UW-Madison University Academic Planning Council
Minutes of January 16, 2014 meeting

Members Present: Cadwallader, Chen, DeLuca (chair), Dunek, Fair, Howard, Oakley, Scholz, Shokler, Thelen

Members Excused: Blank, Aldag, Blair, Eriksson, Seidenberg


1. Welcome, introductions, opening announcements.

CONSENT AGENDA

2. Automatic Consent – Minutes of the December 19, 2013, meeting. UAPC Doc 2014.01.16.01

Approved, Automatic Consent.

APPROVAL ITEMS

3. New named option, Plant Biology, associated with the Biology major, College of Agricultural and Life Sciences and College of Letters & Science. Presenters: Sarah Pfatteicher, associate dean, College of Agricultural and Life Sciences; Donna Fernandez, co-director of the Biology major and professor of Botany; Heidi Goodrich-Blair, co-director of the Biology major and professor of Bacteriology; Irwin Goldman, director of the Plant Biology option and professor of Horticulture. UAPC Doc 2014.01.16.02, UAPC Doc 2014.01.16.03

I. Goldman presented the proposal to create a named option for Plant Biology in the general Biology major. Capacity exists as enrollments in the four cooperating departments (Botany, Agronomy, Plant Pathology, and Horticulture) are relatively low. Many faculty members in these departments already advise in the general Biology major. Faculty from the four departments would create a governance committee. Students in this option would take a plant science seminar, 15 credits of upper level course work in plant biology. K. Scholz reiterated the support of L&S for the proposal.

Students would begin enrolling in fall 2014. The requirements for the new option would need to be encoded in DARS needs but all of the courses currently exist. Students will not be able to double major in Botany, Agronomy, Plant Pathology, Horticulture and the Biology major with the Plant Biology option due to the great overlap in material between the Plant Biology option and these majors. This option serves students who wish to study plants in some depth but do not want to go so far as to commit to study in horticulture, agronomy etc.

Moved (Scholz), Seconded (Chen) Approved unanimously.
4. Suspend admissions to the CALS International Certificate, College of Agricultural and Life Sciences. Presenter: Sarah Pfatteicher, associate dean, CALS. Programs that have admissions suspended have a three-year window to either advance a proposal to reopen or to be discontinued. UAPC Doc 2014.01.16.04

S. Pfatteicher presented a proposal to suspend admissions the CALS International Certificate due to lack of enrollment in the program; a total of 4 students have completed the program in 5 years. The thought was that the end of the undergraduate International Agriculture degree would result in student interest in this certificate but this has not occurred and continuing the certificate is not cost effective. The certificate program is five years old and due for a program review.

J. Fair reported that she had gotten three phone calls from faculty concerned whether the appropriate governance process was followed for discontinuing this certificate program. The faculty reported that there has been no faculty oversight of the program for at least two years and when this passed through CALS APC there was no motion or vote for discontinue the certificate. S. Pfatteicher explained that the proposal is to suspend admissions to the program, and at this time a decision hasn’t been made to discontinue the certificate. Further, S. Pfatteicher said there was a motion and a vote for suspension of admission at the CALS APC. This issue was brought before the CALS APC twice. The first time was for informational purposes and CALS APC members were to go back to their constituents for feedback. It was then voted on at a second CALS APC meeting and the vote was unanimous. J. Fair indicated that there may be some confusion with some faculty in CALS. She suggested that perhaps this is being done without sufficient consultation. S. Pfatteicher said that there is also a review of the CALS International Program office and a determination would be made about whether the certificate should be discontinued when the review of the CALS International Program was completed.

S. Pfatteicher added that in addition to the low enrollment in the certificate the reasons for wanting to suspend admissions include the lack of faculty to oversee the program. Many of the faculty who were responsible for creating the certificate have since retired. A faculty committee to oversee the certificate (among other duties) has been appointed and charged by the dean, but they have not convened despite requests that they do so. The resources required to administer the certificate including managing declarations, building student engagement are not well aligned with other priorities and needs of the college and are currently handled by a colleague who is more broadly responsible for support of internationalizing the CALS curriculum.

P. DeLuca recommended that a decision can be delayed until the February UAPC meeting. CALS will be asked provide the agenda and minutes of the two relevant CALS APC meetings in addition to the materials already provided.

Motion: Delay a decision on this item. Request from CALS will provide the agenda and minutes of the two relevant CALS APC meetings.
Moved (Shokler). Seconded (Chen) Approved unanimously.
5. Full proposal for a new BS-Physical Education, Department of Kinesiology, School of Education. Presenters: David Rosenthal, associate dean, School of Education; Dorothy Edwards, chair, Department of Kinesiology; Ann Ward, program director, Physical Education Program. The notice of intent for this program was approved by UAPC on February 21, 2013. After UAPC approval, proposals for new degree/major programs go to the Board of Regents for approval. UAPC Doc 2014.01.16.05

A. Ward presented the background of the proposal. The Kinesiology Department was at one time the Department of Physical Education and offered a major of the same name. Over time the Department of Kinesiology evolved from having distinct majors to having one major (Kinesiology) with options in each area (Athletic Training, Exercise and Movement Science, and Physical Education Teacher Education). They are now moving back to having distinct majors so that each area has better name recognition and students are more aware of what majors are offered.

P. DeLuca asked if there are accreditation issues with Physical Education as an option as opposed to the full major. A. Ward responded that the Department of Public Instruction recognizes the current option format as a major. The curriculum did not substantially change when the major changed to Kinesiology with an option in Physical Education in the 1990s. So the option is an acceptable credential in Wisconsin. However it could be problematic that students don’t have a major in in Physical Education if they go to other states and want to teach.

The faculty, staff and resources are all in place and will meet the needs of students in this area. D. Thelen asked about the six new courses that are listed on the plan. A Ward explained that the content of existing courses was reconstituted into new courses. Four old courses had content rearranged and augmented to form these six new courses. The instructors are the same. All of the faculty members listed in the proposal are involved in teaching courses in the program. There are five or six faculty who are teaching the methods courses.

P. DeLuca asked how students in the current option will transition to the new major. A. Ward explained that the students in the current option will continue with the current program. The first students will be admitted in the fall and the new program will start in spring 2015. At a point at which all the students have made the transition to the new program, a proposal will be advanced to discontinue the option. Prospective students have been notified of the plan and are aware of what is happening. Advisors in the School of Education are also prepared for this transition and are preparing for the new program implementation.

Moved (Howard), Seconded (Chen) Approved unanimously.

6. Notice of Intent for a new Doctor of Occupational Therapy, Department of Kinesiology, School of Education. Presenters: David Rosenthal, associate dean, School of Education; Dorothy Edwards, chair, Department of Kinesiology; Ruth Benedict, program director, Occupational Therapy Program. The proposal was approved by the Graduate Faculty Executive Committee on November 8, 2013. This program is proposed as a distance-delivered program that will be supported by program-revenue. UAPC Doc 2014.01.16.06
R. Benedict presented the Notice of Intent to Plan for the creation of a Doctor of Occupational Therapy (OTD) program. The OT program has heard from practitioners of a need for a doctoral program for some time. The program has an EI grant to plan a program that would be offered in a hybrid (distance ed/classroom) format and this request includes a request for approval as a distance-education program.

M. Cadwallader said that GFEC has looked at the program and they approved the Notice of Intent but offered a number of suggestions that will be addressed with the full proposal. A number of those changes have already been integrated into this version of the Notice of Intent document.

A. Ward explained that a Masters is an entry level degree in the field of occupational therapy which is a change from a previous standard that required a bachelor’s degree at the entry level. Although the transition from bachelor’s preparation to master’s preparation occurred about a decade ago, in Wisconsin there are more bachelor’s level occupational therapists than are found in other parts of the country. There is a need to provide a doctoral level program for a variety of reasons that include helping practicing professionals prepare for leadership positions. There are clinical impacts from the Affordable Care Act that will impact the educational levels and standards for occupational therapy and the OTD will be an important credential for practitioners who want to advance their practice.

Moved (Fair), Seconded (Scholz). Approved unanimously.

7. Discontinuation of the BS-Medical Sciences major. Presenter: Karl Scholz, dean of the College of Letters and Science. UAPC Doc 2014.01.16.07

The BS-Medical Science has had suspended admissions and no activity for many years. There were no questions or discussion about this item.

Moved, seconded. Approved unanimously.

8. Administrative revisions to the Guidelines for For-Credit Certificate Programs. Presenter: Jocelyn Milner, director of Academic Planning and Institutional Research. UAPC Doc 2014.01.16.08

Topic was deferred until the February meeting.

DISCUSSION ITEM

9. Division of International Studies' Advisory Board Report and Recommendations. Presenter: David McDonald, professor of History and chair of the Division of International Studies Advisory Board; Guido Podesta, interim director of the Division of International Studies. The UAPC discussed the Advisory Board's recommendations in response to the Ad Hoc Committee's April 17, 2013, report to Examine Governance Structure and Organization of UW-Madison's Division of International Studies. UAPC Doc 2014.01.16.09

D. McDonald and G. Podesta sought feedback about the governance structure that is proposed in the Ad Hoc Committee report. The recommendations in the report include creating a coherent and organized environment where all of the areas that fall under the
umbrella of international or global education can come together. Disparate areas would have a way of knowing what one another is doing and interdisciplinary collaboration could be encouraged.

The discussions about collaboration and shared governance have had a positive impact on the division according to G. Podesta and there is now a much better sense of how to involve faculty from across campus. There is a much better understanding of the international activities that are going on around campus and this has had a positive impact on how the Division is able to serve the campus and engage with faculty. This is going to help move forward into a different funding and development environment.

L. Dunek asked why student members of the governance committee serve one year terms while all other members of the committee have three year terms. Could they have three year terms as well? D. McDonald explained that the reasoning was that it was likely to be difficult for a student to commit to a multiyear term. The committee will consider extending the term for students or allowing reappointments. J. Fair asked about the term of the chair. D. McDonald responded that they would be asked to serve 2-3 years. The ex officio members are non-voting. The next step will be to appoint a new chair.

Meeting adjourned at 5:05 pm