University Curriculum Committee
Minutes
April 10, 2015

Members Present: Brighouse, Fadl, Green, Howard, Ingham, Smith, Taylor, Weimer, Wilkerson

Members Absent: Brown, Murphy

The meeting began at: 9:33 am

Summary of actions:
- Proposals 1-5, 7-27, 29-37, 40-48 were approved
- Proposals 6, 28, 38, 39 were deferred

I. Consent item – Minutes of the March 27, 2015 meeting
Motion by Green to approve, unanimously approved.

II. Course proposal review
A. Consent Agenda
Wilkerson moved; Smith seconded. All course changes on the consent agenda were approved unanimously.

Course Change Proposals

Arts & Humanities
1. Art Department 346 Typography and Communication Design
   Type: Change title, description, prerequisites

2. Art Department 356 Print Production for Graphic Designers
   Type: Change title, description, prerequisites

3. Art Department 428 Computer Imaging Techniques
   Type: Change title, repeatability, description, prerequisites

4. Jewish Studies 356 Zionism in Thought, Culture & Literature: From Inception to the State
   Type: Change title, description, prerequisites, gen ed

5. Religious Studies 364 Introduction to Buddhism
   Type: Change number, credits, crosslists, breadth
Biological Sciences

7. Physical Therapy 642 Research Practicum
   Type: Change description, prerequisite

8. Zoology 101 Animal Biology
   Type: Change prerequisite

9. Zoology 102 Animal Biology Laboratory
   Type: Change prerequisite, description

10. Zoology 151 Introductory Biology
    Type: Change prerequisite, description

11. Zoology 152 Introductory Biology
    Type: Change prerequisite

Physical Sciences

12. Physics 623 Electronic Aids to Measurement
    Type: Change crosslist

Social Studies

13. Consumer Science 527 Consumer Spending and Saving Over the Lifecycle
    Type: Change description

14. Counseling Psychology 730 Professional and Ethical Issues in Counseling
    Type: Change title, description

15. Counseling Psychology 802 Theory and Practice of Group Work for Counselors
    Type: Change title, description

16. Counseling Psychology 825 Counseling Psychology Techniques With Families
    Type: Change title, description

17. Counseling Psychology 860 Multicultural Counseling
    Type: Change title, description

18. Counseling Psychology 865 Theory and Practice of Career Intervention
    Type: Change title, description

19. Counseling Psychology 901 Couns Psych Pract: Group Counseling, Consultation, College Teaching
    Type: Change repeatability

20. Life Sciences Communication 270 Communication in Life Science Industries
    Type: Change prerequisite
21. Life Sciences Communication 314  Introduction to Digital Video Production
Type: Change prerequisite

22. Life Sciences Communication 440  Contemporary Communication Technologies and Their Social Effects
Type: Change prerequisite

Discontinuation
23. Zoology 548  Ecology of Rivers and Streams
Type: Discontinuation

B. Review Agenda
Motion by Brighouse, second by Weimer to approve all course proposals. Votes are recorded following each agenda item.

From the Consent Agenda
6. Kinesiology 123  Living well: Lifestyle balance and health promotion for college students
Type: Change credits
Action: Deferred - The proposal asks to change from 2 credits to 2-3 credits but the additional credit is not well defined. The proposer will be asked to revise the justification for additional credit to include more information about the additional instructional time. How involved is the instructor in guiding what the student does for the additional credit? Please keep in mind that service learning hours are part of the assignment workload time not a part of the instructional contact time.

Deferred from previous meeting
24. Agroecology 371  Managed Grazing Field Study
Type: New Course
Reviewer: Fadl
Action: Unanimously Approved

25. English 572  Smart Media & Critical Information Design
Type: New Course
Reviewer: Murphy
Action: Unanimously Approved

New Proposals
Type: New Course
Reviewer: Smith
Action: Unanimously Approved

27. Art History 715  Topics in Medieval Art
Type: New Course
Reviewer: Howard
Action: Unanimously Approved

28. Biochemistry 918 Single Molecule Approaches to Biology
Type: New Course
Reviewer: Taylor
Action: Deferred – The proposer will be asked to revise the requirements to include at least 2 hours of reading per week in order to meet the minimum requirements for a credit hour.

29. Botany 299 Directed Study in Botany
Type: New Course
Reviewer: Weimer
Action: Unanimously Approved

30. Communication Arts 310 Topics in Rhetoric and Communication Science
Type: New Course
Reviewer: Wilkerson
Action: Unanimously Approved

31. Communication Arts 313 Topics in Film and Media Studies
Type: New Course
Reviewer: Fadl
Action: Unanimously Approved

32. Communication Arts 400 The Films of Alfred Hitchcock
Type: New Course
Reviewer: Smith
Action: Unanimously Approved

33. Consumer Science 355 Financial Coaching
Type: New Course
Reviewer: Brown
Action: Unanimously Approved

34. Design Studies 130 Introduction to Interior Architecture
Type: New Course
Reviewer: Weimer
Action: Unanimously Approved

35. Design Studies 224 Interior Materials and Finishes
Type: New Course
Reviewer: Wilkerson
Action: Unanimously Approved

36. Design Studies 241 Visual Communication I
Type: New Course
Reviewer: Ingham
Action: Unanimously Approved

37. Design Studies 242 Visual Communication II
   Type: New Course
   Reviewer: Ingham
   Action: Unanimously Approved

38. Design Studies 579 Design in Virtual Reality
   Type: New Course
   Reviewer: Smith
   Action: Deferred - The proposer will be asked to provide more structure in the syllabus in particular incorporate the readings into the syllabus to show how the readings relate to and enhance each of the topics and the classroom experience. Should the course have the graduate course attribute?

39. Engr Professional Development 730 Sustainable Facilities
   Type: New Course
   Reviewer: Brown
   Action: Deferred - The proposer will be asked to provide a reading list for the course.

40. General Business 110 Personal and Professional Foundations in Business
   Type: New Course
   Reviewer: Brighouse
   Action: Unanimously Approved

41. General Business 120 Personal and Professional Foundations in Business
   Type: New Course
   Reviewer: Brighouse
   Action: Unanimously Approved

42. General Business 130 Personal and Professional Foundations in Business
   Type: New Course
   Reviewer: Brighouse
   Action: Unanimously Approved

43. General Business 140 Teaching, Learning, and Effective Facilitation in Peer to Peer Environments
   Type: New Course
   Reviewer: Taylor
   Action: Unanimously Approved

44. German 275 Kafka and the Kafkaesque
   Type: New Course
   Reviewer: Fadl
   Action: Unanimously Approved
45. Horticulture 350  Plants and Human Wellbeing  
Type: New Course  
Reviewer: Green  
**Action: Unanimously Approved**

46. Mechanical Engineering 460  Applied Thermal / Structural Finite Element Analysis  
Type: New Course  
Reviewer: Howard  
**Action: Unanimously Approved**

47. Music 252  Introduction to Conducting and Pedagogy  
Type: New Course  
Reviewer: Ingham  
**Action: Unanimously Approved**

48. Political Science 327  Indian Politics in Comparative Perspective  
Type: New Course  
Reviewer: Green  
**Action: Unanimously Approved**

**III. Discussion**

A. **Disciplinary boundaries – tabled due to lack of time**
49. English 543  Discourses of Disability, Antiquity to 1800
50. English 544  Modern Discourses of Disability

**IV. New Business**

A. **Graduate Course attribute** – The committee discussed procedures for reviewing the lists of courses that have requested the graduate course attribute. It was noted that some departments appear to have made judicious decisions about which courses to designate with the graduate attribute while others appear to have requested that all of their courses in the number range have the attribute regardless of whether graduate students regularly enroll in the course. Courses that have the attribute are supposed to provide a graduate level experience to all graduate students who enroll regardless of which graduate program they are in or their reason for taking the course. There is a sense that departments that cast a wide net wouldn’t want to shut out non-department graduate students from a course even if they would not count for the department’s graduate program requirements. At this time the committee is leaning toward requiring that if it has the graduate attribute, what the graduate student requirements are need to be indicated on the syllabus. Departments will be asked to verify that all of the courses that you are listing as needing the have on the syllabus clearly enumerated graduate level work. The syllabi would be available to accrediting agency within 2 hours’ notice. This discussion will continue at a future meeting.

B. **Educational Psychology** – Taylor briefly reviewed the draft response to the Educational
Psychology Department with the committee. She will work on refining the draft and will send it to the committee and to Prof. Shaffer, Dean Hamm and Dean Rosenthal.

Meeting adjourned at 11:26 am.