American's Best College 2004  
Main Survey Part B

University of Wisconsin--Madison (3895, 6)  
05/13/2004

!!!!!!IMPORTANT: PLEASE READ BEFORE PROCEEDING!!!!!!!

If you have been experiencing problems with this year’s surveys due to the following:

Netscape browser - please use Internet Explorer (if the link in your email automatically opens Netscape then please copy and paste the link into the web browser on IE).

Mac systems - please use a PC if you have access to one.

329. Unique Qualities during the 2003-2004 academic year.
As part of each entry in a much-expanded directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. In 100 words or less, please provide a thoughtful summary of what makes your school special. What are its special strengths and attributes? What is it not? Maximum number of allowable characters is 4000

Located on the wooded shores of Lake Mendota, the 933-acre main campus is adjacent to the busy city streets of downtown Madison, a community consistently ranked among the best places to live in the nation.

Curriculum/Academic and programs offered are for the 2003-2004 academic year.

POPULAR MAJORS (CDS J) The first table below lists the most popular majors for 2002 graduates as reported to U.S. News during 2003 converted to CIP 2000. In the second table below for 2003 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2002 and June 30, 2003 from your institution by entering the CIP 2000 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: CIP 2000 codes and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2000 codes for questions 331, 337, and 338. For more information on CIP 2000, visit: http://nces.ed.gov/ipeds/web2000/cip2000.asp. U.S. News will no longer accept CIP 1990.

Questions 330:
Questions 331 - 335 and 338 do not use CIP codes.

**Note:** When reporting degrees in questions 331-335, please do not report majors leading to a degree (ex. BA is acceptable, BA in Psychology is not acceptable). Majors should be reported in questions 336-337.

### 331. List associate degrees: *Maximum number of allowable characters is 4000*

<table>
<thead>
<tr>
<th>CIP Major Name</th>
<th>CIP Code Number</th>
<th>Percent of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Studies/Speech Communication and Rhetoric</td>
<td>9.0101</td>
<td>5</td>
</tr>
<tr>
<td>Psychology, General</td>
<td>42.0101</td>
<td>5</td>
</tr>
<tr>
<td>English Language and Literature, General</td>
<td>23.0101</td>
<td>4</td>
</tr>
<tr>
<td>Finance, General</td>
<td>52.0801</td>
<td>4</td>
</tr>
<tr>
<td>Political Science and Government, General</td>
<td>45.1001</td>
<td>4</td>
</tr>
</tbody>
</table>

### 2003 Graduates

<table>
<thead>
<tr>
<th>CIP Major Name</th>
<th>CIP Code Number</th>
<th>Percent of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language and Literature, General</td>
<td>23.0101</td>
<td>5</td>
</tr>
<tr>
<td>Political Science and Government, General</td>
<td>45.1001</td>
<td>5</td>
</tr>
<tr>
<td>Psychology, General</td>
<td>42.0101</td>
<td>5</td>
</tr>
<tr>
<td>Communication Studies/Speech Communication and Rhetoric</td>
<td>9.0101</td>
<td>4</td>
</tr>
<tr>
<td>History, General</td>
<td>54.0101</td>
<td>4</td>
</tr>
</tbody>
</table>

### 332. List bachelor’s degrees: *Maximum number of allowable characters is 4000*

- Bachelor of Arts (BA), BA-Journalism, Bachelor of Business Administration, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science (BS), BS-Agricultural Business Management, BS-Agricultural Sciences, BS-Applied Mathematics/Engineering/Physics, BS-Art, BS-Art Education, BS-Biological Systems Engineering, BS-Biomedical Engineering, BS-Chemical Engineering, BS-Chemistry, BS-Civil Engineering, BS-Clinical Laboratory Science, BS-Computer Engineering, BS-Consumer Science, BS-Dance, BS-Dietetics, BS-Education, BS-Electrical Engineering, BS-Engineering Mechanics, BS-Environment, Textiles and Design, BS-Family and Consumer Education, BS-Family and Consumer Journalism, BS-Geological Engineering, BS-Human Development and Family Studies, BS-Human Ecology, BS-Industrial Engineering, BS-International Agriculture and Natural Resources, BS-Journalism, BS-Kinesiology, BS-Landscape Architecture, BS-Materials Science and Engineering, BS-Mechanical Engineering, BS-Natural Resources, BS-Natural Sciences, BS-Nuclear Engineering, BS-Nursing, BS-Occupational Therapy, BS-Pharmacology and Toxicology, BS-Physician Assistant, BS-Rehabilitation Psychology
### 333. List master’s degrees: *Maximum number of allowable characters is 4000*

<table>
<thead>
<tr>
<th>Degree</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Accountancy</td>
<td>Master of Arts (MA), MA-African Languages and Literature, MA-Afro-American Studies, MA-Agriculture and Applied Economics, MA-Anthropology, MA-Art, MA-Art Education, MA-Art History, MA-Business, MA-Chinese, MA- Classics, MA-Communication Arts, MA-Comparative Literature, MA-Economics, MA-Education and French, MA-Education and German, MA-Education and Mathematics, MA-Education and Spanish, MA-Educational Policy Studies, MA-English, MA-French, MA-German, MA-Greek, MA-Hebrew and Semitic Studies, MA-History, MA-History of Science, MA-Industrial Relations, MA-Italian, MA-Japanese, MA-Journalism and Mass Communication, MA-Kinesiology, MA-Landscape Architecture, MA-Languages and Cultures of Asia, MA-Latin, MA-Latin American, Caribbean and Iberian Studies, MA-Library and Information Studies, MA-Linguistics, MA-Mathematics, MA-Music, MA-Philosophy, MA-Physics, MA-Political Science, MA-Portuguese, MA-Psychology, MA-Public Affairs, MA-Rehabilitation Psychology, MA-Russian/East European/Central Asian Studies, MA-Scandinavian Studies, MA-Slavic Languages and Literature, MA-Southeast Asian Studies, MA-Spanish, MA-Special Education, MA-Theatre and Drama, MA-Zoology, Master of Business Administration, Master of Engineering, Master of Fine Arts, Master of International Public Affairs, Master of Legal Institutions, Master of Music, Master of Professional French Studies, Master of Science, MS-Actuarial Science, MS-Agriculture and Applied Economics, MS-Agronomy, MS-Animal Sciences, MS-Anthropology, MS-Astronomy, MS-Atmospheric and Oceanic Sciences, MS-Bacteriology, MS-Biochemistry, MS-Biological Systems Engineering, MS-Biomedical Engineering, MS-Biometry, MS-Biomedical Chemistry, MS-Biophysics, MS-Biotechnology, MS-Botany, MS-Business, MS-Cancer Biology, MS-Cartography and Geographic Information Systems, MS-Cellular and Molecular Biology, MS-Chemical Engineering, MS-Chemistry, MS-Civil and Environmental Engineering, MS-Communicative Disorders, MS-Computer Sciences, MS-Conservation Biology and Sustainable Development, MS-Counseling, MS-Curriculum and Instruction, MS-Dairy Science, MS-Economics, MS-Educational Administration, MS-Educational Psychology, MS-Electrical Engineering, MS-Endocrinology and Reproductive Physiology, MS-Engineering Mechanics, MS-Entomology, MS-Environmental Chemistry and Technology, MS-Environmental Monitoring, MS-Family and Consumer Journalism, MS-Food Science, MS-Forestry, MS-Genetics, MS-Geography, MS-Geological Engineering, MS-Geology, MS-Geophysics, MS-Horticulture, MS-Human Ecology, MS-Industrial Engineering, MS-Industrial Relations, MS-Kinesiology, MS-Land Resources, MS-Landscape Architecture, MS-Life Sciences Communication, MS-Limnology and Marine Science, MS-Manufacturing Systems Engineering, MS-Materials Science, MS-Mechanical Engineering, MS-Medical Genetics, MS-Medical Microbiology and Immunology, MS-Medical Physics, MS-Metallurgical Engineering, MS-Molecular and Cellular Pharmacology, MS-Molecular and Environmental Toxicology, MS-Neuroscience, MS-Nuclear Engineering and Engineering Physics, MS-Nursing, MS-Nutritional Sciences, MS-Pathology, MS-Pharmaceutical Sciences, MS-Pharmacy, MS-Physics, MS-Physiology, MS-Plant Breeding and Plant Genetics, MS-Plant Pathology, MS-Population Health, MS-Psychology, MS-Rehabilitation Psychology, MS-Rural Sociology, MS-Science Education, MS-Social and Administrative Sciences in Pharmacy, MS-Social Work, MS-Sociology, MS-Soil Science, MS-Special Education, MS-Statistics, MS-Therapeutic Science, MS-Urban and Regional Planning, MS-Veterinary Science, MS-Water Resources Management, MS-Wildlife Ecology, MS-Zoology</td>
</tr>
</tbody>
</table>

### 334. List doctoral degrees: *Maximum number of allowable characters is 4000*

<table>
<thead>
<tr>
<th>Degree</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Musical Arts, Doctor of Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

### 335. List first professional degrees: *Maximum number of allowable characters is 4000*
**Note:** When reporting majors in Question 336 and 337 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 338.

These two questions use the CIP 2000.

Under the box titled "Majors Available", please click on a subject to highlight the Major category. This will open another box directly below which lists the sub-categories of majors (CIP code numbers with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Highlight a major offered by clicking on it (you may click and drag your mouse to highlight multiple selections). Then, click on the button in the middle column with the arrow pointing to the right. Clicking on this button moves the CIP code number of your selection into the right column titled "Majors Offered". To undo a selection, highlight the CIP code number in the "Majors Offered" column and click on the button with the arrow pointing to the left. There is no limit on the number of majors that can be stored in the "Majors Offered" column. The HTML file will only display the CIP code, not its name. U.S. News will only accept CIP 2000, for more information on CIP 2000 visit: [http://nces.ed.gov/ipeds/web2000/cip2000.asp](http://nces.ed.gov/ipeds/web2000/cip2000.asp)

### 336. List majors leading to associate degree:

<table>
<thead>
<tr>
<th>Majors available</th>
<th>Majors offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>1--Agriculture, Agriculture Operations, and Related Sciences</td>
<td>![Select]</td>
</tr>
<tr>
<td>1--Agriculture, General</td>
<td>![Select]</td>
</tr>
<tr>
<td>3--Natural Resources and Conservation</td>
<td>![Select]</td>
</tr>
<tr>
<td>4--Architecture and Related Services</td>
<td>![Select]</td>
</tr>
<tr>
<td>5--Area, Ethnic, Cultural, and Gender Studies</td>
<td>![Select]</td>
</tr>
</tbody>
</table>

Full list of majors offered(view only)

### 337. List majors leading to bachelor’s degree:

<table>
<thead>
<tr>
<th>Majors available</th>
<th>Majors offered</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1--Agriculture, Agriculture Operations, and Related Sciences
1--Agriculture, General
3--Natural Resources and Conservation
4--Architecture and Related Services
5--Area, Ethnic, Cultural, and Gender Studies

Full list of majors offered (view only)

338. List minors and other miscellaneous programs offered for undergraduates: Maximum number of allowable characters is 4000

There are too many of these types of programs to list. A complete list can be found at http://registrar.wisc.edu/faculty/degree_majors_options_certificates/index.php

339. Check one:
Minor is required of all for graduation ☐
Minor is required of some for graduation ☐
Minor is not required for graduation ☐

340. General education/core curriculum is required: Yes ☐ No ☐

341. Physical education is required for graduation: Yes ☐ No ☐

Number of units required: ☐
unit:
342. Religion/theology is required for graduation: Yes ☐ No ☐

Number of units required: ______________ unit: ______________

**Academic Offerings and Policies**

**Special Study Options. (CDS E1)** For the following questions, please check each program offered. Then report the percent of 2003 graduating seniors who have participated in these programs during their undergraduate years. 
*Note: you can find definitions of each type of program on the Web site at [www.commondataset.org](http://www.commondataset.org).*

<table>
<thead>
<tr>
<th>Offered?</th>
<th>Participation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>343. Accelerated program</td>
<td>✔</td>
</tr>
<tr>
<td>344. Cooperative (work-study) plan program</td>
<td>✔</td>
</tr>
<tr>
<td>345. Cross-registration</td>
<td>☐</td>
</tr>
<tr>
<td>346. Distance learning</td>
<td>✔</td>
</tr>
<tr>
<td>347. Double major</td>
<td>✔</td>
</tr>
<tr>
<td>348. Dual enrollment</td>
<td>✔</td>
</tr>
<tr>
<td>349. English as a second language (ESL)</td>
<td>✔</td>
</tr>
<tr>
<td>350. Exchange student program (domestic)</td>
<td>☐</td>
</tr>
<tr>
<td>351. External degree program</td>
<td>☐</td>
</tr>
<tr>
<td>352. Honors program</td>
<td>✔</td>
</tr>
<tr>
<td>353. Independent study</td>
<td>✔</td>
</tr>
<tr>
<td>354. Internships</td>
<td>✔</td>
</tr>
<tr>
<td>355. Liberal arts/career combination</td>
<td>✔</td>
</tr>
<tr>
<td>356. Student-designed major</td>
<td>✔</td>
</tr>
<tr>
<td>357. Study abroad</td>
<td>✔</td>
</tr>
</tbody>
</table>
### U.S. News Undergraduate Academic Program Offerings Study

U.S. News is doing research on whether these programs below (questions 361--368) are offered to undergraduates at your school and what proportion of 2003 graduating seniors have participated in these same programs during their undergraduate years. Please check each program offered and report the percent of 2003 graduating seniors who have participated in these programs during their undergraduate years. Please use the U.S. News definitions to answer questions 361 through 368. The definitions for these questions appear on the last page of the HTML file. To view a complete list of definitions from the online survey click [here](#).

NOTE: the U.S. News definitions for Study Abroad and Internships, Cooperative Education, or Practica are different than those in (CDS E1) questions 344, 354, and 357 above. The CDS definitions should be used for the section above.

<table>
<thead>
<tr>
<th>Offered?</th>
<th>Participation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>358. Teacher certificate program</td>
<td>✓</td>
</tr>
<tr>
<td>359. Weekend college</td>
<td></td>
</tr>
<tr>
<td>360. Other</td>
<td></td>
</tr>
</tbody>
</table>

#### Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

<table>
<thead>
<tr>
<th>Offered?</th>
<th>Participation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>361. First-year Experiences</td>
<td>✓</td>
</tr>
<tr>
<td>362. Service Learning</td>
<td>✓</td>
</tr>
<tr>
<td>363. Study Abroad</td>
<td>✓</td>
</tr>
<tr>
<td>364. Senior Capstone or Culminating Academic Experiences</td>
<td>✓</td>
</tr>
<tr>
<td>365. Writing in the Disciplines</td>
<td>✓</td>
</tr>
<tr>
<td>366. Undergraduate Research/Creative Projects</td>
<td>✓</td>
</tr>
<tr>
<td>367. Learning Communities</td>
<td>✓</td>
</tr>
<tr>
<td>368. Internships, Cooperative Education, or Practica</td>
<td>✓</td>
</tr>
<tr>
<td>369. Arts/fine arts</td>
<td></td>
</tr>
<tr>
<td>---------------------</td>
<td>---</td>
</tr>
<tr>
<td>371. Computer literacy</td>
<td></td>
</tr>
<tr>
<td>373. English (including composition)</td>
<td>✓</td>
</tr>
<tr>
<td>375. Foreign languages</td>
<td>✓</td>
</tr>
<tr>
<td>377. History</td>
<td></td>
</tr>
<tr>
<td>379. Other</td>
<td>✓</td>
</tr>
</tbody>
</table>

380. Cooperative education programs offered (check as many as offered)

| Agriculture | ✓ | Home Economics |  |
| Art |  | Humanities |  |
| Business |  | Natural Science |  |
| Computer Science |  | Social/Behavioral Science |  |
| Education |  | Technologies |  |
| Engineering | ✓ | Vocational Arts |  |
| Health Professions |  |  |  |
| Other |  | Describe: |  |

381. Teacher certifications offered (check as many as offered)

| Early childhood | ✓ | Special Education | ✓ |
| Elementary | ✓ | Vo-tech |  |
| Middle/Junior High | ✓ | Adult Education |  |
| Secondary | ✓ | Bilingual/bicultural | ✓ |

382. Specify number of specific subject areas in which you offer education certification: 31

383. Graduate schools/programs offered:
384. Qualified undergraduate students may take graduate-level classes at your school:
Yes  ☐  No  ☐

385. Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

<table>
<thead>
<tr>
<th>Program</th>
<th>Pre-law</th>
<th>Pre-medicine</th>
<th>Pre-veterinary science</th>
<th>Pre-pharmacy</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-law</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Pre-medicine</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Pre-veterinary science</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Pre-pharmacy</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Describe Other: ____________________________

386. List combined-degree programs (2-2 programs, 3-1 programs, and 3-2 pro-grams): *Maximum number of allowable characters is 4000*

387. List consortium(s) in which your institution has membership: *Maximum number of allowable characters is 4000*

388. Check domestic off-campus semester-away (or term-away) study pro-grams (check as many as offered):

<table>
<thead>
<tr>
<th>Program</th>
<th>Washington Semester (American University)</th>
<th>UN Semester</th>
<th>Sea Semester</th>
<th>American Studies Program (Washington, D.C.)</th>
<th>Los Angeles Film Studies Center</th>
<th>Oak Ridge Science Semester (TN)</th>
<th>Washington Center Program</th>
<th>AuSable Institute of Environmental Studies Program (MI)</th>
<th>Newberry Library Program</th>
<th>New York Arts Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Washington Semester (American University)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Sea Semester</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Los Angeles Film Studies Center</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Washington Center Program</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Newberry Library Program</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
389. List schools with which domestic exchange programs are offered: Maximum number of allowable characters is 4000

- New York Studio Program (AICAD)

Other

Describe:

390. List all countries in which study abroad is offered, noting specific schools with foreign exchange programs: Maximum number of allowable characters is 4000

Argentina, Austria, Australia, Belgium, Brazil, Canada, Chile, China, Costa Rica, Cuba, Cyprus, Czech Republic, Denmark, Dominican Republic, Ecuador, Egypt, England, Finland, France, Germany, Ghana, Greece, Hong Kong, Hungary, India, Indonesia, Ireland, Israel, Italy, Japan, Kazakhstan, Kenya, Mexico, Nepal, Netherlands, Norway, Philippines, Poland, Portugal, Russia, Samoa, Senegal, Spain, South Africa, Singapore, South Korea, Sweden, Thailand, Trinidad and Tobago, Turkey, Uganda, Viet Nam

391. List any additional special or unique academic programs not yet noted: Maximum number of allowable characters is 4000

College Credit and placement options offered during the 2003-2004 academic year. (Please mark the appropriate box for questions 392, 395-403)

392. College Entrance Examination Board (CEEB) Advanced Placement tests:
- Credit only
- Credit and/or placement
- Placement only
- Neither

393. Credit/placement offered for CEEB scores of: (check as many as apply)
2 3 ☑ 4 ☑ 5 ☑

394. Specify any restrictions on CEEB Advanced Placement options: Maximum number of allowable characters is 4000

Depending on the subject, some scores translate to course equivalency and others to elective credit.

395. College-Level Examination Program (CLEP):
- Credit only
- Credit and/or placement
- Placement only

Neither

396. CLEP subject exams:
- Credit only
- Credit and/or placement
- Placement only
- Neither

397. Regents College Exams (RCE):
- Credit only
- Credit and/or placement
- Placement only
- Neither

398. Home school portfolio:
- Credit only
- Credit and/or placement
- Placement only
- Neither

399. DANTES subject standardized tests:
- Credit only
- Credit and/or placement
- Placement only
- Neither

400. School’s own challenge exams:
- Credit only
- Credit and/or placement
- Placement only
- Neither

401. Relevant military experience:
- Credit only
- Credit and/or placement
- Placement only
- Neither

402. Relevant life experience:
- Credit only
- Credit and/or placement
- Placement only
- Neither

403. International Baccalaureate:
- Credit only
404. Describe credit and placement programs other than the above and options available: Maximum number of allowable characters is 4000

Student Activities/Social Organizations/Societies/ offered during the 2003-2004 academic year.

405. Number of social fraternities on campus: 26

406. Number of fraternities with chapter houses: 

407. Number of social sororities on campus: 11

408. Number of sororities with chapter houses: 10

Other Student Characteristics (CDS F1): Please provide the percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2003 who fit the following categories.

<table>
<thead>
<tr>
<th></th>
<th>First-time, First-year Students (Freshman), Fall 2003</th>
<th>Undergraduates Fall 2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>409. % who are from out of state (exclude international/nonresident aliens)</td>
<td>34 %</td>
<td>29 %</td>
</tr>
<tr>
<td>410. % of men who join fraternities</td>
<td>9 %</td>
<td>9 %</td>
</tr>
<tr>
<td>411. % of women who join sororities</td>
<td>8 %</td>
<td>8 %</td>
</tr>
<tr>
<td>412. % who live in college-owned, operated or affiliated housing</td>
<td>90 %</td>
<td>26 %</td>
</tr>
<tr>
<td>413. % who live off campus or commute</td>
<td>10 %</td>
<td>74 %</td>
</tr>
<tr>
<td>414. % of students age 25 and older</td>
<td>0 %</td>
<td>4 %</td>
</tr>
<tr>
<td>415. Average age of full-time students</td>
<td>18</td>
<td>20</td>
</tr>
<tr>
<td>416. Average age of students (full- and part-time)</td>
<td>18</td>
<td>21</td>
</tr>
</tbody>
</table>
## STUDENT LIFE

**Activities Offered** *(CDS F2)* Identify the programs available at your institution by checking the box next to each program name.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>417. Choral groups</td>
<td>☑</td>
<td>418. Marching band</td>
<td>☑</td>
<td>419. Student government</td>
</tr>
<tr>
<td>420. Concert band</td>
<td>☑</td>
<td>421. Music ensembles</td>
<td>☑</td>
<td>422. Student newspaper</td>
</tr>
<tr>
<td>423. Dance</td>
<td>☑</td>
<td>424. Musical theater</td>
<td>☑</td>
<td>425. Student film society</td>
</tr>
<tr>
<td>426. Drama/theater</td>
<td>☑</td>
<td>427. Opera</td>
<td>☑</td>
<td>428. Symphony orchestra</td>
</tr>
<tr>
<td>429. Jazz band</td>
<td>☑</td>
<td>430. Pep band</td>
<td>☑</td>
<td>431. Television station</td>
</tr>
<tr>
<td>432. Literary magazine</td>
<td>☑</td>
<td>433. Radio station</td>
<td>☑</td>
<td>434. Yearbook</td>
</tr>
</tbody>
</table>

435. List name/frequency of student paper(s): *Maximum number of allowable characters is 4000*

The Daily Cardinal (daily)
The Badger Herald (daily)

436. List names of honor societies: *Maximum number of allowable characters is 4000*

See soo.studentorg.wisc.edu/sooform/search/pages

437. List campus-based religious organizations: *Maximum number of allowable characters is 4000*

438. List ethnic/racial (including international) student organizations: *Maximum number of allowable characters is 4000*

See soo.studentorg.wisc.edu/sooform/search/pages

439. List other student organizations, musical groups, activities, and committees: *Maximum number of allowable characters is 4000*

See soo.studentorg.wisc.edu/sooform/search/pages

440. Total number of registered organizations: **683**

441. List names of the most popular cultural and campus events. *Maximum number of allowable characters is 4000*
442. **Religious preference:** Estimated religious preference percentage of fall 2003 enrolled undergraduate students. The religion listed in 442i can only be changed by updating Q37. If your school's religious affiliation appears in both 442i and one of either 442a thru 442f, then only fill out the percentage of students with that religious preference in question 442i. Only one religion can be listed in 442j. (Percentages must equal 100% to be saved)

<table>
<thead>
<tr>
<th>a. Catholic</th>
<th>%</th>
<th>g. claim no religious preference</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. Protestant</td>
<td>%</td>
<td>h. don't know</td>
<td>%</td>
</tr>
<tr>
<td>c. Jewish</td>
<td>%</td>
<td>i. Religious affiliation (Q.37)</td>
<td>%</td>
</tr>
<tr>
<td>d. Muslim</td>
<td>%</td>
<td>j. Other</td>
<td>%</td>
</tr>
<tr>
<td>e. Hindu</td>
<td>%</td>
<td>k. All other</td>
<td>%</td>
</tr>
<tr>
<td>f. Buddhist</td>
<td>%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

100%

Note. Only answer the religious preference question if it's based on a survey of students.

443a. **Overlap schools:** List up to five institutions that are generally the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetically listing of colleges and universities on the left hand side of the page. Click on up to names of five institutions, then use the right arrow to move those schools to Overlap column. If you have to change them, click on their names and hit the left arrow to move them back.

<table>
<thead>
<tr>
<th>List of Colleges</th>
<th>Selected Overlap Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
443b. If one of your overlap schools isn't listed above then up to five can be written in below.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ROTC (programs offered in cooperation with the Reserve Officers’ Training Corps) (check those that apply) offered during the 2003-2004 academic year.**

444. Army ROTC is [CDS-F3]:
- [ ] Offered on campus
- [ ] Offered at cooperating institution. Name
- [ ] Not offered

445. Navy ROTC is [CDS-F3]:
- [ ] Offered on campus
- [ ] Offered at cooperating institution. Name
- [ ] Not offered

446. Air Force ROTC is [CDS-F3]:
- [ ] Offered on campus
- [ ] Offered at cooperating institution. Name
- [ ] Not offered
**HOUSING offered during the 2003-2004 academic year.**

447. Institution offers housing:
Yes ☐ No ☐

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.

<table>
<thead>
<tr>
<th>Type</th>
<th>Check if Offered</th>
<th>Percentages living in each type during the 2003-2004 academic year</th>
</tr>
</thead>
<tbody>
<tr>
<td>448. Coed dorms</td>
<td>√</td>
<td>90%</td>
</tr>
<tr>
<td>449. Women’s dorms</td>
<td>√</td>
<td>90%</td>
</tr>
<tr>
<td>450. Men’s dorms</td>
<td>√</td>
<td>90%</td>
</tr>
<tr>
<td>451. Sorority housing</td>
<td>√</td>
<td>90%</td>
</tr>
<tr>
<td>452. Fraternity housing</td>
<td>√</td>
<td>90%</td>
</tr>
<tr>
<td>453. Apartments for married students</td>
<td>√</td>
<td>90%</td>
</tr>
<tr>
<td>454. Apartment for single students</td>
<td>√</td>
<td>90%</td>
</tr>
<tr>
<td>455. Special housing for disabled students</td>
<td>☐</td>
<td>90%</td>
</tr>
<tr>
<td>456. Special housing for international students</td>
<td>☐</td>
<td>90%</td>
</tr>
<tr>
<td>457. Cooperative housing</td>
<td>√</td>
<td>90%</td>
</tr>
<tr>
<td>458. Other housing options</td>
<td>√</td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

459. Describe the Other school-owned/-operated/-affiliated types in question 458:

Residential Learning Communities

460. If yes to question 447, Total number of college-owned, -operated, or -affiliated housing units available for undergraduates at your institution [6,700] and number of undergraduates that can be accommodated in those units [6,700]

461. Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):
462. If yes to question 447. How many college-owned, operated or affiliated housing buildings does your institution have? Number of buildings 13

463. How many of those college-owned, operated or affiliated housing buildings in 462 are equipped with a sprinkler system? Number of buildings in 462 with sprinkler systems 3

464. How many of those college-owned, operated or affiliated housing buildings in 462 are equipped with fire alarms? Number of buildings in 462 with fire alarms 13

465. Average percentage of students on campus during weekends: %

466. Are students required to live in school housing?
   Yes ☐ No ☐

   If Yes, then explain requirement (Limit 4000 characters)

467. Campus housing is available for all unmarried students regardless of year:
   Yes ☐ No ☐

   If No, explain: (Limit 4000 characters)

468. School provides assistance in locating off-campus housing if on-campus housing is not available:
   Yes ☐ No ☐

**Computers/Facilities/Services offered during the 2003-2004 academic year.**

469. Every student is required to take a computer course:
   Yes ☐ No ☐

<table>
<thead>
<tr>
<th></th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singles</td>
<td></td>
</tr>
<tr>
<td>Doubles</td>
<td></td>
</tr>
<tr>
<td>Triples/Suites</td>
<td></td>
</tr>
<tr>
<td>Apartments</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

100%
470. Every student is required to lease or own a computer:
Yes ☐ No ☐

471. Total number of microcomputers available to all students: 1,600

472. School provides: Internet access for all students:
Yes ☐ No ☐

473. School provides: E-mail services/accounts for all students:
Yes ☐ No ☐

474. Computer equipment/network access for student use is provided in: (check all that apply)
☑ Computer Center/Labs
☑ Residence Halls
☑ Library
☑ Student Center

Information Technology

475. Number of open, wired network connections available to students:

a. In the library (excluding computer labs):

b. In classrooms:

c. In computer labs:

d. Elsewhere in the school/university:

476. Does the school/university have a wireless network?
Yes ☐ No ☐

Yes. (Please continue with question 477)
No. (Please skip to question 479)

477. If you have a wireless network, please indicate in which areas in the school your wireless network is available. (Please check all that apply.)

<table>
<thead>
<tr>
<th>Area</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>In some of the libraries (excluding computer labs)</td>
<td>☑</td>
<td></td>
</tr>
<tr>
<td>In all the libraries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In some classrooms</td>
<td>☑</td>
<td></td>
</tr>
<tr>
<td>In all the classrooms</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In computer labs</td>
<td>☑</td>
<td></td>
</tr>
<tr>
<td>In administrative/faculty offices and work areas</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
478. If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university. 

479. What is the recommended computer operating system on campus (choose one):
- Mac
- Microsoft Windows
- Other

480. What percent of college-owned, operated or affiliated housing units are wired for high speed Internet access? 

481. Are students web pages permitted?
- Yes
- No

482. Is there online registration for classes?
- Yes
- No

483. Describe all other computer facilities/services: Maximum number of allowable characters is 4000 

Library resources/facilities offered during the 2002-2003 and the 2003-2004 academic year.

484. School has a library on campus:
- Yes
- No

485. Library Official’s name: 

Title: 

E-mail: 

2003 - 2004

Report the number of holdings at the end of 2002 - 2003 fiscal year for questions 486-490. Refer to the Academic Libraries Survey, Section D "Library Collections, FY 2000" lines 22-26, column 2 for corresponding equivalents.
486. (CDS-E4] Books, serial backfiles, and other material including government documents (line 22):

6,216,006

487. (CDS-E5] Current serial subscriptions (line 26):

47,663


4,804,302


3,244,493

490. (CDS-E8] E-books(line 23):


491. School is a member of library consortium(s):

Yes ☐ No ☐

492. List additional library facilities/collections: Maximum number of allowable characters is 4000

Art Library (Kohler), Astronomy Library, Biology Library, Business Library, Center for Cooperatives, Chemistry Library, CIMC (Center for Instructional Materials and Computing), Clinical Science Library, College Library (Helen C. White), Cooperative Children's Book Center (CCBC), Geography Library, Geology and Geophysics Library, Health Sciences Library (W.S. Middleton)

493. List museums and other special academic buildings/equipment on campus, specifying type: Maximum number of allowable characters is 4000

Art, physics and geology museums, nuclear reactor, biotron, electron microscopes. See http://www.visit.wisc.edu/todo.html for complete information

Regulations/rules in effect during the 2003-2004 academic year.

494. All students may have cars on campus:

Yes ☐ No ☐

If No, specify: Maximum number of allowable characters is 4000

There is no parking provided on campus for students who live on campus. Commuter students have access to some parking options on campus. Parking ramps operated by the City of Madison are close, but not technically on, campus.

495. Percentage of all students who have cars on campus: 0 %

496. Alcohol is permitted on campus to students of legal age:
497. If Yes, indicate whether additional restrictions apply:
Yes ☐ No ☐

Explain: Maximum number of allowable characters is 4000

Students of legal drinking age may possess and consume alcoholic beverages in a manner consistent with State law, local ordinances, and University policy.

498. Check applicable other policies and rules:
☐ Permission required for student marriages
☐ Class attendance mandatory
☑ Class attendance policies set by individual instructors
☐ Dress/hair code
☐ Honor code
☑ Hazing prohibited
☐ Smoking prohibited
☑ Other: Smoking prohibited inside all campus buildings, smoking prohibited

499. Check any of the following at which attendance is mandatory:
☐ Chapel
☐ Convocations
☐ Assemblies
☐ None of these

How often must students attend any checked in 499:

☐ Other mandatory:

Student Employment offered during the 2003–2004 academic year,

NOTE: Do not include Work-Study in this section.

500. Institutional employment is available:
Yes ☐ No ☐

501. Percentage of full-time undergraduates who work on campus during 2003–04 academic year:
40 %

502. Average amount undergraduates may expect to earn per year from part-time on-campus work: $

5,000

503. Part-time off-campus employment opportunities for undergraduates are: (check one)
☐ Excellent
504. Freshmen are discouraged from working during first term:
Yes ☐ No ☐

Programs/Services for Learning Disabled Students offered during the 2003-2004 academic year.

505. Check one type that describes your school LD Program:

☐ Structured/proactive.

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Program name ____________________________

☐ Self-directed/decentralized

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Services may also be provided by other offices throughout the campus and some services offered are not mandated by laws. Students' progress is not monitored.

☐ Compliance

Most of the services and accommodations which are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

506. LD program limited to specific number of students:
Yes ☐ No ☐
If YES, specify number: ____________

507. Number of completed self-identified LD applications received for the 2003-2004 academic year: ____________

508. Number of self-identified LD applicants offered admission for the 2003-2004 academic year: ____________

509. Number of self-identified LD applicants offered admission who enrolled for the 2003-2004 academic year: ____________

510. Total number of undergraduate students in LD program or receiving services for the 2003-2004 academic year: ____________
511. Check applicable admissions requirements for LD students:

☑ Requirements for LD students are the same as for other students.

OR SAT I is
☐ not required
☐ required. Minimum scores: Verbal: [ ] Math: [ ] Combined: [ ]

ACT is
☐ not required
☐ required. Minimum scores: English: [ ] Math: [ ] Composite: [ ]

Diagnostic test(s) are
☐ not required
☐ required
☐ recommended

Child Study Team report required if student is classified
Yes ☐ No ☐
Other: [ ]

512. Personal interview is: (check one)
☐ Required
☐ Recommended
☐ Not necessary

513. Essay is required: Yes ☐ No ☐

If Yes, may it be typed: Yes ☐ No ☐

514. GED certification is accepted: Yes ☐ No ☐

515. Minimum class rank accepted: [ ]

516. Minimum letter grade average accepted: [ ]

517. Specify any admissions requirements for LD students that may be waived on individual basis:

Maximum number of allowable characters is 4000

See http://www.mcburney.wisc.edu/handbook/aarp.htm

518. Check services available to all LD students: (check all that apply)

<table>
<thead>
<tr>
<th>Remedial Math</th>
<th>Other Testing Accommodations</th>
<th>Remedial English</th>
<th>Reading Machines</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☑</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>☑</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>☐</td>
</tr>
</tbody>
</table>
519. Learning disabled students are: (check one)
  ○ Tutored individually
  ○ Tutored in small groups
  ○ Tutored individually and in small groups

520. Credit toward degree is given for remedial courses taken:
  Yes  ○ No  ○

521. Lighter course load for LD students: Yes  ○ No  ○

522. Additional time given to complete degree: Yes  ○ No  ○

523. Are there any additional costs for LD program/services:
  Yes  ○ No  ○

   Extra cost: $  per

524. Number of staff persons available to work with LD students:
   Full-time:  Part-time:  

525. Key staff person available to work with LD students:
   Name:  Cathy Treuba  
   Title:  Learning Disabilities Services Coordinator  

526. Person to contact for additional information on LD program:
   Name:  J. Trey Duffy  

---

Remedial Reading | Tape Recorders |
---|---|
Other Special Classes | Videotaped Classes |
Diagnostic Testing Service | Extended Time for Tests |
Untimed Tests | Special bookstore section |
Oral Tests | Learning Center |
Readers | Note-taking Services |
Tutors | Other testing accommodations |
Other | Describe:  |
International Applicant Information for the 2003-2004 academic year.
Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.

528. Use box that applies:
- TOEFL only
- Michigan Test only
- TOEFL or Michigan Test Required

529. TOEFL may be submitted in place of SAT or ACT
☐ Yes
☐ No

530. Minimum TOEFL score required: Paper: 550
   Computer: 213

531. Average TOEFL score (paper): 577

532. Michigan Test minimum score: 

533. SAT I or ACT requirement: Required

534. SAT II requirement: Not used

535. SAT I minimum score: Verbal Math: Combined: 

536. ACT: minimum score English: Math: Composite: 

537. SAT II minimum score: 

538. If SAT I/ACT/SAT II is required, check correct statement:
   ☐ SAT I/ACT/SAT II may replace TOEFL/Michigan Test
   ☐ TOEFL/Michigan Test also must be taken

539. Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:
   Yes ☐ No ☐
540. Preapplication form is required of international applicants:
Yes  ☐ No  ☐

541. Separate application form is required of international applicants:
Yes  ☐ No  ☐

542. Application closing date for international applicants (mm/dd):
Fall enrollment (date mm/dd)  02/01 or on a rolling basis beginning (date mm/dd)  /  
Winter enrollment (date mm/dd)  /  /  or on a rolling basis beginning (date mm/dd)  /  
Spring enrollment (date mm/dd)  10/01 or on a rolling basis beginning (date mm/dd)  /  
Summer enrollment (date mm/dd)  02/01 or on a rolling basis beginning (date mm/dd)  /  

543. Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2003): 93

544. List up to six countries most often represented:
1. Korea
2. Hong Kong
3. Indonesia
4. Malaysia
5. India
6. Canada

545. Special services offered for international applicants: (check all that apply)
☐ English lab
☐ International student center
☐ Special counselors/advisors
☐ ESL program/classes
☐ Host family program
☐ Special orientation
☐ Other

546. International student contact:
Name: International Student Services
Title: 
Phone: 608 - 262 - 2044 - Extension
E-mail: intstudents@redgym.wisc.edu

Guidance Facilities/Student Services/Campus Security offered during the 2003-2004 academic year.
547. Check remedial learning services offered: (check all that apply)
- [ ] Reading
- [ ] Math
- [ ] Writing
- [ ] Study skills
- [ ] Other

548. Check additional services offered: (check all that apply)
- [x] Nonremedial tutoring
- [x] Women’s Center
- [x] Placement service
- [x] Day care
- [x] Health service
- [x] Health insurance
- [ ] Other

549. Check counseling services offered: (check all that apply)
- [x] Minority student
- [x] Career
- [x] Military
- [x] Personal
- [x] Veteran student
- [x] Academic
- [x] Older student
- [x] Psychological
- [x] Birth control
- [ ] Religious
- [ ] Other

550. Check services available in career placement center: (check all that apply)
- [x] Co-op education
- [x] On-campus job interviews
- [x] Internships
- [x] Resume assistance
- [x] Career/job search classes
- [x] Alumni network
- [x] Interest inventory
- [x] Interview training
- [ ] Other

551. Check special programs offered for physically disabled students: (check all that apply)
- [x] Note-taking services
- [x] Special transportation
- [x] Tape recorders
- [ ] Special housing
Tutors
✓ Adaptive equipment
✓ Reader services
✓ Braille services
✓ Interpreters for hearing-impaired
☐ Talking books
☐ Other

552. Specify percentage of campus that is accessible to physically disabled students: 80%

553. OR: Check term that best describes accessibility of campus to physically disabled students:
☐ Fully
☐ Partially
☐ Mostly
☐ Not at all

554. Check campus safety and security services offered:
✓ 24-hour foot and vehicle patrols
✓ late night transport-escort service
✓ 24-hour emergency telephones
✓ lighted pathways/sidewalks
✓ student patrols
✓ controlled dormitory access (key, security card, etc)

Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.

555. Percentages of graduates who pursue further graduate school study:
continue immediately ________%
continue within one year ________%
continue within five year ________%
________% continue within ________ years

556. Of all graduates who pursue further study, what percentages pursue further study in the following fields:
Master of Business Administration (MBA): ________%
Law school: ________%
Medical school: ________%
Dental school: ________%
Engineering: ________%
Theological school/seminary: ________%
Education: ________%
Graduate arts and sciences programs: ________%
Veterinary medicine: ________%
557. List names of graduate schools most often selected by your recent graduates: *Maximum number of allowable characters is 4000*

558. Percentage of graduates who enter job market in field related to major:
- within six months of graduation: 
- within one year of graduation: 
- within two years of graduation: 

559. List firms that most frequently hire graduates: *Maximum number of allowable characters is 4000*

560. List up to three of your institution’s most prominent alumni/ae along with their titles or fields of endeavor: *Maximum number of allowable characters is 4000*

**Accreditation of school and programs during the 2003–2004 academic year.**

561. Check regional or national agencies that accredit your institution, 
- NEASC (New England Assn. of Schools and Colleges) 
- MSACS (Middle States Assn. of Colleges and Schools) 
- NCACS (North Central Assn. of Colleges and Schools) 
- NASC (Northwest Assn. of Schools and Colleges) 
- SACS (Southern Assn. of Colleges and Schools) 
- WASC (Western Assn. of Schools and Colleges) 
- ACICS (Accrediting Council for Independent Schools and Colleges) 
- ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology) 
- AABC (Accrediting Assn. of Bible Colleges) 
- AARTS (Assn. of Advanced Rabbinical & Talmudic Schools) 
- TRACS (Transnational Assn. of Christian Colleges & Schools)

562. List accrediting groups or associations that professionally accredit your undergraduate programs.
Please list only those agencies recognized by the Department of Education (DOE); do not list state agencies. Visit [http://www.chea.org/Directories/special.cfm](http://www.chea.org/Directories/special.cfm) for a list of agencies. *Maximum number of allowable characters is 4000*

Environment/Transportation during the 2003-2004 academic year.

563. Check region of country from which majority of U.S. students come:
- [ ] Northeast
- [ ] Southwest
- [X] Midwest
- [ ] West
- [ ] Central Plains
- [ ] Northwest
- [ ] Southeast
- [ ] Middle Atlantic

564. Campus size: 933 acres

565. Check one:
- [X] Campus is within one mile of city/town
- [ ] Campus is more than one mile from city/town

566. City/town where school is located: Madison
Population: 220,000

567. Major city closest to school:
Population: 130
Distance from campus: 4

568. City where nearest international or other major airport used by your students is located:
Chicago
Distance of airport from campus (miles): 11

569. City/town where nearest other airport used by your students is located:
Madison
Distance of airport from campus (miles): 1

570. City/town where passenger train service (e.g., Amtrak) used by your students is located:
Distance of station from campus (miles): 1

571. City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:
Madison
Distance of station from campus (miles): 1

572. Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:
Yes [X] No [ ]
573. College/university operates transportation to:

574. Locations of any branch/satellite campuses: