13 May 2014

TO: Paul DeLuca, Provost
FROM: John Karl Scholz, Dean
RE: Request to Close Department of Hebrew and Semitic Studies

CC: Rachel Brenner, Professor, Hebrew and Semitic Studies
    Gery Essenmacher, Associate Dean for Student Academic Affairs, L&S
    Lea Jacobs, Associate Dean for the Arts and Humanities, Graduate School
    Elaine Klein, Assistant Dean for Academic Planning, L&S
    Jocelyn Milner, Associate Provost and Director, Academic Planning and Analysis
    Scott Owczarek, Registrar
    Ron Troxel, Professor and Chair, Hebrew and Semitic Studies
    Nancy Westphal-Johnson, Associate Dean for Academic Administration
    Susan Zaeske, Associate Dean for the Arts and Humanities, L&S

On May 6, 2014, the L&S Academic Planning Council considered the attached request to close the Department of Hebrew and Semitic Studies.

As detailed in the document, this action follows completion of the departmental review of Hebrew and Semitic Studies, which culminated in a request to restructure the department that was approved by the APC in September 2013. Since that time, the Department has voted to dissolve itself, and its members have completed a considerable amount of work related to the restructuring process. This work includes:

- Reassignment of faculty and staff to new department/program homes in the Department of Classics and the Center for Jewish Studies.
- Relocation of academic programs, administrative responsibilities, and resources to units with the capacity to assist in efforts to “teach out” current students, as well as to re-invent their own programs to incorporate the HSS faculty and courses.
  - Graduate students in the biblical Hebrew program will follow their professors to Classics, where they will continue their work. (This will likely require a change in admitting unit, from Hebrew to Classics.) Prior UAPC action approved closure of the undergraduate major in Hebrew language; students already admitted to that program will complete their studies under the auspices of the Center for Jewish Studies.
  - Classics will, for the time being, manage the grad level section of the Hebrew Subject listing, as well as a handful of undergraduate courses in biblical Hebrew; CJS will manage the undergraduate Hebrew course listings (which also serve the major in Jewish Studies)
  - Resources have been allocated to Classics and CJS to support the changes in their responsibilities.
The document includes materials offered as evidence of the extent to which these changes have been welcomed in Classics, which proposes to change the department name and to reconfigure graduate programming to reflect the new opportunities these new colleagues bring to the program. (Please note that these documents are not offered, in this memo, for approval, but as evidence of the new outlook this change brings for these programs.)

As Professor Troxel noted, it is difficult to close a department with a long and storied history; we are heartened, however, by the bright future we anticipate as these colleagues begin to work together in their new academic homes. With that in mind, and with all good wishes for success, the L&S APC approved this request unanimously.
April 30, 2014

TO: Karl Scholz, Dean
FROM: Ron Troxel, Professor and Chair, Hebrew and Semitic Studies
RE: Request to Dissolve Department of Hebrew and Semitic Studies, and Plan to Restructure HSS Programs
CC: Jeff Beneker, Professor of Classics
Michael Bernard-Donals, Director, Center for Jewish Studies
Anne Gunther, Associate Dean for Budget and Finance
Elaine Klein, Assistant Dean for Academic Planning
Laura McClure, Professor and Chair, Classics
Susan Zaeske, L&S Associate Dean for Arts and Humanities
Lea Jacobs, Graduate School Associate Dean for Arts and Humanities

In September 2013, the faculty of the Department of Hebrew and Semitic Studies requested and received permission for the department to restructure. Since that time, much of our time and attention have been occupied in that process, and in December 2013, the executive committee approved a motion to dissolve the department (Attachment A). I am writing to you today to inform you of decisions that have been made, and of actions that are in the process of being proposed.

**Governance and Process**

The process leading to this decision began with a self-study completed in April of 2013 by the department's executive committee, with the assistance of three faculty from other units: Steve Nadler (Philosophy), Judith Deutsch-Kornblatt (Slavic), and Chuck Cohen (History). Among the conclusions reached in that report were that the undergraduate major in Biblical Hebrew and the graduate program in Modern Hebrew needed to be closed for lack of students. The report also concluded that the major in Modern Hebrew had become unsustainable, owing to the loss of faculty, and that it would benefit from merging with the undergraduate major in Jewish Studies. The committee further concluded that the graduate program in Biblical Hebrew would benefit from incorporation into either Classics or Jewish Studies. The department itself would be closed as part of these mergers.
Both our untenured faculty member, Jeremy Hutton, and our Senior Lecturers, Bilha Mirkin and Haya Yuchtman, were apprised of the discussions that produced the self-report and have been informed and consulted during the process of effecting these changes.

In the fall of 2013 we took up these proposals in earnest, beginning discussions with Elaine Klein, Michael Bernard Donals (Jewish Studies), and Laura McClure (Classics) about the prospects for achieving these ends. Both Jewish Studies and Classics were amenable to the proposed mergers, and the negotiations over transfer of faculty and staff lines, division of the assets of Hebrew and Semitic Studies (especially Foundation money), and relocation of the offices for the graduate program proceeded apace. The subject listing for Hebrew will be replaced by two new subject listings: Hebrew, Biblical and Hebrew, Modern. These listings, although housed in separate units, will maintain prominence for the college's curriculum in Hebrew and permit students to locate its offerings readily.

On December 5, 2013, Professor Rachel F. Brenner submitted her request for release of her tenure line ("continuing commitment") from Hebrew and Semitic Studies. As the only other member of the executive committee, I approved her request. Subsequently the executive committee of the Center for Jewish Studies voted unanimously to accept the transfer of her tenure line to that unit.

The executive committee of the Center for Jewish Studies also voted unanimously to accept the indefinite appointments of Senior Lecturers Bilha Mirkin and Haya Yuchtman into their unit.

On December 5, 2013, Professor Ronald Troxel tendered a written request for release of his tenure line from Hebrew and Semitic Studies. As the only other member of the executive committee, Professor Rachel F. Brenner approved his request.

On December 6, 2013, Professor Jeremy Hutton requested release of his tenure line from Hebrew and Semitic Studies, with his request immediately approved by Professors Brenner and Troxel.

The executive committee of the Department of Classics has voted to accept the tenure lines of Professors Troxel and Hutton into their unit. They have also voted to change their name from Classics to Department of Classical and Ancient Near Eastern Studies.

On December 5, Professors Troxel and Brenner, as the executive committee of the Department of Hebrew and Semitic Studies, voted unanimously (2-0-0) to request the dissolution of the Department at the end of academic year 2013-14.

On February 11 the executive committee of the Department of Hebrew and Semitic Studies voted unanimously (2-0-0) to request that its graduate program be closed, effective with fall semester, 2015. Students matriculating into the program through the spring of 2015 will have the right to receive their degree under the name of Hebrew and Semitic Studies and will be taught out under that program's requirements.
Subsequently, the Department of Classics voted to merge the graduate program in Biblical Hebrew with the graduate programs in Classics. Biblical Hebrew will constitute one of the options for graduate students matriculating into the Department, beginning in the fall of 2015. Professors Troxel and Hutton have had frequent meetings with faculty in Classics to work out the details and develop the documents needed to see this plan through the final phases of approval and execution. Over the course of this year, we have apprised our graduate students of the merger and its affects on their programs. They have expressed enthusiasm about the merger and are already finding benefits from the merger via expanded opportunities for TA positions.

On December 15, 2013, the department mailed a letter (Attachment B) written by Troxel, as chair, to all alumni, friends, and donors, apprising them of the impending changes. He fielded a number of requests for further information, as well as some distressed communications about the dissolution of the department. In particular, Professor Troxel had several phone conversations and meetings with one donor, seeking to provide reassurance that the programs in Hebrew will continue to thrive. The college has also invested in constructing a publication to be distributed to all stakeholders that will highlight the history of the department's programs and the opportunities they will gain by incorporation into their new homes.

**Personnel**

As a result of this decision, the following personnel will move to other units:

Professor Rachel F. Brenner (Modern Hebrew) has been accepted as faculty within the Center for Jewish Studies.

Professor Ronald L. Troxel (Biblical Hebrew) has been accepted as faculty in the Department of Classics. The department of Classics has approved that this continuing commitment be effective in Fall 2014.

Professor Jeremy M. Hutton (Biblical Hebrew) has been accepted as faculty in the Department of Classics. The department of Classics has approved that this continuing commitment be effective in Fall 2014.

The indefinite appointment of Senior Lecturer Bilha Mirkin (Modern Hebrew) has been accepted under the governance of the Center for Jewish Studies.

The indefinite appointment of Senior Lecturer Haya Yuchtman (Modern Hebrew) has been accepted under the governance of the Center for Jewish Studies.

These faculty and staff are expected to participate in the governance and decision-making processes of their new departments, consistent with those departments’ rules and procedures. In addition, we note that the Department of Classics has submitted a proposal to reflect the addition of new faculty to that unit, which proposes to become the “Department of Classics and Ancient Near Eastern Studies,” or, “CANES” (attachment C).
Resources

Financial allocations will be shifted to Classics and to the Center for Jewish Studies to support ongoing responsibilities that have been assumed by those units. These resources include faculty and staff lines (Professors Brenner, Troxel, and Hutton; Senior Lecturers Mirkin and Yuchtman), resources needed to support undergraduate advising for the students in the undergraduate Hebrew major, and to continue to manage the Modern Hebrew language program.

Academic Programs

Undergraduate Major (490):

When the L&S APC approved the request to restructure, that body also approved formal closure of admission to the biblical Hebrew track in that program. We assumed at that time that the modern Hebrew track would persist, since the Center for Jewish Studies graciously agreed to assume responsibility for the modern Hebrew language program. CJS faculty and staff worked with our faculty to develop a plan to accommodate the currently declared HSS majors; in the course of those discussions, they noted that overlap between the undergraduate major in Jewish Studies and the Hebrew major can be better managed by developing a track in Jewish Studies to focus on “Modern Hebrew Language and Culture”. Since having only one major would ease the advising burden on CJS, while also creating a desirable focus in the JS major, the Hebrew faculty agreed to close the undergraduate major in Hebrew, including the BS-Education, effective Fall 2014.

The ten currently enrolled Hebrew students will be served as noted in the attached proposal, and will be allowed to complete the Hebrew major if they wish to do so.

- Future students who wish to study Hebrew will be directed to the new program in the Jewish Studies Major. Since the Jewish Studies Major is a program within L&S, all dean's office and student services responsibilities will continue to be met by L&S.
- Students who were in the Hebrew major, but who "stopped out" will be directed to the new program in the Jewish Studies Major.
- We have communicated with our current majors about this plan and have assured them that they will be able to complete the program. HSS and CJS have also communicated with alumni supporters/donors, and have assured them that students will continue to study modern Hebrew at UW-Madison.

Please see Attachment D for details.

Graduate Majors (497):

Master of Arts - Hebrew and Semitic Studies
Doctor of Philosophy – Hebrew and Semitic Studies

The graduate program currently enrolls 12 students, one of whom will receive the Ph.D. at the conclusion of spring term, and we expect a second to defend and submit his dissertation by the end of summer, 2014. Three other students are in the first year of their dissertations, and two
others should defend their dissertations in another year to year-and-a-half. One student has earned the M.A. and is finishing coursework towards the Ph.D. Another three students are still in the midst of courses, and three new students will matriculate in the fall. Thus, we anticipate that, in the fall of 2014, our graduate program will enroll 13 students.

The continuing graduate students in Biblical Hebrew will follow their major professors to the Department of Classics, and we believe that the impact of this change on those students will be minimal. This change will require changing the “admit unit” for the graduate program from Hebrew and Semitic Studies to Classics. We are very pleased to note that the addition of the Biblical Hebrew faculty and students to the Department of Classics has stimulated discussions in the department, which is preparing proposals to revise its course and program array to reflect new opportunities to study Ancient Near East Studies. Proposals to effect these changes will be submitted by the Department of Classics for review in Fall 2014 (draft proposals are provided as attachment E to illustrate the commitment Classics/CANES has embraced).

**Hebrew Subject Listing**

Many of the courses listed in the current Hebrew Subject Listing (440) at the undergraduate level are already cross-listed with Classics and/or Jewish Studies. At the undergraduate level, Jewish Studies will retain or assume many of these courses; however, we consider it important to retain a subject listing to serve the modern Hebrew language program. At the graduate level, Classics will also acquire many of the courses, and similarly, the faculty regard it as important and consistent with the current Classics subject listing structure to create a listing for the ancient or biblical Hebrew language courses. A proposal seeking permission to delete Hebrew (440) and create new “Hebrew – Modern” and “Hebrew-Biblical” listings has been submitted, and has been approved by the Departments of Classics and of Hebrew and Semitic Studies, and by the Center for Jewish Studies. Until such time as these proposals are approved, responsibility for the Hebrew (440) listing will be shared by the Department of Classics and the Center for Jewish Studies, both of which have been granted Curricular Services access to that listing, for purposes of managing courses needed for the “teach out” plans for the Hebrew programs (Attachment F).

**Conclusion**

Closing a department with a 58 year history is a difficult task, emotionally and procedurally. Regret over our department's demise has been offset and even overwhelmed this year by the bright prospects our programs foresee in our new academic homes. We have found our colleagues in these recipient units welcoming and equally excited by the opportunities these changes offer. The steady oversight by Associate Dean Susan Zaeske, the expert guidance of Elaine Klein, the encouragement of Dean Karl Scholz, and the cooperation of Michael Bernard Donals and Laurie Silverberg (Center for Jewish Studies) and Laura McClure and Jeff Beneker (Classics), have made these negotiations and processes smooth and encouraging. To all who have been partners in this task I express profound thanks on behalf of my colleges in Hebrew and Semitic Studies.
Dec. 5, 2013

Professor Susan Zaeske
Associate Dean
College of Letters and Science

Dear Dean Zaeske,

At noon on December 5, 2013, Professors Rachel F. Brenner and Ronald L. Troxel, constituting the executive committee of this department, voted to request dissolution of the Department of Hebrew and Semitic Studies at the end of the current academic year.

Respectfully,

[Signature]

Ronald L. Troxel, Chair
Associate Professor
December 15, 2013

Dear Alumni and Friends,

It is no news that higher education is changing how it fulfills its missions of educating students and exploring questions about our physical, social, and cultural settings. These questions would survive even if all modern educational institutions ceased to exist. But academia can no longer assume that the persistence of those questions validates the institutional forms in which they have been explored. Increasingly, questions are aired as to whether residential campuses are necessary to a solid education.

Advances in computer technology have spurred some of this discussion. But equally, the impact of the global economic crisis of 2008 and consequent decisions in both governmental and social circles have forced institutions like ours to reflect on how to accommodate students' needs most efficiently and at reasonable cost. Shifting patterns of student enrollment, related in large part to concerns by our students and their parents to prepare for a career path, have affected courses throughout the humanities, and particularly language programs.

Over the past year, a strategy that the College of Letters and Science has adopted to foster greater efficiency and intellectual vitality is to guide smaller academic units to consolidate into larger units. The eleven departments in Van Hise Hall devoted to the study and teaching of eighty-plus languages have made the UW-Madison one of the best places to investigate human languages, literatures, and cultures. However, the need to create greater efficiencies and provide greater intellectual opportunities is spawning mergers, and these affect our department.

As you know, our department has a proud 58 year history of teaching Hebrew from its precursors among the earliest North West Semitic languages, through early Jewish literature, into the Middle Ages, and on to the revival of Hebrew as a spoken language in the twentieth century, with the subsequent flourishing of modern Hebrew literature. Many people from around the state lobbied and labored for the establishment of our department, and many more have sustained it with their gifts over the years. Hundreds of students have enrolled in our courses and programs, and then utilized what they learned in careers and lives throughout the world. None of those who worked to establish and support our department envisioned a day when it could no longer be sustained, as we now anticipate will happen at the end of this academic year.

Nevertheless, I am grateful to say that the closing of our department will not mean the end of its academic programs or of the research that has buoyed them through the years.

The undergraduate program in modern Hebrew is making plans to join and contribute to the academic programs of the Mosse/Weinstein Center for Jewish Studies. Two years of study of modern Hebrew literature have always been required of those earning a degree in Jewish Studies. Professor Rachel Brenner is working with the Center for Jewish Studies to guarantee that she and our lecturers in modern Hebrew (Bilha Mirkin, Haya Yuchtman, and Nati Israeli) will be integrated smoothly into its program, maintaining a track in its major that ensures study of Hebrew literature continues to hold a prominent place on this campus.

I am similarly happy to report that our graduate program in Hebrew Bible remains robust, with sixteen students currently enrolled, including two who began study here this fall. Given the anticipated end to the department, Professor Jeremy Hutton and I are collaborating with the Department of Classics to join our graduate programs in what will likely be called a Department of Classical and Ancient Near Eastern Studies. Not only does this reprise a department that has roots in the early years of the university (when it was called "Classics and Oriental Studies"), but it opens up intriguing new areas of collaboration, given our common pedigree of studying
civilizations and literatures considered foundational for modern western society, as well as growing scholarly interest in the interaction between these societies, attested since at least the tenth century BCE.

Despite being glad to report the continuation of study of Hebrew language and literature at the UW-Madison, I am cognizant of what we are losing. This department has been my academic home since I was a graduate student and, like you, I cannot view dispassionately the final year of a department that has contributed much to many – including many of you – and to which you have been contributors. Nevertheless, among the skills an education bequeaths is the ability to negotiate change. Humans are conservative by nature: we are comfortable with the way things have been. The skills education bestows do not ease the discomforts of change, but they do enable us to channel and maximize our resources to achieve our goals. It is on that task we are focused and for which we seek your continued support.

The programs of this department will remain interconnected, despite their different institutional homes. Our graduate students will continue to take modern Hebrew and to serve as TAs in courses on early Judaism and modern Hebrew literature and culture. Students in Jewish Studies will continue to enroll in courses in Hebrew Bible, cross-listed with Classical and Ancient Near Eastern Studies. Teaching and researching in Hebrew language and literature will remain as vibrant as previously. Rest assured that each of us will pursue the same level of excellence in teaching and research that our department has built its reputation on for the past 58 years.

Likewise, we ask for your continued support. Donations have sustained our students’ education and our research. Those needs will not cease when we move to different departments; in many ways they will become even more critical. It was, after all, the study of Hebrew language, literature, and cultures that inspired your support of us in the past, and that endeavor is not disappearing. Please contact me if you wish to talk about how to contribute to our ongoing work. For now, you can contribute directly to the department, as in the past. But the same opportunity to invest in Hebrew Studies on this campus will exist even after we have joined with other academic units. We look forward to continuing to earn your support.

Gratefully,

Ronald L. Troxel, Chair
Associate Professor
20 April 2014

TO: John Karl Scholz, Dean, College of Letters & Science
    Susan Zaeske, Associate Dean for Advancement, Arts, and Humanities
    L&S Academic Planning Committee

FROM: Laura McClure, Chair, Department of Classics

RE: Request to rename the Department of Classics

The faculty of the Department of Classics requests to change the name of our department to the Department of Classical and Ancient Near Eastern Studies (CANES). We request that this change take effect at the start of the fall semester, 2015.

This change was approved by a vote of the Classics executive committee on April 10, 2014. Present at the meeting were Professors Laura McClure (chair), William Aylward, and Patricia Rosenmeyer. Associate Professor Jeffrey Beneker was unable to attend because he was away from Madison on family leave, but wrote to the chair in full support of the new name. The vote was 2 for, 0 against, and 1 abstaining. The abstention was over the use of the word "Ancient" in the name, which one faculty member felt was overly specific but the rest felt necessary for clarity. Please see the explanation of "Ancient" that appears in the section “Overlap and Other Effects” below.

Rationale

On March 6, 2014, the Department of Classics formally requested that the continuing commitments for Associate Professor Ronald Troxel and Assistant Professor Jeremy Hutton be transferred from Hebrew and Semitic Studies to Classics. In conjunction with that request, we are submitting this request to change the name of the department. The scholarship and teaching of Professors Troxel and Hutton is focused on the literary and cultural traditions that surround the Hebrew Bible. These include not only the Hebrew language and Israelite culture, but also related languages, such as Aramaic, Ugaritic, and Syriac, and the cultures of the people who spoke them. We feel strongly that our department’s name should accurately reflect its expanded intellectual scope and the broader range of programs it will offer. The addition of “Ancient Near Eastern Studies” will make the department’s mission clear to scholars of ancient Hebrew and its related disciplines. By way of example, we cite the Department of Classical and Near Eastern Studies at the University of Minnesota, where four of thirteen faculty members work in the field of Biblical Hebrew and Ancient Near Eastern Studies.

In addition to increasing the faculty and changing our name, we have also begun the process of merging the graduate program from Hebrew and Semitic Studies with the graduate program in Classics. We intend to create a single program (CANES), with two named options, Classics and Hebrew Bible,
doubling the number of graduate students in our department and creating efficiencies in admissions, advising, and other administrative functions. At the undergraduate level, we intend to create a program in Ancient Archaeology, with a focus on Greek, Roman, and Israelite cultures. Moreover, we will add undergraduate courses in Hebrew literature to the list of courses that count towards the major and certificate in Classical Studies. We expect, therefore, that the study of the Hebrew Bible and the Ancient Near East will become a fully integrated part of the expanded department's scholarly output and its graduate and undergraduate programs.

Overlap and Other Effects

Because Classics is already a freestanding department and we are only adding to it an existing element from another department (Hebrew and Semitic Studies), we will not create any overlap with other departments. The name “Classical and Ancient Near Eastern Studies” will not conflict with other department names on campus. We have included “Ancient” before “Near Eastern Studies” to ensure that there is no confusion with the Middle East Studies program on campus and to make clear to those outside the university that our department does not teach Arabic, which is taught in some Near Eastern Studies departments at other universities.

Faculty in other departments who are currently affiliated with Classics will remain affiliated with CANES when the name change takes effect, unless they choose not to. Other faculty who wish to be affiliated with CANES may submit a request to the CANES executive committee.

There are currently three subject listings managed by the Classics Department: “Greek”, “Latin”, and “Classics”. These will remain unchanged under CANES. The subject listing “Hebrew”, currently managed by Hebrew and Semitic Studies, includes courses in both Modern and Biblical Hebrew language and literature. We, together with the Center for Jewish Studies, will propose moving courses in this listing to two new listings. “Hebrew – Modern” will be the listing for courses in Modern Hebrew language and literature, to be managed by CJS. Courses in Biblical Hebrew language and literature will be taught under the listing, “Hebrew – Biblical”, which will be managed by CANES. This change will be requested through the L&S APC, and we hope that it will also take effect with the start of the fall semester, 2015.

The Classics Department has three undergraduate majors (Classics, Latin, and Classical Humanities) and one certificate (Classical Studies). These will remain unchanged under CANES, with one exception: three undergraduate courses taught by the Hebrew Bible faculty (“Introduction to Biblical Literature,” “Prophets of the Bible,” and “Jewish Literature of the Greco-Roman Period”) will be added under the “Classics” listing and will count towards the Classical Humanities major and the Certificate in Classical Studies.

The undergraduate program in Hebrew and Semitic Studies has been suspended as of AY 2014. No further action will be taken with respect to it.
13 February 2014

TO: Paul DeLuca, Provost
FROM: John Karl Scholz, Dean
RE: Request to Close Undergraduate Major: Hebrew (490)
CC: Rachel Brenner, Professor, Hebrew and Semitic Studies
Gery Essenmacher, Associate Dean for Student Academic Affairs, L&S
Elaine Klein, Assistant Dean for Academic Planning, L&S
Jocelyn Milner, Associate Provost and Director, Academic Planning and Analysis
Scott Owczarek, Registrar
Ron Troxel, Professor and Chair, Hebrew and Semitic Studies
Nancy Westphal-Johnson, Associate Dean for Academic Administration
Susan Zaeske, Associate Dean for the Arts and Humanities and for Advancement, L&S

On February 4, 2014, the L&S Academic Planning Council considered the attached request to close the undergraduate major in Hebrew (Major Code #490).

As noted in the memo, this action follows the completion of the departmental review of Hebrew and Semitic Studies, which culminated in a request to restructure the department that was approved by the APC in September 2013. Since that time, the Department has voted to dissolve itself, and its members are working to prepare the documentation related to the restructuring process.

One element of that process requires relocating the undergraduate major in Hebrew, which is moving (with Professor Brenner and the modern Hebrew language staff) to the Center for Jewish Studies which will assume administrative responsibility for the major, and which will see that courses serving the program are scheduled and staffed. Professor Brenner will continue to advise currently enrolled Hebrew students. Though this readiness to integrate the Hebrew program into the Center for Jewish Studies clearly reflects the Center’s commitment to supporting the study of Hebrew at UW-Madison, the Center would find it difficult to maintain two undergraduate majors in the long term. The Center has therefore requested and received L&S Curriculum Committee approval to revise the Jewish Studies major so that it will contain a new “track” to accommodate students who wish to study modern Hebrew language. As a result, we believe we can seek permission to close the current undergraduate major in Hebrew and seamlessly teach out the program through CJS.

L&S has discussed closure of the BS-Education program in Hebrew with our colleagues in the School of Education, and the Department of Curriculum and Instruction has voted to discontinue the major; we are awaiting word from the Dean about action taken by the School of Education Programs Committee and APC. No students have been certified in this area in the last 20 years, and no students are currently in the
program. Thus, closure of this program seems to be an appropriate course of action. We have advised our colleagues that, even if this major were to persist, it would need to be substantially redesigned to align it with current instructional offerings. Given the continuation of Hebrew language study available through the Center for Jewish Studies, we believe it may be possible to develop a new program, should there be an interest in doing so.

The L&S APC approved this request unanimously. We have been advised by the Office of Academic Planning and Institutional Research that no new freshman or transfer applicants have expressed an intention to major in Hebrew, and hope that timely implementation might allow for an effective date of Fall 2014, if possible.
Dear Dean Scholz,

As you know, following a departmental review, the Department of Hebrew and Semitic Studies (HSS) requested permission to reorganize. The changes approved by the faculty include dissolving the department and integrating the current HSS programs into programs offered by other departments. The undergraduate major in Hebrew is organized into two tracks, Biblical Hebrew (now closed) and Modern Hebrew. This memo concerns only the Modern Hebrew track, in its current and proposed form.

Although HSS will be dissolved, we are fortunate to have long had a relationship with the Center for Jewish Studies, with which we have shared courses. The faculty and staff of HSS and CJS are strongly committed to maintaining opportunities for students to pursue Hebrew language study at UW-Madison. Furthermore, we know we must meet our obligations to students who are currently enrolled in the Modern Hebrew program. We therefore propose that responsibility for the Modern Hebrew Track be transferred to the Center for Jewish Studies, which has approved a plan to integrate current students into that major. As described in the attached proposal, CJS will provide advising for continuing Hebrew majors, and will help all continuing Hebrew students complete the program. To further accommodate the Modern Hebrew program, the CJS proposal seeks permission to create a new track in Modern Hebrew Language, Literature, and Israeli Culture within the undergraduate Jewish Studies major.

As a result of this reorganization and integration of the two programs, we believe it is necessary to close admission to the undergraduate Hebrew major.

Currently enrolled Hebrew students will be served as noted in the attached proposal, and will be allowed to complete the Hebrew major.

*Future students who wish to study Hebrew may be directed to the new program in the Jewish Studies Major. Since the Jewish Studies Major is a program within L&S, all dean's office and student services responsibilities will continue to be met by L&S.
* Students who were in the Hebrew major, but who "stopped out" may be directed to the new program in the Jewish Studies Major.
* We have communicated with our current majors about this plan and have assured them that they will be able to complete the program. HSS and CJS have also communicated with alumni
supporters/donors, and have assured them that students will continue to study modern Hebrew at UW-Madison.

* Because we have asked to dissolve HSS by the end of the Spring 2014 term, we would like to implement this plan as soon as possible; however, we have been advised by the L&S Dean's Office that we may need to accommodate new Modern Hebrew students admitted in Fall 2014. We believe the above plan will allow that.

Finally, Associate Dean Susan Zaeske and Assistant Dean Elaine Klein are working with our colleagues in CJS and in Classics to determine the fate of the Hebrew subject listing; though many HSS courses will be relocated to the Jewish Studies listing, for the time being, that listing will continue to house modern Hebrew language courses, which we believe is needed to help our students find courses that meet requirements.

Cordially

Ron Troxel, Associate Professor and Chair, HSS

Rachel F. Brenner, Professor
DATE: January 29, 2014

TO: Michael Bernard-Donals, Director, Mo sse/Weinstein Center for Jewish Studies

FROM: John Hawks, Professor of Anthropology and Chair, L&S Curriculum Committee

RE: Approval of changes to Jewish Studies Undergraduate Program

CC: Michael Pflieger, Assistant Dean, L&S Student Academic Affairs
Tori Richardson, Assistant Dean, L&S Student Academic Affairs
Toni Good, Senior Editor, Academic Catalogs
Elaine Klein, Assistant Dean for L&S Academic Planning
Kimbrin Cornelius, L&S Academic Administration

On January 28, 2014, the L&S Curriculum Committee reviewed and approved the request to change the requirements for the Jewish Studies undergraduate program. These changes arise from the recent dissolution of the Hebrew and Semitic Studies department, and the movement of its modern Hebrew undergraduate program to the Center for Jewish Studies. The program changes create a Hebrew and Israeli Culture ‘track’ in the Jewish Studies major, and closely mirrors the Hebrew major. Undergraduate students will continue to have the opportunity to study modern Hebrew language, literature, and Israeli culture through this track.

The L&S Curriculum Committee was pleased to approve the request for the soonest possible implementation date, Fall 2014 implementation. Assistant Deans Tori Richardson and Michael Pflieger are copied on this message; they will help implement these changes in the Undergraduate Catalog and in DARS. Please work with them at your earliest convenience to ensure a smooth fall implementation.

The L&S Curriculum Committee thanks you for your efforts in ensuring that current and future undergraduate students interested in this area of study are well served.
21 January 2014

TO: Karl Scholz, Dean, L&S
FROM: Michael Bernard-Donals, Director
Mosse/Weinstein Center for Jewish Studies
RE: Closure of the modern Hebrew program and creation of modern Hebrew track in the Jewish Studies major

With this memo the Center for Jewish Studies, in coordination with the Department of Hebrew and Semitic Studies, requests approval of the creation of a modern Hebrew and Israeli culture “track” in the Jewish Studies major. (We may, at some future date, request approval for a Hebrew “option; the creation of the “track” will allow us to teach out current students, and test the program structure described below.)

In the spring of 2013, the self-study committee for the Department of Hebrew and Semitic Studies recommended the dissolution of the department, and the movement of its Biblical Hebrew graduate program to the department of Classics, and the movement of its modern Hebrew undergraduate program to the Center for Jewish Studies. (The graduate program in modern Hebrew, and the undergraduate program in Biblical Hebrew, were recommended for suspension; these suspensions, and the movement of Biblical Hebrew to Classics, will not be covered in this memo.) Both units – Hebrew and Jewish Studies – believe that it is crucial for modern Hebrew and Israeli culture to continue to be taught at the University of Wisconsin-Madison, for several reasons. First, the Hebrew and Semitic Studies department was the first such department in the United States, so there is a long history of education in Hebrew language here. More importantly, modern Hebrew is a vital language spoken by a growing number of people both in Israel and elsewhere, and literature and cultural production in Hebrew (including film, the visual arts, and diplomacy, to mention only three) is an important part of the late twentieth and early twenty-first century world. Finally, while enrollments in Hebrew have been flat over the last several years, interest in Israel studies has grown both at Wisconsin and across the country, and there is a need to ensure that the language and culture continue to have a central place in the liberal arts curriculum in order to meet this growing interest.

At its meeting of 4 December 2013, the Executive Committee of the Center for Jewish Studies voted nearly unanimously (there was a single abstention) to adopt the creation of a track in the Jewish Studies major to focus on modern Hebrew language, literature, and Israeli culture. This plan had been created through the work of the Curriculum Committee over the course of the fall semester of 2013. (The plan is attached.)
The Center for Jewish Studies is clearly the most effective place to locate a major in modern Hebrew language and Israeli culture. All of the faculty in the modern Hebrew program – Brenner, Yuchtman, and Mirkin – are affiliate faculty members in the Center for Jewish Studies, and all of the courses they teach in Hebrew count for Jewish Studies credit. Moreover, Hebrew and Israel are integral to the study of Jewish culture which, even since in diaspora, has required a working knowledge of Hebrew (in its Biblical and, since the late nineteenth century, modern iterations) and an historical and cultural knowledge of the Jewish affinity for the region in and around Palestine and, later, in Israel. In short, bringing the modern Hebrew curriculum and major into the Center for Jewish Studies as a “track” is consistent with the Center’s mission (to provide an education in Jewish Studies across all areas of study, including language, history, culture, and the arts). In fact, by bringing the Hebrew language and literature track into the Jewish Studies major, it has the potential both to strengthen the modern Hebrew curriculum – by supporting its students with a varied set of corollary courses, and its faculty and staff with a robust governance structure – and the major in Jewish Studies, by allowing us to ensure that its courses are planned, scheduled, and taught in a way that is coordinated with the Center’s other courses and curricula.

The Hebrew track in the Jewish Studies major mirrors nearly exactly the major in modern Hebrew in the Department of Hebrew and Semitic Studies. Both include the Introduction to Judaism course, and both include two required Hebrew text courses (the Hebrew major required four courses, whereas the modern Hebrew track through the Jewish Studies major requires two courses). The modern Hebrew track adds three additional courses in literature, philosophy and the arts (including Hebrew text courses); and it adds a three course concentration in history and social science (whereas the Hebrew major required three additional electives, one of which could be in Jewish Studies). The most significant addition to the Hebrew track is the capstone course, required of all Jewish Studies majors. What this effectively means is that students who would have majored in modern Hebrew in the Department of Hebrew and Semitic Studies can take nearly the very same curriculum in the Center for Jewish Studies: the same courses count for credit, the same concentrations of study (Hebrew language, Hebrew texts, and Israeli culture) are available, and the same faculty will teach the courses.

Those students who are currently in the midst of the major in Hebrew can finish out their course of study. Because the courses in the modern Hebrew track are the same as those in the Hebrew major, students will be able to enroll in courses that fulfill the Hebrew major, and this will show up in their DARS reports. Students currently enrolled in the Hebrew major are encouraged to meet with Jewish Studies’ undergraduate advisor, who will be sure that they are able to graduate with the Hebrew major and enroll in courses in order to do so. Once this plan is accepted, the Department of Hebrew and the Center for Jewish Studies will work with L&S advising to notify students interested in majoring in Hebrew that the new Hebrew track through the Jewish Studies major is available, and that it provides the same broad array of courses that were available in the Department of Hebrew and Semitic Studies. We do not expect that there will be a need for many students to get DARS exceptions, though we will work with Assistant Dean Pfliger to ensure that if they are necessary, they can be secured. The department code for Hebrew (440) will remain in the course listing, so that students who search for the Hebrew major will find it; all modern Hebrew courses are currently cross-listed with Jewish Studies (510). This will aid students in the first couple of years of this arrangement who may, in spite of our announcements,
not realize the effective ‘merger’ of the modern Hebrew program into the Jewish Studies major. Over time, it may be worth considering eliminating the Hebrew department’s (440) code, though this would need to be done in consultation with the Department of Classics, in which the Biblical Hebrew graduate program will be housed.

Cc: Elaine Klein
    Sue Zaeske
Draft Proposal: Track in Modern Hebrew Language, Literature, and Israeli Culture

December 4, 2013

With the dissolution of the Department of Hebrew and Semitic Studies, the Center for Jewish Studies proposes a new track within the Jewish Studies major. This track in Modern Hebrew Language, Literature, and Israeli Culture will allow students to focus their Jewish Studies coursework on Modern Hebrew literature and the culture, history, and politics of Israel. When this track is implemented, the major in Modern Hebrew will no longer be offered.

This track, which will be administered by the Jewish Studies undergraduate advisor, follows the same general requirements of the regular Jewish Studies major, with the following changes:

- Students in this track must take Hebrew 401 (Survey of Modern Hebrew Literature) and Hebrew 402 (Topics in Modern Hebrew Literature, repeatable for credit).
- In the event that a student uses Hebrew 401-402 to fulfill the Hebrew Texts requirement, they must repeat Hebrew 402. The second time they take Hebrew 402, it will count toward the Literature, Philosophy, and the Arts requirement.
- In the 6 courses taken across the “Literature, Philosophy, and the Arts” and “History and Social Science” clusters, 4 courses must deal in some way with Israel (see list on pp. 3–4).
- The diaspora requirement in the Literature, Philosophy, and the Arts category is eliminated for the Hebrew track.
- The American requirement for the History and Social Science category is eliminated for the Hebrew track.
- Students will still be required to take Intro to Judaism (211) and the Capstone Sequence.
<table>
<thead>
<tr>
<th>Jewish Studies Major (regular)</th>
<th>Track in Modern Hebrew Language, Literature, and Israeli Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Intro to Judaism (JS 211)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Hebrew Texts (2 courses)</strong></td>
<td>Choose 2 courses from the following: 301, 302, 401, 402</td>
</tr>
<tr>
<td><strong>Literature, Philosophy, and the Arts (3 courses)</strong></td>
<td>Three courses in Jewish literature, philosophy, and the arts, at least one of which must deal with the Jewish experience in Diaspora written in a language other than Hebrew—e.g., English, French, German, Russian, Yiddish.</td>
</tr>
<tr>
<td><strong>History and Social Science (3 courses)</strong></td>
<td>Three courses in Jewish history or social science, at least one of which must deal with the experience of Jews in America. Students are strongly encouraged to take at least one course offered by the History department.</td>
</tr>
<tr>
<td><strong>Literature, Philosophy, and the Arts (3 courses)</strong></td>
<td>Three courses in Jewish literature, philosophy, and the arts, with the following restrictions:</td>
</tr>
<tr>
<td></td>
<td>- If a student uses Hebrew 301-302 to fulfill the Hebrew texts requirement, then they must take 401-402 as two of the three courses in the Lit/Phil/Arts category.</td>
</tr>
<tr>
<td></td>
<td>- If a student uses Hebrew 401-402 to fulfill the Hebrew texts requirement, they must repeat Hebrew 402 as one of the three courses required in the Lit/Phil/Arts category.</td>
</tr>
<tr>
<td><strong>History and Social Science (3 courses)</strong></td>
<td>Three courses in Jewish history or social science.</td>
</tr>
</tbody>
</table>
| **Capstone Sequence = 4 credits** | JS 675: Capstone = 1 credit  
JS 677: Directed Study = 3 credits |
Courses
To count toward the Hebrew/Israel track, a course must in some way contribute to the student’s understanding of Israeli literature, history, culture, politics, and society, or of the position of Israel in a larger geopolitical context. Nearly all courses currently listed with the Hebrew department will count toward this track. (Exceptions include lower-division language courses.) Coursework taken abroad may also count toward this track. Beyond the courses listed below, we expect to identify more courses over the next few years as students bring syllabi for courses currently not listed.

A. Courses to count toward Hebrew/Israel track
Courses in this category are automatically approved to fulfill the requirements of the Hebrew/Israel track and will be programmed as such into DARS. Additional courses (particularly those taught regularly) may be added to this category with the approval of the CJS undergraduate studies committee.

<table>
<thead>
<tr>
<th>Department</th>
<th>Nr.</th>
<th>Title</th>
<th>Cross-listed</th>
<th>Last taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>309</td>
<td>Crusades: Christianity, Judaism &amp; Islam</td>
<td>Reli, Medieval</td>
<td>2013</td>
</tr>
<tr>
<td>Jewish</td>
<td>220</td>
<td>Modern Jewish History</td>
<td>History</td>
<td>2013</td>
</tr>
<tr>
<td>Jewish</td>
<td>227</td>
<td>Introduction to Biblical Literature</td>
<td>LitTrans, Reli</td>
<td>2013</td>
</tr>
<tr>
<td>Jewish</td>
<td>228</td>
<td>Survey of Hebrew Lit: Medieval to Modern</td>
<td>LitTrans, Hebrew</td>
<td>2000</td>
</tr>
<tr>
<td>Jewish</td>
<td>237</td>
<td>Biblical Poetry in Translation</td>
<td>LitTrans, Reli</td>
<td>2010</td>
</tr>
<tr>
<td>Jewish</td>
<td>241</td>
<td>Intro to Biblical Archaeology</td>
<td></td>
<td>2013</td>
</tr>
<tr>
<td>Jewish</td>
<td>258</td>
<td>Jews, State, and Citizenship</td>
<td>Sociology</td>
<td>2009</td>
</tr>
<tr>
<td>Jewish</td>
<td>278</td>
<td>Food in Rabbinic Judaism</td>
<td>Reli</td>
<td>2014</td>
</tr>
<tr>
<td>Jewish</td>
<td>318</td>
<td>Modern Jewish Literature</td>
<td>LitTrans</td>
<td>2014</td>
</tr>
<tr>
<td>Jewish</td>
<td>328</td>
<td>Classical Rabbinic Literature in Translation</td>
<td>Reli, LitTrans</td>
<td>2014</td>
</tr>
<tr>
<td>Jewish</td>
<td>332</td>
<td>Prophets of the Bible</td>
<td>LitTrans, Reli</td>
<td>2014</td>
</tr>
<tr>
<td>Jewish</td>
<td>356</td>
<td>Zionism in Thought, Culture and Literature</td>
<td></td>
<td>2013</td>
</tr>
<tr>
<td>Jewish</td>
<td>367</td>
<td>Israeli Fiction in Translation</td>
<td>LitTrans</td>
<td>2013</td>
</tr>
<tr>
<td>Jewish</td>
<td>374</td>
<td>Modern Political History of the Jews</td>
<td>History</td>
<td>2012</td>
</tr>
<tr>
<td>Jewish</td>
<td>401</td>
<td>Topics in Modern Hebrew</td>
<td></td>
<td>2013</td>
</tr>
<tr>
<td>Jewish</td>
<td>402</td>
<td>Topics in Modern Hebrew</td>
<td></td>
<td>2014</td>
</tr>
<tr>
<td>Jewish</td>
<td>417</td>
<td>History-telling in the Bible</td>
<td>Reli</td>
<td>2010</td>
</tr>
<tr>
<td>Jewish</td>
<td>665</td>
<td>Israeli Politics and Society</td>
<td>PoliSci</td>
<td>2012</td>
</tr>
<tr>
<td>LCA</td>
<td>266</td>
<td>Introduction to the Middle East</td>
<td></td>
<td>2013</td>
</tr>
<tr>
<td>Poli</td>
<td>333</td>
<td>International Politics of the Middle East</td>
<td></td>
<td>2009</td>
</tr>
<tr>
<td>Poli</td>
<td>631</td>
<td>Arab Israeli Conflict</td>
<td></td>
<td>2013</td>
</tr>
<tr>
<td>Poli</td>
<td>650</td>
<td>Comparative Politics of the Middle East</td>
<td></td>
<td>2006</td>
</tr>
</tbody>
</table>
B. Other potential courses
Courses in this category have the potential to fulfill the requirements of the Hebrew/Israel track, but students must first petition the undergraduate advisor by submitting a course syllabus and a brief statement justifying why the course should count toward this track. Depending on the course content and requirements, a student may be asked to write their final paper on a topic related to their studies in Modern Hebrew/Israeli culture.

<table>
<thead>
<tr>
<th>Department</th>
<th>Nr.</th>
<th>Title</th>
<th>Cross-listed</th>
<th>Last taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthro</td>
<td>343</td>
<td>Anthropology of Religion</td>
<td>Reli</td>
<td>2013</td>
</tr>
<tr>
<td>History</td>
<td>110</td>
<td>Ancient Mediterranean</td>
<td>Classics</td>
<td>2013</td>
</tr>
<tr>
<td>History</td>
<td>600</td>
<td>Seminar</td>
<td></td>
<td>2013</td>
</tr>
<tr>
<td>Poli</td>
<td>319</td>
<td>Terrorism</td>
<td></td>
<td>2013</td>
</tr>
<tr>
<td>Poli</td>
<td>377</td>
<td>Nuclear Weapons and World Politics</td>
<td></td>
<td>2013</td>
</tr>
<tr>
<td>Poli</td>
<td>618</td>
<td>Political Islam</td>
<td></td>
<td>2011</td>
</tr>
<tr>
<td>Reli</td>
<td>271</td>
<td>Religion in History &amp; Culture: The West</td>
<td></td>
<td>2013</td>
</tr>
<tr>
<td>Reli</td>
<td>357</td>
<td>Literatures of Muslim Societies</td>
<td>LCA</td>
<td>2013</td>
</tr>
</tbody>
</table>
March 5, 2014

FROM: Julie Underwood, Dean, School of Education

TO: Provost Paul M. DeLuca, Jr.; Chair, University Academic Planning Council

RE: Recommendation to discontinue the School of Education Hebrew major and Hebrew Language Education program

The School of Education has offered a Hebrew major for decades as part of the World Language Education program in the Department of Curriculum and Instruction. While the Hebrew major has been on the books continuously for years, and the teacher preparation program in Hebrew is currently approved by the Wisconsin Department of Public Instruction, our records indicate that we have not certified a student to teach Hebrew in at least the last 20 years. Long-time staff members report “virtually no interest” from students in the program over nearly 30 years.

Given recent reorganization plans in the College of Letters and Science, tight resources in the World Language Education area, and no apparent interest in the major among our students, the faculty of the World Language Education program and the Department of Curriculum and Instruction were asked recently to consider discontinuing the Hebrew major and Hebrew Language Education program.

The Department of Curriculum and Instruction voted unanimously to close the Hebrew Education Program and discontinue the Hebrew major at its January 27, 2014 department meeting. The School’s Programs Committee approved this proposal on February 21, 2014. Today the School’s Academic Planning Council also unanimously approved discontinuation of the major and teacher education program.

We ask that the discontinuation of the School of Education Hebrew major be placed on the UAPC agenda for consideration. Please contact Associate Dean Rosenthal with additional questions. Thank you.

xc: Jocelyn Milner, Associate Provost, Academic Planning & Institutional Research
    Elaine Klein, Assistant Dean, College of Letters and Science
    David Rosenthal, Associate Dean, School of Education
    Cheryl Hanley-Maxwell, Associate Dean, School of Education
Date: March 31, 2014

To: Stephen Kolison, Associate Vice President for Academic Affairs
University of Wisconsin System Administration (via afgp@uwsa.edu)

From: Paul M. DeLuca, Jr.
Provost and Vice Chancellor for Academic Affairs

RE: March 2014 Academic Program Change:

Discontinue the undergraduate major, Hebrew

I am writing to inform you of a recently approved change to our academic structures and programs. The proposal for this change has been approved by the appropriate governance bodies, including the University Academic Planning Council, and I send this notice to you with my support.

We are discontinuing the undergraduate major in Hebrew, housed in the Department of Hebrew and Semitic Studies, College of Letters and Science, effective for Fall 2014.

There are currently no students enrolled in the program; no undergraduate applicants for undergraduate admission for Fall 2014 have signaled an interest in this program on their application. Thus, we are confident that a discontinuation in Fall 2014 will not have adverse impacts students.

Instruction in Hebrew language and literature will continue to be available to undergraduates through the undergraduate Jewish Studies major.

Supporting materials are posted here: http://apir.wisc.edu/UAPC201314March.htm.

Please contact Jocelyn Milner (jlmilner@wisc.edu, 263-5658) if you have any questions.

Copies:

UWSA Academic Affairs (afgp@uwsa.edu)
Karl Scholz, College of Letters and Science
Maria Cancian, College of Letters and Science
Elaine Klein, Letters and Science
Wendy Crone, Graduate School
Kelly Haslam, Graduate School
Jennifer Martin, Graduate School
Steve Hahn, Interim Vice Provost for Enrollment Management
Scott Owczarek, Registrar
Susan Fischer, Office of Student Financial Aid
Philip Hull, Office of the Registrar
Cathy Easter, Bursar
Adele Brumfield, Undergraduate Admissions
Andre Phillips, Undergraduate Admissions
Rebecca (Becky) Ring, Undergraduate Admissions

Office of the Provost and Vice Chancellor for Academic Affairs
150 Bascom Hall University of Wisconsin-Madison 500 Lincoln Drive Madison, WI 53706
608.262.1304 FAX: 608.265.3324
30 April 2014

TO: John Karl Scholz, Dean, College of Letters & Science
    Susan Zaeske, Associate Dean for Advancement, Arts, and Humanities
    L&S Academic Planning Committee

FROM: Laura McClure, Chair, Department of Classics

RE: Request to reorganize the graduate program in the Department of Classics

The faculty of the Department of Classics requests to change the name of our graduate program and to reorganize it to include the graduate program in Hebrew Bible, formerly the graduate program in Hebrew and Semitic Studies. We request that these changes take effect at the start of the fall semester, 2015.

This change was approved by a vote of the Classics executive committee on XXX XX, 2014. Present at the meeting were XXX. The motion to request the changes was approved by a vote of X for, X against, X abstaining.

Rationale

On March 6, 2014, the Department of Classics formally requested that the continuing commitments for Associate Professor Ronald Troxel and Assistant Professor Jeremy Hutton be transferred from Hebrew and Semitic Studies to Classics. This transfer will be effective with the end of the 2014 academic year. On April 10, 2014, the Department requested that we be allowed to change our name to Classical and Ancient Near Eastern Studies (CANES), to reflect the teaching and scholarship of our new colleagues. In conjunction with those requests, we are submitting this request to reorganize our graduate program to include two options, Classics and Hebrew Bible. These two options would be developed from the existing, independent graduate programs currently housed separately in Classics and in Hebrew and Semitic Studies. This reorganization is necessary to accomplish our desire to fully integrate the study of the Hebrew Bible – including the faculty, the graduate program and students, and the undergraduate courses – into our department.

Moreover, the department of Hebrew and Semitic Studies (HSS) has been dissolved, effective with the end of the 2014 academic year. HSS has requested (and received?) permission to close its graduate program. See Appendix 1 for a copy of the memo requesting this closure. The Department of Classics, renamed Classical and Ancient Near Eastern Studies, would become the new home for this program, once it has been reconfigured as a named option.

Name Change
The first step in this process is changing the name of our graduate program. We propose to rename the program **Classical and Ancient Near Eastern Studies**. This name corresponds with the name of our newly expanded department and so accurately reflects the courses of study offered to our graduate students and the research interests of our faculty. In-course students have been briefed on the proposed change and are enthusiastic, though students currently in progress and admitted for Fall 2014 will be allowed to continue in their programs as they are currently named. However, we anticipate that most students, if not all, will prefer to accept the new name.

To be specific, we are requesting the following changes, effective with the start of the fall semester, 2015:

- Major Code 189 to remain the same
- **M.A., Classics** RENAMED TO **M.A., Classical and Ancient Near Eastern Studies**
- **Ph.D., Classics** RENAMED TO **Ph.D., Classical and Ancient Near Eastern Studies**
- We will file a separate request to eliminate the M.A. in Greek and the M.A. in Latin. These degrees are out of date. We do not admit students for them, and they are not included in our proposal for the option in Classics (see below).

**Program Changes**

The current program is comprised of Masters of Arts degrees in Classics, Greek, and Latin, and the Doctor of Philosophy in Classics. The reconfigured program would have Classics as one of its named options, consisting of the M.A. and Ph.D. in Classics. The M.A. in Greek and in Latin would be dropped. The second named option would be Hebrew Bible, consisting of the M.A. and Ph.D.:

**Current Program**

Current Example on Diploma: Master of Arts – Classics

Current Example on Transcript: Master of Arts – Classics
  Major: Classics
  Option: (none)

Current Example on Diploma: Doctor of Philosophy – Classics

Current Example on Transcript: Doctor of Philosophy – Classics
  Major: Classics
  Option: (none)

**Proposed Program**

Current Example on Diploma: Master of Arts – Classical and Ancient Near Eastern Studies

Current Example on Transcript: Master of Arts – Classical and Ancient Near Eastern Studies
  Major: Classical and Ancient Near Eastern Studies
  Option: Classics
  Option: Hebrew Bible
The tenured and non-tenured faculty of CANES would administer and provide governance for the program. These faculty members will also constitute the initial graduate faculty for the program (see the table below). Other faculty members from outside the department could be invited to join the graduate faculty, but they would not participate in governance unless they are also granted affiliation with voting rights in CANES.

**Faculty: Classics**

Professors William Aylward, Laura McClure, James McKeown, Patricia Rosenmeyer
Associate Professor Jeffrey Beneker
Assistant Professors William Brockliss, Alex Dressler, Grant Nelsestuen, Nandini Pandey.

**Faculty: Hebrew Bible**

Professor Ronald Troxel
Associate Professor Jeremy Hutton.

The admissions requirements would remain unchanged. For both Classics and Hebrew Bible, the essential requirement is adequate preparation in ancient languages (an undergraduate major in Greek and Latin for Classics; in Hebrew for Hebrew Bible) and demonstrated promise in scholarly research and writing. Enrollment is expected to remain the same, which currently averages 3 new students every year in Classics, 2 (?) in Hebrew Bible.

The degree requirements will also remain essentially unchanged, but the structure of the programs has been modified so that the new options correspond more closely in terminology and sequence. See Appendix 2 for current requirements of Classics and Hebrew Bible, and the proposed requirements of the two named options.

Because the two named options would be created from existing graduate programs, there would be no overlap with other graduate programs or options.

**Needed:** Financial Support, Assessment and Program Review Plan, Summary (?)

**Not Needed:** Collaborations/Partnerships, Budget Implications
Appendix 1: Memo Requesting Closure of Graduate Program in Hebrew and Semitic Studies

[Insert memo]
Appendix 2: Curriculum

Current Curriculum: Classics

Proposed Curriculum: Classical and Ancient Near Eastern Studies

1. Admission
   - Students who intend to complete the PhD are admitted to the PhD when they first enter the program.
   - Students who intend to complete the PhD are evaluated following the MA and continue in the program with consent of the graduate faculty.

2. Language, Text, and Culture Requirements
   - MA
     Hebrew Bible (26 credits)
     - 2 credits across two semesters of “Fourth Hour”
     - 6 credits in one of the following language sequences: Aramaic (701-702), Ugaritic and Canaanite (703-704), and Syriac (705-706)
     - 12 credits in two of the following text-based sequences: Pentateuch (743-744), Isaiah (751-752), and Psalms and Wisdom (755-753)
     - 3 credits in one of the following courses: Classical Hebrew Linguistics (723); Biblical Archaeology (451)
     - 3 credits in one graduate level course in the department; this may be a 799
   
   Classics (33 credits)
   - 9 credits in Greek above the 300-level
   - 9 credits in Latin above the 300-level
   - 6 additional credits in Greek and/or Latin above the 300-level
   - 9 additional credits in language or other courses
     - Non-language course in related fields must be approved by the Director of Graduate Studies
   
   PhD
   Hebrew Bible (30 credits)
   - 12 credits in two of the language sequences not taken for the M.A.
   - 6 credits in the text-based sequence not taken for the M.A.
   - 3 credits in whichever of 723 or 451 was not taken for the M.A.
   - 9 credits in three graduate-level courses approved by the Director of Graduate Studies
   Classics (20 credits)
   - 3 credits in Classical Archaeology or Classical Art History (1 course)
• 6 credits in Greek and Latin Prose Composition (2 courses)
• Minimum of 11 additional credits
  o Non-language course in related fields must be approved by the Director of Graduate Studies

3. Seminar Requirements
• MA
  Hebrew Bible (6 credits)
    • 6 credits in two seminars
  Classics (3 credits)
    • 3 credits in one seminar
• PhD
  Hebrew Bible (6 credits)
    • 3 credits in one Independent Study (799)
    • 3 credits in one Research Seminar (in which the student presents the paper produced in the preceding 799)
  Classics (12 credits)
    • 12 credits in four seminars
      o One seminar must be in Ancient History, offered by the History Department
      o Other seminars in Greek and Latin, with at least one from each language
      o Seminars outside the department must be approved by the Director of Graduate Studies
      o If the student did not take a seminar for the M.A. (e.g., the student entered the PhD program with an MA from another institution), a fifth seminar is required.

4. Cumulative Assessment
• MA
  Hebrew Bible
    • Proficiency in Hebrew (by exam, four hours)
    • General exam (four hours)
    • Oral Exam
  Program in Classics
    • Proficiency in Greek OR Latin (by exam)
    • Proficiency in 1 of German, French, or Italian (by exam)
    • MA Thesis
    • Oral Exam
• PhD
  Program in Hebrew Bible
• Reading competency in German and 1 of French or Modern Hebrew (by exam)
• Proficiency in Hebrew (by exam, four hours)
• Proficiency in Northwest Semitic languages (by exam, three hours)
• General exam, based on reading list (four hours)
• Special field exam (two hours)
• Oral exam: 1) follow-up questions on written exams; 2) defense of dissertation proposal

Program in Classics

• Reading competency in German and 1 of French or Italian (by exam)
• Proficiency in Latin (by exam)
• Proficiency in Greek (by exam)
• Proficiency in Ancient History (by exam)
• General exam in Greek literature, based on reading list (three hours)
• General exam in Latin literature, based on reading list (three hours)
• Greek author exam (48 hours)
• Latin author exam (48 hours)
• Special field exam (48 hours)
• Oral exam: 1) follow-up questions on written exams; 2) defense of dissertation proposal

5. Dissertation

• Minimum of two semesters of dissertator status

Total Credits

Hebrew Bible MA: 32  Hebrew Bible PhD: 36
Classics MA: 36       Classics PhD: 32

Questions

1. Should we reduce the credits for the Classics MA from 36 to 30? Requirement 1.a would go from 33 to 27 credits.
2. Should we add 1 credit to the Classics PhD, to make the total credits divisible by 3? Requirement 1.b would go from 20 to 21 credits.
DATE: 4/30/2014

TO: John Karl Scholz, Dean, College of Letters & Science

CC: Susan Zaeske, Associate Dean for Advancement, Arts, and Humanities
    Anne Gunther, Associate Dean for Budget Planning and Administration
    Elaine Klein, Assistant Dean for Academic Planning

FROM: Laura McClure, Chair, Department of Classics
      Ronald Troxel, Chair, Department of Hebrew and Semitic Studies
      Michael Bernard-Donals, Director, Center for Jewish Studies

RE: Request to reorganize the Hebrew subject listing

In conjunction with the transfer of faculty, programs, and courses from the Department of Hebrew and Semitic Studies (HSS) to the Department of Classics and the Center for Jewish Studies (CJS), these three units are requesting that the subject listing “Hebrew” be reorganized to reflect the new situation. We are proposing these changes jointly, since they are interdependent. The primary reasons for this request are to ensure that all courses related to Hebrew Studies continue to be managed efficiently by the correct department or program, and to ensure that students are easily able to identify the courses they need to satisfy degree requirements.

Each unit approved this request as follows:


In particular, we are requesting the following changes to be implemented effective Fall 2015:

1. Classics is requesting permission to create a new Subject Listing, to be called “Hebrew-Biblical”.
2. Jewish Studies is requesting permission to create a new Subject Listing, to be called “Hebrew – Modern”.
3. Hebrew and Semitic Studies is requesting permission to close the existing Subject Listing, “Hebrew”.

These changes are intended to support the following changes to departments and programs:

1. Faculty in Biblical Hebrew are transferring from HSS to the Department of Classics (which will be renamed Classical and Ancient Near Eastern Studies, or CANES), along with the graduate program in the Hebrew Bible.
2. Faculty in Modern Hebrew are transferring from HSS to CJS, and the major in Modern Hebrew will be closed at the end of this academic year. Effective September 2014, the Jewish Studies program is offering a specialized track within the Jewish Studies major in Modern Hebrew language, literature, and Israeli Culture.

With regard to CANES, the proposed reorganization will integrate courses in Hebrew Bible into the Department’s existing structure. Classics currently manages three distinct listings for three different types of courses: “Classics”, for courses in archaeology, cultural studies, and literature in translation, and “Greek” and “Latin” for language courses in the two languages currently taught in
the department. As administration of the Hebrew Bible curriculum becomes part of the Classics/CANES course array, it would be inappropriate to move the Hebrew language courses into any of the existing subject listings (Greek, Latin, or Classics). A new “Hebrew-Biblical” listing, therefore, would house courses that (primarily) serve the need to teach the Hebrew language to students in the CANES graduate program in Hebrew Bible. This course listing would be parallel to the current language listings in Classics (i.e. Greek, Latin) and would thus be easily integrated into the existing system for managing the curriculum and timetable. Non-language courses currently listed under “Hebrew” that are also moving from HSS to Classics/CANES would be relocated to the “Classics” listing and become part of the curriculum for the undergraduate major in Classical Humanities and the certificate in Classical Studies.

A similar rationale applies to the courses in the “Hebrew” listing that are moving from HSS to CJS. It is important for students who are studying the Modern Hebrew language to be able easily to identify the courses that meet the undergraduate program requirements for the major in Modern Hebrew. These language courses would be very difficult to identify if they were simply relocated to the Jewish Studies subject listing. Language courses in Modern Hebrew, therefore, would move to the “Hebrew-Modern” listing, while non-language courses would move to the existing “Jewish Studies” listing.

We have chosen the titles “Hebrew-Biblical” and “Hebrew-Modern” to ensure that students can easily locate these courses when planning their coursework and registering for classes. That is, students of both Biblical and Modern Hebrew will naturally look for “Hebrew” in the course guide. They will find the courses where they expect them to be, and the suffixes to the titles will clearly distinguish the two languages.

In sum, courses from “Hebrew” would be distributed into four listings, two new (“Hebrew-Biblical”, “Hebrew-Modern”) and two existing (“Classics”, “Jewish Studies”). Once the courses have been moved out of the “Hebrew” listing, we request that the listing be discontinued, also effective Fall 2015. Since this will have implications for the undergraduate Degree Audit reports, we will work with colleagues in L&S Student Academic Affairs and L&S Admin to ensure a smooth transition.

The courses to be moved into the newly created subject listings represent distinct groups of courses and do not duplicate existing subject listings. A spreadsheet with lists of the courses to be moved, sorted by subject listing, is attached to this proposal.

Because the newly proposed subject listings would contain courses formerly listed under “Hebrew” and that listing is to be discontinued, the courses in “Hebrew-Biblical” and “Hebrew-Modern” would be uniquely offered under those new subject listings.

For both Classics/CANES and CJS, the units supporting the proposed subject listings are stable, with a long-term academic and resource foundation. Moreover, all faculty members have been transferred out of HSS and that department will be dissolved, so the department is no longer able to maintain the “Hebrew” listing.

Both supporting units, Classics/CANES and CJS, have existing governance processes and staff who are already responsible for, and therefore familiar with, the administration of subject listings. In both units, courses are proposed and reviewed by a curriculum committee that ensures that they are appropriate to the purpose of the subject listing and to the missions of the majors, certificates, and graduate programs. Each unit has administrative experience in setting the timetable, managing
the undergraduate and graduate catalogs, and other work necessary to oversee the regular listing and offering of courses.
Proposed Allocation of Courses from Hebrew (440) Subject Listing to new Listings and Locations

HEBREW-BIBLICAL
HEBR ST 103: Elementary Biblical Hebrew I
HEBR ST 104: Elementary Biblical Hebrew II
HEBR ST 303: Elementary Biblical Hebrew I
HEBR ST 304: Elementary Biblical Hebrew II
HEBR ST 323: Intermediate Biblical Hebrew I
HEBR ST 324: Intermediate Biblical Hebrew II
HEBR ST 513: Biblical Texts, Poetry (RENAME: Biblical Texts, Poetry I)
HEBR ST 514: Biblical Texts, Poetry (RENAME: Biblical Texts, Poetry II)
HEBR ST 611: Comparative Grammar of Semitic Languages
HEBR ST 641: The Book of Ezekiel (RENAME: The Book of Ezekiel I)
HEBR ST 642: The Book of Ezekiel (RENAME: The Book of Ezekiel II)
HEBR ST 699: Directed Study
HEBR ST 701: Aramaic I
HEBR ST 702: Aramaic II
HEBR ST 703: Ugaritic Texts
HEBR ST 704: Canaanite Dialects
HEBR ST 705: Syriac I
HEBR ST 706: Syriac II
HEBR ST 723: Classical Hebrew Linguistics: Historical and Descriptive
HEBR ST 743: Pentateuchal Narratives
HEBR ST 744: Pentateuchal Legal Codes
HEBR ST 751: The Book of Isaiah (RENAME: The Book of Isaiah I)
HEBR ST 752: The Book of Isaiah (RENAME: The Book of Isaiah II)
HEBR ST 753: Wisdom Literature: Proverbs and Qohelet
HEBR ST 754: Wisdom Literature: Job
HEBR ST 755: Psalms
HEBR ST 799: Directed Study
HEBR ST 951: Seminar-Biblical Studies (RENAME: Seminar-Biblical Studies I)
HEBR ST 952: Seminar-Biblical Studies (RENAME: Seminar-Biblical Studies II)
HEBR ST 953: Seminar in Pentateuchal Criticism
HEBR ST 954: The Dead Sea Scrolls
HEBR ST 955: Studies in the Religion of Ancient Israel
HEBR ST 956: Seminar in Early Biblical Interpretation
HEBR ST 957: Linguistic Approaches to Biblical Hebrew
HEBR ST 958: Biblical Poetry
HEBR ST 959: Biblical Narrative
HEBR ST 990: Research and Thesis

HEBREW-MODERN
HEBR ST 101: First Semester Hebrew
HEBR ST 102: Second Semester Hebrew
HEBR ST 201: Third Semester Hebrew
HEBR ST 202: Fourth Semester Hebrew
HEBR ST 215: Intermediate Reading and Conversation (RENAME: Intermediate Reading and Conversation I)
HEBR ST 216: Intermediate Reading and Conversation (RENAME: Intermediate Reading and Conversation II)
HEBR ST 301: Introduction to Hebrew Literature (RENAME: Introduction to Hebrew Literature I)
HEBR ST 302: Introduction to Hebrew Literature (RENAME: Introduction to Hebrew Literature II)
HEBR ST 401: Topics in Modern Hebrew/Israeli Literature and Culture (RENAME: Topics in Modern Hebrew/Israeli Literature and Culture I)
HEBR ST 402: Topics in Modern Hebrew/Israeli Literature and Culture (RENAME: Topics in Modern Hebrew/Israeli Literature and Culture II)
HEBR ST 533: Readings in Contemporary Hebrew Literature (RENAME: Readings in Contemporary Hebrew Literature I)
HEBR ST 534: Readings in Contemporary Hebrew Literature (RENAME: Readings in Contemporary Hebrew Literature II)

CLASSICS
HEBR ST 217: Introduction to Biblical Literature > CHANGE number to 227, cross-list with JEWISH, LITTRANS, RELIG ST 227
HEBR ST 237: Biblical Poetry in Translation
HEBR ST 241: Introduction to Biblical Archaeology
HEBR ST 332: Prophets of the Bible
HEBR ST 346: Jewish Literature of the Greco-Roman Period
HEBR ST 351: Religions of the Ancient Near East
HEBR ST 353: Theory and Practice of Field Archaeology in the Middle East
HEBR ST 417: History-telling in the Bible
HEBR ST 451: Biblical Archaeology (RENAME: Biblical Archaeology I)
HEBR ST 452: Biblical Archaeology (RENAME: Biblical Archaeology II)
JEWISH STUDIES
HEBR ST 211: Introduction to Judaism
HEBR ST 218: Survey of Hebrew Literature: Medieval to Modern Periods
HEBR ST 278: Food in Rabbinic Judaism
HEBR ST 318: Modern Jewish Literature
HEBR ST 328: Classical Rabbinic Literature in Translation
HEBR ST 343: Israeli Fiction in Translation
HEBR ST 355: Representations of Women in 20th C. Jewish Literature
HEBR ST 356: Zionism in Thought, Culture & Literature: From Inception to the State
HEBR ST 368: The Bible in the Middle Ages
HEBR ST 376: Ancient Jewish Psychology and Ethics
HEBR ST 377: Jewish Cultural History (in English)
HEBR ST 446: Holy Places and Sacred Times in Rabbinic Literature
HEBR ST 448: Classical Rabbinic Texts
HEBR ST 460: Medieval Hebrew Biblical Commentaries
HEBR ST 473: Jewish Civilization in Medieval Spain (in English)

COURSES TO BE ELIMINATED
HEBR ST 251: The Dead Sea Scrolls
HEBR ST 261: Biblical Religions in the Ancient Near East
HEBR ST 298: Directed Study
HEBR ST 299: Directed Study
HEBR ST 371: Topics in Jewish Civilization
HEBR ST 624: Advanced Hebrew Grammar and Composition
HEBR ST 631: Readings in Qumran and Rabbinic Hebrew
HEBR ST 632: Readings in Qumran and Rabbinic Hebrew
HEBR ST 681: Senior Honors Thesis
HEBR ST 682: Senior Honors Thesis
HEBR ST 691: Senior Thesis
HEBR ST 692: Senior Thesis
HEBR ST 699: Directed Study
HEBR ST 733: Themes in Israeli Literature
REPLACED WITH 700-LEVEL VERSIONS (listed above), effective Fall 2014
HEBR ST 601: Aramaic I
HEBR ST 602: Aramaic II
HEBR ST 603: Ugaritic Texts
HEBR ST 605: Syriac I
HEBR ST 606: Syriac II
HEBR ST 643: Pentateuchal Narratives
HEBR ST 644: Pentateuchal Legal Codes
HEBR ST 653: Wisdom Literature: Proverbs and Qohelet
HEBR ST 654: Wisdom Literature: Job
HEBR ST 655: Psalms