University Curriculum Committee
Minutes
December 09, 2016

Members Present:  Corfis, Court, DeBaillie, Howard, Ingham, Kapust, Moser, Smith, Thompson, Wiegmann

Members Absent: Wenker, Weimer

Guests: M. Bischof, S. Cramer, S. Kuba, J. Milner, M. Young

The meeting began at: 9:02 am

Summary of actions:

- Proposals 3-5, 7-9, 11-22, 24-32, 37-43 were approved
- Proposal 6 was conditionally approved
- Proposals 1-2, 10, 23, 33-36 were deferred

I. Consent item – Minutes of the November 11, 2016 meeting
Motion by Corfis, second by Thompson to approve, unanimously approved.

II. Course proposal review
A. Consent Agenda
Moser moved; Kapust seconded. All course changes on the consent agenda were approved unanimously.

Course Change Proposals

3. Biology 660  Research Mentor Training Practicum
Type: Change subject, LAS, level
Grad Attribute? N
Reviewer: Moser

4. Botany 933  Research-Mycology
Type: Change title, requisite
Reviewer: Ingham

5. Communication Arts 575  Communication in Complex Organizations
Type: Change description, requisite
Grad Attribute? N
Reviewer: Ingham

7. Gender And Womens Studies 522  Psychology of Women
Type: Change description, requisite, level
Grad Attribute? Y
Reviewer: Howard

8. History 512  Ideas and Conflict in Europe, 1600-1815
Type: Change title, crosslist, description
Grad Attribute? Y
Reviewer: Howard

9. Library & Information Studies 668  Digital Curation
Type: Change title, requisite
Grad Attribute? Y
Reviewer: Howard

11. Management And Human Resources 706  Leading and Working in Teams
Type: Change credits, description, requisite
Reviewer: DeBaillie

12. Marketing 640  Retail Management
Type: Change title, description, prerequisite
Grad Attribute? N
Reviewer: DeBaillie

13. Medical Microbiol & Immunology 810  Current Issues in Microbiology
Type: Change subject, requisite
Reviewer: Weigmann
Approved, but proposal was unclear that this is just housekeeping to match subject listing with faculty teaching.

14. Population Health Sciences 917  Public Health Field Experience for 4th Year Medical Students
Type: Change title, requisite
Reviewer: Weigmann

Type: Change title, credits, description, requisite
Reviewer: Weigmann
Approved.

Discontinuation
16. Electrical and Computer Engr 602  Special Topics in Electrical and Computer Engineering
Type: Discontinue

17. Electrical and Computer Engr 902  Special Topics in Computers
Type: Discontinue

18. Electrical and Computer Engr 903  Special Topics in Control
Type: Discontinue
19. Electrical and Computer Engr 904  Special Topics in Physical Electronics  
Type: Discontinue

20. Electrical and Computer Engr 905  Special Topics in Power Systems  
Type: Discontinue

21. Electrical and Computer Engr 908  Special Topics in Plasmas and Controlled Fusion  
Type: Discontinue

B. Review Agenda
Motion by Kapust, second by Thompson to approve all course proposals. Votes are recorded following each agenda item.

A. Review Agenda

Moved from Consent Agenda
1. Biology 260  Entering Research Part 1  
Type: Change subject, LAS, level  
Reviewer: Moser  
Action: Deferred – The proposer will be asked to provide information about how the 10% attendance and 10% participation will be evaluated.

2. Biology 261  Entering Research Part 2  
Type: Change subject, LAS, level  
Reviewer: Moser  
Action: Deferred – The proposer will be asked to provide information about how the 10% attendance and 10% participation will be evaluated. Also Biology 260 is appears to be a prerequisite for Biology 261, but is not listed as a prerequisite.

6. Electrical and Computer Engr 901  Special Topics in Communications  
Type: Change title, description, requisite  
Reviewer: Ingham  
Action: Conditionally approved – The proposer will be asked to include AB and BC on the grading scale.

10. Library & Information Studies 879  Digital Libraries  
Type: Change number, title  
Reviewer: DeBaillie  
Action: Deferred – Proposer will be asked to submit a proposal for a new course.

Deferred from previous meeting
22. Medicine 710  Improvisational Theatre for Scientists  
Type: New Course  
Reviewer: Court  
Action: Unanimously Approved

23. Pharmacy 490  Selected Topics in Pharmacy  
Type: New Course
Reviewer: Weimer
Action: Unanimously Approved

New Proposals
Type: New Course
Reviewer: Weimer
Action: Unanimously Approved

25. Dance 168  Dancing Gender: Embodiment, Politics and Feminist Theory
Type: New Course
Reviewer: Weimer
Action: Unanimously Approved

26. Educational Policy Studies 575  Education Policy and Practice
Type: New course
Reviewer: Court
Action: Unanimously Approved
Defer: Need to define how 25% participation will be assessed.

27. English 156  Literature and Medicine
Type: New Course
Reviewer: Court
Action: Unanimously Approved

28. Integrated Science 299  Independent Study
Type: New Course
Reviewer: Thompson
Action: Unanimously Approved

29. Integrated Science 375  Special Topics in Integrated Science
Type: New Course
Reviewer: Thompson
Action: Unanimously Approved

30. Integrated Science 675  Special Topics
Type: New Course
Reviewer: Thompson
Action: Unanimously Approved

31. Integrated Science 699  Independent Study
Type: New Course
Reviewer: Thompson
Action: Unanimously Approved

32. Journ And Mass Communication 678  Legal & Ethical Dimensions of Emerging Media
Type: New Course
Reviewer: Smith
Action: Unanimously Approved

33. Kinesiology 200  Introductory Neuroscience
Type: New course
Reviewer: Smith
**Action: Deferred** – The Committee was uncomfortable with students deciding the grading breakdown: individual, team performance, team contribution. Peer evaluation may be advisory, but the instructor must assign the final grade.

34. Nursing 313 Foundations of Nursing Practice
Type: New Course
Reviewer: Smith
**Action: Deferred** – The proposer will be asked to provide additional information about how long assignments will take to complete, if it is a group or individual assignment, and criteria for grading.

35. Nursing 314 Health Promotion and Disease Prevention Across the Lifespan
Type: New Course
Reviewer: Smith
**Action: Deferred** - The proposer will be asked to provide additional information about how long assignments will take to complete, if it is a group or individual assignment, and criteria for grading.

36. Nursing 315 Professionalism in Nursing Practice
Type: New Course
Reviewer: Kapust
**Action: Deferred** - The proposer will be asked to provide additional information about how long assignments will take to complete, if it is a group or individual assignment, and criteria for grading.

37. Nursing 316 Foundations of Nursing Practice: Experiential Learning
Type: New Course
Reviewer: Kapust
**Action: Unanimously Approved**

38. Occupational Ther (Dept-Kines) 865 Assistive Technology in Practice
Type: New Course
Reviewer: Kapust
**Action: Deferred** - The proposer will be asked to define how the 30% participation is evaluated.

39. Occupational Ther (Dept-Kines) 881 Doctor of Occupational Therapy: Capstone Project I
Type: New Course
Reviewer: Kapust
**Action: Unanimously Approved**

40. Pediatrics 973 Pediatric Gastroenterology
Type: New Course
Reviewer: Corfis
**Action: Unanimously Approved**

41. Pharmacy Practice 551 Clinical Pharmacokinetics
Type: New Course
Reviewer: Corfis
**Action: Unanimously Approved**

42. Religious Studies 311 Sects and Cults
Type: New Course
Reviewer: Corfis  
**Action: Unanimously Approved**

43. Religious Studies 327  Christianity and the Almighty Dollar  
Type: New Course  
Reviewer: Corfis  
**Action: Unanimously Approved**

### III. Credit by Exam Proposal Review

1. CHEM 105  
2. CHEM 106  

**Motion by Ingham, second by Thompson to approve credit by exam for Chem 105 and Chem 106. Approved unanimously.**

### IV. Discussion with Steve Cramer, Vice Provost for Teaching and Learning and Mo Bischof, Associate Vice Provost for Assessment

Steve Cramer and Mo Bischof met with the committee to discuss best practices, standards, and policy related to teaching, learning, and courses.

Example syllabus templates are being developed for the Vice Provost for Teaching and Learning website. Using the current course proposal form, a list of items that should be included on every syllabus will be created.

Revisions to the Wisconsin Experience have been endorsed by UAPC and the General Education Committee and now need to be implemented. How might dimensions of the Wisconsin Experience be integrated in courses?

Higher education generally and UW-Madison specifically are moving to a more student-centric learning environment and increased active learning. The UCC is encouraged to focus on particular issues of relevance such as equivalency and substantive interaction for the credit hour. Synchronous online interaction plays a significant role. Establishing equivalency is easier when the course has been taught traditionally first. Most Big Ten schools do not have a good policy on equivalency. Balancing policy and recommendations is important.

Resources to improve and innovate teaching and course materials are available. The UW-Madison Collaborative for Advancing Teaching and Learning brings together seven previously independent units into one organization. A roadmap of instructional development programs is being developed. Educational Innovation has been funded by the chancellor for the past three years and will continue to be funded. Educational Innovation objectives are to: 1. Personalize learning – making learning personal at the large scale through active and engaged learning strategies and 2. Improved access to instruction – 131 programs, online internship classes, and other programs designed to increase tuition revenue disproportionately with faculty footprint. The REACH project works to transform large introductory courses to active learning. The Educational Innovation grant gives up to $10,000 to instructors to implement engaged and active learning. Grant funds are being used increasingly to aid in implementation of these strategies rather than faculty development.
The UCC will continue work on a new grid-based course proposal form and will share it with Steve Cramer and Mo Bischof for comment. Steve Cramer and Mo Bischof will draft best practices related to teaching, learning, and courses, and send to UCC for comment. The credit equivalency issue should be drafted in UCC with Steve Cramer and Mo Bischof providing advice and comment.

V. New Business

Meeting adjourned at 10:55 am.