Agenda of the meeting of December 13, 2013 from 1:00 pm to 3:00 p.m.
67 Bascom Hall

Expected Present: Bohnhoff, Brighouse, Brown, Green, Ingham, Marker, Miller, Murphy, Rahko, Seidenberg, Taylor

Expected Absent: Wilkerson

General Business
1. Consent item – Minutes of the November 8, 2013 meeting (available in My WebSpace)
2. Discuss Honors course guidelines - see Biocore course materials reviewed in spring 2013

Course Proposals for Review – Old Business
3. Art Department 470 - Special Topics in 4D Art (Taylor)
   Type of Proposal: New Course
   Previous action: Deferred - Need to see the breakdown of the amount of time spent on each. How does the 5 hours of contact per week break down into lecture, discussion, and lab. The online calendar is on the instructor's personal space and not accessible.
   Update: Additional information regarding components of a Special Topics course and average time spent in different activities has been entered under the Justifications portion of the proposal.

4. Art Department 570 - Advanced Topics in 4D Art (Taylor)
   Type of Proposal: New Course
   Previous action: Deferred - The syllabus does not provide enough class meetings (last three sessions on the syllabus are cancelled; it does refer to individual meetings). Specify the number of contact hours spent per week on lecture, discussion and lab or individual meetings.
   Update: additional verbiage has been added regarding justification of credits and variability of credits. Also, a syllabus of a more recent example of an Advanced Topic in 4D Art has been added.

5. Kinesiology 325 - Group Development and Behavior Management (Wilkerson)
   Action from October 2013: Unanimously deferred a decision on this proposal until further feedback is received from the department. The proposal lists the class as a 3-credit LAB/LECTURE. The number of contact minutes per week is greater than would be expected for a 3-credit lecture ... but less than the number required for a 3-cr lab. The justification for the number of credits - describes the course as if it were a straight lecture. (not a combined Lab/Lecture.) Since the number of minutes is not strictly consistent with either a lab or a lecture the question is:
   1) Is this class intended to be a straight lecture? (not a lecture/lab combination?)
   2) If the class is intended to be a straight lecture - then I think the proposal is fine.
   3) If the discrepancy in meeting minutes has to do with the fact that the course is actually being proposed as a combination lab/lecture ... then the approximate number of minutes dedicated to each of those two modes of instruction should be delineated.
   Update: A modified course syllabus was added to clear up the question regarding credits and course time. The course is two 100 minute labs with 50 minutes of online lecture required each week before labs in addition to assigned readings and assignments.
6. Pharmacy Practice 553 - Integrated Pharmacotherapy Skills I (Rahko)
   Type of Proposal: New Course  Fall 2014
   Action from November 2013: Deferred because of time

7. Pharmacy Practice 653 - Integrated Pharmacotherapy Skills III (Rahko)
   Type of Proposal: New Course  Fall 2014
   Action from November 2013: Deferred because of time

   Action from October 2013: Unanimously deferred a decision on this proposal until further feedback is received from the department. The committee requests clarification about the credit justification for a 3-credit course, and questions about the grading and modular nature of the course.
   Update: To clarify, there are 3 models of course delivery we wish to achieve with this course proposal. 1) When the course is offered as an undergraduate, 3 credit course, it will meet for the required 2250 contact minutes. 2) When the course is offered as a graduate course in the traditional full time Master's program, it will be offered for 2 credits and meet for the required 1500 contact minutes. 3) When the course is offered in our Saturday Part-Time masters program, the course may not always be able to be offered in a traditional 15 week semester. As with courses that have already been approved by the Divisional Committee, we "stretch" the course across semesters in abbreviated sessions in order to achieve the requisite contact minutes. For example, we would offer the course for 1 of it's 2 credits and 750 minutes in an second 8 week abbreviated session in the Fall semester and then offer the other 1 of its 2 credits for 750 minutes in the first 8wks of an abbreviated session in the Spring semester.

Course Proposals for Review – New Business

9. Engr Professional Development 430 - Japanese for Business and Industry (Taylor)
   Type of Proposal: Change number, and credits

10. Engr Professional Development 450 - Japanese for Politics and Government (Taylor)
    Type of Proposal: Change number, and credits

11. Communication Sci. & Disorders 481 - Undergraduate Junior Honors (Green)
    Type of Proposal: New Course  Fall 2014

12. Curriculum and Instruction 702 - Sociocultural Theory (Green)
    Type of Proposal: New Course  Spring 2014

13. Curriculum and Instruction 733 - Public Engagement with Science (Murphy)
    Type of Proposal: New Course  Spring 2014

14. Curriculum and Instruction 734 - Science Studies and Science Education (Murphy)
    Type of Proposal: New Course  Fall 2014

15. Curriculum and Instruction 802 - Discourse Analysis (Ingham)
    Type of Proposal: New Course  Spring 2015

16. Economics 700 - Mathematics for Economists (Ingham)
    Type of Proposal: New Course  Spring 2014
17. Educational Psychology 763 - Applied Regression Analysis (Seidenberg)  
   Type of Proposal: New Course Fall 2014

18. Educational Psychology 963 - Design & Analysis of Quasi-Experiments for Causal Inference (Seidenberg)  
   Type of Proposal: New Course Spring 2014

   Type of Proposal: New Course Fall 2014

20. Engr Professional Development 669 - Sustainable Systems Engineering Capstone (Brown)  
   Type of Proposal: New Course Fall 2014

21. Entomology 354 - Diagnosing and Monitoring Pest and Nutrient Status of Field Crops (Bohnhoff)  
   Type of Proposal: New Course Spring 2014

22. Entomology 711 – Multivariate Analysis of Ecological and Community Data (Marker)  
   Type of Proposal: New Course Fall 2015

23. Gender and Women's Studies 343 - Queer Bodies (Brighouse)  
   Type of Proposal: New Course Spring 2014

24. Gender and Women's Studies 468 - Feminism, Folklore and Comparative Literature (Miller)  
   Type of Proposal: New Course Fall 2014

25. History 355 - Work, Freedom and Democracy in the Americas, 1491-Present (Brighouse)  
   Type of Proposal: New Course Fall 2014

26. Nursing 100 - Introduction to the Nursing Profession (Bohnhoff)  
   Type of Proposal: New Course Fall 2014

27. Pathology and Laboratory Med 807 - Immunopathology: The Immune System in Health and Disease (Bohnhoff)  
   Type of Proposal: New Course Spring 2014

28. Population Health Sciences 713 - Epidemiology of HIV/AIDS (Marker)  
   Type of Proposal: New Course Summer 2014

29. Population Health Sciences 714 - Leadership for Population Health Improvement (Marker)  
   Type of Proposal: New Course Spring 2014

30. Psychiatry 712 - Foundations in Infant, Early Childhood and Family Mental Health: Dev, Screening, Assessment and Diag (Rahko)  
    Type of Proposal: New Course Fall 2014

31. Psychiatry 713 - Seminar in Reflective Practices and Mindfulness in Infant, Early Childhood & Family Mental Health I (Green)  
    Type of Proposal: New Course Fall 2014

32. Psychiatry 714 - Consultation in Infant, Early Childhood and Family Mental Health: Advanced Clinical Practice I (Taylor)  
    Type of Proposal: New Course Fall 2014
33. Psychiatry 715 - Therapeutic Interventions, Practices and Policy in Infant, Early Childhood and Family Mental Health (Brown)
   Type of Proposal: New Course    Spring 2015

34. Psychiatry 716 - Seminar in Reflective Practices and Mindfulness in Infant, Early Childhood and Fam Mental Health II (Murphy)
   Type of Proposal: New Course    Spring 2015

35. Psychiatry 717 - Consultation in Infant, Early Childhood and Family Mental Health: Advanced Clinical Practice II (Taylor)
   Type of Proposal: New Course    Spring 2015

36. Radiology 711 - Journal Club (Rahko)
   Type of Proposal: New Course    Spring 2014

37. Religious Studies 230 - Judaism, Christianity, and Islam: Braided Histories (Miller)
   Type of Proposal: New Course     Fall 2014

Course Proposals - Consent Agenda

38. Art Department 222 - Introduction to Painting
   Type of Proposal: Change prerequisites

39. Art Department 242 - Watercolor I
   Type of Proposal: Change description, and prerequisites

40. Art Department 244 - Art Metal I
   Type of Proposal: Change prerequisites

41. Art Department 356 - Print Production Techniques (Digital Printmaking)
   Type of Proposal: Change title, repeatability, description, and prerequisites

42. Biochemistry 620 - Eukaryotic Molecular Biology
   Type of Proposal: Change crosslist

43. Economics 901 - Workshop in Mathematical Economic Theory
   Type of Proposal: Change repeatability

44. Envir St 972 - Professional Masters Conservation Planning
   Type of Proposal: Change title, and description

45. Geoscience 430 - Sedimentology and Stratigraphy
   Type of Proposal: Change prerequisite

46. Horticulture 370 - World Vegetable Crops
   Type of Proposal: Change level

47. Kinesiology 327 - Current Topics in Outdoor Pursuits
   Type of Proposal: Change credits, description, and prerequisites
48. Library & Information Studies 668 - Digital Curation
   Type of Proposal: Change description

49. Medicine 902 - MSTP Introduction to Clinical Research
   Type of Proposal: Change title, crosslists, credits, grading, description, and prerequisites

50. Physical Education Activity Program 100 - Exercise, Nutrition, and Health
   Type of Proposal: Change subject

51. Physical Education Activity Program 129 - Introduction to Yoga Asana
   Type of Proposal: Change subject

52. Physical Education Activity Program 134 - Relaxation Technique and Exercise
   Type of Proposal: Change subject, and title

53. Psychology 225 - Experimental Psychology
   Type of Proposal: Change title, credits, and description

54. Rehab Psych & Special Educ 475 - Practicum: Students with Learning and Behavioral Disabilities, K-9
   Type of Proposal: Change title, credits, description, and prereqs

55. Spanish 544 - Applied Spanish Linguistics for Teachers
   Type of Proposal: Change title, and description

56. Curriculum and Instruction 752 - Teaching Children: Reading Recovery Practices I
   Type of Proposal: Discontinue

57. Curriculum and Instruction 753 - Teaching Teachers: Reading Recovery Leadership I
   Type of Proposal: Discontinue

58. Curriculum and Instruction 754 - Reading Theory II: Meeting the Various Needs of Children
   Type of Proposal: Discontinue

59. Curriculum and Instruction 755 - Meeting the Needs of Diverse Learners: Reading Recovery Practices II
   Type of Proposal: Discontinue

60. Curriculum and Instruction 756 - Teaching Teachers: Reading Recovery Leadership II
   Type of Proposal: Discontinue

61. Educational Psychology 763 - The Design and Analysis of Research in Educational Psychology
   Type of Proposal: Discontinue

62. Adjourn