University Curriculum Committee
Minutes
March 10, 2017

Members Present: Corfis, Court, Howard, Moser, Smith, Thompson, Wenker, Wiegmann

Members Absent: DeBaillie, Ingham, Kapust, Weimer

Visitors: S. Cramer, S. Kuba, J. Milner, R. Rengel, M. Young

The meeting began at: 9:00 am

Summary of actions:
- Proposals 3,4,6,8-11,13,17, 8 were approved
- Proposals 16,19 were conditionally approved
- Proposals 1,2,5,7,12,14,15 were tabled

I. Consent item – Minutes of the February 24, 2017 meeting
Motion by Court, second by Thompson to approve, unanimously approved.

II. Credit by Exam Proposal Review
Guest: Roberto Rengel, Professor and Department Chair – Design Studies
The Committee discussed issues of transfer credit and equivalency for design studies courses taught at technical colleges.

The Committee had questions about how a grade of B is defined for passing. The grade of B is defined in the syllabi with a rubric and grading scale. The definitions need to be transferred to the exam description.

- DS 120: Design Fundamentals I
  Action: Unanimously Approved

- DS 130: Introduction to Interior Design
  Action: Unanimously Approved

- DS 220: Design Fundamentals II
  Action: Unanimously Approved

- DS 222: Interior Design I
III. Credit Policy Proposal Discussion
The Committee discussed and refined the language of the policy. Instructor contact and interaction was discussed at length, with interaction being preferred. Additional guidance will be added to caution faculty against requiring learning activities that greatly exceed 45 hours per credit. Departments will have responsibility for maintaining the 45 hours when instructors and modality change. Review of the credit hour assignment will be restructured to delineate responsibility at the department, external, and other levels.

IV. Course proposal review
A. Consent Agenda
Court moved; Thompson seconded. All course changes on the consent agenda were approved unanimously.

1. Envir St - Gaylord Nelson Inst 950 Environmental Monitoring Seminar
   Type: Change crosslist, credit, description, requisite
   Reviewer: Smith
   Action: Tabled

2. Geography 331 Climatic Environments of the Past
   Type: Change number, crosslist, requisite
   Reviewer: Smith
   Action: Tabled

Discontinuation
3. Political Science 478 Washington Internship
   Type: Discontinuation
   Action: Unanimously Approved
Moved from Consent Agenda

Deferred from previous meeting
4. Real Estate & Urban Land Econ 760  Advanced Issues in Real Estate Law
Type: New Course
Reviewer: Court
Action: Unanimously Approved

New Proposals
5. American Indian Studies 401  Ojibwe Language III
Type: New Course
Reviewer: Court
Action: Tabled

6. Curriculum and Instruction 665  Early Childhood Education Policy & Practice
Type: New Course
Reviewer: Thompson
Action: Unanimously Approved

7. Design Studies 341  Design Thinking for Transformation
Type: New Course
Reviewer: Thompson
Action: Tabled

8. Design Studies 527  Global Artisans
Type: New Course
Reviewer: Howard
Action: Unanimously Approved

9. Emergency Medicine 998  Independent Study
Type: New Course
Reviewer: Howard
Action: Unanimously Approved

10. Geoscience 140  Natural Hazards and Disasters
Type: New Course
Reviewer: Kapust
Action: Unanimously Approved

11. Integrated Arts 310  Interdisciplinary Artist in Residence Studio
Type: New Course
Reviewer: Kapust
Action: Unanimously Approved

12. Integrated Arts 610  Interdisciplinary Artist in Residence Studio
Type: New Course
Reviewer: Corfis
Action: Tabled
13. Integrated Arts 612  Interdisciplinary Artist in Residence Lecture
Type: New Course
Reviewer: Corfis
**Action: Unanimously Approved**

14. Integrated Arts 630  Special Topics in Integrated Arts
Type: New Course
Reviewer: Wiegmann
**Action: Tabled**

15. Mechanical Engineering 201  Introduction to Mechanical Engineering
Type: New Course
Reviewer: Wiegmann
**Action: Tabled**

16. Pharmacy Practice 668  Seminars in Critical Care
Type: New Course
Reviewer: Moser
**Action: Conditionally Approved** There is not enough outside of class preparation to meet credit hour standards. A description is needed for how students will be graded on class activities such as simulation.

17. Political Science 323  Islam and World Politics
Type: New Course
Reviewer: Wenker
**Action: Unanimously Approved**

18. Political Science 328  Politics of East and Southeast Asia
Type: New Course
Reviewer: Wenker
**Action: Unanimously Approved**

19. Spanish (Spanish And Portug) 467  US Latino Literature
Type: New Course
Reviewer: Moser
**Action: Conditionally Approved** How will reading the text be evaluated? 5% reading and 5% attendance total 10% and as such require a description of how they will be evaluated.

**V. New Business**

A. Questions from the College of Letters & Science re: Proposed Revision to Syllabus Requirements for Course Proposals
When a significant percentage (10% or more) of the grade is tied to participation, attendance, and/or discussion, the students should understand why this component is important to the course Vis a Vis the learning outcomes and how they can successfully earn that percentage of the grade. The verb explain can be used in place of justify in the policy and is only needed when participation is greater than 10%. The requirements for syllabi will be updated to reflect committee discussion.

Meeting adjourned at 11:05 a.m.