University Curriculum Committee
Minutes
February 24, 2017

Members Present: Corfis, Court, DeBaillie, Howard, Ingham, Moser, Smith, Thompson, Weimer, Wenker, Wiegmann

Members Absent: Kapust

Guests: E. Klein, S. Kuba, J. Milner

The meeting began at: 9:01 am

Summary of actions:
- Proposals 1-8, 11-12, 15-17, 19, 21 were approved
- Proposals 9-10, 13-14, 20 were conditionally approved

I. Consent item – Minutes of the February 10, 2017 meeting
Motion by Wiegmann, second by Moser to approve, unanimously approved.

II. Course proposal review
A. Consent Agenda
Moser moved; Corfis seconded. All course changes on the consent agenda were approved unanimously.

1. Agricultural and Applied Econ 771  Theory to Practice: Fundamentals of Resource and Energy Demand Analysis
Proposal Type: Change title, credits
Reviewer: Howard

2. Civil and Environmental Engr 822  Environmental Engineering: Physical/Chemical Treatment Process
Proposal Type: Change credits
Reviewer: Wiegmann

3. Pediatrics 731  Clinical Genetics
Proposal Type: Change title, grading, prerequisite
Reviewer: Court

4. Psychology 350  Human Sexuality
Proposal Type: Change number, requisite
Reviewer: Thompson

5. Psychology 507 Psychology of Personality
Proposal Type: Change number, requisite
Reviewer: Corfis

6. Psychology 530 Introductory Social Psychology
Proposal Type: Change number, requisite
Reviewer: Moser

**Discontinuation**
7. Curriculum and Instruction 313 Language and Literacy Across the Secondary Curriculum
Proposal Type: Discontinue

8. Psychology 448 Honors Psychology of Human Emotions
Proposal Type: Discontinue

**B. Review Agenda**
*Motion by Moser, second by Corfis to approve all course proposals. Votes are recorded following each agenda item.*

**Moved from Consent Agenda**

**New Proposals**
9. African Languages & Literature 796 Teaching Apprenticeship
Proposal Type: New Course
Reviewer: Howard
Action: Conditionally Approved- Two of the three hours of contact are observing an undergraduate course. How is the observation active or structured? The contact hours justify one graduate credit, not three. Need to better articulate rationale for credits given the model course referenced in the proposal is 1-2 credits. The 20% attendance needs more description and definition. Given that 20% of the grade is being awarded for weekly assignments, what is being produced to assess the 20% attendance?

10. Civil and Environmental Engr 515 Hydroclimatology for Water Resources Management
Proposal Type: New Course
Reviewer: Wiegmann
Action: Conditionally Approved- Participation 10% or greater requires an explanation of how students will be evaluated.

11. Communication Arts 373 Intercultural Communication & Rhetoric
Proposal Type: New Course
Reviewer: Thompson
Action: Unanimously Approved

12. Greek (Classics) 801 Survey of Greek Literature
Proposal Type: New Course
Reviewer: Corfis
Action: Unanimously Approved
13. Integrated Arts 110  The Studio Seminar: Mapping Your Creative Practice
Proposal Type: New Course
Reviewer: Wenker
**Action: Conditionally Approved**- Participation 10% or greater requires an explanation of how students will be evaluated.

14. La Follette School Pub Affairs 520  Inequality, Race and Public Policy
Proposal Type: New Course
Reviewer: Ingham
**Action: Conditionally Approved**- Participation 10% or greater requires an explanation of how students will be evaluated. Reference updates to attendance/participation policy starting in Fall 2018.

15. Literature In Translation 218  Polish Literature in Translation: Late 19th and 20th Centuries
Proposal Type: New Course
Reviewer: Smith
**Action: Unanimously Approved**

16. Literature In Translation 340  Contemporary Scandinavian Literature in Translation
Proposal Type: New Course
Reviewer: DeBaillie
**Action: Unanimously Approved**

17. Literature In Translation 471  Polish Literature (in Translation), Middle Ages to 1863
Proposal Type: New Course
Reviewer: Court
**Action: Unanimously Approved**

18. Nursing 511  Community Supports for People with Dementia
Proposal Type: New Course
Reviewer: Weimer
**Action: Deferred**
The Committee felt that the justification for two credits was appropriate, but not the variable third credit. For a third credit, the proposal only requires an additional paper, which is not sufficient to award an additional credit. The Committee provides friendly advice that a better explanation for how 20% participation is evaluated would be beneficial to students.

19. Pediatrics 963  Pediatric Nephrology
Proposal Type: New Course
Reviewer: Kapust
**Action: Unanimously Approved**

20. Pharmacy Practice 461  Pathways in Pharmacy Practice
Proposal Type: New Course
Reviewer: Moser
**Action: Conditionally Approved**
Provide additional explanation of why attendance is important, i.e. engagement. It appears to the reviewer that credit is given for completing the assignment, not for quality of work. How will the work be evaluated?

21. Population Health Sciences 721  Conspiracies in Public Health
Proposal Type: New Course
Reviewer: Kapust
Action: Unanimously Approved

III. Continuation of credit hour discussion
Leslie summarized the components of the policy and focused the discussion on the definition of the credit hour and the guidelines for implementation. The committee would like the definition of a correspondence course added to the policy. In lines 53-54, class contact will be changed to instructor contact. The policy will be shared with Steve Cramer and others and be brought back to the next UCC meeting before being sent out for wider discussion.

IV. New Business

Meeting adjourned at 11:01 am.