Members present: Mangelsdorf, Bartlett, Blair, Crone, Edwards, Emmel, Eriksson, Miller, Oakley, Olds, Scholz,

Members Excused: Aldag, Blank, Browning, Chen, Thelen


Welcome, introductions, opening announcements.

The next scheduled UAPC meeting on January 15, 2015, please let Jocelyn Milner know ahead of time if you won’t be able to attend the meeting.

**CONSENT AGENDA**


2. Rename the MA/PhD-Theatre and Drama to MA/PhD-Interdisciplinary Theatre Studies, and relocate the academic home of the program to the Department of English, College of Letters and Science. The proposal is to implement the MA/PhD-Interdisciplinary Theatre Studies for Fall 2015, and end the MA/PhD Theatre and Drama after Summer 2017. This transition follows the relocation of the Department of Theatre and Drama from L&S to the School of Education, as approved previously. The proposed actions were approved at the November 14, 2014, Graduate Faculty Executive Committee (GFEC) meeting. UAPC Doc 2014.12.18.02

3. Approve the plan for relocation of the MFA-Theatre & Drama to the School of Education with the relocation of the Department of Theatre and Drama. The program and its students will become associated with the School of Education by the Fall 2015 semester. The plan was also approved at the December 12, 2014, GFEC meeting. UAPC Doc 2014.12.18.03, UAPC Doc 2014.12.18.04 (available at [http://apir.wisc.edu/UAPC201415December.htm](http://apir.wisc.edu/UAPC201415December.htm)).

4. Proposal to change the name of the Center for Nonprofits to the Center for Community and Nonprofit Studies, School of Human Ecology. The action is effective upon approval. UAPC Doc 2014.12.18.05

5. Proposal to discontinue the Subject listing “Industrial Relations” [492], effective Fall 2015. This is a College of Letters and Science Subject listing. UAPC Doc 2014.12.18.06
6. Proposal to discontinue the Subject listing “English” [350], effective Fall 2015, Department of English, College of Letters and Science.  UAPC Doc 2014.12.18.07

7. Withdraw the proposal for a named option, Corporate MBA, associated with the MBA-Business: General Management program. The School of Business has decided not to proceed with the implementation of this program.  UAPC Doc 2014.12.18.08

Ben Emmel inquired about why the corporate MBA named option is not being implemented. Jocelyn Milner explained that the MBA program was considering different options when it proposed creation of the named option and ultimately they went forward in a different format.

Motion to approve the Consent Agenda was made by Crone. Approved unanimously.

FOR APPROVAL

8. Proposal to relocate the undergraduate major in Theatre & Drama from the College of Letters and Science to the School of Education, and to restructure the curriculum to be a degree/major structure – degree: Bachelor of Science-Theatre and Drama, major: Theatre and Drama. The named option “Acting Specialist” will also be relocated. Students will begin transitioning to the School of Education version of the BS-T&D in Spring 2015. Spring 2015 will be the last semester for students to enroll in the L&S version of the program. Presenters: David Rosenthal, Associate Dean, School of Education; Jeff Hamm, Associate Dean, School of Education; Patricia Boyette, Chair of the Department of Theatre and Drama.  UAPC Doc 2014.12.18.09

Patricia Boyette summarized several of the main points of the proposal to relocate the undergraduate major in Theatre and Drama to the School of Education. At the end of spring 2015 term, no new students will be admitted to the program in L&S. Students who are in the L&S Theatre and Drama major will be encouraged to transfer to the School of Education; those who remain in L&S must graduate by May 2017. The undergraduate catalog will be revised to reflect changes and the program will engage in a communication campaign to make campus aware of this move.

Dennis Miller asked how it is possible that the curriculum will not be altered given the changes and movement of faculty? Prof. Boyette responded that a lot of courses are cross-listed and the intention is to create collaboration not competition.

There was discussion to review the rationale for the department move and the corresponding move of the academic programs. The move to the School of Education puts Theatre and Drama in the company of Art and Dance, which share certain characteristics. This will allow for coordinated recruiting and presents other opportunities to collaborate. The MA/PhD-Interdisciplinary Theatre Studies will stay in L&S in the Department of English.

Motion to relocate the undergraduate major in Theatre & Drama from the College of Letters and Science to the School of Education, and to restructure the curriculum to be a degree/major structure – degree: Bachelor of Science-Theatre and Drama, major: Theatre and Drama. (In effect, the Theatre and Drama major will cease to be
associated with the L&S BS/BA and will be instead associated with a BS-T&D in the School of Education.) The named option “Acting Specialist” will also be relocated. Motion by Edwards, seconded by Blair. Approved unanimously.

9. Proposal to extend the suspended admissions status of several undergraduate majors in the School of Education: Biology, Chemistry, Earth Science, Economics, English, Geography, History, Mathematics, Natural Science, Physics, Political Science, Social Studies, and Sociology. In Fall 2011, UAPC approved an action to suspend admissions to these programs, with the last term for admissions being Fall 2013. By October 1, 2014, the dean of the School of Education was required to provide a proposal to discontinue or reopen the programs. The attached proposal requests that the suspended status be continued for another three years. Presenters: Cheryl Hanley-Maxwell, Associate Dean, School of Education; Alan Lockwood, Professor, Curriculum & Instruction; John Rudolf, Chair, Curriculum & Instruction. UAPC Doc 2014.12.18.10

Cheryl Hanley-Maxwell presented a request for a continuation of the suspension of the several majors associated with the Bachelor Science-Education degree in the Department of Curriculum & Instruction. The faculty are in the process of implementing the Master’s level teacher certification program (item #10 on this agenda) which will first enroll students in Summer 2015. They seek to delay a decision on the undergraduate program until they can gauge the success of the Master’s program. There have been significant changes in teacher education preparation since the Master’s programs were proposed that may make it more difficult to enroll sufficient numbers of students to make the program a success.

Provost Mangelsdorf asked how long is needed before a decision can be made. Dean Hanley-Maxwell offered that another three years would not be needed and two years would be sufficient. They are at the beginning of the application process for summer 2015 and the application volume looks acceptable to meet enrollment targets. It would be helpful to have the 2016 class enrolled before deciding and so by Fall 2016 the faculty should be able to make a final decision.

Motion to extend the suspended admissions status of several undergraduate majors in the School of Education: Biology, Chemistry, Earth Science, Economics, English, Geography, History, Mathematics, Natural Science, Physics, Political Science, Social Studies, and Sociology with a status report to this group by December 1, 2016. Motion by Scholz, seconded by Crone. Approved unanimously.

10. Progress report on implementation of named options in the MS-Curriculum & Instruction. School of Education. Presenters: Cheryl Hanley-Maxwell, Associate Dean, School of Education; Alan Lockwood, Professor, Curriculum & Instruction; John Rudolf, Chair, Curriculum & Instruction. These named options were approved in Spring 2012 to begin recruiting in Fall 2014 and enroll students in Summer 2015. The long lead time was needed for communication to stakeholders about the planned transition of secondary education teacher preparation to the master’s level. At the time of approval, the UAPC requested that the program faculty provide a progress report on planning for implementation by October 1, 2014. That progress report is attached. This report was also discussed at the December 2014 GFEC meeting. UAPC Doc 2014.12.18.11
Alan Lockwood told the Council that great progress has been made with the implementation of the named options in the MS-Curriculum & Instruction program. An extensive number of applications have been received from across the nation. He also noted that the program is designed to make sure that at least 50% of the students in the program are UW-Madison alumni, to compensate for these programs no longer being available at the undergraduate level. Prof. Lockwood noted that students are also going to be certified in teaching English as a second language which is a significant benefit for graduates as demand for this certification is enormous.

Motion to accept the progress report on implementation of named options in the MS-Curriculum & Instruction was made by Scholz and seconded by Olds. Approved unanimously.

FOR DISCUSSION


Wendy Crone reminded the Council that the Graduate School has adopted a number of new policies related to the Higher Learning Commission criteria for accreditation and assumed practices. Recently, a committee has been working to establish learning goals for graduate education. The committee developed a set of overarching learning goals which can be adapted for use by all masters, doctoral, and certificate programs at the graduate level.

The learning goals were adopted by the Graduate Faculty Executive Committee at the November 2014 meeting. After this discussion with the UAPC, a communication will go out to all graduate program leaders that will ask them to articulate their programmatic learning goals. These goals will be collected in time to be included in the 2015-17 edition of the Graduate Catalog. Programs will either use the overarching set of learning goals or will articulate their own distinctive goals. Programs may choose to use the more general learning goals that have been developed but as they engage in program review and assessment activities they will refine and focus the learning goals to align more closely with their programs. Subsequent steps will require the programs to have and implement plans to use and assess the learning goals. GFEC will review this set of learning goals in 5 years to reassess them and decide if they continue to be appropriate for graduate education.

Kris Olds asked about whether there had been any discussion of including a learning goal related to teaching students about the careers that fit well with a degree program. What are our obligations to provide an understanding of changing labor markets associated with different fields? Dean Crone responded that career related data might be used as a measure of program success. The Graduate School has done a lot of work with students about alternative career paths. They frequently work with students and sometimes with programs to talk about range of career outcomes and they would like to have a tracking mechanism across campus to know what kinds of careers students go on to engage in over time. Currently students are surveyed as they are leaving but not after they have left the university so there is systematic information available on graduate’s first job.

Vice Provost for Teaching and Learning Steve Cramer presented a report on time to degree and graduation in four years for undergraduates. UW-Madison undergraduates complete degrees in a timely way and graduate at high rates. However, in comparison with peer institutions, UW-Madison does not rank as highly on four-year graduation rates as on six-year graduation rates. The Council expressed a high level of interest in engaging a discussion of these issues but ran out of time at this meeting. This issue will be put on the agenda for discussion at a future meeting.

Adjourned 5:05pm