UW-Madison University Academic Planning Council
Minutes of April 19, 2012 meeting

Members present: DeLuca, Dunek, Green, Jacobs, Hitchon, Kalil, Oakley, Schaefer, Shokler, Straub

Members absent: Cadwallader, Graham, Potter, Sandefur, Ward


1. Welcome, introductions, opening announcements.

2. Minutes of the February 16, 2012 meeting. UAPC Doc 2012.04.19.01

Automatic Consent

3. Automatic Consent – Rename the “Helen Louise Allen Textile Collection” to the “Center for Integrative Design.” This is a center in the School of Human Ecology. By UAPC policy, renaming of centers is an automatic consent item. UAPC Doc 2012.04.19.02.

Automatic Consent.

4. Automatic Consent – Approval to add a new partner institution to the MS in Business: Real Estate & Urban Land Economics, Option: Global Real Estate Masters (GREM), School of Business. The new partner is the Shanghai Advanced Institute of Finance (SAIF) at the Shanghai Jiao Tong University (SJTU). This action was approved at the April 13, 2012 Graduate Faculty Executive Committee (GFEC) meeting UAPC Doc 2012.4.19.03

Automatic Consent.

5. Automatic Consent – Approval to discontinue selected named options in the graduate program in Languages and Cultures of Asia, Department of Languages and Cultures of Asia, College of Letters & Sciences. Specific options to be discontinued are the MA options “Languages and Literature” and “South Asian Studies” and the PhD option “Buddhist Studies.” These actions were approved at the March 9, 2012 GFEC meeting. UAPC Doc 2012.04.19.04.

Automatic Consent.

6. Automatic Consent – Approval of the Capstone Certificate in Communication Sciences and Disorders, Department of Communicative Disorders, College of Letters and Sciences. This action was approved at the April 13, 2012 GFEC meeting UAPC Doc 2012.04.19.05.

Automatic Consent

7. Approval Item – Discontinue the named option: “Pre-School Kindergarten Education” associated with the undergraduate major “Human Development and Family Studies” in the School of Human Ecology. The option name was incorrectly listed in the agenda materials as “Child Development and Preschool Teaching.” UAPC Doc 2012.04.19.06.

Wendy Way, associate dean in the School of Human Ecology, presented a proposal to formally discontinue the named option “Pre-School Kindergarten Education” within the undergraduate major “Human Development and Family Studies”. She explained that this is a housekeeping item, as the school’s academic planning council discontinued this option in 2006, and no students have been in the option for several years, but a formal discontinuation from UAPC was never completed. The Child Development option remains for students interested in early childhood education.
Motion: To approve the discontinuation of the named option: “Pre-School Kindergarten Education” associated with the undergraduate major “Human Development and Family Studies” in the School of Human Ecology.

Motioned, seconded, unanimous approval.


Naomi McGloin, professor and chair of EALL, and Rania Huntington, associate professor of EALL, presented a proposal to create an undergraduate-level Certificate in Chinese Professional Communication. Professor Huntington explained that this certificate is similar to the previously approved Japanese Professional Communication, and EALL has received Madison Initiative for Undergraduates funding to create these certificates. Given that it is difficult to double major in Chinese and another discipline, the credential will serve students who take several semesters of Chinese coursework, and it will motivate them to take advanced-level coursework, as well as developing Chinese language communication skills that are specific to their discipline area.

Motion: To approve the undergraduate-level Certificate in Chinese Professional Communication, Department of East Asian Languages and Literature, College of Letters and Science.

Motioned, seconded, unanimous approval.


Freida High Tesfagiorgis, professor of Afro-American Studies, presented a proposal for a Certificate in Afro-American Studies. Professor Tesfagiorgis explained that students are excited about taking coursework in AAS, and while many students do not have space in their degree work for a double major, they would still like a credential recognizing their significant coursework in AAS. Elementary Education students in particular are eager to have a credential for this work. The model for this major is based on the undergraduate AAS major, and that all students will take intro to African American History, as well as a 500 or 600 level course to expose them to advanced coursework, with a major paper/project and seminar component.

Motion: To approve the creation of the undergraduate-level Certificate in Afro-American Studies, Department of Afro-American Studies, College of Letters and Science.

Motioned, seconded, unanimous approval.

10. Approval Item – Establish a dual degree in Law (JD) and Master of Public Health (MPH). This proposal is a partnership of the Law School and the School of Medicine and Public Health (SMPH). Although the proposal labels this as a joint degree, this will be a dual degree in which the students meet the requirements of and earn both degrees, albeit with more efficiency than in a sequential format. The dual degree format is in keeping with a number of other MPH dual degrees. UAPC Doc 2012.04.19.09.

Professor Remington explained that this would be the sixth dual-degree with the Master of Public Health, and it helps set UW-Madison apart from other MPH programs. The proposed dual-degree duplicates existing structures, and JD students are able to count up to 12 credits of their JD work as electives for the 42 credit minimum towards their MPH degree.

Professor Davis said that public health law is an emerging area and collaborations between the MPH and JD programs are at the leading edge of Law education. These programs are already happening informally as students want to pursue both degrees even without a formal dual-degree option.
UAPC members asked clarifying questions about the admissions process, time-to-degree, tuition, and what would happen if students decided after admission and enrollment that they wanted to earn a dual-degree. Professors Remington and Davis explained that students must be admitted separately to both programs, and joint advising sessions assist students in successfully completing the dual-degree. They also stated that the dual-degree can be earned in four-years, which saves a year in time compared to students earning each degree separately.

Motion: To approve the dual degree Juris Law (J.D.) and Master of Public Health (MPH) across the Law School and the School of Medicine and Public Health, respectively.

Motioned, seconded, unanimous approval.

11. Discussion/Approval Items Item – Certificate Guidelines. These guidelines have had several rounds of review and are ready to be considered for approval. UAPC Doc 2012.04.19.10.

Jocelyn Milner, director of Academic Planning and Analysis, provided a brief background of the need for new certificate guidelines, highlighting a number of changes from the current guidelines. UAPC members asked questions about if Capstones were appropriately named and for more explanation about how special students (non-degree seeking) can complete undergraduate certificates. The meaning and implications of the stipulation that certificates would not be awarded to students who had completed all the requirements before the certificate was approved was discussed at length. The intention of the stipulation is that students who incidentally completed the requirements in the past not be awarded the certificate after approval. Council members asked that the document be amended to specify that the stipulation applies to “graduated students” to clarify the intention that students who had partially completed coursework and were still enrolled could potentially earn a new certificate.

Motion: To approve the proposed Guidelines for For-Credit Certificates, which includes guidelines for undergraduate certificates, graduate/professional certificates, and capstone certificates.

Motioned, seconded, unanimous approval.

12. Information Item - Items for upcoming meetings include the annual report from the General Education Committee (May), an undergraduate Certificate in Digital Studies (May), a Master of Engineering option in Sustainable Systems (May), a report from the sub-committee on suspending/discontinuing degrees/majors (May), the joint review of the MA-Gender and Women’s Studies (May), the joint review of the MS-Occupational Therapy (May), and the joint review of the Doctor of Audiology (June).

Meeting adjourned, 4:45PM.