UW-Madison Participation in the UW System Climate Study, 2010-11

The study will provide important information about the campus climate and expand our understanding of ways members of community experience the campus climate. Results may help us identify areas for improvement and identify features that should be maintained because they contribute to a positive campus climate.

- The Climate Study was initiated in 2007 UW System Administration at the request of the Board of Regents
- UW-Madison is participating in Tier III of the UW System Climate Study: when Tier III is completed, all UW Institutions will have participated in one of the three tiers
- The heart of the Climate Study is a climate survey
- The survey will go to all employees and students in February 2011; responses are anonymous and confidential
- For logistical reasons, the study will be fielded only in CALS and Division of Student Life
- Reports are expected to be public in 2011-12
- Oversight is by a Diversity Leadership Committee (DLC)
- Institutional implementation is by the Climate Study Working Group (CSWG)

www.apa.wisc.edu/diversity/ClimateStudy.html

More information:
Jocelyn Milner, Chair of DLC and CSWG, Director of Academic Planning and Analysis (jmliner@wisc.edu)
Margaret Harrigan, Principal Investigator for IRB submission, Senior Policy and Planning Analyst (harrigan@vc.wisc.edu)
Dan Schaefer, DLC member, Associate Dean, College of Agricultural and Life Sciences (dschaef@cals.wisc.edu)
Argyle Wade, DLC member, Associate Dean, Division of Student Life (awade@odos.wisc.edu)

Major sections of the survey:
- Personal experiences and perceptions of campus climate, for example classroom climate and workplace climate
- Experiences and perceptions of exclusionary or intimidating conduct
- Experiences of sexual misconduct such as harassment or assault
- Work-life issues
- Recommendations for ways to improve campus climate
- Demographic information and personal characteristics

The Climate Study examines differences in climate for diverse members of the campus community. Diversity is defined broadly and includes race/ethnicity, gender, disability status, and other attributes.