Updated agenda as of March 20, 2013

Agenda of the meeting of March 22, 2013 from noon to 2:00 p.m.

67 Bascom Hall

Expected Present: Bohnhoff, Brighouse, Brown (until 1:00), Green, Ingham, Johnson, Miller, Murphy, Rahko, Vanderwal Taylor, Wilkerson

Expected Absent: Seidenberg

1. Consent item – Minutes of the February 22, 2013 meeting (available in My WebSpace)

2. Action item—Proposed amendments to Faculty Policies and Procedures regarding course approval.

Course Proposals for Review – New Business I

   Type of proposal: New course
   Staff notes: Soil Science supports proposal. Geological Engineering was given until March 21 to comment or else consent would be assumed. Credit justification updated March 18.

   Type of proposal: New course
   Staff notes: Soil Science supports proposal. Geological Engineering was given until March 21 to comment or else consent would be assumed. Credit justification updated March 18.

Course Proposals for Review—Old Business

3. Interdis Courses (CALS) 002 – International Internship in Sciences (Ingham)
   Type of Proposal: New course
   Staff note: 002 is correct course number. Course review was postponed in February due to large number of proposals.

4. Plant Pathology 590 – Capstone in Plant Pathology (Ingham)
   Type of Proposal: New course
   Staff note: Course review was postponed in February due to large number of proposals.

5. Educational Psychology 925 - Advanced Seminar in Human Development (Rahko)
   Type of proposal: New course
   Staff note: From February 22 meeting, the department was asked to respond to the following before the March 22 meeting: (1) correct the language so credit justification complies with
federal credit hour definition, “minimum of six hours out of class work per week for three
credits.” (2) given change in language, justify the stated workload is sufficient for a three credit
course. (3) clarify grading requirements, noting if any requirements for participation and
discussion are included in course grade. (4) further justify workload differences between 2 and
3 credit versions of the course.
Response from Proposers: Four requests were made by the ad hoc interdivisional curriculum
committee: For requests 1 and 2: I modified the justification in response to the divisional
committee's requests for corrections. The original submission reflected a typo and the
workload that was initially presented was meant to reflect these time scales. The out of class
readings and assignments for this course will require the hours now specified above. For
requests 3 and 4: I modified the syllabus to note a requirement of participation in the seminar
style course for both 2 and 3 credit students. I also now better differentiate the assignment
requirements for 2 versus 3 credit students.

6. Gender and Womens Studies 130 – Introduction to Gender and Sexuality Studies: Media
Representations (Miller)
Type of proposal: New course
Staff note: From February 22 meeting, decision was deferred, requesting two refinements and
one optional recommendation. Refinements (1) provide further clarification on the syllabus as
to the minimum standard to pass the course. If a written assignment is now required, please
update syllabus accordingly. (2) The syllabus notes this is a 16-week course, but provides
information for only 8 weeks; provide syllabus clarifying content/requirements for full semester.
Optional recommendation: proposal does not list any prerequisite. Committee recommends
that the department consider stating that admission to the learning community is a
prerequisite, if in fact that is the case.
Update: Department submitted new syllabus addressing points from two requested
refinements.

7. Psychology 520 - How We Read: Science of Reading & Educational Implications (Green)
Type of proposal: New course
Staff note: Review postponed at February 22 meeting awaiting School of Education review.
School of Education has not indicated support of proposal and added a comment to online
course proposal system. See “PSYCH_520_Correspondence Summary” document.

Course Proposals for Review – New Business II

8. Agricultural and Applied Economics 246 - Economic and Environmental Dimensions of Climate
Change (Bohnhoff)
Type of Proposal: New course
Staff note: Environmental Studies supports proposal. AOS was given until March 8 to comment
or else consent would be assumed. AOS did not comment, so consent is assumed.

Type of Proposal: New course
Staff note: Economics supports the proposal.

10. Agricultural and Applied Economics 642 – Foundations of Development Economics (Johnson)
Type of Proposal: New course
Staff note: Economics supports the proposal.

11. Agricultural and Applied Economics 643 – Foundations of Environmental and Natural Resource Economics (Johnson)
   Type of Proposal: New course
   Staff note: Economics supports the proposal.

   Type of Proposal: New course
   Staff note: Economics supports the proposal.

Staff note: The following six proposals from Curriculum and Instruction should be considered as a block (C&I 312, 316, 317, 318, 338 & 339). A document appended to the C&I 312 proposal provides the context for these courses.

13. Curriculum and Instruction 312 - ESL/Bilingual Issues (Wilkerson)
    Type of proposal: New course

14. Curriculum and Instruction 316 - ESL/Bilingual Methods (Wilkerson)
    Type of proposal: New course

15. Curriculum and Instruction 317 - Dimensions of Literacy (Miller)
    Type of proposal: New course

16. Curriculum and Instruction 318 - Teaching Reading and Writing (Miller)
    Type of proposal: New course

17. Curriculum and Instruction 338 - The Language of Schooling (Brighouse)
    Type of proposal: New course

18. Curriculum and Instruction 339 - Cultural Foundations of Learning and Development (Brighouse)
    Type of proposal: New course

19. Educational Psychology 326 - Mind, Brain and Education (Seidenberg) (Wilkerson)
    Type of proposal: New course
    Staff notes: RP&SE and Psychology support the proposal. Neuroscience was given until March 21 to comment or else consent would be assumed.

20. Library & Information Studies 665 - Topics in Race and Ethnicity in the Information Society (Vanderwal Taylor)
    Type of proposal: New course
    Staff note: University General Education Committee approves ethnic studies designation.

21. Library & Information Studies 668 - Digital Curation (Vanderwal Taylor)
    Type of proposal: New course
    Staff note: Contacted department and requested that syllabus clarify student-instructor contact hours for online course by the March 22 meeting date.
22. Management and Human Resources 706 – Leading and Working in Teams *(Seidenberg) (Green)*
   Type of proposal: New course

23. Mathematics 790—Masters Thesis *(Murphy)*
   Type of Proposal: New course

24. Operations & Technology Mgmt 370 – Sustainable Approaches to System Improvement *(Green)*
   Type of proposal: New course

25. Psychology 508—Psychology of Human Emotions: From Biology to Culture *(Bohnhoff)*
   Type of proposal: New course

**Course Proposals - Consent Agenda**

   Type of Proposal: Change course number, description

27. Agricultural and Applied Economics 730 - Economics of Development 1
   Type of Proposal: Change title, prerequisites, relationship to course
   Staff note: Economics supports the proposal.

   Type of Proposal: Change title, description, prerequisites
   Staff note: Economics supports the proposal.

   Type of Proposal: Change title, description, prerequisites

   Type of Proposal: Change title, description, prerequisites
   Staff note: Economics supports the proposal.

   Type of Proposal: Change title, description, prerequisites
   Staff note: Economics supports the proposal.

32. Animal Sciences/Dairy Science 101 – Livestock Production
   Type of Proposal: Change title

33. Art 100 – Introduction to Art
   Type of Proposal: Change description, prerequisites, L&S designation/breadth/attribute (under the jurisdiction of L&S curriculum committee only)
   Staff note: L&S designation pending L&S Curriculum Committee review.

34. Environmental Studies/Forest & Wildlife Ecology/Geological Engineering/Civil and
Environmental Engineering 301 - Introduction to Aerial Photographic Systems  
Type of Proposal: Course discontinuation  
Staff note: G L E and CIV ENGR given until March 21 to comment or else consent would be assumed.

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38. Finance 520 – Intermediate Investment Theory  
Type of Proposal: Change course description, prerequisites

39. Finance 700 – Introduction to Financial Management  
Type of Proposal: Change prerequisites

40. Finance 726 - Valuation & Corporate Investment Decisions  
Type of Proposal: Change prerequisites

41. Finance 727 - Raising Capital & Financing the Firm  
Type of Proposal: Change prerequisites

42. Hebrew (Hebrew & Semitic Studies) 601 - Aramaic I  
Type of Proposal: Change number, prerequisites

43. Hebrew (Hebrew & Semitic Studies) 602 - Aramaic II  
Type of Proposal: Change number, prerequisites

44. Hebrew (Hebrew & Semitic Studies) 604 - Canaanite Dialects  
Type of Proposal: Change number, prerequisite

45. Hebrew (Hebrew & Semitic Studies) 605 - Syriac I  
Type of Proposal: Change number, prerequisite

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46. Hebrew (Hebrew & Semitic Studies) 606 - Syriac II  
   Type of Proposal: Change number, prerequisite

47. Hebrew (Hebrew & Semitic Studies) 623 - Classical Hebrew Linguistics: Historical and Descriptive  
   Type of Proposal: Change number, prerequisites

48. Hebrew (Hebrew & Semitic Studies) 643 - Pentateuchal Narratives  
   Type of Proposal: Change number, prerequisites

49. Hebrew (Hebrew & Semitic Studies) 644 - Pentateuchal Legal Codes  
   Type of Proposal: Change number, prerequisites

50. Hebrew (Hebrew & Semitic Studies) 652 - The Book of Isaiah  
   Type of Proposal: Change number, prerequisites

51. Hebrew (Hebrew & Semitic Studies) 653 - Wisdom Literature: Proverbs and Qohelet  
   Type of Proposal: Change number, prerequisites

52. Hebrew (Hebrew & Semitic Studies) 654 - Wisdom Literature: Job  
   Type of Proposal: Change number, prerequisites

53. Hebrew (Hebrew & Semitic Studies) 655 – Psalms  
   Type of Proposal: Change number

54. Library & Information Studies 732 – Corporate and Special Libraries  
   Type of Proposal: Change title, description

55. Operations & Technology Mgmt 770 – Quality and Productivity Improvement  
   Type of Proposal: Change title, description

56. Operations & Technology Mgmt 860 – Planning for Quality in New Products and Service  
   Type of Proposal: Change title, description, prerequisites

57. Operations & Technology Mgmt 861 – Strategic Breakthrough Management and Quality Planning  
   Type of Proposal: Change title, description

58. Psychology 589 - Honors Seminar in Abnormal Psychology  
   Type of Proposal: Change credits, description, prerequisites

59. Sociology 535 - Language and Social Interaction  
   Type of Proposal: Change title

60. Statistics 642 - Statistical Methods for Epidemiology  
   Type of Proposal: Change crosslisted department

61. Statistics 741 - Survival Analysis Theory and Methods
Type of Proposal: Change crosslisted department

**General Business**

62. Discussion item – Credit policy: [https://kb.wisc.edu/vesta/page.php?id=24558](https://kb.wisc.edu/vesta/page.php?id=24558)

63. Other business
64. Future meetings (all from noon to 2:00 in 67 Bascom): Apr 26, May 10
65. Adjourn