University Curriculum Committee
Minutes
March 27, 2015

Members Present:  Brown, Fadl, Green, Howard, Ingham, Murphy, Smith, Taylor, Weimer, Wilkerson

Members Absent:  Brighouse

Guests:  Associate deans David Rosenthal and Jeffrey Hamm (arrived at 10:00), Prof. David Shaffer (arrived at 10:30)

The meeting began at: 9:30 am

Summary of actions:
- Proposals 1- 8, 10, 12-22, 24 were approved
- Proposals 9, 11, 23 were deferred
- Proposals 25-66 were tabled

I. Consent item – Minutes of the March 13, 2015 meeting
Motion by Ingham to approve, unanimously approved.

II. Course proposal review
A. Consent Agenda
Brown moved; Fadl seconded.  All course changes on the consent agenda were approved unanimously.

Note: 41 course proposals to remove breadth designations from undergraduate thesis courses (courses numbered 681, 682, 691, 692) were processed administratively.  L&S is in the process of cleaning up courses that over the years have acquired characteristics they should not have according to policy, this was part of that effort.

Arts & Humanities
1. Afro-American Studies 635  Afro-American History to 1900
   Type: Change number, credits, description, prerequisites, level, grad attribute

2. Afro-American Studies 636  Afro-American History Since 1900
   Type: Change number, credits, description, prerequisites, level, grad attribute

3. Art History 205  Global Arts
   Type: Change description
4. History 276 Chinese Migrations since 1500
   Type: Change crosslists, credits

5. History 337 Social and Intellectual History of China, 589 AD-1919
   Type: Change crosslists

6. History 342 History of the Peoples Republic of China, 1949 to the Present
   Type: Change crosslists, breadth

7. History 454 Samurai: History and Image
   Type: Change crosslists, level, breadth

8. Italian 312 Writing Workshop
   Type: Change prerequisites

**Biological Sciences**
9. Communication Sci. & Disorders 315 Speech Pathology I
   Type: Change title, description, prerequisite, level

**Physical Sciences**
10. Industrial & Systems Engr 450 Senior Design Project
    Type: Change prerequisites

11. Mathematics 118 Summer Collegiate Experience Mathematics Course
    Type: Change grading scale

**Social Studies**
12. Communication Arts 350 Introduction to Film
    Type: Change description

13. Communication Arts 357 History of the Animated Film
    Type: Change prerequisites

14. Life Sciences Communication 111 Science and Technology Newswriting
    Type: Change prerequisites

15. Psychology 454 Behavioral Neuroscience
    Type: Change description, prerequisites

**No Division**
    Type: Change number

17. Air Force Aerospace Studies 304 Leadership Studies II
    Type: Change number
Discontinuation
20. History 258  The American South, 1793-1906
Type: Discontinuation
Reviewer:

21. Sociology 577  Blacks in Cities
Type: Discontinuation

B. Review Agenda
Motion by Murphy, second by Fadl to approve all course proposals. Votes are recorded following each agenda item.

Moved from Consent Agenda
9. Biochemistry 651  Biochemical Methods
Type: Change number, credits, prerequisite
Action: Deferred: The proposer will be asked to provide a bibliography that includes all of the readings a student would be assigned in a given semester.

11. Computer Science 838  Topics in Computing
Type: Change credits
Action Deferred: The proposer will be asked for more information about what would be done under the various credit loads, in particular 5 credits seems like a lot. The committee would be comfortable with the course as 1-3 credits but if the department would like to offer the course for 4 or 5 credits it would need to provide sample syllabi for these versions of the course.

Deferred from previous meeting
22. Consumer Science 111  Financial Life Skills for Undergraduates
Type: New Course
Reviewer: Howard
Action: Unanimously Approved

23. Consumer Science 555  Consumer Strategy & Evaluation
Type: New Course
Reviewer: Ingham
Action: Deferred: The proposer will be asked for additional information that
- clarifies the lack of prerequisites on an upper level course
- provides additional information about the nature of the online instruction
- explains the role and structure of the group projects

24. Music-Performance 108  Jazz Class Piano
Type: New Course
Reviewer: Wilkerson
Action: Unanimously Approved
New Proposals

All new course proposals listed below were tabled due to lack of time.

25. Afro-American Studies 456  Soul Music and the African American Freedom Movement
Type: New Course
Reviewer: Smith

26. Biochemistry 918  Single Molecule Approaches to Biology
Type: New Course
Reviewer: Taylor

27. Botany 299  Directed Study in Botany
Type: New Course
Reviewer: Weimer

28. Communication Arts 310  Topics in Rhetoric and Communication Science
Type: New Course
Reviewer: Wilkerson

29. Communication Arts 313  Topics in Film and Media Studies
Type: New Course
Reviewer: Fadl

30. Communication Arts 400  The Films of Alfred Hitchcock
Type: New Course
Reviewer: Murphy

31. Educational Psychology 301  Human Abilities and Learning
Type: Change title, credits, description, prerequisite
Reviewer: Brown

32. Educational Psychology 510  Learning and its Applications
Type: New Course
Reviewer: Brown

33. Educational Psychology 511  Learning, Learners, and Technology
Type: New Course
Reviewer: Brown

34. Educational Psychology 516  Learning in Games and Simulations
Type: New Course
Reviewer: Fadl

35. Educational Psychology 517  Twenty-first Century Learning and Assessments
Type: New Course
36. Educational Psychology 518  Playing and Learning
Type: New Course
Reviewer: Fadl

37. Educational Psychology 519  Problem Solving, Thinking, and Creativity
Type: New Course
Reviewer: Green

38. Educational Psychology 552  Protocol Analysis: Verbal Reports as Data
Type: New Course
Reviewer: Green

39. Educational Psychology 553  Qualitative Research in Learning Environments
Type: New Course
Reviewer: Green

40. Educational Psychology 560  Learning from Digital Texts
Type: New Course
Reviewer: Howard

41. Educational Psychology 562  Intelligent Tutoring Systems: Learning Sciences Based Principles and Practices
Type: New Course
Reviewer: Howard

42. Educational Psychology 563  Design of Educational Games and Simulations
Type: New Course
Reviewer: Howard

43. Educational Psychology 564  Design of Informal, Out of School, and Online Learning
Type: New Course
Reviewer: Ingham

44. Educational Psychology 565  STEM Education: Learning, Teaching, Policies, and Practices
Type: New Course
Reviewer: Ingham

45. Educational Psychology 566  Learning from Multimedia
Type: New Course
Reviewer: Ingham

46. Educational Psychology 610  Tools for Thought
Type: New Course
Reviewer: Murphy
47. Educational Psychology 611  Thinking and Learning in Groups
   Type: New Course
   Reviewer: Murphy

48. Educational Psychology 614  Learning and Inductive Inference
   Type: New Course
   Reviewer: Murphy

49. Educational Psychology 650  Research Methods in the Learning Sciences
   Type: New Course
   Reviewer: Smith

50. Educational Psychology 651  Advanced Research Methods in the Learning Sciences
   Type: New Course
   Reviewer: Smith

51. Educational Psychology 662  Assessment in Games and Simulations
   Type: New Course
   Reviewer: Smith

52. Educational Psychology 663  Design of Learning Environments
   Type: New Course
   Reviewer: Taylor

53. Educational Psychology 664  Practice in the Design of Learning Environments
   Type: New Course
   Reviewer: Taylor

54. Educational Psychology 669  Current Issues in the Design of Learning and Assessment
   Type: New Course
   Reviewer: Taylor

55. Educational Psychology 811  Vygotsky and the Sociocultural Theories of Learning
   Type: New Course
   Reviewer: Weimer

56. Educational Psychology 812  Computer Supported Collaborative Learning
   Type: New Course
   Reviewer: Weimer

57. Educational Psychology 813  Embodied Cognition
   Type: New Course
   Reviewer: Weimer

58. Educational Psychology 814  Psychology of Cultural Learning
   Type: New Course
III. Discussion
At 10:30 am, Prof. David Shaffer and Associate Deans David Rosenthal and Jeff Hamm will join the meeting to discuss the of Educational Psychology course proposals

Professor David Shaffer provided background about the learning sciences program in the Department of Educational Psychology including the fact that there have been very few course proposals from the program in the last 15 years or more. Learning Sciences is an area within the Ed Psych Department there are approximately 20 graduate students and 4.5 faculty who work in this area. In addition to updating the course offerings Shaffer hopes that the revised course curriculum will be opened to advanced undergraduate students.
Educational Psychology has submitted 27 new course and 1 course change proposals for UCC consideration. The committee has reviewed the proposals and found consistent concerns with the proposals related to the amount of information about each course that is provided by the proposals, questions about whether the courses have been designed to accommodate graduate and undergraduate students (they are requesting the graduate course attribute), concerns with grading rubrics and other issues that appear on a consistent basis across many of the proposals. The discussion with Shaffer has shed light on the perspective of the course proposers and raises discussion points for future committee meetings. Time ran out and it was decided that the committee would draft a written response to submit to the School of Education which would provide them with recommendations and issues that need to be addressed before the proposals can be reviewed by the UCC.

Meeting adjourned at 11:35 am.