

Subject: Re: RESPONSE DUE: JULY 2, 2012: PP&R Activity for Annual Report
From: Jocelyn Milner <jlmilner@wisc.edu>
Date: 7/5/2012 9:13 AM
To: uwsacademicaffairs <uwsacademicaffairs@uwsa.edu>
CC: Office of the Provost <provost@provost.wisc.edu>, Milner Jocelyn <jlmilner@wisc.edu>

Ann,

I am submitting the UW-Madison program review report.

I have attached as requested:

1. 2011-12 Program changes summary
2. 2011-12 Program review summary
3. 2011-12 Accreditation update summary

I am also attaching a document that we update annually that we refer to as the "balance sheet" of programs, which tracks our additions and discontinuations since 1994. This may be of interest to you.

Also for reference, UW-Madison program review guidelines and reports are posted at http://www.apa.wisc.edu/acad_plng_ProgramReview.html

Thanks for your willingness to allow extra time for us to compile this report. Please let me know if you have any questions or need additional information

Jocelyn Milner

On 6/1/2012 11:34 AM, uwsacademicaffairs wrote:

RESPONSE DUE: JULY 2, 2012

Please see the attached memo from Stephen H. Kolison, Jr., AVP for Academic, Faculty, and Global Programs, regarding reporting PP&R Activity in 2011-12. Reporting forms and additional information are also attached to this email.

Thank you.

RESPONSE DUE: JULY 2, 2012

University of Wisconsin System Administration
Office of Academic Affairs
uwsacademicaffairs@uwsa.edu

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— Attachments: —

11-12 Program Changes Summary UWMADISON.docx

27.3 KB

11-12 Review Summary UWMADISON.docx	27.3 KB
11-12 Accreditation Summary UWMADISON.xlsx	19.1 KB
NewEndReorgAcademicPrograms19942012.pdf	33.6 KB

UW- MADISON 2011-12 Program Changes Summary

Please contact Jocelyn Milner with questions (jmilner@wisc.edu).

- Please list any currently entitled programs that you hope to take before the Board of Regents during the next academic year, and the approximate date you plan to have the authorization proposal ready.
 - a) BS-Athletic Training - Requested to be presented to the Board on August 23, 2012; materials submitted to UWSA in May 2012.

This is the only entitlement to plan that is pending full program approval at UW-Madison.

- Please list any new academic programs in the initial planning stage or under consideration for the future.

PhD Evolutionary Biology

- Please list any program changes that occurred in 2011-12:
(See attached Program Reporting Overview for changes that should be included.)

All of these changes have been reported to you on a monthly basis as they are approved. A full 2011-12 list is provided below.

UW-Madison Program Changes 2011-12

A. Majors and Degrees

Authorization to Implement

MS and PhD in Epidemiology, Department of Population Health Sciences, School of Medicine and Public Health (Regent Approval, February 2012)

BS-Athletic Training, Department of Kinesiology, School of Education (Regent approval August 2012)

Joint Reviews Completed

MS-Occupational Therapy, Department of Kinesiology, School of Education

Doctor of Audiology, Department of Communicative Disorders, College of Letters and Science
(waiting for UWSP confirmation before sending to UWSA)

MA-Gender and Women's Studies, Department of Gender and Women's Studies, College of
Letters and Science

Renamed/Restructured

MS/PhD in Geophysics and the MS/PhD in Geology, merged into MS/PhD in Geoscience.
Department of Geoscience, College of Letters & Science

Dual degree in Law (JD) and Master of Public Health (MPH). Law School and the School of
Medicine and Public Health (SMPH).

Undergraduate major Communicative Disorders (major code 216) renamed Communication
Sciences and Disorders, Department of Communicative Disorders, College of Letters and
Science. This major is associated with the Bachelor of Science degree, Bachelor of Arts degree,
and the Bachelor of Science-Education degree.

Master of Science-Communicative Disorders (major code 216) renamed Master of Science-
Communication Sciences and Disorders, Department of Communicative Disorders, College of
Letters and Science.

PhD major in Communicative Disorders (major code 216) renamed Communication Sciences and
Disorders, Department of Communicative Disorders, College of Letters and Science.

New partner institution added to the MS in Business: Real Estate & Urban Land Economics,
Option: Global Real Estate Masters (GREM), School of Business. The new partner is the
Shanghai Advanced Institute of Finance (SAIF) at the Shanghai Jiao Tong University (SJTU).

Discontinuation of the School of Nursing "Western Campus" in LaCrosse, Wisconsin, which has
acted as an instructional location for the BS-Nursing program.

Admissions Suspended

BS-Consumer Affairs, School of Human Ecology (Status report due October 1, 2014)

BS-Family Consumer and Community Education, School of Human Ecology (Status report due
October 1, 2014)

Secondary education teacher preparation programs in the School of Education associated with
the BS-Education and the following majors: Biology, Mathematics, Chemistry, Natural Science*,
Earth Science*, Physics, Economics, Political Science, English, Social Studies, Geography,
Sociology, History. *Majors are only in School of Education and all admissions are suspended.
Otherwise, admissions are not closed in other colleges. A status report is due October 1, 2014.

Discontinued

MS-Education and Math, Department of Curriculum and Instruction, School of Education

MS-Science Education, Department of Curriculum and Instruction, School of Education

MS-Therapeutic Science, Department of Kinesiology, School of Education

BS-Medical Microbiology and Immunology, Department of Medical Microbiology and Immunology, School of Medicine and Public Health. The academic home for the degree program was the College of Letters & Science.

B. Options and Sub-majors

New

Master of Science-Mechanical Engineering, Major: Mechanical Engineering, Option: Controls, College of Engineering

Master of Science-Electrical Engineering, Major: Electrical Engineering, Option: Power Engineering, College of Engineering

Master of Arts-Library and Information Studies, Major: Library and Information Studies Option: Campus Delivered Program, School of Library and Information Studies, College of Letters and Science

Master of Arts-Library and Information Studies, Major: Library and Information Studies Option: Distance Delivered Program, School of Library and Information Studies, College of Letters and Science

Master of Science-Educational Psychology, Major: Educational Psychology, Option: Professional Educator (MSPE), Department of Educational Psychology, School of Education

Master of Physician Assistant Studies, Major: Physician Assistant, Option: Community-Based PA Program, Physician Assistant Studies Program, School of Medicine and Public Health

PhD-Human Ecology, Option: Civil Society and Community Research, School of Human Ecology

MS in Curriculum and Instruction, Options: Secondary English Education, Secondary Mathematics Education, Secondary Science Education, Secondary Social Studies Education, Department of Curriculum and Instruction, School of Education. (An implementation status report is due October 1, 2014).

Master of Engineering, Major Engineering, Option: Sustainable Systems Engineering, Department of Engineering Professional Development, College of Engineering

Doctor of Audiology, major Audiology, Option: "Collaborative Program at UW-Madison" and Option: "Collaborative Program at UW-Stevens Point".

Phased-out

MA-Languages and Cultures of Asia, Options: “Languages and Literature” and “South Asian Studies”, Department of Languages and Cultures of Asia, College of Letters & Sciences

PhD-Languages and Cultures of Asia, Option: “Buddhist Studies,” Department of Languages and Cultures of Asia, College of Letters & Sciences

BS-Human Development and Family Studies, Option: “Pre-School Kindergarten Education,” School of Human Ecology

C. Certificates

New

Certificate for Transdisciplinary Study of Visual Cultures, at the graduate level, Center for Visual Cultures, College of Letters and Science

Certificate in Chinese Professional Communication, at the undergraduate level, Department of East Asian Languages and Literature (EALL), College of Letters and Science

Capstone Certificate in Communication Sciences and Disorders, Department of Communicative Disorders, College of Letters and Sciences

Capstone Certificate in Post Graduate Psychiatric Nursing, School of Nursing

Certificate in Digital Studies, at the undergraduate level, Department of Communication Arts, College of Letters & Science

Certificate in Engineering Thermal Energy Systems, at the undergraduate level, Department of Mechanical Engineering, College of Engineering

Renamed/Restructured

Certificate in Entrepreneurship, at the graduate level, extended to students in professional programs (careers MED, PHARM, VMED, LAW), School of Business

Certificate in Strategic Innovations, at the graduate level, extended to students in professional programs (careers MED, PHARM, VMED, LAW), School of Business

D. Academic Departments

Renamed/Restructured

Department of Communicative Disorders renamed Communication Sciences and Disorders, College of Letters and Science (Approval pending reading at faculty senate Fall 2012).

Phased-out

Department of Pharmacology, School of Medicine and Public Health

E. Course Subject Listings (formerly Timetable Departments)

Renamed/Restructured

Communicative Disorders renamed Communication Sciences and Disorders, College of Letters and Science.

Discontinued

Neurophysiology, School of Medicine and Public Health

F. Centers and Institutes

Established

Center for Health Enhancement Systems Studies (CHESS), Department of Industrial and Systems Engineering, College of Engineering

Renamed/Restructured

Center for Global Health and Global Health Initiative merged and renamed to the Global Health Institute.

Eye Research Institute renamed McPherson Eye Research Institute. School of Medicine and Public Health

IceCube Center renamed IceCube Particle Astrophysics Center. Graduate School

Helen Louise Allen Textile Collection renamed Center for Integrative Design, School of Human Ecology.

Institutional and Joint Program Review Summary
 UW - MADISON
 2011-12

Program or Program Area	Review Status (Initial / On-Going / Completed / Deferred with Approval / Deferred / Upcoming)	Outcome of Completed Reviews (Continuation / Conditional Continuation / Discontinuation)	One-paragraph Description for Completed Reviews* Or Update on Initial Joint Review Progress
Initial Joint Program Reviews - Progress Update			
Doctor of Audiology	Self-study complete, program review committee work completed; governance review completed at UW-Madison; awaiting UWSP sign off before sending to UWSA.	Recommendation to continue.	See below
MA Gender and Women's Studies	Self-study complete, program review committee work completed.	Review completed and submitted to UWSA. Recommendation to continue.	See below
MS Occupational Therapy	Self-study complete, program review committee work completed.	Review completed and submitted to UWSA. Recommendation to continue.	See below
Master of Public Health	Self-study completed. The review committee will be convened in Fall 2012.		
MS Agroecology	Self-study in progress; delivery expected to provost's office in Summer 2012. The review committee will be convened in Fall 2012.		

Program or Program Area	Review Status (Initial / On-Going / Completed / Deferred with Approval / Deferred / Upcoming)	Outcome of Completed Reviews (Continuation / Conditional Continuation / Discontinuation)	One-paragraph Description for Completed Reviews* Or Update on Initial Joint Review Progress
Doctor of Physical Therapy.	Joint review is due to be initiated in Fall 2012. If new provisions are adopted and joint reviews are not required, UW-Madison will treat the successful 2010-11 accreditation review as the first/joint review after implementation.		
Institutional Program Review Activity 11-12			
Animal Sciences BS, MS, PhD; BS in Poultry Science (Animal Science Dept review, CALS)	Initiated 2011-12; ongoing.		
Bacteriology, MS (CALC)	Initiated in 2009-10; ongoing; self-study complete and work of review committee is in progress.		
Biology, BS (CALC, L&S)	Ongoing, self-study completed; program review committee work complete; awaiting final dean review.		
Biochemistry, BS, MS, PhD (CALC)	Initiated in 2011-12; ongoing.		

Program or Program Area	Review Status (Initial / On-Going / Completed / Deferred with Approval / Deferred / Upcoming)	Outcome of Completed Reviews (Continuation / Conditional Continuation / Discontinuation)	One-paragraph Description for Completed Reviews* Or Update on Initial Joint Review Progress
Food Science, BS, MS, PhD (CALS)	Initiated in 2011-12; ongoing; self-study in progress		
Horticulture, BS, MS, PhD, (CALS) (Horticulture Dept review)	Ongoing; self-study complete and program review committee is working.		
Mass Communications, PhD (CALS and Letters & Science)	Completed	Continued	See below
Microbiology, BS (CALS and L&S)	Initiated 2008-09; ongoing; self-study complete; program review committee is working.		
Microbiology, PhD (CALS and SMPH)	Initiated 2008-09; ongoing; self-study complete; program review committee is working.		
Plant Pathology, BS, MS, PhD (CALS)	Completed	Continued	See below
Business, PhD (School of Business)	Institutional review is ongoing; self-study complete; program review committee is working.		

Program or Program Area	Review Status (Initial / On-Going / Completed / Deferred with Approval / Deferred / Upcoming)	Outcome of Completed Reviews (Continuation / Conditional Continuation / Discontinuation)	One-paragraph Description for Completed Reviews* Or Update on Initial Joint Review Progress
BBA Business: Accounting	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
BBA Business: Actuarial Science	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
BBA Business: Finance	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
BBA Business: Investment and Banking	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
BBA Business: Information Systems	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
BBA Business: International Business	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
BBA Business: Management and Human Resources	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
BBA Business: Marketing	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
BBA Business: Operations and Technology Management	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
BBA Business: Real Estate and Urban Land Economics	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below

Program or Program Area	Review Status (Initial / On-Going / Completed / Deferred with Approval / Deferred / Upcoming)	Outcome of Completed Reviews (Continuation / Conditional Continuation / Discontinuation)	One-paragraph Description for Completed Reviews* Or Update on Initial Joint Review Progress
BBA Business: Risk Management and Insurance	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
MBA, all majors, all programs	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
Master of Accountancy, Business: Accounting	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
PhD Business	AACSB accreditation review; completed.	Continue programs. Next accreditation review 2016-17.	See below
Education and Math, MS (School of Education)	Completed.	Discontinued	
Science Education, MS (School of Education)	Completed	Discontinued	
Therapeutic Science, MS (School of Education)	Completed	Discontinued	
PhD Counseling Psychology, APA Accreditation Review	Review initiated in 2011-12; site visit completed; waiting for accreditation review report.		
PhD Educational Psychology, School Psychology Program, (School of Education). APA Accreditation Review	Review initiated in 2011-12; awaiting accreditation review report.		

Program or Program Area	Review Status (Initial / On-Going / Completed / Deferred with Approval / Deferred / Upcoming)	Outcome of Completed Reviews (Continuation / Conditional Continuation / Discontinuation)	One-paragraph Description for Completed Reviews* Or Update on Initial Joint Review Progress
MS Rehabilitation Psychology, Rehabilitation Psychology Program. (School of Education)	Completed. APA accreditation review.	Continue	See below
BS, MS, PhD Rehabilitation Psychology, Rehabilitation Psychology Program. (School of Education)	Completed. Institutional review.	Continue	See below
Chemical Engineering, BS, MS, PhD (Engineering)	Review initiated in 2010-11. Self-study and work of program review committee complete; awaiting dean review.		
Nuclear Engineering, BS. Dept of Engr Physics (Engineering)	Review initiated in 2010-11. Review completed.	Continue	See below
Engineering Mechanics, BS, MS, PhD. Dept of Engr Physics, (Engineering)	Review initiated in 2010-11. Review completed.	Continue	See below
Nuclear Engr & Engineering Physics, MS, PhD. Dept of Engr Physics, (Engineering)	Review initiated in 2010-11. Review completed.	Continue	See below

Program or Program Area	Review Status (Initial / On-Going / Completed / Deferred with Approval / Deferred / Upcoming)	Outcome of Completed Reviews (Continuation / Conditional Continuation / Discontinuation)	One-paragraph Description for Completed Reviews* Or Update on Initial Joint Review Progress
Consumer Science Undergraduate Programs: Consumer Affairs, Personal Finance, Retailing, (School of Human Ecology)	Consumer Affairs completed. Personal Finance and Retailing are expected to be completed Summer 2012.	Admissions suspended to the BS-Consumer Affairs. Report due October 2014.	
Law School, ABA Accreditation Review of JD program.	Initiated 2011-12; site visit expected Spring 2013.		
MS-Cartography and Geographic Information Systems (Dept of Geography review)	Initiated in 2011-12; ongoing.		
Geography programs at Bachelor's, master's, PhD level (Dept of Geography review)	Initiated in 2011-12; ongoing.		
Medical Microbiology and Immunology, BS (L&S and SMPH)	Completed	Discontinued	
Spanish: bachelor's, master's, PhD, review of the Department of Spanish and Portuguese (L&S)	Initiated 2010-11; ongoing; work of review team completed; dean's letter expected summer 2012.		

Program or Program Area	Review Status (Initial / On-Going / Completed / Deferred with Approval / Deferred / Upcoming)	Outcome of Completed Reviews (Continuation / Conditional Continuation / Discontinuation)	One-paragraph Description for Completed Reviews* Or Update on Initial Joint Review Progress
Portuguese: bachelor's, master's, PhD, , review of the Department of Spanish and Portuguese (L&S)	Initiated 2010-11; ongoing; work of review team completed; dean's letter expected summer 2012.		
Zoology: bachelor's, master's, doctoral level programs, review of Department of Zoology. (L&S)	Initiated in 2011-12; ongoing.		
Endocrinology-Reproductive Physiology, PhD (SMPH)	Ongoing; report expected Summer 2012		
Medical Physics, MS, PhD (SMPH) CAMPEP accreditation review.	Completed	Continue	See below
MS/PhD in Neuroscience, SMPH	Initiated 2011-12; ongoing; review committee is being convened.		
Nursing, PhD (School of Nursing)	Completed	Continue	See below
Doctor of Nursing Practice accreditation review (School of Nursing)	Completed	Continue	See below
Doctor of Pharmacy, School of Pharmacy, accreditation review	Completed	Continue	See below

Program or Program Area	Review Status (Initial / On-Going / Completed / Deferred with Approval / Deferred / Upcoming)	Outcome of Completed Reviews (Continuation / Conditional Continuation / Discontinuation)	One-paragraph Description for Completed Reviews* Or Update on Initial Joint Review Progress
Programs Scheduled to Start Institutional Review in 2012-13			
BS-Forest Science, MS/PhD Forestry, BS, MS/PhD Wildlife Ecology (Dept of Forestry and Wildlife Ecology) (CALs)	To be initiated 2012-13.		
PhD Counseling Psychology (School of Education)	Institutional review to follow accreditation review in 2012-13.		
BSE, MS, PhD in Educational Policy Studies (Departmental Review), School of Education	To be initiated 2012-13.		
MS/PhD Environment and Resources, Nelson Institute	To be initiated 2012-13.		
BS/BA International Studies, Letters & Science	To be initiated 2012-13		
Physics Department review, Letters & Science	To be initiated 2012-13		
Cancer Biology, MS, PhD (SMPH)	To be initiated 2011-12; rescheduled to 2012-13		
Molecular and Cellular Pathology, MS, PhD (SMPH)	To be initiated 2011-12; rescheduled to 2012-13		

*Please provide a brief one-paragraph description indicating how the program is meeting its goals and the outcome of the review. Indicate any areas in need of attention, as well as areas of unusual strength.

REVIEW SUMMARIES

Doctor of Audiology (Joint Review) – The review committee concluded that the program has met the goals established at implementation, including a strong partnership between the two institutions. Ongoing and systematic assessments are conducted of academic and clinical education and findings are used as a basis for program improvement. Students excel on the national certification exam and 49 of 50 graduates have jobs in the field of audiology.

Business programs, BBA, MBA, and PhD - AACSB accreditation was confirmed and the next AACSB review is scheduled for 2016-17. Strengths include high levels of student satisfaction, opportunities for applied learning, focus of undergraduate program on data analytics, strong career services, breadth of specializations, and strong connections to industry. Opportunities for improvement include improved documentation of assessment of student learning and more research support for PhD students.

Department of Engineering Physics – This department review encompassed the BS in Engineering Physics, the BS in Nuclear Engineering, the MS/PhD in Nuclear Engineering and Engineering Physics, and the BS/MS/PhD in Engineering Mechanics. Primarily the review recognized the quality of the faculty, and the research and instructional programs. The review of the undergraduate programs is complemented by the ABET accreditation process and materials. As an outcome of the review, the College of Engineering will examine interdisciplinary teaching of large service courses such as statics, devise a response to the student interest in more astronautics classes, and improve access to facilities for individuals with physical disabilities. At the graduate level, the Graduate School review encouraged the department to sustain efforts to increase gender and race/ethnic diversity in the department.

MA- Gender and Women's Studies (Joint Review) – The joint review committee concluded that the goals of the program are being met. It is an intellectually rigorous graduate program that embraces a multi-disciplinary perspective.

PhD-Mass Communications – This program is shared by the School of Journalism and Mass Communications (Letters & Science) and the Department of Life Sciences Communication (CALs). The review was initiated in 2009 and completed in spring 2012. It is recognized nationally as a high-quality program that attracts strong students and faculty with international reputations. A number of recommendations were made to assure that the two departments work more effectively to coordinate the program as a single graduate program. To assist them, an ad hoc oversight committee will be established under the aegis of the Graduate School and with support of the deans of Letters & Science and CALs to work on both short-term and long-term goals.

MS/PhD Medical Physics – The CAMPEP accreditation was completed and accreditation was awarded until 2016. This is a strong program with a large, internationally recognized faculty. Several new courses have been added and they will broaden the educational offerings. The program is seeking to establish a residency program as a way to remedy a shortage of such positions.

Doctor of Nursing Practice – The initial CCNE accreditation review of the new DNP concluded that the program met all standards and there were no compliance concerns. The program was awarded full accreditation. The report lauded the quality of students, their professional commitment, and their enthusiasm for nursing.

PhD Nursing – The School of Nursing and the Graduate School collaborated on this review. In the context of a high-quality program a number of recommendations were made by the review committee and accepted by the School of Nursing. Recommendations include, appoint a faculty director, standardize faculty execution of program guidelines and policies, devise a more comprehensive recruitment plan and more formalized admissions, and explore synergies between the PhD and the DNP.

MS-Occupational Therapy (Joint Review) – The joint review committee concluded that the program has more than met program goals and recommended continuation. The MS-OT is accredited by ACOTE and all of the MS-OT students have passed national board certification and are employed. The learning objectives are well defined and there is abundant assessment evidence to demonstrate program quality. Admission is competitive and the program has attracted both strong students and strong faculty.

Doctor of Pharmacy – The Doctor of Pharmacy accreditation review was completed and the program met all accreditation standards. The program was accredited through 2020.

BS/MS/PhD Plant Pathology – The review lauded the quality of the Plant Pathology department faculty, research programs, and educational programs. The review highlighted the need for a faculty member with expertise in mycology, a gap that is to be remedied with a shared hire with Botany. The graduate program is recognized as one of the most highly regarded in the nation and is the alma mater for numerous scientists and leaders in academia, government and industry. The graduate program is dynamic and regularly modified to adjust for perceived shortcomings and to align with contemporary intellectual trends. The undergraduate program has a modest enrollment and the future of the program is under discussion.

MS-Rehabilitation Psychology – The CORE accreditation review of the Rehabilitation Counselor Education Program was completed and the program was reaccredited. The report noted that the program is strong in standards for direct consumer contact in the practicum. There is a strong fieldwork evaluation process, field supervisors find students to be well prepared, and students are satisfied with placements. Facilities are “state of the art” and accessible to students with disabilities. Faculty are well-qualified and dean support is strong. Going forward, the program evaluation needs to include more information related to recruitment and student retention with respect to diversity and program recognition.

BSE, MS and PhD-Rehabilitation Psychology – An institutional departmental review of Rehabilitation Psychology concluded that the undergraduate program does an excellent job preparing students for careers and graduate study, in part due to a strong internship program. Admission to the RP programs at all levels is competitive and the program attracts strong students. Students are evaluated at regularly scheduled meetings to assure that students are meeting program goals. Indirect assessments include surveys of students and alumni. One question raised is whether five faculty were sufficient to sustain the RP programs. One recommendation was to examine ways to attract a more diverse pool of students to the program.

Accreditation as of July 2012¹

Program Eligible for Accreditation	Accrediting Agency	Abbr	Status	Last Review	Next Review
University of Wisconsin-Madison	Higher Learning Commission ²	NCA-HLC	Accredited	2008-09	2018-19
Animal Research Programs	Assoc for Assessment and Accreditation of Laboratory Animal Care International	AAALAC	Accredited	2011-12	TBA
Art: BS, BFA, MS, MFA	National Association of Schools of Art and Design, Commission on Accreditation	NASAS	Accredited	2005-06	2013-14
Art, Elvehjem Museum of	American Association of Museums	AAM		2000-01	2009-10
Athletic Training (option in BS-Kinesiology)	Commission on Accreditation of Athletic Training Education	CAATE	Accredited	2006-07	2012-13
Audiology (Doctor of Audiology)	American Speech-Language-Hearing Assoc. Council on Academic Accreditation ³	ASHA-CAA	Accredited	2003-04	2011-12
Business: School and Undergraduate and Graduate Programs	Amer. Assembly of College. Schools of Business	AACSB	Accredited	2011-12	2016-17
Certified Financial Planning (BS-Personal Finance)	Certified Financial Planning Board	CFRB	Accredited	2010-11	2011-12
Chemistry Course: Undergraduate	American Chemical Society ⁴	ACS	Approved	2009-10	2014-15
Clinical Laboratory Sciences: Undergraduate	Nat'l Accred Agency for Clinical Lab Sciences		Accredited	2007-08	2015-16
Clinical Psychology (PhD in Psychology, L&S)	American Psychological Association, Commission on Accreditation	APA-CoA	Accredited	2007-08	2013-14
Counseling Psychology (PhD in Counseling Psych, School of Education)	American Psychological Association, Committee on Accreditation	APA-CoA	Accredited	2010-11	2012-13
Cytology (1 yr. non-degree program.)	AMA Comm. on Allied Health Ed. & Accred. ⁵	CAHEA	Accredited	2005	2012
Dietetic Internship: Post BS	American Dietetic Association, Commission on Accreditation for Dietetics Education	ADA-CADE	Accredited	2008	2013
Dietetics (BS-Dietetics)	American Dietetic Association, Commission on Accreditation for Dietetics Education	ADA-CADE	Accredited	2008	2013
Engineering Mechanics (BS)	Accred. Board for Engineering & Technology	ABET	Accredited	2006-07	2012-13
Engineering, Biomedical (BS)	Accred. Board for Engineering & Technology	ABET	Accredited	2006-07	2012-13
Engineering, Biological Systems (BS)	Accred. Board for Engineering & Technology	ABET	Accredited	2006-07	2012-13
Engineering, Chemical (BS)	Accred. Board for Engineering & Technology	ABET	Accredited	2006-07	2012-13
Engineering, Computer (BS)	Accred. Board for Engineering & Technology	ABET	Accredited	2006-07	2012-13
Engineering, Civil (BS)	Accred. Board for Engineering & Technology	ABET	Accredited	2006-07	2012-13
Engineering, Electrical (BS)	Accred. Board for Engineering & Technology	ABET	Accredited	2006-07	2012-13
Engineering, Geological (BS)	Accred. Board for Engineering & Technology	ABET	Accredited	2006-07	2012-13
Engineering, Industrial (BS)	Accred. Board for Engineering & Technology	ABET	Accredited	2006-07	2012-13
Engineering, Materials Science & (BS)	Accred. Board for Engineering & Technology	ABET	Accredited	2006-07	2012-13
Engineering, Mechanical (BS)	Accred. Board for Engineering & Technology	ABET	Accredited	2006-07	2012-13
Engineering, Nuclear (BS)	Accred. Board for Engineering & Technology	ABET	Accredited	2006-07	2012-13
Forest Science (BS)	Society of American Foresters	SoAF	Accredited	2007-08	2017-18
Interior Design (BS)	Council for Interior Design Accreditation	CIDA	Accredited	2010-11	2016-17
Landscape Architecture (BS, MS)	American Society of Landscape Architects	ASLA	Accredited	2007-08	2013-14
Law School (JD, LJD)	American Bar Association ⁶	ABA	Accredited	1998-99	2012-13
Library & Info. Studies (MA)	American Library Association Committee on Accreditation	ALA	Accredited	2007-08	2014-15

Accreditation as of July 2012¹

Program Eligible for Accreditation	Accrediting Agency	Abbr	Status	Last Review	Next Review
Medical Physics (MS and PhD)	Committee to Assess Medical Physics Educational Programs	CAMPEP	Accredited	2011-12	2016-17
Medicine, M.D. Program	Liaison Committee on Medical Education ⁷	LCME	Accredited	2009-10	2019-20
Music: School & Spec. Programs	National Association of Schools of Music, Commission on Accreditation	NASM	Accredited	2002-03	2012-13
Nursing (BS-Nursing, MS-Nursing)	Commission on Collegiate Nursing Education	CCNE	Accredited	2009-10	2019-20
Nursing (Doctor of Nursing Practice)	Commission on Collegiate Nursing Education	CCNE	Pending	2011-12	2016-17
Nursing (Continuing Education Program)	American Nurses Credentialing Center, American Nurses Association	ANA	Accredited	2011-12	2014-15
Occupational Therapy (MS)	American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education ⁸	ACOTE	Accredited	2007-08	2014-15
Pharmacy (Doctor of Pharmacy)	American Council on Pharmaceutical Education	ACPE	Accredited	2011-12	2019-20
Physical Therapy (DPT)	Commission on Accreditation in Physical Therapy Education	CAPTE	Accredited	2011-12	2021-22
Physicians Assistant Program	Comm. On Accreditation of Allied Health Professions, ARC -- Physicians Assistant	CAAHP-ARCPA	Accredited	2009-10	2015-16
Public Health (Master of Public Health)	Council on Education for Public Health	CEPH	Accredited	2008-09	2013-14
Rehabilitation Counseling (MS-Rehabilitation Psychology)	Council on Rehabilitation Education	CoRE	Accredited	2010-11	2019-20
School Psychology (PhD in Educational Psychology, School of Education)	American Psychological Association, Commission on Accreditation	APA-CoA	Accredited	2004-05	2011-12
Social Work (BSW, MSW)	Council on Social Work Education	CSWE	Accredited	2004-05	2013-14
Speech-Language Pathology (MS-Communicative Disorders)	American Speech-Language-Hearing Assoc. Council on Academic Accreditation ³	ASHA-CAA	Accredited	2003-04	2011-12
Theatre & Drama	National Assoc of Schools of Theatre	NAST	Accredited	2009-10	2019-20
Urban & Regional Planning (MS)	Planning Accreditation Board ⁹	PAB	Accredited	2008-09	2014-15
Veterinary Medicine, School of (DVM)	American Veterinary Medical Association, Council on Education	AVMA-COE	Accredited	2008-09	2015-16

1. Residency programs associated with the School of Medicine and Public Health are not included in this listing.

2. The University of Wisconsin - Madison is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools, 230 South LaSalle Street, Suite 7-500, Chicago IL 60604-1411, 1-800-621-7440, www.hlcommission.org.

The University, which was first accredited in 1913, has been a charter member of the NCA since the association's founding in 1895.

3. Educational Standards Board of the Boards of Examiners in Speech-Language Pathology and Audiology of the American Speech-Language-Hearing Association.

4. Committee on Professional Training of the American Chemical Society (approves but does not accredit undergraduate curricula in Chemistry).

5. On recommendation of the Cytotechnology Programs Review Committee, sponsored by the American Society of Cytology.

6. Council of the Section on Legal Education and Admissions to the Bar of the ABA, in conjunction with the Association of American Law Schools.

7. Liaison Committee on Medical Education of the American Association of Medical Colleges and the American Medical Association.

8. In conjunction with the American Medical Association's Committee on Allied Health Education and Accreditation.

9. Sponsored jointly by the American Institute of Certified Planners and the Association of Collegiate Schools of Planning.

Source: UW-Madison Office of Academic Planning and Analysis records.

UW-MADISON

Implementations, Eliminations and Consolidations of Academic Programs, Departments, and Centers August 1994 through June 2012

SUMMARY TALLIES

Program Unit or Type	Action Type	Counts for 1994 to 2012 (# for 2012)	Net Change
Degree/Major Programs	Eliminations	62 programs (4)	<i>-55 degree/ major programs</i>
	Consolidations	32 to 10 programs (2 to 1)	
	New Implementations	29 programs (2)	
Certificate Programs	Eliminations	15 certificates (0)	<i>+54 certificates</i>
	Consolidations	0	
	New Implementations	69 certificates (6)	
Academic Departments	Eliminations	9 departments (1)	<i>-8 departments</i>
	Consolidations	12 to 7 departments (0)	
	New Implementations	6 departments (0)	
Centers	Eliminations	80 centers	<i>-8 centers</i>
	Consolidations	2 to 1 centers	
	New Implementations	73 centers (1)	

Beginning in 1994, UW-Madison initiated an intentional and sustained effort to monitor the growth of the program array. A full list of eliminated, consolidated and newly implemented programs, departments, and centers are listed on the following pages. Sub-majors and options are not included in this report.

UW-Madison
Implementations, Eliminations and Consolidations of
Academic Programs, Departments, and Centers
August 1994 through June 2012

DEGREE AND MAJOR PROGRAMS

Eliminations

Agricultural Extension Education (BS)
Agricultural Mechanization and Management (BS, 2004)
Agriculture and Naval Science, CALS (BS) (1997)
American Institutions (BA/BS) (1999)
Analytical Clinical Chemistry (MS degree and major, PHD minor, 2004)
Biomolecular Chemistry (MS/PhD) (merged with Biochemistry, 2007)
Business Education (BS) (1997)
Business: Diversified (BS) (2006)
Business: Health Care Administration (MS)
Business: Health Care Fiscal Management (MS)
Business: International Business (MBA and MS) (2011)
Business: Real Estate Appraisal and Investment Analysis (MS)
Business: Statistics (MS)
Business: Transportation and Public Utilities (BBS, MS, MBA)
Clinical Laboratory Sciences (BS) (2010)
Computer Science and Statistics (BA/BS) (2000)
Construction Administration (BS)
Continuing and Vocational Education (MS degree and major, PHD major, and PHD minor, 2004)
Developmental Biology (MS and PhD) (2000)
Dietetics major (BS) (2000)
Education and Chemistry (MS)
Education and Communication Arts (MS)
Education and French (MS) (2005)
Education and Geography (MS)
Education and German (MS) (2005)
Education and Latin (MS)
Education and Math (MS) (2012)
Education and Music (MS) (1998)
Education and Physics (MS)
Education and Spanish (MS) (2005)
Environmental Monitoring (MS/PhD) (2010)
Family and Consumer Journalism (bachelor's degree/major) (2007)
Foodservice Administration (BS) (2000)
Geology (MA) (1997)
Geophysics (MA) (1997)
General Home Economics (MS) (1999)
Greek (BA/BS) (2000)
History of Culture (BA/BS) (2002)
Human Cancer Biology (MS and PhD) (2000)
Human Ecology major (2007)
Industrial Relations (MS/MA/PhD) (2006)
Integrated Pest Management (MS)
Medical Genetics (2011)
Medical Microbiology and Immunology (BS) (2012)
Metallurgical Engineering (BS) (2000)
Music:Theory (BA/BS) (2000)
Music Theory (MA) (2008)
Music History (MA) (2008)

Music Ethnomusicology (MA) (2008)
Nutrition (BS) (2000)
Occupational Therapy (BS) (2004)
Ocean Engineering (MS)
Pharmaceutical Sciences (BS) (1997)
Physician Assistant (BS) (2009)
Preventive Medicine – Administrative Medicine (MS)
Preventive Medicine – Epidemiology (MS)
Recreational Resources Management (MS) (2002)
Recreation Resource Management (BS) (2011)
Science Education (MS) (2012)
Secondary Education certification (SED) in American Institutions, Biological Aspects of Conservation, Botany, Communication Arts, Comparative Literature, Zoology
Therapeutic Science (MS) (2012)

Consolidations

Animal Science (MS and PhD) – merger of graduate programs in Meat and Animal Science and in Poultry Science (1997)
Bachelor of Science (CAL S) – merger of four undergraduate degrees (BS-Natural Sciences, BS-Natural Resources, BS-Agricultural Sciences, BS-International Agriculture and Natural Resources) into a single Bachelor of Science degree, College of Agricultural and Life Sciences (2010)
Geoscience (MS and PhD) – merger of the MS/PhD in Geophysics and the MS/PhD in Geology (2012)
Human Ecology (MS and PhD) – consolidation of four MS majors and two PhD majors (1999)
Languages and Cultures of Asia (MA and PhD) – consolidation of three graduate majors (1998)
Microbiology (PhD) – merger of PhD programs in Bacteriology and in Immunology and Medical Microbiology (1998)
Pharmaceutical Sciences (MS and PhD) – consolidation of four MS/PhD majors (1998)
Physiology (MS, PhD) – merger of graduate programs in Physiology and in Neurophysiology (1998)
Public Affairs (MS) – merger of two Masters programs (1998)
Social and Administrative Sciences in Pharmacy (MS and PhD) – consolidation of four MS/PhD majors (1998)

Implementations

Agroecology, MS (2006)
Athletic Training, BS (2012)
Audiology (Aud.D.) (2005)
Biomedical Engineering, BS, PhD (1998)
Biotechnology, MS (2002-03)
Clinical Investigations, MS (2008)
Clinical Investigations, PhD (2009)
Community and Nonprofit Leadership, BS (2009)
Computer Engineering, BS (1999)
Doctor of Pharmacy
Doctor of Physical Therapy (2007)
Engineering Physics, BS (2003)
Environmental Sciences, BS (2011)
Environmental Studies (Additional Major) (2011)
Epidemiology, MS, PhD (2012)
International Business, BBA
Jewish Studies, BS BA (2001)
Master of Engineering (M.Engr) (1998)
Master of Fine Arts (MFA) in Creative Writing (2001)
Masters of Physical Therapy (1999)
Nursing Practice, PhD (2009)
Occupational Therapy, MS (2004)
Personal Finance, BS (2009)
Physician Assistant Studies MS (2009)

Population Health, MS, PhD (2004)
Professional Master of French Studies (2000)
Religious Studies, BS, BA (2001)
Russian, Eastern European, and Central Asian Studies, MA (2000)
Second Language Acquisition, PhD (2002)
Women's Studies/Gender Studies, MA (2005)

CERTIFICATE PROGRAMS

Eliminations

Advanced Professional Development Program in Educational Psychology – Individual Differences in Classroom Learning Completed, a graduate-level certificate (2002)
Advanced Professional Development Program in Educational Psychology – Gifted, Talented, and Creative Education Completed, a graduate-level certificate (2002)
Agriculture, Technology and Society, undergraduate-level (CALs) (2002)
Athletic Training, School of Education (2005)
Athletic Training, Kinesiology, School of Education (2011)
Business: International Business undergraduate certificate (2005-2006)
Business: International Business undergraduate specializations (2005-2006)
Clinical Investigation, (undergraduate, 2009)
Clinical Investigation, (graduate, 2009)
German Studies for Business Students (undergraduate, 2011)
International Agriculture, undergraduate-level (CALs) (2002)
Library and Information Studies at the Undergraduate Level (2002)
Public Affairs, (undergraduate, 2009)
Public Service History, a graduate-level certificate (2002)
Teaching and Learning Scholarship, School of Education (2011)

Implementations

Actuarial Science (capstone certificate, 2011)
American Indian Studies Certificate
Archeology (undergraduate, 2002-03)
Artist Certificate in Music (1997)
Asian American Studies (undergraduate, 1998)
Athletic Training (undergraduate) (2000)
Bioinformatics (graduate and capstone certificates) (2001)
Biology in Engineering (undergraduate, 2005)
Business, Environment, and Social Responsibility (graduate, 2008)
CALs International Certificate (undergraduate, 2009)
Celtic Studies (undergraduate and special students, 2004)
Certificate on Humans and the Global Environment (CHANGE) (graduate, 2007)
Chinese Professional Communication (undergraduate, 2012)
Clinical Investigation (graduate and capstone certificates, 2004)
Communication Sciences and Disorders (capstone certificate, 2012)
Computer Sciences (undergraduate, 2006)
Consumer Health Advocacy, (graduate, professional, 2008, 2009)
Culture, History, and Environment (graduate, 2008)
Cytotechnology (special, 2009)
Dance/Movement Therapy (undergraduate, 2008)
Digital Studies (undergraduate, 2012)
East Asian Studies (undergraduate, 2002-03)
Educational Policy Studies Undergraduate Certificate (2006)
Engineering for Energy Sustainability (undergraduate, 2009)
Engineering Risk, Uncertainty, and Decision Analysis (undergraduate, 2009)
Engineering Thermal Energy Systems (undergraduate, 2012)
Entrepreneurship (undergraduate) (2010)

Entrepreneurship (graduate) (2011)
 Environmental Law and Policy (Law students)
 Folklore (undergraduate) (2001)
 French Studies (graduate) (1999)
 French Studies for Business Students (undergraduate) (1999)
 Fundamentals of Clinical Research (capstone certificate) (2001)
 Fundamentals of Clinical Research (graduate/professional) (2011)
 Geographic Information Systems (capstone certificate) (1999)
 German (undergraduate, 2009)
 Global Health (capstone and graduate, 2005, 2006)
 Global Health (undergraduate, 2011)
 Global Perspectives (undergraduates, 2008)
 Integrated Studies in Science, Engineering, and Society (undergraduate, 2009)
 International Engineering, College of Engineering (undergraduate, 2005)
 International Law and Business (Law students) (2001)
 Japanese Professional Communication (2011)
 Laboratory Quality Management (capstone certificate) (2001)
 Lesbian, Gay, Bisexual and Transgender Studies (undergraduate, 2003)
 Master Administrator Capstone Certificate (graduate, 2005)
 Material Cultures for Undergraduates (2005)
 Material Cultures for Graduate Students (2005)
 Math (undergraduate, 2008)
 Middle East Studies Certificate for Undergraduates (2006)
 Nuclear Engineering Materials (2011)
 Organization and Technological Innovation in Society (graduate, 2011)
 Patient Safety for Graduate Students (2006)
 Physics (undergraduate, 2008)
 Post Graduate Psychiatric Nursing (capstone certificate, 2012)
 Prevention and Intervention Science (graduate and special students; professional) (2000; 2011)
 Public Affairs (capstone certificate) (2000)
 Religious studies (undergraduate, 1998)
 Scandinavian Studies (undergraduate, 2011)
 South Asian Studies (undergraduate, 2002-03)
 Southeast Asian Studies (undergraduate, 2009)
 Spanish Studies for Business Students (undergraduate, 2002-03)
 Strategic Innovation: Technology, Organizations and Society (graduate, 2011)
 Teaching and Learning Scholarship in Higher Education (graduate) (2000)
 Teaching English to Speakers of Other Languages (TESOL) (1997)
 Transdisciplinary Study of Visual Cultures (graduate, 2012)
 Transportation Management and Policy (graduate, 2002-03)
 Type 2 Translational Research (graduate, professional 2009)
 Women's Studies at the Graduate Level (2008)

ACADEMIC DEPARTMENTS

Eliminations

Department of Anatomy (2011)
 Department of Animal Health and Biomedical Sciences (2007) (merged into the Department of Pathobiological Sciences)
 Department of Continuing and Vocational Education (1998)
 Department of Engineering Mechanics and Astronautics
 Department of Food Microbiology and Toxicology (2007)
 Department of Pharmacology (2012)
 Department of Physiology (2011)

Consolidations

Division of Continuing Studies: four departments collapsed to two departments (1997)
Department of Forest Ecology and Management and Department of Wildlife Ecology merged into Department of Forest and Wildlife Ecology (2007)
Departments of Neurophysiology and Physiology merged into Department of Physiology (1996, 97, 98)
Departments of Poultry Science and Meat and Animal Science merged into Animal Sciences (1998)
Department of Rehabilitation Medicine and Department of Surgery-Division of Orthopedics combined to create a new Department of Orthopedics and Rehabilitation (2001)

New Departments

Biomedical Engineering (1999)
Cell and Regenerative Biology (2011)
Dance (2010)
Dermatology, formerly a division of the Department of Medicine (2002)
Gender and Women's Studies (2008)
Neuroscience (2011)
Urology (2008)

CENTERS

Eliminations

Addiction Research, Center for (2001)
Applied Superconductivity Center (2011)
Developmental Biology Center (2001)
Environmental Awareness, Center for (1997)
Office of University-Industrial Relations (2004)
Research and Training in Developmental Biology, Center for (2001)
Resource Policy Studies, Center for (1997)
Wisconsin Center for Space Automation and Robotics (2011)

Thirty-three (33) inactive centers were discontinued in a 1988 administrative review of the official list of approved centers:

- Advanced Study in Health Care Fiscal Management Organization and Control, Center for (Bus)
- Affective Disorders Center (Med)
- Bioprocess & Metabolic Engineering Consortium (ENGR)
- Biostatistics Center (Med)
- Biotic Systems, Center for (within IES)
- Budgetary and Fiscal Research, Center for (Bus)
- Building Information and Research Center (CALs)
- Catalyst Design Consortium (ENGR)
- Chromatography Laboratory (ENGR)
- Coagulation Research Center (CALs)
- Computer Institute, North Central (CALs)
- Cooperatives, Center for (Bus)
- Effective Schools, National Center for (Education)
- Electroacoustics Laboratory (ENGR)
- Electronic Packaging & Interconnection Program (Consort) (ENGR)
- Energy Resource Center (Engr)
- Health Service Administration, Center for (Bus)
- Human Systems, Center for (within IES)
- Information Sciences & Communications Consortium, Wisconsin (ENGR)
- International Health Resources and Services, Center for (Med)
- Land Information Systems, Center for (within IES)
- Lithium Information Center (Med)
- Management & Conservation of Biological Resource Program (CALs)

Manufacturing Systems Engineering Program (ENGR)
Marine Studies Center (within IES)
Materials Science Industrial Consortium (ENGR)
Mathematics Teaching and Learning, Center on (Educ)
Membrane Biosynthesis Center (CALs)
Obsessive Compulsive Information Center (Med)
Organizing and Restructuring of Schools, Center on (Educ)
Pediatrics Center (Med)
Phaedrus Program (ENGR)
Plasma-Aided Manufacturing Consortium (ENGR)
Prevention Center (Med)
Pulmonary Medicine, John Rankin Laboratory of (Med)
Real Estate Research Center (Bus)
Recreation Resources Center (CALs)
Redrawn Inviscid Melt Spinning Consortium (ENGR)
Risk Management and Insurance Education and Research, Center for (Bus)
Space Automation & Robotics Consortium (ENGR)
Thin Films Deposition & Applications Center (ENGR)
Thin Film Research Consortium (ENGR)
Transportation Research, Center for (Bus)
Wisconsin Center for Clinical Pharmaceutical Research (Med)
Wisconsin Information Systems Center (Bus)

Thirty-nine (39) inactive centers were discontinued in a 2004 administrative review of the official list of approved centers:

Animal Health, International Center for (Vet Med)
Anxiety Disorders Center (Med)
Biopulping within the Biotechnology Center (Graduate School)
Bioprocess and Metabolic Engineering within the Biotechnology Center (Graduate School)
Biotechnology Training within the Biotechnology Center (Graduate School)
Cast Iron Research Consortium (ENGR)
CHES Health Education Consortium, Center for (Engineering)
Clinical Nutrition Training Center (Vet Med)
Demography, Sociology, and Aging Computing Center (L&S)
Development, Center for (L&S)
Developmental and Molecular Toxicology, Center for (Graduate School)
Drinking Water Research, Consortium for (ENGR)
Energy Technology Center (ENGR)
English Learning and Achievement (Edu)
Geography and Political Science Computing Center (L&S)
Improving Student Learning and Achievement (Edu)
Industrial Relations Research Institute (L&S)
Institute for Pest and Pathogen Management (College of Ag and Life Sciences)
Institute of Accelerator Physics (L&S)
Integrated Microscopy Resource (Graduate School)
International Programs in Government, Center for (DCS)
International Cooperation and Security Studies, Center for (L&S)
Livestock in International Development, Center for (Vet Med)
Mathematical Sciences, Center for (L&S)
Mental Health Research Center (L&S)
National Institute for Science Education (Edu)
Perinatal Center (Med)
Polymerization Reaction Engineering Laboratory (ENGR)
Quality Assurance Systems Research Consortium (ENGR)
Research in the History of Science and Religion (L&S)
Secondary Education Services for Children (Education)

Social Behavior Research Center (L&S)
Spatial Information and Analysis Consortium (ENGR)
Steel Charge Materials Consortium (ENGR)
Survey Laboratory (L&S)
Thermal Storage Applications Center (ENGR)
Universal Access Partnership (ENGR)
West European Studies Center (L&S)
Wisconsin Manufacturing Automation and Robotics Consortium (ENGR)

Consolidations

Center for Health Policy and Program Evaluation (CHPPE) merged into the Wisconsin Public Health and Health Policy Institute (WPHHPI), (2004)

New Centers

Addiction Research and Education, Center for
Advanced Study in Business, Center for [CASB] (School of Business) (2005)
Agricultural Safety and Healthy, Center for
Applied Corporate Finance, Center for (2004)
Aquatic Sciences Center – umbrella administrative unit for the Sea Grant Institute and the Water Resources Institute (1999)
Arts Institute (1998)
Cardiovascular Research Center
Child Welfare Policy and Practice, Center for (2011)
Clinical and Translational Research, Institute for (2007)
Communication and Democracy, Center for (2001)
Cross-College Biology Education, Institute for (2004)
Culture, History, and Environment (CHE), Center for (2007)
Demography of Health and Aging, Center for (L&S) (2005)
Developmental and Molecular Toxicology, Center for (1999)
Educational and Psychological Training Center
Early Modern Studies, Center for (2007)
European Studies, Center for (2002)
Eye Research Institute (2002)
European Union Center (2002)
Financial Security, Center for (2011)
German European Studies, Center for (2002)
Global Health, Center for (2005, 2006)
Global Legal Studies Center (2007)
Harlow Center for Biological Psychology (L&S) (2005)
Health-Emotions Research Institute
Health Enhancement Systems Studies, Center for (2012)
High Throughput Computing, Center for (L&S) (2006)
History of Print Cultures in America, Center for (L&S) (2005)
Humanities, The Center for (2000)
IceCube Center (2008)
Interdisciplinary French Studies, Center for (2002)
International Institute
J.F. Crow Institute for the Study of Evolution (CALs) (2010)
Journalism Ethics (JMC, 2009)
Learning through Evaluation, Adaptation, and Dissemination Center (LEAD) (1999)
Liberal Democracy, Center for the Study of (L&S) (2006)
Lubar Institute for the Study of Abrahamic Religions (2005)
Mandelbaum Eye Research Institute (2002)
Mayrent Institute for Yiddish Culture (L&S) (2010)

Modified Asphalt Research Center, (Engineering, 2009)
Nonprofits, Center for (2008)
Patient Partnerships, Center for (2001)
Pest and Pathogen Management, The Institute for (CALs) (1997)
Plant Development, Institute for (L&S) (2005)
Plasmas in the Laboratory and in Astrophysics, Center for (2005, 2006)
Politics, Center for the Study of (L&S) (2005)
Polymer Engineering Center (2002)
Product Management, Center for (2002-03)
Puelicher Center for Banking Education
Race and Ethnicity in the Medical School, The Center for (1997)
Rapid Evolution (CORE), Center of (2007)
Reed Center for Photonics (1998)
Renk Agribusiness Center in the School of Business, The (1997)
Research on the Wisconsin Economy, Center for (L&S) (2005)
Science and Technology Studies, Robert F. and Jean E. Holtz Center for (2002-03)
Sleep Medicine and Sleep Research, Center for (2008)
Stem Cell and Regenerative Medicine Center (2008)
Structurally Integrated Micro/Nano Systems, Center for (SIMSNS) (2007)
Sustainable Agriculture, Institute for (2007)
Upper Midwestern Cultures, Center for the Study of (2002)
Urban Population Health, Center for (2001)
UW-Madison International Center for Accelerated Medical Imaging (2008)
UW-Madison Energy Institute (2006)
UW-Madison Language Institute (2004)
UW-Madison National African Language Resource Center (2004)
UW Survey Center (L&S) (2005)
Visual Cultures Center (2008)
Wavelet IDR Center (L&S) (2005)
Wisconsin Alzheimer's Institute (1998)
Wisconsin Center for Music Technology (L&S) (2005)
Wisconsin Center for State, Local, and Tribal Governance (L&S) (2005)
Wisconsin Center for the Advancement of Post-Secondary Education (WISCAPE), The (2000)
Wisconsin E-Business Institute (2004)
Wisconsin Institute for Respiratory Research
Wisconsin Institutes for Discovery (2008)
Wisconsin Public Health and Health Policy Institute (2001)
Wisconsin Transportation Center (2002)
Women in Science and Engineering Leadership Institute (WISELI) (2002-03)
Women's Health and Women's Health Research, Center for (1999)
World Affairs and the Global Economy, Center for (WAGE) (1999)