Data Verification Form

Please carefully review this data form. The following pages list the data that U.S. News has collected from your school. Unless you make additional changes on these pages and return each of those pages to us, the data as shown on these pages will determine your school's ranking in America's Best Colleges and will appear in our print guides and on our Web site.

U.S. News requests that, within the next three business days, you:

1. Review each page of this form.

2. Use a pen to cross out incorrect information and insert corrected data.

3. Record the number of pages with changes and indicate which question numbers have changes in the appropriate spaces below. If no changes have been made, enter "zero" or "0".

4. Sign this page, even if no changes have been made.

5. Fax the pages with the changes (if any) and this page to (202) 955-2263. You may also mail the pages to Eileen Tokunaga, U.S. News & World Report, 1050 Thomas Jefferson Street, NW, Washington, D.C. 20007-3837. You need only return this page and the pages with corrections on them.

If you have any question, please contact Eileen Tokunaga, Data Collection Manager, at (202) 955-2240 or etokunaga@usnews.com; or the researcher assigned to your school Stephanie Dooley at (202)955-2487, or via email at sdooley@usnews.com.

On behalf of U.S. News and its many readers, thank you for your cooperation.

Robert J. Morse
Director of Data Research
America's Best Colleges

I verify that to the best of my knowledge, the information on this form (which has been corrected as necessary) accurately describes my institution. In reviewing this information, we have made changes to ___ pages.

Changes appear on the following question numbers: ________________________________________________

Signature:

Date:
330. Unique Qualities during the 2002-2003 academic year.

As part of each entry in a much-expanded directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. In 100 words or less, please provide a thoughtful summary of what makes your school special. What are its special strengths and attributes? What is it not?

Founded in 1848, the University of Wisconsin-Madison is among the largest and most-respected universities in the nation. Few institutions are more widely recognized as leaders in teaching, research and public service.

Curriculum/Academic and programs offered are for the 2002-2003 academic year.

POPULAR MAJORS (CDS J) The first table below lists the most popular majors for 2001 graduates as reported to U.S. News during 2002 converted to CIP 2000. In the second table below for 2002 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2001 and June 30, 2002 from your institution by entering the CIP 2000 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: CIP 2000 codes and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2000 codes for questions 331, 337 and 338. For more information on CIP 2000 visit: http://nces.ed.gov/ipeds/web2000/cip2000.asp. U.S. News will no longer accept CIP 1990.

<table>
<thead>
<tr>
<th>CIP Major Name</th>
<th>2001 Graduates</th>
<th>2002 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology, General</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication Studies/Speech Communica</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language and Literature, General</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journalism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Science and Government, General</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CIP Major Name</th>
<th>CIP Code Number</th>
<th>Pct of Graduates</th>
<th>CIP Major Name</th>
<th>CIP Code Number</th>
<th>Pct of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology, General</td>
<td>42.0101</td>
<td>5</td>
<td>Communication Studies/Speech Communica</td>
<td>9.0101</td>
<td>5</td>
</tr>
<tr>
<td>Communication Studies/Speech Communica</td>
<td>9.0101</td>
<td>4</td>
<td>Psychology, General</td>
<td>42.0101</td>
<td>5</td>
</tr>
<tr>
<td>English Language and Literature, General</td>
<td>23.0101</td>
<td>4</td>
<td>English Language and Literature, General</td>
<td>23.0101</td>
<td>4</td>
</tr>
<tr>
<td>Journalism</td>
<td>9.0401</td>
<td>4</td>
<td>Finance, General</td>
<td>52.0801</td>
<td>4</td>
</tr>
<tr>
<td>Political Science and Government, General</td>
<td>45.1001</td>
<td>4</td>
<td>Political Science and Government, General</td>
<td>45.1001</td>
<td>4</td>
</tr>
</tbody>
</table>

Questions 332 - 336 and 339 don't use CIP codes. For questions 337 and 338, majors should be reported using CIP 2000. There is no limit to the number of majors you may submit. **Note:** When reporting degrees in questions 332-336, please do not report majors leading to a degree (ex. BA is acceptable, BA in Psychology is not acceptable). Majors should be reported in questions 337-338.

332. List associate degree:

None
333. List bachelor's degrees:
Bachelor of Arts (BA), BA-Journalism, Bachelor of Business Administration, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Naval Science, Bachelor of Science (BS), BS-Agricultural Business Management, BS-Agricultural Engineering, BS-Applied Mathematics/Engineering/Physics, BS-Art, BS-Art Education, BS-Biomedical Engineering, BS-Chemical Engineering, BS-Chemistry, BS-Civil Engineering, BS-Clinical Laboratory...

334. List master's degrees:
Check programs offered [CDS-E1]:

Academic Offerings and Policies Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2002 graduating seniors who have participated in these programs during their undergraduate years. Note: you can find definitions of each type of program on the Web site at www.commondataset.org.

<table>
<thead>
<tr>
<th>Program</th>
<th>Offered</th>
<th>Participation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>344. Accelerated program</td>
<td>X</td>
<td>4 %</td>
</tr>
<tr>
<td>345. Cooperative (work-study) plan program</td>
<td>X</td>
<td>5 %</td>
</tr>
<tr>
<td>346. Cross-registration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>347. Distance learning</td>
<td>X</td>
<td>27 %</td>
</tr>
<tr>
<td>348. Double major</td>
<td>X</td>
<td>21 %</td>
</tr>
<tr>
<td>349. Dual enrollment</td>
<td>X</td>
<td>1 %</td>
</tr>
<tr>
<td>350. English as a second language (ESL)</td>
<td>X</td>
<td>3 %</td>
</tr>
<tr>
<td>351. Exchange student program (domestic)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>352. External degree program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>353. Honors program</td>
<td>X</td>
<td>4 %</td>
</tr>
<tr>
<td>354. Independent study</td>
<td>X</td>
<td>33 %</td>
</tr>
<tr>
<td>355. Internships</td>
<td>X</td>
<td>20 %</td>
</tr>
<tr>
<td>356. Liberal arts/career combination</td>
<td>X</td>
<td>1 %</td>
</tr>
<tr>
<td>357. Student-designed major</td>
<td>X</td>
<td>1 %</td>
</tr>
<tr>
<td>358. Study abroad</td>
<td>X</td>
<td>20 %</td>
</tr>
<tr>
<td>359. Teacher certificate program</td>
<td>X</td>
<td>5 %</td>
</tr>
<tr>
<td>360. Weekend college</td>
<td></td>
<td></td>
</tr>
<tr>
<td>361. Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

U.S. News Undergraduate Academic Program Offerings Study

U.S. News is doing research on whether these programs below (questions 362.--369.) are offered to undergraduates at your school and what proportion of 2002 graduating seniors have participated in these same programs during their undergraduate years. Please check each program offered and report the percent of 2002 graduating seniors who have participated in these programs during their undergraduate years.

Please use the U.S. News definitions to answer questions 362 through 369. The definitions for these questions appear on the last page of the PDF file.

NOTE: The U.S. News definitions for Study Abroad and Internships, Cooperative Education, or Practica are different than those in (CDS E1) questions 345, 355, and 358 above. The CDS definitions should be used for the section above.

<table>
<thead>
<tr>
<th>Program</th>
<th>Offered</th>
<th>Participation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>362. First-year Experiences</td>
<td>X</td>
<td>10 %</td>
</tr>
<tr>
<td>363. Service Learning</td>
<td>X</td>
<td>35 %</td>
</tr>
<tr>
<td>364. Study Abroad</td>
<td>X</td>
<td>20 %</td>
</tr>
<tr>
<td>365. Senior Capstone or Culminating Academic Experiences</td>
<td>X</td>
<td>35 %</td>
</tr>
<tr>
<td>366. Writing in the Disciplines</td>
<td>X</td>
<td>95 %</td>
</tr>
<tr>
<td>367. Undergraduate Research/Creative Projects</td>
<td>X</td>
<td>24 %</td>
</tr>
<tr>
<td>368. Learning Communities</td>
<td>X</td>
<td>20 %</td>
</tr>
<tr>
<td>369. Internships, Cooperative Education, or Practica</td>
<td>X</td>
<td>20 %</td>
</tr>
</tbody>
</table>
Areas in which all or most students are required to complete some course work prior to graduation:
(CDS E3) (check as many as apply)

370. [ ] Arts/fine arts
371. [x] Humanities
372. [ ] Computer literacy
373. [x] Mathematics
374. [x] English (including composition)
375. [ ] Philosophy
376. [x] Foreign languages
377. [x] Sciences (biological or physical)
378. [ ] History
379. [x] Social science
380. [x] Other (describe): Ethnic Studies

381. Cooperative education programs offered: (check as many as offered)

Agriculture [x] Home Economics [ ] Art [ ] Humanities [ ] Business [ ]
Natural Science [ ] Computer Science [ ] Social/Behavioral Science [ ] Education [ ]
Technologies [ ] Engineering [x] Vocational Arts [ ] Health Professions [ ]
Other [ ]

382. Teacher certifications offered: (check as many as offered)

Early childhood [x] Special Education [x] Elementary [x] Vo-tech [ ]
Middle/Junior High [x] Adult Education [ ] Secondary [x] Bilingual/bicultural [x]

383. Specify number of specific subject areas in which you offer education certification: 32

384. Graduate schools/programs offered: Yes [x] No [ ]

385. Qualified undergraduate students may take graduate-level classes at your school: Yes [x] No [ ]

386. Check pre-professional programs that are designed specifically as preparation for graduate study: (check as many as offered)

Pre-law [ ] Pre-dentistry [ ] Pre-medicine [ ] Pre-theology [ ]
Pre-veterinary science [ ] Pre-optometry [ ] Pre-pharmacy [ ]
Other: [ ]

387. List combined-degree programs (2-2 programs, 3-1 programs, and 3-2 programs):

388. List consortium(s) in which your institution has membership:

389. Check domestic off-campus semester-away (or term-away) study programs: (check as many as offered):

Washington Semester (American University) [ ] UN Semester [ ] Sea Semester [ ]
American Studies Program (Washington, D.C.) [ ] Los Angeles Film Studies Center [ ]
Oak Ridge Science Semester (TN) [ ] Washington Center Program [ ]
AuSable Institute of Environmental Studies Program (MI) [ ] Newberry Library Program (IL) [ ]
New York Arts Program [ ] New York Studio Program (AICAD) [ ]
Other: [ ]

390. List schools with which domestic exchange programs are offered:

391. List all countries in which study abroad is offered, noting specific schools with foreign exchange programs:

Argentina, Austria, Australia, Belgium, Brazil, Canada, Chile, China, Costa Rica, Cuba, Czech Republic, Denmark, Dominican Republic, Ecuador, Egypt, England, France, Germany, Ghana, Greece, Hong Kong, Hungary, India, Indonesia, Ireland, Israel, Italy, Jap

392. List any additional special or unique academic programs not yet noted:
College Credit and placement options offered during the 2002-2003 academic year
(Please mark the appropriate box for questions 393, 396-404)

393. College Entrance Examination Board (CEEB) Advanced Placement tests:
   Credit only  ☑  Credit and/or placement  ☐  Placement only  ☐  Neither  ☐

394. Credit/placement offered for CEEB scores of: (check as many as apply)
   2  ☐  3  ☑  4  ☑  5  ☑

395. Specify any restrictions on CEEB Advanced Placement options:

   Depending on the subject, some scores translate to course equivalency and others to elective credit.

396. College-Level Examination Program (CLEP):
   Credit only  ☑  Credit and/or placement  ☐  Placement only  ☐  Neither  ☐

397. CLEP subject exams:
   Credit only  ☑  Credit and/or placement  ☐  Placement only  ☐  Neither  ☐

398. Regents College Exams (RCE):
   Credit only  ☐  Credit and/or placement  ☐  Placement only  ☐  Neither  ☑

399. Home school portfolio:
   Credit only  ☐  Credit and/or placement  ☐  Placement only  ☐  Neither  ☑

400. DANTES subject standardized tests:
   Credit only  ☐  Credit and/or placement  ☐  Placement only  ☐  Neither  ☑

401. School's own challenge exams:
   Credit only  ☑  Credit and/or placement  ☐  Placement only  ☐  Neither  ☐

402. Relevant military experience:
   Credit only  ☑  Credit and/or placement  ☐  Placement only  ☐  Neither  ☐

403. Relevant life experience:
   Credit only  ☑  Credit and/or placement  ☐  Placement only  ☐  Neither  ☑

404. International Baccalaureate:
   Credit only  ☑  Credit and/or placement  ☐  Placement only  ☐  Neither  ☐

405. Describe credit and placement programs other than the above and options available:

   

Student Activities/Social Organizations/Societies/ offered during the 2002-2003 academic year.

406. Number of social fraternities on campus: 26

407. Number of fraternities with chapter houses:

408. Number of social sororities on campus: 11

409. Number of sororities with chapter houses: 10
Other Student Characteristics *(CDS F1)*: Please provide the percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2002 who fit the following category:

<table>
<thead>
<tr>
<th>First-time, First-year Students (Freshman), Fall 2002</th>
<th>Undergraduates Fall 2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>410. % who are from out of state (exclude international/nonresident aliens)</td>
<td>34 %</td>
</tr>
<tr>
<td>411. % of men who join fraternities</td>
<td>9 %</td>
</tr>
<tr>
<td>412. % of women who join sororities</td>
<td>8 %</td>
</tr>
<tr>
<td>413. % who live in college-owned, operated or affiliated housing</td>
<td>90 %</td>
</tr>
<tr>
<td>414. % who live off campus or commute</td>
<td>10 %</td>
</tr>
<tr>
<td>415. % of students age 25 and older</td>
<td>1 %</td>
</tr>
<tr>
<td>416. Average age of full-time students</td>
<td>18.0</td>
</tr>
<tr>
<td>417. Average age of students (full- and part-time)</td>
<td>18</td>
</tr>
</tbody>
</table>

**STUDENT LIFE**

**Activities Offered *(CDS F2)***: Identify the programs available at your institution by checking the box next to each program name:

- **418. Choral groups**
- **419. Concert band**
- **420. Dance**
- **421. Drama/theater**
- **422. Jazz band**
- **423. Literary magazine**
- **424. Marching band**
- **425. Music ensembles**
- **426. Musical theater**
- **427. Opera**
- **428. Pep band**
- **429. Radio station**
- **430. Student government**
- **431. Student newspaper**
- **432. Student film society**
- **433. Symphony orchestra**
- **434. Television station**
- **435. Yearbook**

436. List name/frequency of student paper(s):
- The Daily Cardinal (daily)
- The Badger Herald (daily)

437. List names of honor societies

See soo.studentorg.wisc.edu/sooform/search/pages

438. List campus-based religious organizations:

439. List ethnic/racial (including international) student organizations:

See soo.studentorg.wisc.edu/sooform/search/pages

440. List other student organizations, musical groups, activities, and committees:

See soo.studentorg.wisc.edu/sooform/search/pages

441. Total number of registered organizations: 666

442. List names of the most popular cultural and campus events
ROTC (programs offered in cooperation with the Reserve Officers’ Training Corps) (check those that apply) offered during the 2002-2003 academic year.

443. Army ROTC is [CDS-F3]
- [X] Offered on campus
- □ Offered at cooperating institution, Name:
- □ Not offered

444. Navy ROTC is [CDS-F3]
- [X] Offered on campus
- □ Offered at cooperating institution, Name:
- □ Not offered

445. Air Force ROTC is [CDS-F3]
- [X] Offered on campus
- □ Offered at cooperating institution, Name:
- □ Not offered

HOUSING offered during the 2002-2003 academic year.

446. Institution offers housing: Yes [X] No □
Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.

<table>
<thead>
<tr>
<th>Housing Type</th>
<th>Check if Offered</th>
<th>Percentages living in each type during the academic year</th>
</tr>
</thead>
<tbody>
<tr>
<td>447. Coed dorms</td>
<td>[X]</td>
<td>74%</td>
</tr>
<tr>
<td>448. Women's dorms</td>
<td>[X]</td>
<td>7%</td>
</tr>
<tr>
<td>449. Men's dorms</td>
<td>[X]</td>
<td></td>
</tr>
<tr>
<td>450. Sorority housing</td>
<td>[X]</td>
<td></td>
</tr>
<tr>
<td>451. Fraternity housing</td>
<td>[X]</td>
<td></td>
</tr>
<tr>
<td>452. Apartments for married students</td>
<td>[X]</td>
<td></td>
</tr>
<tr>
<td>453. Apartments for single students</td>
<td>[X]</td>
<td></td>
</tr>
<tr>
<td>454. Special housing for disabled students</td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>455. Special housing for international students</td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>456. Cooperative housing</td>
<td>[X]</td>
<td></td>
</tr>
<tr>
<td>457. Other housing options</td>
<td>[X]</td>
<td>19%</td>
</tr>
</tbody>
</table>

100%

458. Describe the Other school-owned/-operated/-affiliated types in question 457
- Residential Learning Communities

459. If yes to question 446, Total number of college-owned, -operated, or -affiliated housing units available for undergraduates at your institution _________ and number of undergraduates that can be accommodated in those units _________

460. Average percentage of students on campus during weekends: _________

461. Are students required to live in school housing? Yes □ No [X]
If Yes, then explain requirement ______________________

462. Campus housing is available for all unmarried students regardless of year: Yes [X] No □
If No, explain: ______________________

463. School provides assistance in locating off-campus housing if on-campus housing is not available: Yes [X] No □
Computers/Facilities/Services offered during the 2002-2003 academic year.

464. Every student is required to take a computer course: Yes ☐ No ☑
465. Every student is required to lease or own a computer: Yes ☐ No ☑
466. Total number of microcomputers available to all students: 1,600
467. School provides: Internet access for all students: Yes ☑ No ☐
468. School provides: E-mail services/accounts for all students: Yes ☑ No ☐
469. Computer equipment/network access for student use is provided in: (check all that apply)
   Computer Center/Labs ☑ Residence halls ☑ Library ☑ Student Center ☑
470. Describe all other computer facilities/services:

Library resources/facilities offered during the 2002-2003 academic year.

471. School has a library on campus: Yes X ☐ No ☐
472. Library Official's name: http://www.library.wisc.edu/
   Title: 
   E-mail: 

Report for the 2002-2003 academic year the number of holdings (refer to the IPEDS 2000 Academic Libraries Survey, Section D "Library Collections, FY 2000," lines 26-30, column 2 for corresponding equivalents)

473. [CDS-E4] Books, serial backfiles, and other material including government documents (paper titles - line 27) that are accessible through the library's catalog: 6,434,749
474. [CDS-E5] Current serial subscriptions in paper and microform - not electronic - including government documents (line 29)
   43,770
476. [CDS-E7] Audiovisual materials (units - line 30):
477. School is a member of library consortium(s): Yes ☑ No ☐
478. List additional library facilities/collections:
   Art Library (Kohler), Astronomy Library, Biology Library, Business Library, Center for Cooperatives, Chemistry Library, CIMC (Center for Instructional Materials and Computing), Clinical Science Library, College Library (Helen C. White), Cooperative

479. List museums and other special academic buildings/equipment on campus, specifying type:
   Art, physics and geology museums, nuclear reactor, biotron, electron microscopes. See http://www.visit.wisc.edu/todo.html for complete information

Regulations/rules in effect during the 2002-2003 academic year.

480. All students may have cars on campus: Yes ☐ No ☑ If No, specify: There is no parking provided on campus for students who
481. Percentage of all students who have cars on campus: %
482. Alcohol is permitted on campus to students of legal age: Yes ☑ No ☐
483. If Yes, indicate whether additional restrictions apply: Yes ☑ No ☐
   Explain Students of legal drinking age may possess and consume alcoholic beverages in a manner consistent with State
484. Check applicable other policies and rules:
   Permission required for student marriages ☐ Class attendance mandatory ☐
   Class attendance policies set by individual instructors ☑ Dress/hair code ☐ Honor code ☐ Hazing prohibited ☑
   Smoking prohibited ☐ Other: ☑ Smoking prohibited inside all campus buildings, smoking is permitted in designated
485. Check any of the following at which attendance is mandatory:

- Chapel [ ]
- Convocations [ ]
- Assemblies [ ]
- None of these [ ]

How often must students attend any checked in 485:

Other mandatory:

**Student Employment offered during the 2002-2003 academic year.**

NOTE: Do not include Work-Study in this section.

486. Institutional employment is available: Yes [X] No [ ]

487. Percentage of full-time undergraduates who work on campus during 2002-2003 academic year: [ ] 40%

488. Average amount undergraduates may expect to earn per year from part-time on-campus work: $ [ ] 3,000

489. Part-time off-campus employment opportunities for undergraduates are: (check one)

   - Excellent [X]
   - Fair [ ]
   - Good [ ]
   - Poor [ ]

490. Freshmen are discouraged from working during first term: Yes [ ] No [X]

**Programs/Services for Learning Disabled Students offered during the 2002-2003 academic year.**

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

491. According to the above definition, institution accepts learning disabled (LD) students: Yes [X] No [ ]

492. Check one:

   - Specific program is available for LD students [ ]
     program name: [ ]
   - Support service(s) but no specific program available for LD students [X]
   - No specific program/support services available for LD students [ ]

493. LD program limited to specific number of students: Yes [ ] No [ ] If Yes, specify number: [ ]

494. LD program limited to specific percentage of students: Yes [ ] No [ ] If Yes, specify percentage: [ ] %

495. Number of completed self-identified LD applications received for the 2002-2003 academic year: [ ]

496. Number of self-identified LD applicants offered admission for the 2002-2003 academic year: [ ]

497. Number of self-identified LD applicants offered admission who enrolled for the 2002-2003 academic year: [ ]

498. Total number of undergraduate students in LD program or receiving services for the 2002-2003 academic year: [ ]

499. Check applicable admissions requirements for LD students:

   - [X] Requirements for LD students are the same as for other students.
   - OR

SAT I is not required [ ] Required [ ] Minimum scores:

- Verbal: [ ]
- Math: [ ]
- Combined: [ ]

ACT is not required [ ] Required [ ] Minimum scores:

- English: [ ]
- Math: [ ]
- Composite: [ ]

Diagnostic test(s) are: not required [ ] Required [ ] Recommended [ ]

Child Study Team report required if student is classified Yes [ ] No [ ]

Other: [ ]


500. Personal interview is: (check one)

☐ Required
☐ Recommended
☒ Not necessary

501. Essay is required: Yes ☒ No ☐

If Yes, may it be typed: Yes ☒ No ☐

502. Untimed standardized tests are accepted: Yes ☒ No ☐

503. GED certification is accepted: Yes ☒ No ☐

504. Minimum class rank accepted: _______

505. Minimum letter grade average accepted: _______

506. Specify any admissions requirements for LD students that may be waived on individual basis:

See http://www.mcburney.wisc.edu/handbook/aarp.htm

507. Check services available to all LD students: (check all that apply)

Remedial math ☐ Other testing accommodations ☒ Remedial English ☐ Reading machines ☐
Remedial reading ☐ Tape recorder ☐ Other special classes ☐ Videotaped classes ☐
Diagnostic testing service ☐ Untimed tests ☒ Note-taking services ☒ Special bookstore section ☐
Oral tests ☒ Learning Center ☒ Readers ☒ Extended time for tests ☒ Tutors ☒
Other: ☐

508. Learning disabled students are: (check one)

☐ Tutored individually
☐ Tutored in small groups
☒ Tutored individually and in small groups

509. Credit toward degree is given for remedial courses taken: Yes ☐ No ☒

510. Check term that best describes LD program/services:

☐ Minimal
☒ Partial
☐ Full

511. Lighter course load for LD students: Yes ☒ No ☐

512. Additional time given to complete degree: Yes ☒ No ☐

513. Are there any additional costs for LD program/services: Yes ☐ No ☒

Extra cost: $ _______ per _______

514. Number of staff persons available to work with LD students:

Full-time: _______
Part-time: _______

515. Key staff person available to work with LD students:

Name: Cathy Treuba
Title: Learning Disabilities Services Coordinator

516. Person to contact for additional information on LD program:

Name: J. Trey Duffy
Title: Director, McBurney Disability Resource Center
Phone: 6082635174
E-mail: tduffy@facstaff.wisc.edu
517. Comments (on any areas not covered above that would describe your LD program or its requirements):

See http://www.mcburney.wisc.edu/

International Applicant Information for the 2002 - 2003 academic year.

Check test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each. Use Q (Required), M (Required of some), C (Recommended), S (Considered if submitted), or N (Not used). Use letter codes in Questions: 518, 523, 524

518. TOEFL only: ☐ Michigan Test only: ☐ TOEFL or Michigan Test: ☒

519. TOEFL may be submitted in place of SAT or ACT

☐ Yes
☒ No

520. Minimum TOEFL score required: Paper: ☐ 550

Computer: ☐ 213

521. Average TOEFL score (paper):

☐

522. Michigan Test minimum score:

☐ 80

523. SAT I or ACT requirement:

☒

524. SAT II requirement:

☐

525. SAT I minimum score: Verbal:

☐

Math:

☐

Combined:

☐

526. ACT: minimum score

English:

☐

Math:

☐

Composite:

☐

527. SAT II minimum score:

☐

528. If SAT I/ACT/SAT II is required, check correct statement:

☐ SAT I/ACT/SAT II may replace TOEFL/Michigan Test

☒ TOEFL/Michigan Test also must be taken

529. Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

☐ Yes

☒ No

530. Preapplication form is required of international applicants:

☐ Yes

☒ No

531. Separate application form is required of international applicants:

☒ Yes

☒ No

532. Application closing date for international applicants: (mm/dd)

(fall enrollment) 02/01

(winter enrollment) [Blank]

(spring enrollment) 10/01

(summer enrollment) 02/01

533. Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall) 2002 ☐ 65
534. List up to six countries most often represented:
   1. Indonesia
   2. Republic of Korea
   3. Hong Kong
   4. Malaysia
   5. India
   6. Taiwan

535. Special services offered for international applicants: (check all that apply)

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>English lab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International student center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special counselors/advisors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL program/classes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Host family program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special orientation</td>
<td></td>
<td></td>
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<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

536. International student contact:

Name: International Student Services
Title: __________________________
Phone: 6082622044
E-mail: lstudents@redgym.wisc.edu

Guidance Facilities/Student Services/Campus Security offered during the 2002-2003 academic year.

537. Check remedial learning services offered: (check all that apply)

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
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<tr>
<td>Study skills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

538. Check additional services offered: (check all that apply)

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonremedial tutoring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women’s Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Placement service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Day care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health service</td>
<td></td>
<td></td>
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<tr>
<td>Health insurance</td>
<td></td>
<td></td>
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<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

539. Check counseling services offered: (check all that apply)

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minority student</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veteran student</td>
<td></td>
<td></td>
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<tr>
<td>Academic</td>
<td></td>
<td></td>
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<tr>
<td>Older student</td>
<td></td>
<td></td>
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<tr>
<td>Psychological</td>
<td></td>
<td></td>
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<tr>
<td>Birth control</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

540. Check services available in career placement center: (check all that apply)

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-campus job interviews</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internships</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resume assistance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career/job search classes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alumni network</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interest inventory</td>
<td></td>
<td></td>
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<tr>
<td>Interview training</td>
<td></td>
<td></td>
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<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

541. Check special programs offered for physically disabled students: (check all that apply)

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note-taking service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special transportation</td>
<td></td>
<td></td>
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<tr>
<td>Tape recorders</td>
<td></td>
<td></td>
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<tr>
<td>Special housing</td>
<td></td>
<td></td>
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<tr>
<td>Tutors</td>
<td></td>
<td></td>
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<tr>
<td>Adaptive equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reader services</td>
<td></td>
<td></td>
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<tr>
<td>Braille services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interpreters for hearing-impaired</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talking books</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

542. Specify percentage of campus that is accessible to physically disabled students: 80%

543. OR: Check term that best describes accessibility of campus to physically disabled students

<table>
<thead>
<tr>
<th>Term</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partially</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mostly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not at all</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

544. Check campus safety and security services offered

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>24-hour foot and vehicle patrols</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Late night transport-escort service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24-hour emergency telephones</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lighted pathways/sidewalks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student patrols</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Controlled dormitory access (key, security card, etc)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Graduate Career Data for a recent typical graduating class of from a recent survey of alumni.

545. Percentages of graduates who pursue further graduate school study:

- continue immediately
- continue within one year
- continue within five years

% continue within years

546. Of all graduates who pursue further study, what percentages pursue further study in the following fields

- Master of Business Administration (MBA)
- Law school:
- Medical school:
- Dental school:
- Engineering:
- Theological school/seminary:
- Education:
- Graduate arts and sciences programs:
- Veterinary medicine:

547. List names of graduate schools most often selected by your recent graduates:

548. Percentage of graduates who enter job market in field related to major:

- within six months of graduation:  %
- within one year of graduation:  %
- within two years of graduation:  %

549. List firms that most frequently hire graduates:

550. List up to three of your institution’s most prominent alumni/ae along with their titles or fields of endeavor:
Accreditation of school and programs during the 2002-2003 academic year.

551. Check regional or national agencies that accredit your institution.

- NEASC (New England Assn. of Schools and Colleges) □
- MSACS (Middle States Assn. of Colleges and Schools) □
- NCACS (North Central Assn. of Colleges and Schools) ☑
- NASC (Northwest Assn. of Schools and Colleges) □
- SACS (Southern Assn. of Colleges and Schools) □
- WASC (Western Assn. of Schools and Colleges) □
- ACICS (Accrediting Council for Independent Schools and Colleges) □
- ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology) □
- AABC (Accrediting Assn. of Bible Colleges) □
- AARTS (Assn. of Advanced Rabbinical & Talmudic Schools) □
- TRACS (Transnational Assn. of Christian Colleges & Schools) □

552. List accrediting groups or associations that professionally accredit your undergraduate programs. Please list only those agencies recognized by the Department of Education (DOE); do not list state agencies. Visit http://www.chea.org/Directories/special.cfm for a list of agencies.

American Society of Agricultural Engineers, National Association of Schools of Art and Design, Commission on Accreditation of School and Programs during the 2002-2003 academic year.

Environment/Transportation during the 2002-2003 academic year.

553. Check region of country from which majority of U.S. students come:

Northeast □ Southwest □ Midwest ☑ West □ Central Plains □ Northwest □ Southeast □ Middle Atlantic □

554. Campus size: 933 acres

555. Check one:

- Campus is within one mile of city/town ☑
- Campus is more than one mile from city/town □

556. City/town where school is located: Madison
   Population: 220,000

557. Major city closest to school:
   Population: 
   Distance from campus: 

558. City where nearest international or other major airport used by your students is located:
   Chicago
   Distance of airport from campus (miles): 130

559. City/town where nearest other airport used by your students is located:
   Distance of airport from campus (miles): 4

560. City/town where passenger train service (e.g., Amtrak) used by your students is located:
   Distance of station from campus (miles): 

561. City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:
   Madison
   Distance of station from campus (miles): 1

562. Public transportation (municipal bus/trolley, subway, commuter rail) serves campus: Yes ☑ No □

563. College/university operates transportation to:

564. Locations of any branch/satellite campuses:
Definitions:

U.S. News Undergraduate Academic Program Offerings Study

First-year Experiences
Curricular and/or co-curricular programs beyond orientation that bring together faculty and/or staff and groups of first-year students to: address the development of knowledge, skills, and/or perspectives for academic and college success; promote meaningful student-faculty interaction (one-on-one or in small groups).

Learning Communities
Groups of students that take part as a cohort in intentional, institutionally-designed curricula, most often consisting of at least two linked courses, that are designed to address academic and social development inside and outside the classroom through planned interactions among the cohort and with the faculty.

Senior Capstone or Culminating Academic Experiences
Integrative, credit-bearing experiences, offered in the last stages of a student's program of studies, which aim to have the student synthesize the academic experience, often in the creation of a product that demonstrates the ability to frame and resolve an open-ended question, or of a performance or an exhibit.

Undergraduate Research/Creative Projects
Self-directed academic work by an individual student or by small groups of students that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that can be formally presented on or off campus. Such work is undertaken with a faculty mentor for at least one academic term or intensive summer, and students understand their roles as researchers/creators and act in those roles.

Service Learning
An academically based instructional strategy, credit-bearing or required for a degree, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.

Study Abroad
Substantial academic, credit-bearing study, the equivalent of at least one full course, under faculty supervision, conducted outside the United States but approved by the home institution, which includes substantive interaction between the student and the host culture and/or environment.

Internships, Cooperative Education, or Practica
The practical application of learning from a specific academic program in a pre-planned out-of-class situation equivalent in time to at least 1 academic credit, paid or unpaid, requiring structured reflection and/or an end product, supervised and evaluated by faculty, field person, or cooperating professional directing the learning activity.

Writing in the Disciplines
Institutional commitment, manifest through an organized approach, to significant student participation in writing embedded in courses at all levels and in all divisions of the curriculum. To accomplish significant writing over time and at increasing levels of sophistication, it often includes writing experiences in many different disciplines, varied forms of writing for varied audiences, and iterative writing processes.