University Curriculum Committee
Minutes
January 8, 2016

Members Present: Green, Howard, Ingham, Kapust, Smith, Wiegmann

Members Absent: Brighouse, Brown, Moser

The meeting began at: 9:05 am

Summary of actions:
- Proposals 1-13, 15-36, 40, 4143, 48-53, 55-59 were approved
- Proposals 54 was conditionally approved
- Proposals 14, 37, 38, 39, 47, 60, 70-73 were deferred
- Proposals 42, 44-46 were tabled

I. Consent item – Minutes of the December 11, 2015 meeting
Motion by Green, second by Ingham to approve, unanimously approved.

II. Course proposal review
A. Consent Agenda
Ingham moved; Kapust seconded. All course changes on the consent agenda were approved unanimously.

Arts and Humanities
1. Afro-American Studies 154  Hip-Hop and Contemporary American Society
   Type: Change general education

2. Afro-American Studies 456  Soul Music and the African American Freedom Movement
   Type: Change general education

3. Art Department 346  Intermediate Graphic Design
   Type: Change title, description, prerequisite

4. Art Department 514  Advanced Sculpture I
   Type: Change title, description, prerequisite

5. Art Department 614  Advanced Sculpture II
   Type: Change title
6. History 208  Western Intellectual and Religious History to 1500
   Type: Change credits, prerequisite, level

7. Kinesiology 353  Physical Education in a Multicultural Society
   Type: Change title, description, prerequisites

**Biological Sciences**

8. Biostatistics & Med Informatic 541  Introduction to Biostatistics
   Type: Change prerequisite, gen ed, breadth

9. Pharmacy Practice 740  Acute Pharmaceutical Care Clerkship
   Type: Change credits, description, prerequisite

10. Pharmacy Practice 741  Ambulatory Pharmaceutical Care Clerkship
    Type: Change credits, prerequisite

11. Pharmacy Practice 764  Veterinary Pharmacy Clerkship
    Type: Change credits

12. Pharmacy Practice 769  Clinical Research and Pharmacy Investigation
    Type: Change title, credits

13. Physical Therapy 665  Clinical Medicine II
    Type: Change credits

**Physical Sciences**

None

**Social Studies**

15. Educational Policy Studies 460  Cultural Pluralism and Educational Policy
    Type: Change title, description, prerequisite, grad attribute

16. Educational Psychology 723  Developmental Processes Across the Life Span
    Type: Change crosslist

17. Finance, Investment & Banking 635  Security Analysis
    Type: Change description, prerequisite

18. Geography 377  An Introduction to Geographic Information Systems
    Type: Change crosslist, prerequisite

19. Library & Information Studies 710  Research Methods for Library and Information Studies
    Type: Change title, number, description, prerequisite

20. Marketing 737  Developing Breakthrough New Products: A Practicum
    Type: Change title, description

21. Marketing 815  Quantitative Models in Marketing
    Type: Change title, description
22. Political Science 200  Research Methods in Political Science 
   Type: Change number

23. Political Science 267  Introduction to Political Psychology 
   Type: Change number, prerequisite, level

24. Political Science 271  Introduction to Afro-American Politics 
   Type: Change number, prerequisite, level

25. Political Science 316  Principles of International Law 
   Type: Change number, prerequisite

26. Political Science 317  The Politics of Human Rights 
   Type: Change number, prerequisite

27. Political Science 318  The Comparative Study of Genocide 
   Type: Change number, prerequisite, level

28. Political Science 346  China in World Politics 
   Type: Change prerequisite, level

29. Political Science 362  African International Relations 
   Type: Change number, prerequisite, level

30. Political Science 405  State Government and Public Policy 
   Type: Change prerequisite, level

31. Political Science 452  Criminal Law and Justice 
   Type: Change number, prerequisite, level 
   Reviewer: SS

32. Political Science 467  Elections and Voting Behavior 
   Type: Change number, prerequisite, level

33. Political Science 468  Election Campaign Practicum 
   Type: Change number, prerequisite, level

34. Political Science 473  Public Opinion 
   Type: Change number, prerequisite, level

35. Political Science 479  Political Communications 
   Type: Change number, prerequisite, level

36. Psychology 803  Advanced Clinical Techniques II 
   Type: Change title, credits, description

**Discontinuation**
40. Physical Therapy 600  Service Learning Seminar in Physical Therapy 
   Type: Discontinuation
41. Physical Therapy 667 Clinical Case Conference  
Type: Discontinuation

B. Review Agenda  
Motion by Green, second by Howard to approve all course proposals. Votes are recorded following each agenda item.

Moved from Consent Agenda  
14. Population Health Sciences 795 Principles of Population Health Sciences  
Type: Change prerequisite, credits  
Action: Conditionally approved – The proposer will be asked to update the grading scale which is missing the grades C and D.

37. Social Work 441 Practice II: Generalist Practice with Individuals, Families & Groups  
Type: Change title, prerequisite  
Action: Deferred – The course is a variable credit (1-3) course but the syllabus does not include information about differences between the course taught in a 1, 2, or 3 credit format. It would also be helpful to list the laboratory times as it otherwise appears that the course is short on contact hours if offered in the 3 credit format.

38. Social Work 442 Practice III: Generalist Practice with Communities and Organizations  
Type: Change title, prerequisite  
Action: Deferred – The course is a variable credit (1-2) course but the syllabus does not include information about differences between the course taught in a 1 or 2 credit format. It would be helpful to align the course schedule summary and course outline, some weeks are repeated or omitted and the two do not match up.

Type: Change title, description  
Action: Deferred – see entry for SOC WORK 612.

Deferred from previous meeting  
42. Educational Psychology 563 Design of Educational Games and Simulations  
Type: New Course  
Reviewer: Howard  
Action: Tabled – The only difference between undergrad and grad is the number of words required. The committee decided that it needed to have a larger discussion about the differences between undergrad and grad work in a course with the grad attribute. Proposals will be tabled until a discussion of the graduate coursework can be discussed at the January 22nd meeting. The committee will discuss guidelines for assessment, content, grading, and assignments.

43. Engr Professional Development 710 Foundations of Engineering Leadership  
Type: New Course Priority  
Reviewer: Howard  
Action: Unanimously Approved

44. Geography 576 Geospatial Web and Mobile Programming  
Type: New Course  
Reviewer: Smith
Action: Tabled - This course has the grad attribute (assess undergrads and grads separately). After the committee has determined how it wishes to advise proposers about use of the grad attribute the proposer will be asked to explain what really makes this a graduate course? They need to provide more information about the difference in depth of understanding and provide a qualitative description of the difference between graduate and undergraduate work. The learning outcomes are the same for both, how are difference skills and abilities being taught and assessed?

45. Geography 670  Capstone in GIS Development  
Type: New Course  
Reviewer: Smith  
**Action: Tabled – Tabled for graduate course attribute discussion.**

46. Geography 672  Practicum in GIS Development  
Type: New Course  
Reviewer: Smith  
**Action: Tabled – Tabled for graduate course attribute discussion.** Additionally while the syllabus is broken down week by week, it is unclear what the material is covered in the lectures versus lab. Are there readings that students do outside of class to prepare for the lecture? It would be helpful to provide the title for the lectures each week.

47. Kinesiology 690  Internship in Kinesiology  
Type: New Course  
Reviewer: Howard  
**Action: Deferred – It would be helpful to see more of a weekly schedule; it needs to be clear that there is a framework for what will happen on a regular (weekly) basis. It would also be helpful to provide an example of a site that would be typical and include the type of experiences and work the student would engage in. If possible, the proposer is asked to articulate a rubric for the types of opportunities the students might engage in – what features, offered experiences must a site have in order to be considered? Overall the course needs to show more involvement by the course instructor, not the field supervisor. Examples of this include having the course instructor review the capstone presentation, meet regularly with the students and have more of a role in defining the activities that are a part of the internship. The assessment needs to be based on the instructor’s evaluation of how the student has met the learning outcomes and course requirements and less on the field supervisor’s evaluation of the student’s job performance. Additionally, the grading scale on the syllabus must be updated, it still refers to A-F grading.**

48. Psychology 800  Cognitive & Neuropsychological Assessment for Diagnosis  
Type: New Course  
Reviewer: Green  
**Action: Unanimously Approved**

49. Psychology 802  Assessment of Psychopathology & Personality  
Type: New Course  
Reviewer: Green  
**Action: Unanimously Approved**

**New Proposals**

50. Art Department 176  Digital Photography for Non-Art Majors  
Type: New Course  
Reviewer: Green  
**Action: Unanimously Approved**
51. Civil Soc & Community Studies 801  Special Topics in Civil Society and Community Research  
Type: New Course  
Reviewer: Howard  
Action: Unanimously Approved

52. Communication Arts 605  Digital Studies Capstone  
Type: New Course  
Reviewer: Ingham  
Action: Unanimously Approved

53. Counseling Psychology 300  Special Topics: Counseling and Counseling Psychology  
Type: New Course  
Reviewer: Smith  
Action: Unanimously Approved

54. Ed Leadership & Policy Analysis 887  Diversity and Inequality in Higher Education  
Type: New Course  
Reviewer: Wiegmann  
Action: Conditionally Approved – The syllabus says course number is 940, the proposer will be asked to update it to the new course number. There are points awarded for assignments but the final grade is qualitative, is there a points range determines the grade?

55. Educational Policy Studies 210  Youth, Education, and Society  
Type: New Course  
Reviewer: Howard  
Action: Unanimously Approved

56. Food Science 551  Food Fermentation Laboratory  
Type: New Course  
Reviewer: Wiegmann  
Action: Unanimously Approved

57. History 134  Women and Gender in World History  
Type: New Course  
Reviewer: Howard  
Action: Unanimously Approved

58. History 209  Western Intellectual and Religious History since 1500  
Type: New Course  
Reviewer: Howard  
Action: Unanimously Approved

59. Interdis Courses (Engr) 170  Design Practicum  
Type: New Course  
Reviewer: Smith  
Action: Unanimously Approved

60. Marketing 450  Marketing Analytics  
Type: New Course  
Reviewer: Wiegmann
Action: Deferred – The proposer is asked to provide a connection between the course elements that are being assessed (homework, exams etc.) and the final grade. There are percentages attached to each item that comprises the final grade but the grading scheme referred to is qualitative.

61. Marketing 755  Marketing in a Digital Age  
Type: New Course  
Reviewer: Wiegmann  
**Action: Unanimously Approved**

62. Mathematics 848  Advanced Topics in Number Theory  
Type: New Course  
Reviewer: Wiegmann  
**Action: Unanimously Approved**

63. Mathematics 849  Automorphic Forms  
Type: New Course  
Reviewer: Wiegmann  
**Action: Unanimously Approved**

64. Medical Sciences - Med School 773  Human Family Tree  
Type: New Course  
Reviewer: Ingham  
**Action: Unanimously Approved**

65. Medicine 955  Hepatology  
Type: New Course  
Reviewer: Ingham  
**Action: Unanimously Approved**

66. Nursing 490  Mental Health Nursing Across the Care Continuum  
Type: New Course  
Reviewer: Ingham  
**Action: Unanimously Approved**

67. Pharmacy Practice 742  Health-system Pharmacy Practice Clerkship  
Type: New Course  
Reviewer: Ingham  
**Action: Unanimously Approved**

68. Pharmacy Practice 743  Community Pharmacy Practice Clerkship  
Type: New Course  
Reviewer: Ingham  
**Action: Unanimously Approved**

69. Population Health Sciences 715  Introduction to Community Engagement  
Type: New Course  
Reviewer: Ingham  
**Action: Unanimously Approved**

70. Psychology 808  Culture and Diversity in Clinical Practice  
Type: New Course
Reviewer: Green

Action: Deferred - PSYCH 808, 809 and 810 are designed very similarly and have the same issues. The evaluation/grading component is unclear, there is a separate component for reading and discussion and for participation which together count for 1/2 of the final grade. The two seemed to be intertwined in a way that makes it difficult to see how they would be evaluated separately. In particular the reading and discussion portion really seems to be about attendance but there is no indication of what construes good attendance or not. More information needs to be provided regarding how the course is graded. Clarification is also needed regarding how/why each of the courses is repeated. All indicate that they are to be taken in the fall and the spring term. Each needs to add at least 10 minutes of instructional time to each offering of the course.

71. Psychology 809 Ethical and Legal Issues in Clinical Practice  
Type: New Course  
Reviewer: Green  
Action: Deferred – see entry for PSYCH 808

72. Psychology 810 Clinical Supervision, Consultation, & Community Psychology  
Type: New Course  
Reviewer: Green  
Action: Deferred – see entry for PSYCH 808

73. Social Work 612 Psychopathology in Generalist Social Work Practice  
Type: New Course  
Reviewer: Smith  
Action: Deferred – The course syllabi for SOC WORK 612 and 712 are identical. They proposals state, "Our accreditation standards require that these two courses teach the same content and address the same foundation competencies and practice behaviors. However, 712 and 612 have different grading criteria for graduate students and undergraduate students." There is no evidence that there are any differences between the two courses. The committee would like additional information about the accreditation standards that require two courses that look alike. There is potential for overlapping content and other departments that offer courses in this topic area should have the opportunity to review the proposal.

Meeting adjourned at 10:38 am.