one goal be assessed each year, and that each program provide annual reports. Student learning assessment is situated within the Wisconsin Experience and the Essential Learning Outcomes. In support of the plan, the Provost's Office assessment team will provide more training, workshops, support, and more clear access to information. Full implementation of the plan will take two to three years.

The 2015 University Assessment Plan was approved unanimously.

E. Learning Goals for Graduate Programs

Wendy Crone, Interim Dean of the Graduate School, presented for information a set of overarching learning goals for graduate programs which can be adapted for use by all masters, doctoral, and certificate programs at the graduate level. The set of learning goals was developed by a working group of faculty and adopted by the Graduate Faculty Executive Committee (GFEC) at the November 2014 meeting. They were presented to the UAPC for discussion at the December 2014 meeting. These goals will meet expectations related to the Higher Learning Commission criteria for accreditation.

Graduate programs (masters, doctoral and certificate programs) will all be required to either adopt the overarching set of learning goals or will articulate their own distinctive goals for inclusion in the 2015-17 edition of the Graduate Catalog. Programs may choose to use the more general learning goals that have been developed but as they engage in program review and assessment activities they will refine and focus the learning goals to align more closely with their programs. Subsequent steps will require the programs to have and implement plans to use and assess the learning goals. UAPC discussion focused on what kinds of evidence would demonstrate learning and especially focused on the value of collecting structured data on the career development of graduates. GFEC will review this set of learning goals in five years to reassess them and decide if they continue to be appropriate for graduate education.

F. Undergraduate Time to Degree

Vice Provost for Teaching and Learning Steve Cramer presented for discussion a report on time to degree and graduation in four years for undergraduates at the December 2014 and January 2015 UAPC meetings. UW-Madison undergraduates complete degrees in a timely way and graduate at high rates; among recent new freshman cohorts, 55% graduated in four years and 85% graduated in 6 years. UW-Madison's graduation rates have increased in recent years, and so have the rates at other universities; consequently although we are showing improvement, we are not improving on these metrics as quickly as other major research universities.

The report was developed by a staff working group convened by Vice Provost Cramer at the request of Chancellor Blank. The report included an analysis of progress to degree among UW-Madison undergraduates and eleven recommendations of possible options for action a working group on four-year degree completion identified.

One of the recommendations was to enforce prerequisites, especially in freshman and sophomore courses. Analysis shows that students who do not have prerequisites have a higher probably of earning D or F's or dropping the course. In a lively discussion, Council members supported this recommendation and offered useful feedback and observations to support this effort. The Council discussed several other possible actions including the role of advising in planning for four-year graduation, limiting multiple-majors, and limiting multiple admission attempts to limited enrollment programs. Discussion focused on the need to establish an expectation of graduation in four years that is supported by program faculty and staff, and all advisors. Council members discussed the timing of major declaration. Recently established requirements in Letters & Science for major declaration by 86 credits (senior standing) was recognized as an advance and establishing campus-wide requirements for major declaration earlier than senior standing was not supported as a priority by Council. Council members offered perspectives on limited enrollment majors and observed that limited enrollment majors may need more investigation by the working group to fully develop a plan for improving timely degree completion. Council members noted the important role of departments and school/college governance committees in supporting timely degree completion.

Vice Provost Cramer indicated that the working group would integrate UAPC feedback into an implementation plan and would continue to move forward with this project.

G. Policy on Credit by Departmental Exam

Jocelyn Milner, director of Academic Planning and Institutional Research, and Michelle Young, Academic Planner and Course Approval Coordinator, Academic Planning and Institutional Research, presented a policy on Credit by Departmental Exam for discussion at the January 2015 UAPC meeting and for approval at the June 2015 UAPC meeting.

The Credit by Departmental Exam Policy is meant to fill a gap in the spectrum of how students can earn credits. A range of discussions in higher education motivate the documentation of a policy and process for this activity, among them the inclusion of credit by departmental exam in the Board of Regent policy on transfer of credit, and requirements by the Higher Learning Commission. Several offices including the Registrar, Bursar, and Business Services were consulted in the preparation of the policy and representatives in the school/college dean's offices provided informal feedback and formal endorsement.

The Credit by Departmental Exam Policy is intended to help students make timely progress to degree and free up space in lower-level, high-demand courses. Credit may only be awarded for UW-Madison courses that have been approved for this activity. Credits do not count as credits earned in residence. Credits would be classified as "other," like retroactive credits. They carry no grades and are not calculated in the GPA.

The policy sets out a framework for departments to develop exams or other assessments of learning that UW-Madison undergraduate students can complete to earn credit for prior learning. The policy establishes a process to approve courses for credit by departmental exam that will be similar to though simpler than the process for a new course approval. A fee will be charged to subsidize the costs associated with developing and administering the assessments.

The Credit by Departmental Exam Policy was approved unanimously.

H. Undergraduate Pass/Fail Policy

Council reviewed an Undergraduate Pass/Fail Policy that would set limits on the types of courses that can be graded pass/fail and the number of courses taken on a pass/fail basis both in a single semester and over the undergraduate career. The policy replaces pre-existing school/college policies, which were very similar but not identical, and serves as a single policy for pass/fail for undergraduates across UW-Madison. The policy was developed by a sub-committee of school/college student affairs and academic affairs leaders and representatives of the Office of the Registrar. It was formally endorsed by school/college deans' offices.

A single, unified undergraduate pass/fail policy will alleviate burden on advisors explaining multiple policies and will reduce confusion and barriers for students who move between schools and colleges. The Undergraduate Pass/Fail Policy will go into effect Fall 2015.

The Undergraduate Pass/Fail Policy was approved unanimously.

I. Policy on Obsolete Courses

Michelle Young, Academic Planner and Course Approval Coordinator, Academic Planning and Institutional Research, presented a policy on Obsolete Courses for discussion at the January 2015 UAPC meeting and for approval at the June 2015 UAPC meeting.

In 2009-2010, UAPC supported a project to work with departments to remove obsolete courses from the course catalog; departments reviewed and discontinued 2,435 of 4,185 courses that had not been taught in at least six years. UAPC also directed APIR to conduct a similar review every five years. A review of obsolete courses is scheduled for 2015-2016. Removing obsolete courses has many benefits, including a truth in advertising benefit for students. In addition, it will return course numbers to departments to be reused.

Approximately 3,000 courses are taught each year and an estimated 12,000 courses exist in the course catalog. Currently there are more than 2000 courses that have not been taught in the past eight years. The review process used in 2009-10 is laborious for APIR, the Office of the Registrar, departments, school/college curriculum committees and the University Curriculum Committee. The Obsolete Course Policy offers a way to reduce the accumulation of obsolete courses with a reduced administrative burden for all concerned.

The Obsolete Course Policy would establish automatic course discontinuation for courses not taught in eight or more years with a two year extension available by request. Eight years was chosen for the policy because it is twice the average undergraduate lifespan and current policy allows that course numbers must be dormant (no student will have earned any credits from that course) for eight years before the number can be reused. The removal of courses can occur as a batch process and will not require a separate proposal for each course to be removed from the course catalog. Based on current analysis, the first batch of obsolete courses will be over a thousand courses.

The Obsolete Course Policy was approved unanimously.

III. Academic Program Changes Approved, September 2014 through June 2015

The University Academic Planning Council considered and recommended the formal academic actions listed below.

A. Majors and Degrees

Authorization to Implement

- Undergraduate major in Neurobiology, Department of Zoology, College of Letters & Science

Phased-out/Discontinued

- MA-Kinesiology, Department of Kinesiology, School of Education. Discontinued Summer 2015.
- MS-Business: Actuarial Science, School of Business. Discontinued Spring 2015.
- BS-Family, Consumer, and Community Education, School of Human Ecology. The last semester this program will be available to enrollment and degrees is Fall 2014.
- BS-Consumer Affairs, School of Human Ecology. The last semester this program will be available to enrollment and degrees will be Summer 2016.
- BS-Chemistry Course, Department of Chemistry. The last semester this program will be available to enrollment and degrees is Spring 2015.
- Discontinue the association of the undergraduate major Theatre & Drama with the Bachelor of Science in Education (BSE) in the Department of Curriculum and Instruction, School of Education. This action does not affect the BS-Theatre & Drama that is housed in the Department of Theatre and Drama. This action is effective Summer 2015.
- MS, MEng, PhD in Materials Science, College of Engineering. The last semester this program will be available to enrollment and degrees is Summer 2019.
- Discontinue the association of the undergraduate major Polish with the Bachelor of Science in Education (BSE) in the Department of Curriculum and Instruction, School of Education. This action does not affect the BA/BS-Polish that is housed in the Department of Slavic Languages and Literature. This action is effective Summer 2015.
- Discontinue the association of the undergraduate major Russian with the Bachelor of Science in Education (BSE) in the Department of Curriculum and Instruction, School of Education. This action does not affect the BA/BS-Russian that is housed in the Department of Slavic Languages and Literature. This action is effective Summer 2015.
- MA-Greek, Department of Classical and Ancient Near Eastern Studies, College of Letters and Science. Discontinued Fall 2015.
- MA-Latin, Department of Classical and Ancient Near Eastern Studies, College of Letters and Science. Discontinued Fall 2015.

Renamed/Restructured

- Undergraduate major in Theatre & Drama moved from College of Letters & Science to School of Education, with the move of the Department of Theatre and Drama. Restructured as degree BS-Theatre and Drama, major Theatre and Drama. The named option "Acting Specialist" moves with the major to the School of Education. School of Education major becomes available Spring 2015. Letters & Science major has no new admissions as of Summer 2015; ends for all enrollment and degrees Summer 2017.
- MFA in Theatre & Drama moved from College of Letters & Science to School of Education, with the move of the Department of Theatre and Drama. Effective Fall 2015 for all students.
- MA and PhD in Theatre & Drama renamed to MA and PhD in Interdisciplinary Theatre Studies. Also moved from the Department of Theatre & Drama to the Department of English, College of Letters & Science. Renaming is effective Fall 2015; MA/PhD Theatre & Drama will have no new admissions but will be available to students who want to finish under the old name until Summer 2017.
- Undergraduate major in Biological Aspects of Conservation renamed to Conservation Biology, Department of Botany, College of Letters & Science. Effective Fall 2015 for all students.

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- MS, MEng, PhD in Materials Engineering renamed to MS, MEng, PhD in Materials Science and Engineering, Department of Materials Science and Engineering, School of Engineering. The MS, MEng, PhD Materials Engineering name will remain available to students enrolled as of Fall 2015. Summer 2019 will be the last term for students to be enrolled or graduate under the old program name.
- MA and PhD in Comparative Literature renamed to MA and PhD in Comparative Literature and Folklore Studies, Department of Comparative Literature and Folklore Studies, College of Letters and Science. Effective Fall 2016 for all students.
- BS-Retailing renamed to BS-Retailing and Consumer Behavior, Department of Consumer Science, School of Human Ecology. Effective Fall 2015 for all students.
- Undergraduate major in Comparative Literature to Comparative Literature and Folklore Studies, Department of Comparative Literature and Folklore Studies, College of Letters and Science. Effective Fall 2016 for all students.
- MA and PhD in Classics renamed to MA and PhD in Classical and Ancient Near Eastern Studies, Department of Classical and Ancient Near Eastern Studies, College of Letters and Science. Effective Fall 2016 for all students.
- MS/PhD in Environment and Resources, Nelson Institute for Environmental Studies Classification of Instructional Programs (CIP) code changed from 03.0206 Land Use Planning and Management to 03.0103 Environmental Studies. Effective Fall 2015.
- BA/BS Asian Studies relocated to A4827 administered by the Institute for Regional and International Studies
- BA/BS major - International Studies relocated to A4827 administered by the Institute for Regional and International Studies
- BA/BS major - Latin American, Caribbean and Iberian Studies relocated to A4827 administered by the Institute for Regional and International Studies
- MA - Latin American, Caribbean and Iberian Studies relocated to A4827 administered by the Institute for Regional and International Studies
- MA - Russian, East European and Central Asian Studies relocated to A4827 administered by the Institute for Regional and International Studies
- MA - Southeast Asian Studies relocated to A4827 administered by the Institute for Regional and International Studies

Admissions Suspended

- MS, MEng, PhD in Materials Science, College of Engineering. Effective Spring 2016.
- MA/PhD in Hebrew and Semitic Studies, Department of Classical and Near Eastern Studies, College of Letters and Science. Effective Fall 2015. Report due September 15, 2017.
- Extend suspended admissions status of several undergraduate majors in the School of Education: Biology, Chemistry, Earth Science, Economics, English, Geography, History, Mathematics, Natural Science, Physics, Political Science, Social Studies, and Sociology. Report due December 1, 2016.

B. Options

New

- Degree/major: Master of Engineering, option: Manufacturing Systems Engineering, Department of Engineering Professional Development. Available Fall 2016. (Non-pooled tuition program developed under Educational Innovation)
- Degree/major: Master of Engineering, option: Applied Computing and Engineering Data Analytics, Department of Engineering Professional Development. Available Summer 2016. (Non-pooled tuition program developed under Educational Innovation)

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- MA-Agricultural and Applied Economics, option: Resource Energy Demand Analysis (REDA), Department of Agricultural and Applied Economics, College of Letters & Science. Available Fall 2015. (Program-revenue format under Educational Innovation.)
- Doctor of Medicine, major Medicine, new option: Wisconsin Academy for Rural Medicine (WARM), School of Medicine and Public Health. Available Fall 2014.
- MS-Cartography and Geographic Information Systems, option: GIS Development, Department of Geography, College of Letters and Science. Available Fall 2016. (Non-pooled tuition program developed under Educational Innovation.)
- MA/PhD-Comparative Literature and Folklore Studies, option: Comparative Literature, Department of Comparative Literature and Folklore Studies, College of Letters and Science. Available Fall 2016.
- MA/PhD-Comparative Literature and Folklore Studies, option: Folklore Studies, Department of Comparative Literature and Folklore Studies, College of Letters and Science. Available Fall 2016.
- MA/PhD-Classical and Ancient Near Eastern Studies, option: Classics, Department of Classical and Ancient Near Eastern Studies, College of Letters and Science. Available Fall 2016.
- MA/PhD-Classical and Ancient Near Eastern Studies, option: Hebrew Bible, Department of Classical and Ancient Near Eastern Studies, College of Letters and Science. Available Fall 2016.

Admissions Suspended (programs must be re-opened or discontinued within 3 years)

- No options suspended admissions this year.

Discontinued

- Degree/major Master of Engineering, option: Energy Systems, Department of Mechanical Engineering. Discontinued Summer 2015.
- Degree/major MBA-Business: Management and Human Resources, option: Entrepreneurial Management, MHR Department, School of Business. Discontinued Spring 2015.
- Degree/major Kinesiology, option: Athletic Training, Department of Kinesiology, School of Education. Discontinued Spring 2015.
- Degree/major Kinesiology, option: Exercise Science, Department of Kinesiology, School of Education. Discontinued Spring 2015.
- Degree/major Kinesiology, option: Motor Behavior, Department of Kinesiology, School of Education. Discontinued Spring 2015.
- Degree/major Dance, option: Dance Education (including the "Cert: Ed" designation"), Dance Department, School of Education. Discontinued Spring 2015.
- Degree/major Dance, option: Performance and Choreography, Dance Department, School of Education. Discontinued Spring 2015.
- BS-Human Development and Family Studies, option Child Development, Department of Human Development and Family Studies, School of Human Ecology. Discontinued Summer 2015.
- BS-Human Development and Family Studies, option Family Studies, Department of Human Development and Family Studies, School of Human Ecology. Discontinued Summer 2015.

C. Certificates

Established

- Capstone Certificate in Geodesign, Department of Landscape Architecture, College of Agricultural & Life Sciences (distance-delivered certificate; EI program-revenue program) Available Fall 2015.
- Capstone Certificate in Power Conversion and Control, Engineering Professional Development (EPD), College of Engineering (distance-delivered certificate; EI program-revenue program) Available Fall 2015.

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- Undergraduate-level Certificate in Italian, Department of French and Italian, College of Letters and Science. Available Fall 2015.
- Capstone Certificate in Nurse Educator, School of Nursing (distance-delivered certificate; EI program-revenue program) Available Spring 2016
- Graduate/Professional Certificate in Nurse Educator, School of Nursing (distance-delivered certificate) Available Spring 2016.
- Undergraduate-level Certificate in Manufacturing Engineering, Department of Mechanical Engineering, College of Engineering. Available Fall 2015.

Renamed/Restructured

- Undergraduate-level Certificate in Introductory Studies in Dance/Movement Therapy restructured to allow Dance majors and University Special students to complete the certificate. Effective Fall 2015.
- Certificate in African Studies at the Graduate Level relocated to A4827 administered by the Institute for Regional and International Studies
- Certificate in African Studies at the Undergraduate Level relocated to A4827 administered by the Institute for Regional and International Studies
- Certificate in East Asian Studies (Undergraduate) relocated to A4827 administered by the Institute for Regional and International Studies
- Certificate in European Studies at the Graduate Level relocated to A4827 administered by the Institute for Regional and International Studies
- Certificate in European Studies at the Undergraduate Level relocated to A4827 administered by the Institute for Regional and International Studies
- Certificate in Global Cultures relocated to A4827 administered by the Institute for Regional and International Studies
- Certificate in Middle East Studies (Undergraduate) relocated to A4827 administered by the Institute for Regional and International Studies
- Certificate in Russian, East European and Central Asian Studies (Graduate/Professional) relocated to A4827 administered by the Institute for Regional and International Studies
- Certificate in Russian, East European and Central Asian Studies (Undergraduate) relocated to A4827 administered by the Institute for Regional and International Studies
- Certificate in South Asian Studies (Undergraduate) relocated to A4827 administered by the Institute for Regional and International Studies
- Certificate in Southeast Asian Studies (Undergraduate) relocated to A4827 administered by the Institute for Regional and International Studies
- Certificate in Southeast Asian Studies (Graduate/Professional) relocated to A4827 administered by the Institute for Regional and International Studies

Admissions Suspended

- Undergraduate-level Certificate in Celtic Studies, Department of History, College of Letters and Science. Effective Fall 2015. Report due September 15, 2017. Phased-out/Discontinued

Discontinued

- CALS Undergraduate International Certificate, College of Agricultural and Life Sciences. Effective Fall 2015.
- Graduate-level Certificate on Humans and the Global Environment (CHANGE), Nelson Institute for Environmental Studies. Effective Summer 2015.
- Capstone Certificate Nursing Care of Children with Chronic Conditions in Schools, School of Nursing. Effective Fall 2015.

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D. Academic Departments

Renamed/Restructured

- Department of Family Medicine renamed Department of Family Medicine and Community Health, School of Medicine and Public Health, effective July 1, 2015.
- Department of Classics renamed Department of Classics and Ancient Near Eastern Studies (CANES), College of Letters and Science, effective July 1, 2015.

E. Subject Listings (formerly Timetable Departments)

Renamed/Restructured

- Move Biology (code 205) from the Wisconsin Institute for Science Education and Community Engagement to the Department of Zoology, effective Fall 2015
- Move Molecular Biology (code 650) from the Wisconsin Institute for Science Education and Community Engagement to the Department of Zoology, effective Fall 2015
- Move Pharmacology (code 724) from the Department of Pharmacology to the Center for Training in Pharmacology and Drug Development, effective Fall 2015
- Move Interdisciplinary Courses-SOHE (code 498) from the sub-department Civil Society and Community Studies to the School of Human Ecology dean's office, effective Fall 2015
- Move International Studies (code 504) from A4843 to A482721 administered by the Institute for Regional and International Studies
- Move Central Asian Studies (code 218) from A488623 to A482723 administered by the Institute for Regional and International Studies
- Move East Asian Studies (code 298) from A488633 to A482723 administered by the Institute for Regional and International Studies
- Move Latin American, Caribbean, and Iberian Studies (code 525) from A488643 to A482725 administered by the Institute for Regional and International Studies

Discontinued

- English (code 350), effective Fall 2015
- Industrial Relations (code 492), effective Fall 2015

F. Centers and Institutes

Renamed/Restructured

- Center for the Study of Politics renamed Elections Research Center, Department of Political Science, College of Letters and Science.
- Center for Nonprofits renamed Center for Community and Nonprofit Studies, School of Human Ecology.
- Rename International Institute to Institute for Regional and International Studies; merge Global Studies Program in to IRIS.
- Relocate Institute for Regional and International Studies from the College of Letters & Science to Division of International Studies.
- Move African Studies Center from L&S Studies Programs (A488613) to International Division (A1022).
- Move Center for Latin American, Iberian, and Caribbean Studies from L&S Studies Programs (A488643) to International Division (A1025).

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- Move Center for East Asian Studies from L&S Studies Programs (A488633) to International Division (A102330).
- Move Center for European Studies from L&S Studies Programs (A488693) to International Division (A1024).
- Move Center for Russia, East Europe, and Central Asia from L&S Studies Programs (A488683) to International Division (A1027)
- Move Center for South Asia from L&S Studies Programs (A488663) to International Division (A102350)
- Move Center for Southeast Asian Studies from L&S Studies Programs (A488673) to International Division (A102370)
- Move Middle East Studies Program from L&S Studies Programs (A488653) to International Division (A1026)
- Move International Studies Major administration from International Studies L&S (A4843) to International Division (A1021)

Phased Out

- Aquaculture Program, College of Agricultural and Life Sciences
- Institute for Enzyme Research, College of Agricultural and Life Sciences
- Walter J. Price Cheese Research Institute, College of Agricultural and Life Sciences
- Small Scale Waste Management Program, College of Agricultural and Life Sciences

G. Schools/Colleges/Divisions

Renamed/Restructured

- Division of International Studies renamed the International Division.

IV. Future Issues

The UAPC will continue to address issues relevant to its purpose of advising the chancellor and provost on university academic program issues. These issues are expected to continue to include overseeing program review policies, general education requirements, monitoring assessment of student learning, and reviewing a range academic policy matters. Agenda topics in 2015-16 may include additional discussion of program review and program assessment, certificates, low-enrollment standards, and strategies for improving timely progress to degree for undergraduates as continuations of discussions initiated in 2014-15.

V. Summary

In 2014-15 the UAPC addressed academic issues relevant to many aspects of its purpose as defined by Faculty Policy and Procedures. The UAPC adopted new policies including the 2015 University Assessment Plan, the Policy on Departmental Credit by Exam, the Obsolete Course Policy, and the Undergraduate Pass/Fail Policy. As part of its responsibility for appropriate review and consideration of requests for new programs and changes to programs and units, the UAPC acted on dozens of proposals and more than one hundred actions related to changes in the status of academic programs and academic units as listed above.

VI. University Academic Planning Council Membership 2014-15

Standing Members

Rebecca Blank (Chancellor)
Sarah Mangelsdorf, Chair (Provost)
Wendy Crone (Interim Dean, Graduate School)

Administrative Member Appointed by the Provost

John Karl Schulz, Dean of the College of Letters and Science

University Committee Representative

Dorothy Farrar-Edwards, Department of Kinesiology

Academic Staff Executive Committee Appointee

Bruno Browning, Learning Support Services, L&S

Classified Staff Executive Committee Appointee

Kate Bartlett, Office of the Registrar

Divisional Committee Appointees (Term Expires)

Herbert Chen, Department of Surgery, Biological Sciences Division (2017)
Mark Eriksson, Department of Physics, Physical Sciences Division (2015) (completing Richard Straub's term)
Dennis Miller, Department of Art, Arts and Humanities Division (2018)
Kris Olds, Department of Geography, Social Studies Division (2016) (sabbatical sub for Mark Seidenberg)

University Committee Faculty Appointees (Term Expires)

* Also a member of the Campus Planning Committee.
Ramon Aldag, School of Business (2016)
*Seth Blair, Department of Zoology (2017)
*Linda D. (LD) Oakley, School of Nursing (2015)
Darryl Thelen, Department of Mechanical Engineering (2018)

ASM Student Appointee (nonvoting, one-year appointment)

Benjamin Emmel

Consultant to the UAPC

Jocelyn Milner, Director of Academic Planning and Institutional Research